


A Survey to Solicit the Opinions of Secondary School Students on Anti-drug Activities



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333 A survey to solicit the opinions
of secondary school students on anti-drug activities



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1. INTRODUCTION

Background

1.1 In order to encourage more young people, in particular secondary school students, to adopt a drug-free life through anti-drug activities, Members of the ACAN Research Sub-committee endorsed a research proposal submitted by the Narcotics Division at the meeting on 16 February 1998 to conduct a survey to collect data for assessing students' awareness and attitudes of anti-drug activities. The findings of the survey will provide the required information to help planning the anti-drug activities in the future.

Objectives

1.2 The objectives of the survey are as follows :

- (a) to find out students' attitudes and reasons towards participating in anti-drug activities; and
- (b) to solicit students' suggestions for improvement to the existing anti-drug activities.

Coverage of the survey

1.3 The survey covers students of secondary schools participated in drug education talks given by the Narcotics Division. A total of 10 secondary schools covering 3 165 students were selected for inclusion in this survey. The schools were selected according to the distribution of the student population.

Data collection

1.4 Collection of data took place during November - December 1998. The questionnaire for the survey (Appendix I) contains 15 questions covering a wide range of areas, such as students' awareness and participation of the anti-

drug activities and their suggestions for improving the existing anti-drug activities. The self-administered questionnaire was despatched to the selected students for completion after the drug education talks had been given.

1.5 The opportunity is taken to thank all secondary schools which participated in the survey, and those who have given advice to the Narcotics Division on the survey.

2. SURVEY FINDINGS

2.1 Major observations from the data set are set out in the paragraphs below. More details of the survey findings are presented in the accompanying statistical tables (Appendix II).

Social and demographic characteristics of the students

2.2 A total of 3 156 students were interviewed in the survey. Among them, slightly over half (55%) were male and most (86%) were aged 16 & below. About 57% were secondary 1-3 students and 43% secondary 4-7 students. A relatively small percentage (3.9%) of them had less than 7 years of residence in Hong Kong. (Tables 1-3)

Awareness of anti-drug activities

2.3 The anti-drug activities conducted in the district had got across to a great majority of students (89.1%). Variety shows on TV/radio, exhibitions and carnivals were the three anti-drug activities which had been heard by the majority (over 50%) of students. (Table 4)

2.4 Compared with male students, higher percentage (92.7%) of female students reported that they had heard of the anti-drug activities conducted in the district. In terms of the level of study, higher percentage (90.7%) of lower secondary students was observed to have heard of the anti-drug activities. However, when analysed by their year of residence in Hong Kong, similar percentages (about 89%) were recorded between students of less than 7 years of residence and those 7 years & over. (Tables 1-3)

2.5 Among the 2 812 students who had heard of the anti-drug activities, 81.6% of them quoted TV, 77.0% posters/leaflets*, 75.0% schools and 51.8% newspapers as their major sources, and between 22.1% to 41.1% said that their knowledge of anti-drug activities came from other sources such as radio, friends, family members and classmates. However, these results did not indicate which channels were more effective in disseminating anti-drug messages. When the source of information was analysed by sex and age groups, some differences were observed. While higher percentages of male

* : Posters/leaflets were mostly put up or distributed in schools.

students got the knowledge from TV (83.6%), newspapers (54.7%) and family members (24.0%), a greater percentage of female students from leaflets (79.5%). Higher percentages of students aged 12 & below were also observed to get the knowledge from family members and friends. (Table 5)

Participation of anti-drug activities

2.6 Among the 3 156 students interviewed, 1 355 (about 43%) reported that they had ever participated in the anti-drug activities. This figure also represented 48% of students who had heard of these activities before. (Table 6)

2.7 About 40% of both male and female students were found to have ever participated in the anti-drug activities. Similar participation rates were also recorded between students of less than 7 years of residence in Hong Kong and those 7 years & over. Contrary to the above, some differences were observed when analysed by age groups and the level of study. It was noted that the younger the age of students, the higher percentages of students participated in the anti-drug activities. Compared with upper secondary students, higher percentages of lower secondary students were found to have ever participated in the anti-drug activities. (Tables 6-8)

2.8 Though all anti-drug activities, to a different extent, had been participated by the students, no activity was found to have been participated by the majority (over 50%) of them. Of all the anti-drug activities listed in the questionnaire, exhibitions (47.9%) and carnivals (44.8%) were the two anti-drug activities which had been participated by a greater proportion of students, to be followed by anti-drug concerts/singing performance (27.2%) and life education activities (21.3%). Analysed by the level of study, upper and lower secondary students showed different preferences on their most popular activities. Anti-drug carnivals and exhibitions were found to have been participated by the greatest percentage of lower (50.3%) and upper (43.9%) secondary students respectively. (Table 10)

