

二零一四/一五年  
學生服用藥物情況調查  
The 2014/15 Survey of Drug Use  
among Students

2014/15

學生服用藥物情況調查

Survey of Drug Use among Students

報告

Report

保安局 禁毒處 委託

Commissioned by

Narcotics Division, Security Bureau

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# 第一部分 引言

## **Part I.Introduction**

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## 1. 調查背景

為收集有關青少年吸食毒品的資料，當局在 1987/88 至 2011/12 年間，進行了八次以學生為對象的大規模統計調查。早期的統計調查主要以中學生為研究對象，而從 2008/09 年的統計調查開始，調查涵蓋範圍擴展至包括所有高小至專上程度的學生。這些調查結果提供了有用的指標，以顯示學生對毒品的認識及對吸食毒品的態度。

為了掌握現今學生吸食毒品的普遍程度，並收集最新的有關資料，禁毒處在 2014/15 年展開第九輪統計調查。精確市場研究中心獲委託進行《2014/15 年學生服用藥物情況調查》(下稱「2014/15 年調查」)。該小組主要負責數據收集、數據處理及分析工作。至於問卷設計和調查報告編製工作，則由禁毒處與研究小組合力進行。

## 2. 目的

2014/15 年調查的主要目的如下：

- 一、蒐集本港主要教育課程的全日制學生吸食毒品的最新趨勢；
- 二、找出吸食毒品的學生的吸毒模式及其概況資料；
- 三、研究學生對吸食毒品議題的認識及態度；
- 四、評估學生接觸毒品的風險；以及

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## 1. Survey background

To collect information on the taking of drugs amongst adolescents, eight large-scale surveys targeting students were conducted during the period of 1987/88 to 2011/12. While the earlier surveys primarily focused on secondary students, the survey from 2008/09 was extended to cover students from upper primary to post-secondary levels. The results of the surveys provided useful indicators on students' knowledge of drugs and attitudes towards drug-taking.

In order to keep abreast of the latest trend in the prevalence of drug-taking among students and to collect other useful and up-to-date information, the Narcotics Division conducted the ninth survey in the 2014/15 school year. The research team of Consumer Search Hong Kong Limited was commissioned to conduct the 2014/15 Survey of Drug Use among Students (hereafter refers to the 2014/15 Survey). The team was mainly responsible for data collection, data processing and analysis work. The survey design and survey report compilation were undertaken by the Narcotics Division and the research team in collaboration.

## 2. Objectives

The main objectives of the 2014/15 Survey are as follows:

- (a) to obtain the latest drug-taking trends among full-time students in major education programmes in Hong Kong;
- (b) to find out the drug-taking pattern of student drug-takers and their profiles;
- (c) to assess students' knowledge of and attitude towards the issue of drug-taking;
- (d) to find out students' exposure to the risk of drugs; and



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五、探討與吸食毒品有關的因素，包括人口特徵、家庭、態度、行為及學校有關的因素。

(e) to examine if there are demographic, family, attitudinal, behavioural and school variables associated with drug-taking.

### 3. 涵蓋範圍及樣本設計

2014/15 年統計調查在設計上與 2011/12 年的統計調查（下稱「2011/12 年調查」）相若；這樣，各項主要調查結果與以往數據便可作比較。2014/15 年調查涵蓋所有就讀下列全日制教育課程的學生：

- 一、高小（包括本地小學小四至小六年級及國際學校小學第五至第六年級）；
- 二、中學（包括本地中學中一至中六年級及國際學校中學第七至第十三年級）；及
- 三、專上課程（包括全日制學士學位及副學位課程）<sup>1</sup>。

### 3. Coverage and sample design

The design of the 2014/15 Survey was similar to the survey in 2011/12 (hereafter refers to the 2011/12 Survey) so as to maintain the comparability of key findings. The 2014/15 Survey covered all full-time students of the following education programmes:

- (a) Upper primary (i.e. Primary 4 to 6 of Local Primary Schools and Year 5 to 6 of International Primary Schools);
- (b) Secondary (i.e. Secondary 1 to 6 of Local Secondary Schools and Year 7 to 13 of International Secondary Schools