2.9 The results also indicate that students had different reasons to participate in different types of anti-drug activities. The most common reason reported by students to participate in anti-drug concerts/singing performance, anti-drug sports and recreational activities, drug wise training programmes and

life education activities was "I accompanied my friend to take part in the activities". Students participating in anti-drug carnivals, anti-drug variety shows on TV/radio, anti-drug competitions and life education activities mainly because of the reason of "I had time to participate". In respect of anti-drug exhibition, the most common reason was "The activities were held in the vicinity of my residence". (Table 11)

2.10 After participating in the anti-drug activities, over 80% of students reported that they had benefited from these activities. These benefits include an increase in their awareness of the danger of drugs, a better understanding about the harmful effects of drug abuse, an increase in knowledge about the refusal skills of drug offers as well as how to solicit help when encountered drug problems. (Table 12)

2.11 Among those 1 685 students who had not participated in anti-drug activities, over 80% said that they had heard of these activities before. The majority of these students reported that "I am not interested in these activities"(60.6%) and "I have no spare-time to participate in these activities" (59.9%) were their reasons for not participating in these activities. As for those who said that they had not heard of any anti-drug activities before, "I am not interested in these activities" was the reason reported by the majority (52.8%) of students for not participating in these activities. Analysed by the level of study, "I am not interested in these activities" and "I have no spare-time to participate in these activities" were the two reasons reported by the majority (over 50%) of both lower and upper secondary school students for not participating in any anti-drug activities. (Tables 13-14)

Attitudes towards anti-drug activities

2.12 On the question whether it was worthwhile to participate in anti-drug activities, over 80% of students replied positively and about 90% of them considered that they could promote anti-drug messages. For those who replied in the negative, over 80% of them said that these were not attractive. A great majority (85.8%) of students thought that there was a need for the Government to conduct more anti-drug activities. All these views were shared by all students regardless of whether they had participated in any anti-drug activities before. (Tables 15-16)

2.13 On the factors to be taken into consideration by students before deciding to participate in anti-drug activities, “whether the timing of the activity is convenient for me” was reported by most (70.0%) students, followed by “whether the venue of the activity is near to my residence” (60.8%), “whether the contents of the activity are interesting” (58.3%) and “whether the venue of the activity is easy to reach” (52.9%). When the results were further analysed by whether students had participated these activities before, these four factors, to a different extent and order, were also reported by the majority (over 50%) of these students. (Table 17)

Suggested improvement measures

2.14 Anti-drug concerts/singing performance was the activity preferred to be held for anti-drug campaign by the majority of students (57.7%), to be followed by anti-drug variety shows on TV/radio (47.3%) and anti-drug carnivals (45.9%). When the results were further analysed by students whether they had participated these activities before, these three activities, to a different extent and order, were also reported by higher percentages of students. (Table 18)

2.15 As regards improvement measures for existing anti-drug activities, over 60% of students suggested to step up publicity for anti-drug activities, followed by organizing more sports and recreational activities (57.9%), more anti-drug activities for youngsters in the school summer holidays (56.4%) and more mobile drug education in schools (52.1%). These views were shared by all students regardless of whether they had participated in any anti-drug activities before. (Table 19)

A Survey to Solicit the Opinion of Secondary School Students on Anti-drug Activities

Students :

This survey is conducted by the Narcotics Division of the Government Secretariat to solicit students' opinion on anti-drug activities conducted in Hong Kong. In completing the questionnaire, please note the following :

1. Do not write down your name on the questionnaire.
2. Put a "✓" in the box against the most appropriate answer or write down your answer clearly in the space provided.

OFFICIAL USE
ONLY

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1 - 4

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6

1. Form : _____

2. Sex :

Male

Female

3. Age : _____ (years)

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7 - 8

4. Years of residence in Hong Kong : _____

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9 - 10

5. Have you ever heard of the following anti-drug activities conducted in the district? (You may choose more than one answer.)

	Yes	No	
(a) Anti-drug concerts/singing performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 11
(b) Anti-drug carnivals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 12
(c) Anti-drug variety shows on TV/radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 13
(d) Anti-drug sports and recreational activities (e.g. charity walk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 14
(e) Anti-drug competitions (e.g. singing contest, drama competition)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 15
(f) Anti-drug exhibitions at public housing estates, shopping arcades and in district campaigns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 16
(g) Drug wise training programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 17
(h) Life education activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 18

6. From where/whom did you know about the anti-drug activities?
(You may choose more than one answer.)

TV

19

Radio

20

Newspapers

21

Posters/leaflets

22

School

23

Family members/relatives

24

Friends

25

Classmates

26

Others : _____
(Please specify)

27 - 28

7. Have you ever participated in any anti-drug activities mentioned in Q.5?

29

Yes

No

If you choose 'No', what is your reason for not participating?

I have never heard of such activities.

30

I have no spare-time to participate in these activities.

31

I am not interested in these activities

32

I don't know the timing and venues of these activities.

33

The venues of these activities are far away from my residence.

34

The timing of these activities is not convenient for me.

Go to
Q.11

35

These activities are intended for adults, therefore they are not suitable for youngsters.

36

These activities are not relevant to me.

37

These activities are of no use in promoting anti-drug messages.

38

Other reason : _____

39 - 40

(Please specify)

8. Which of the following anti-drug activities have you participated?
(You may choose more than one answer.)

Anti-drug concerts/singing performance

41

Anti-drug carnivals

42

Anti-drug variety shows on TV/radio

43

Anti-drug sports and recreational activities (e.g. charity walk)

44

Anti-drug competitions (e.g. singing contest, drama competition)

45

Anti-drug exhibitions at public housing estates, shopping
arcades and in district campaigns

46

Drug wise training programmes

47

Life education activities

48

Others : _____

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49 - 50

(Please specify)

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9. What is your reason for participating in the anti-drug activities you have chosen in Q.8 ?
(You may tick more than one answer.)

Anti-drug activities participated	Reason for participating						
	I like the type of activities conducted	The activities were held in the vicinity of my residence	I had time to participate	I joined with my family to participate in the activities	I accompanied my friend to take part in the activities	Others (Please specify)	
Anti-drug concerts/singing performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 51 52 53 54 55 56
Anti-drug carnivals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 57 58 59 60 61 62
Anti-drug variety shows on TV/radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 63 64 65 66 67 68
Anti-drug sports and recreational activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 69 70 71 72 73 74
Anti-drug competitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 75 76 77 78 79 80
Anti-drug exhibitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 81 82 83 84 85 86
Drug wise training programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 87 88 89 90 91 92
Life education activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 93 94 95 96 97 98
Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 99 100 101 102 103 104
_____						_____	
_____						_____	

10. After participating in anti-drug activities, do you think that you have :

- | | Yes | No | |
|--|--------------------------|--------------------------|---------------------------------|
| (a) Increased your awareness of the dangers of drugs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
105 |
| (b) Realized the harmful effects of drug abuse to your body | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
106 |
| (c) Realized the harmful effects of drug abuse to your family | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
107 |
| (d) Realized the harmful effects of drug abuse to the persons who care about you | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
108 |
| (e) Learned the refusal skills to drug offers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
109 |
| (f) Known how to solicit help when you encounter drug problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
110 |
| (g) Recognized the drug addiction treatment agencies in Hong Kong | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
111 |

11. Do you think it is worth participating in anti-drug activities?

Yes, it is worth participating because :

112

They can provide fun/pleasure for the public

113

They can promote the anti-drug messages

114

Others : _____

115 - 116

(Please specify)

No, it is not worth participating because :

117

They are not attractive

118

They are not suitable for youngsters

119

Others : _____

120 - 121

(Please specify)

12. Do you think there is a need for the Government to conduct more anti-drug activities?

122

Yes

No

13. If you are to consider participating in an anti-drug activity, which of the following factors that you will take into consideration before making your decision?

(You may choose more than one answer.)

Whether the venue of the activity is near to my residence

123

Whether the venue of the activity is easy to reach
(e.g. in a town centre)

124

Whether the timing of the activity is convenient for me
(e.g. on a sunday)

125

Whether the contents of the activity are interesting

126

Whether I can learn something useful

127

Others : _____

128 - 129

(Please specify)

14. What types of activities do you like to be held for anti-drug campaigns?
(You may choose more than one answer.)

Anti-drug concerts/singing performance

130

Anti-drug carnivals

131

Anti-drug variety shows on TV/radio

132

Anti-drug sports and recreational activities
(e.g. charity walk)

133

Anti-drug competitions (e.g. singing contest,
drama competition)

134

Anti-drug exhibitions at public housing estates,
shopping arcades and in district campaigns

135

Drug wise training programmes

136

Life education activities

137

Others : _____

138 - 139

(Please specify)

15. What measures would you like to suggest for improving the existing anti-drug activities?

(You may choose more than one answer.)

To step up publicity for anti-drug activities

140

To arrange for all anti-drug activities to be held in popular public areas (e.g. town centres, large shopping centres)

141

To disseminate anti-drug messages by organizing more sports and recreational activities such as football match, singing performance and games stalls

142

To organize more anti-drug activities for youngsters in the school summer holidays

143

To organize weekend training camps

144

To organize mobile drug education in schools

145

Others : _____

146 - 147

(Please specify)

**** End of questionnaire. Thank you! ****

中學生對禁毒活動的意見調查

各位同學：

這個統計調查由政府總部禁毒處進行，目的是收集學生對在本港舉行的禁毒活動的意見。在填寫本問卷時，請注意：

1. 不要寫上姓名。
2. 應該在你認為最適當的答案旁邊的空格加上「✓」號，或在指定地方清楚填上答案。

請勿填寫

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1 - 4

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5

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6

1. 班級：_____

2. 性別：

男

女

3. 年齡：_____ (歲數)

--	--

7 - 8

4. 在香港居住的年期：_____

--	--

9 - 10

5. 你有沒有聽說過區內舉辦下列的禁毒活動？
(可選擇一個或多個答案)

	有	沒有	
(a) 禁毒音樂會/歌唱表演	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 11
(b) 禁毒嘉年華會	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 12
(c) 電視/電台禁毒綜合表演	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 13
(d) 禁毒康體活動 (例如：慈善步行)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 14
(e) 禁毒比賽 (例如：歌唱比賽、話劇比賽)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 15
(f) 在公共屋邨、購物商場和分區宣傳運動 上舉辦的禁毒展覽	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 16
(g) 抗毒錦囊訓練課程	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 17
(h) 生活教育活動	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 18

6. 你從哪裏/甚麼人知道這類禁毒活動？
(可選擇一個或多個答案)

<input type="checkbox"/> 電視	<input type="checkbox"/> 學校	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 收音機	<input type="checkbox"/> 家人/親戚	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 報章	<input type="checkbox"/> 朋友	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 海報/宣傳單張	<input type="checkbox"/> 同學	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 其他：_____		<input type="checkbox"/>	<input type="checkbox"/>

(請清楚說明)

27 - 28

請勿填寫

7. 你有沒有參與過第 5 題所列出的禁毒活動？

29

有

沒有

如果“沒有”，原因是甚麼？

我從來沒有聽說過這類活動

30

我沒有空參與這類活動

31

我對這類活動不感興趣

32

我不知道這類活動舉辦的時間和地點

33

這類活動舉辦的地點遠離我的居所

34

這類活動舉辦的時間對我不方便

35

這類活動是為成年人而設，不適合年青人

36

這類活動與我無關

37

這類活動對宣揚禁毒無用

38

其他：_____

39 - 40

(請清楚說明)

跳
答
第
11
題

8. 以下哪一類禁毒活動你會參與過？
(可選擇一個或多個答案)

禁毒音樂會/歌唱表演

41

禁毒嘉年華會

42

電視/電台禁毒綜合表演

43

禁毒康體活動 (例如：慈善步行)

44

禁毒比賽 (例如：歌唱比賽、話劇比賽)

45

在公共屋邨、購物商場和分區宣傳運動上舉辦的禁毒展覽

46

抗毒錦囊訓練課程

47

生活教育活動

48

其他：_____

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(請清楚說明)

49 - 50

請勿填寫

9. 是什麼原因促使你參與你在第 8 題答稱曾參與的禁毒活動呢？

(可選擇一個或多個答案)

曾參與的 禁毒活動	參與原因						
	我喜歡 這類活 動	這類活 動在我 居所附 近舉行	我有時 間參加	我是和 家人一 同參加 的	我是跟 隨朋友 參加的	其他 (請註明)	
禁毒音樂 會/歌唱表 演	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 51 52 53 54 55 56
禁毒嘉年 華會	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 57 58 59 60 61 62
電視/電台 禁毒綜合 表演	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 63 64 65 66 67 68
禁毒康 體活動	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 69 70 71 72 73 74
禁毒比賽	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 75 76 77 78 79 80
禁毒展覽	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 81 82 83 84 85 86
抗毒錦囊 訓練課程	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 87 88 89 90 91 92
生活教 育活動	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 93 94 95 96 97 98
其他： _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 99 100 101 102 103 104

請勿填寫

10. 參與禁毒活動後，你認為你是否已：

- | | 是 | 否 | |
|------------------------|--------------------------|--------------------------|---------------------------------|
| (a) 對毒品禍害提高警覺 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
105 |
| (b) 認識濫用藥物對身體的壞影響 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
106 |
| (c) 認識濫用藥物對家庭的壞影響 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
107 |
| (d) 認識濫用藥物對關心你的人造成傷害 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
108 |
| (e) 學會拒絕毒品的技巧 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
109 |
| (f) 知道在遇到與毒品有關的問題時怎樣求助 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
110 |
| (g) 認識本港的戒毒治療機構 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>
111 |

11. 你認為禁毒活動是否值得參與？

- 我認為值得參與，因為：
- 這類活動可為公眾帶來歡樂
112
- 這類活動可宣揚禁毒信息
113
- 其他：_____
114
- _____
115-116
- (請清楚說明)
- 我認為不值得參與，因為：
- 這類活動不夠吸引
117
- 這類活動不適合年青人
118
- 其他：_____
119
- _____
120-121
- (請清楚說明)

12. 你認為政府是否需要舉辦多些禁毒活動？

122

需要

不需要

13. 如果你要決定是否參與一項禁毒活動，你會考慮以下哪個因素？

(可選擇一個或多個答案)

禁毒活動的舉辦地點是否在我居所附近

123

禁毒活動的舉辦地點是否容易到達
(例如:在市中心舉辦)

124

禁毒活動舉辦的時間是否適合
(例如:在星期日舉行)

125

禁毒活動的內容是否有趣

126

我能否在禁毒活動中獲益

127

其他：_____

128-129

(請清楚說明)

14. 你喜歡禁毒運動舉辦哪類活動？
(可選擇一個或多個答案)

禁毒音樂會/歌唱表演

130

禁毒嘉年華會

131

電視/電台禁毒綜合表演

132

禁毒康體活動 (例如：慈善步行)

133

禁毒比賽 (例如：歌唱比賽、話劇比賽)

134

在公共屋邨、購物商場和分區宣傳運動
上舉辦的禁毒展覽

135

抗毒錦囊訓練課程

136

生活教育活動

137

其他：_____

138 - 139

(請清楚說明)

請勿填寫

15. 你對現有的禁毒活動有甚麼改善的建議？

(可選擇一個或多個答案)

- 加強宣傳禁毒活動
- 安排禁毒活動在遊人眾多的公眾地方舉行
(例如:市中心、大型購物中心)
- 舉辦多些康體活動來傳播禁毒信息，如足球比賽、
歌唱表演、攤位遊戲等
- 在暑假期間，舉辦多些適合年青人的禁毒活動
- 舉辦週末訓練營
- 在學校舉辦流動禁毒教育
- 其他：_____

(請清楚說明)

140

141

142

143

144

145

146-147

** 本問卷完，多謝合作 **

Table 1 : Awareness of anti-drug activities by sex/age

Sex/age	Whether heard of anti-drug activities						Total	
	Yes		No		No.	%	No.	%
	No.	%	No.	%				
Sex								
Male	1502	86.2	241	13.8	1743	100.0		
Female	1310	92.7	103	7.3	1413	100.0		
Age								
12 & below	552	93.4	39	6.6	591	100.0		
13	442	88.0	60	12.0	502	100.0		
14	441	90.4	47	9.6	488	100.0		
15	490	86.1	79	13.9	569	100.0		
16	500	88.2	67	11.8	567	100.0		
17	206	89.2	25	10.8	231	100.0		
18	112	85.5	19	14.5	131	100.0		
19 & above	69	89.6	8	10.4	77	100.0		
Overall	2812	89.1	344	10.9	3156	100.0		

Table 2 : Awareness of anti-drug activities by grade

Grade	Whether heard of anti-drug activities						Total	
	Yes		No		No.	%	No.	%
	No.	%	No.	%				
Lower secondary								
S1	684	93.2	50	6.8	734	100.0		
S2	493	87.3	72	12.7	565	100.0		
S3	441	90.9	44	9.1	485	100.0		
Upper secondary								
S4	503	84.4	93	15.6	596	100.0		
S5	498	89.7	57	10.3	555	100.0		
S6	88	88.0	12	12.0	100	100.0		
S7	105	86.8	16	13.2	121	100.0		
Overall	2812	89.1	344	10.9	3156	100.0		

Table 3 : Awareness of anti-drug activities by years of residence

Years of residence	Whether heard of anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Less than 7 years	109	89.3	13	10.7	122	100.0
7 years & over	2627	89.2	319	10.8	2946	100.0
Unknown	76	86.4	12	13.6	88	100.0
Overall	2812	89.1	344	10.9	3156	100.0

Table 4 : Awareness of anti-drug activities by type of anti-drug activities conducted

Type of anti-drug activities conducted	Whether heard of such activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Anti-drug concerts/singing performance	1173	37.2	1983	62.8	3156	100.0
Anti-drug carnivals	1636	51.8	1520	48.2	3156	100.0
Anti-drug variety shows on TV/radio	2035	64.5	1121	35.5	3156	100.0
Anti-drug sports and recreational activities	907	28.7	2249	71.3	3156	100.0
Anti-drug competitions	1052	33.3	2104	66.7	3156	100.0
Anti-drug exhibitions at public housing estates, shopping arcades and in district campaigns	1923	60.9	1233	39.1	3156	100.0
Drug wise training programmes	384	12.2	2772	87.8	3156	100.0
Life education activities	1301	41.2	1855	58.8	3156	100.0

Table 5 : Sources of information about anti-drug activities by sex/age

Sources of information about anti-drug activities										
Sex/age	Television		Radio		Newspapers		Leaflets		School	
	No.	%	No.	%	No.	%	No.	%	No.	%
Sex										
Male	1255	83.6	632	42.1	821	54.7	1123	74.8	1119	74.5
Female	1039	79.3	525	40.1	637	48.6	1041	79.5	989	75.5
Age										
12 & below	417	75.5	213	38.6	258	46.7	451	81.7	424	76.8
13	339	76.7	170	38.5	236	53.4	343	77.6	339	76.7
14	351	79.6	167	37.9	220	49.9	314	71.2	332	75.3
15	420	85.7	220	44.9	282	57.6	393	80.2	376	76.7
16	436	87.2	214	42.8	270	54.0	376	75.2	372	74.4
17	179	86.9	96	46.6	103	50.0	156	75.7	147	71.4
18	97	86.6	52	46.4	58	51.8	78	69.6	74	66.1
19 & above	55	79.7	25	36.2	31	44.9	53	76.8	44	63.8
Overall	2294	81.6	1157	41.1	1458	51.8	2164	77.0	2108	75.0

Sources of information about anti-drug activities (cont'd.)

Sex/age	Family		Friends		Classmates		Others		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Sex										
Male	361	24.0	367	24.4	306	20.4	13	0.9	1502	100.0
Female	260	19.8	329	25.1	273	20.8	14	1.1	1310	100.0
Age										
12 & below	174	31.5	191	34.6	145	26.3	10	1.8	552	100.0
13	98	22.2	117	26.5	103	23.3	3	0.7	442	100.0
14	96	21.8	113	25.6	94	21.3	3	0.7	441	100.0
15	108	22.0	117	23.9	100	20.4	4	0.8	490	100.0
16	95	19.0	92	18.4	87	17.4	-	-	500	100.0
17	30	14.6	43	20.9	31	15.0	1	0.5	206	100.0
18	15	13.4	15	13.4	12	10.7	3	2.7	112	100.0
19 & above	5	7.2	8	11.6	7	10.1	3	4.3	69	100.0
Overall	621	22.1	696	24.8	579	20.6	27	1.0	2812	100.0

Note: Based on those students who had ever heard of anti-drug activities.

Table 6 : Participation of anti-drug activities by sex/age

Sex/age	Whether participated in anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Sex						
Male	733	42.1	1010	57.9	1743	100.0
Female	622	44.0	791	56.0	1413	100.0
Age						
12 & below	383	64.8	208	35.2	591	100.0
13	241	48.0	261	52.0	502	100.0
14	209	42.8	279	57.2	488	100.0
15	207	36.4	362	63.6	569	100.0
16	175	30.9	392	69.1	567	100.0
17	80	34.6	151	65.4	231	100.0
18	43	32.8	88	67.2	131	100.0
19 & above	17	22.1	60	77.9	77	100.0
Overall	1355	42.9	1801	57.1	3156	100.0

Table 7 : Participation of anti-drug activities by grade

Grade	Whether participated in anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Lower secondary						
S1	466	63.5	268	36.5	734	100.0
S2	256	45.3	309	54.7	565	100.0
S3	193	39.8	292	60.2	485	100.0
Upper secondary						
S4	201	33.7	395	66.3	596	100.0
S5	170	30.6	385	69.4	555	100.0
S6	33	33.0	67	67.0	100	100.0
S7	36	29.8	85	70.2	121	100.0
Overall	1355	42.9	1801	57.1	3156	100.0

Table 8 : Participation of anti-drug activities by years of residence

Years of residence	Whether participated in anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Less than 7 years	55	45.1	67	54.9	122	100.0
7 years & over	1256	42.6	1690	57.4	2946	100.0
Unknown	44	50.0	44	50.0	88	100.0
Overall	1355	42.9	1801	57.1	3156	100.0

Table 9 : Participation and awareness of anti-drug activities

Whether heard of anti-drug activities	Whether participated in anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Yes	1355	48.2	1457	51.8	2812	100.0
No	-	-	344	100.0	344	100.0
Overall	1355	42.9	1801	57.1	3156	100.0

Table 10 : Type of anti-drug activities participated by level of study

Type of anti-drug activities participated	Level of study				Overall	
	Lower Secondary (S1 - S3)		Upper Secondary (S4 - S7)		No.	%
	No.	%	No.	%		
Anti-drug concerts/singing performance	236	27.2	112	27.2	348	27.2
Anti-drug carnivals	437	50.3	137	33.3	574	44.8
Anti-drug variety shows on TV/radio	154	17.7	84	20.4	238	18.6
Anti-drug sports and recreational activities	107	12.3	41	10.0	148	11.6
Anti-drug competitions	167	19.2	60	14.6	227	17.7
Anti-drug exhibitions at public housing estates, shopping arcades and in district campaigns	433	49.8	181	43.9	614	47.9
Drug wise training programmes	26	3.0	26	6.3	52	4.1
Life education activities	181	20.8	92	22.3	273	21.3
Others (e.g. anti-drug ambassador)	5	0.6	5	1.2	10	0.8
Total	869	100.0	412	100.0	1281	100.0

- Notes : (1) Based on those students who had ever participated in anti-drug activities.
(2) Figures exclude those students who did not answer the question(s) concerned.
(3) Items do not add up to respective totals because of multiple activities participated by some of the students.

Table 11 : Reasons for participation by type of anti-drug activities participated

Type of anti-drug activities participated	Reasons for participation													
	I like		Held in vicinity		Had time		With family		With friend		Others		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Anti-drug concerts/singing performance	133	38.6	91	26.4	125	36.2	47	13.6	137	39.7	15	4.3	345	100.0
Anti-drug carnivals	145	26.1	206	37.1	227	40.8	98	17.6	192	34.5	12	2.2	556	100.0
Anti-drug variety shows on TV/radio	76	33.8	22	9.8	100	44.4	50	22.2	45	20.0	5	2.2	225	100.0
Anti-drug sports and recreational activities	36	26.3	41	29.9	48	35.0	21	15.3	50	36.5	2	1.5	137	100.0
Anti-drug competitions	74	33.9	30	13.8	84	38.5	18	8.3	67	30.7	31	14.2	218	100.0
Anti-drug exhibitions at public housing estates, shopping arcades and in district campaigns	74	13.1	310	55.1	241	42.8	75	13.3	131	23.3	11	2.0	563	100.0
Drug wise training programmes	12	24.5	7	14.3	18	36.7	5	10.2	19	38.8	5	10.2	49	100.0
Life education activities	42	16.3	41	15.9	83	32.2	37	14.3	83	32.2	43	16.7	258	100.0
Others (e.g. anti-drug ambassador)	2	22.2	0	0.0	2	22.2	1	11.1	3	33.3	3	33.3	9	100.0

- Notes : (1) Based on those students who had ever participated in anti-drug activities.
(2) Figures exclude those students who did not answer the question(s) concerned.
(3) Items do not add up to respective totals because of multiple reasons given by some of the students.

Table 12 : Benefit from participating in anti-drug activities

Benefit from participating in anti-drug activities	Whether had benefited from participation					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Increased your awareness of the dangers of drugs	1171	92.0	102	8.0	1273	100.0
Realized the harmful effects of drug abuse to your body	1205	94.7	68	5.3	1273	100.0
Realized the harmful effects of drug abuse to your family	1134	89.1	139	10.9	1273	100.0
Realized the harmful effects of drug abuse to the persons who care about you	1120	88.0	153	12.0	1273	100.0
Learned the refusal skills to drug offers	1049	82.4	224	17.6	1273	100.0
Known how to solicit help when you encounter drug problems	1027	80.7	246	19.3	1273	100.0
Recognized the drug addiction treatment agencies in Hong Kong	785	61.7	488	38.3	1273	100.0

- Notes : (1) Based on those students who had ever participated in anti-drug activities.
(2) Figures exclude those students who did not answer the question(s) concerned.

Table 13 : Reasons for not participating in anti-drug activities

Reasons for not participating	Whether heard of anti-drug activities					
	Yes		No		Overall	
	No.	%	No.	%	No.	%
I have never heard of such activities.	-	-	156	47.9	156	9.3
I have no spare-time to participate in these activities.	814	59.9	149	45.7	963	57.2
I am not interested in these activities.	823	60.6	172	52.8	995	59.1
I don't know the timing and venues of these activities.	478	35.2	100	30.7	578	34.3
The venues of these activities are far away from my residence.	375	27.6	70	21.5	445	26.4
The timing of these activities is not convenient for me.	476	35.0	89	27.3	565	33.5
These activities are intended for adults, therefore they are not suitable for youngsters.	48	3.5	25	7.7	73	4.3
These activities are not relevant to me.	244	18.0	69	21.2	313	18.6
These activities are of no use in promoting anti-drug messages.	95	7.0	39	12.0	134	8.0
Other reasons	10	0.7	1	0.3	11	0.7
Total	1359	100.0	326	100.0	1685	100.0

- Notes : (1) Based on those students who had not participated in any anti-drug activities before.
(2) Figures exclude those students who did not give reasons for not participating.
(3) Items do not add up to respective totals because of multiple reasons given by some of the students.

Table 14 : Reasons for not participating in anti-drug activities by level of study

Reasons for not participating	Level of study					
	Lower Secondary (S1 - S3)		Upper Secondary (S4 - S7)		Overall	
	No.	%	No.	%	No.	%
I have never heard of such activities.	72	8.9	84	9.6	156	9.3
I have no spare-time to participate in these activities.	444	55.1	519	59.0	963	57.2
I am not interested in these activities.	433	53.7	562	63.9	995	59.1
I don't know the timing and venues of these activities.	273	33.9	305	34.7	578	34.3
The venues of these activities are far away from my residence.	230	28.5	215	24.5	445	26.4
The timing of these activities is not convenient for me.	282	35.0	283	32.2	565	33.5
These activities are intended for adults, therefore they are not suitable for youngsters.	31	3.8	42	4.8	73	4.3
These activities are not relevant to me.	99	12.3	214	24.3	313	18.6
These activities are of no use in promoting anti-drug messages.	54	6.7	80	9.1	134	8.0
Other reasons	2	0.2	9	1.0	11	0.7
Total	806	100.0	879	100.0	1685	100.0

- Notes : (1) Based on those students who had not participated in any anti-drug activities before.
(2) Figures exclude those students who did not give reasons for not participating.
(3) Items do not add up to respective totals because of multiple reasons given by some of the students.

Table 15 : Views on the worthiness of participating in anti-drug activities

Whether thought that it is worth participating in anti-drug activities	Whether participated in anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Yes, because	1227	91.9	1306	74.3	2533	81.9
they can provide fun/pleasure for the public	255	20.8	235	18.0	490	19.3
they can provide the anti-drug message	1097	89.4	1181	90.4	2278	89.9
other reasons (e.g. they can provide the knowledge of harmful effects of drug abuse)	38	3.1	24	1.8	62	2.4
No, because	108	8.1	452	25.7	560	18.1
they are not attractive	88	81.5	368	81.4	456	81.4
they are not suitable for youngsters	14	13.0	81	17.9	95	17.0
other reasons (e.g. they are not effective for anti-drug)	13	12.0	76	16.8	89	15.9
Total	1335	100.0	1758	100.0	3093	100.0

Notes : (1) Figures exclude those students who did not answer the question(s) concerned.

(2) Items do not add up to respective totals because of multiple reasons given by some of the students.

Table 16 : Views on the need for the Government to conduct more anti-drug activities

Whether thought that the Government should conduct more anti-drug activities	Whether participated in anti-drug activities					
	Yes		No		Total	
	No.	%	No.	%	No.	%
Yes	1232	91.5	1458	81.5	2690	85.8
No	115	8.5	332	18.5	447	14.2
Total	1347	100.0	1790	100.0	3137	100.0

Note : Figures exclude those students who did not answer the question(s) concerned.

Table 17 : Factors considered for participating in anti-drug activities

Factors considered for participating in anti-drug activities	Whether participated in anti-drug activities					
	Yes		No		Overall	
	No.	%	No.	%	No.	%
Whether the venue of the activity is near to my residence	872	64.9	1022	57.6	1894	60.8
Whether the venue of the activity is easy to reach	748	55.7	900	50.8	1648	52.9
Whether the timing of the activity is convenient for me	986	73.4	1194	67.3	2180	70.0
Whether the contents of the activity are interesting	756	56.3	1061	59.8	1817	58.3
Whether I can learn something useful	646	48.1	738	41.6	1384	44.4
Others (e.g. whether there are singers or actors participating in the activity)	26	1.9	35	2.0	61	2.0
Total	1343	100.0	1773	100.0	3116	100.0

Notes : (1) Figures exclude those students who did not answer the question(s) concerned.

(2) Items do not add up to respective totals because of multiple factors given by some of the students.

Table 18 : Type of activities preferred to be held for anti-drug campaigns

Type of activities preferred to be held for anti-drug campaigns	Whether participated in anti-drug activities					
	Yes		No		Overall	
	No.	%	No.	%	No.	%
Anti-drug concerts/singing performance	738	56.3	997	58.8	1735	57.7
Anti-drug carnivals	718	54.8	663	39.1	1381	45.9
Anti-drug variety shows on TV/radio	596	45.5	827	48.7	1423	47.3
Anti-drug sports and recreational activities	305	23.3	324	19.1	629	20.9
Anti-drug competitions	453	34.6	472	27.8	925	30.8
Anti-drug exhibitions at public housing estates, shopping arcades and in district campaigns	516	39.4	438	25.8	954	31.7
Drug wise training programmes	199	15.2	197	11.6	396	13.2
Life education activities	283	21.6	286	16.9	569	18.9
Others (e.g. anti-drug dramas/camps)	12	0.9	26	1.5	38	1.3
Total	1310	100.0	1697	100.0	3007	100.0

Notes : (1) Figures exclude those students who did not answer the question(s) concerned.

(2) Items do not add up to respective totals because of multiple activities chosen by some of the students.

Table 19 : Measures suggested for improving the existing anti-drug activities

Measures suggested for improving the existing anti-drug activities	Whether participated in anti-drug activities					
	Yes		No		Overall	
	No.	%	No.	%	No.	%
To step up publicity for anti-drug activities	855	65.3	1050	60.8	1905	62.8
To arrange for all anti-drug activities to be held in popular public areas	692	52.9	807	46.8	1499	49.4
To disseminate anti-drug messages by organizing more sports and recreational activities such as football match, singing performance and games stalls	839	64.1	917	53.1	1756	57.9
To organize more anti-drug activities for youngsters in the school summer holidays	796	60.8	917	53.1	1713	56.4
To organize weekend training camps	541	41.3	622	36.0	1163	38.3
To organize mobile drug education in schools	738	56.4	842	48.8	1580	52.1
Others (e.g. to invite more singers or actors to promote anti-drug messages)	12	0.9	31	1.8	43	1.4
Total	1309	100.0	1726	100.0	3035	100.0

Notes : (1) Figures exclude those students who did not answer the question(s) concerned.

(2) Items do not add up to respective totals because of multiple measures suggested by some of the students.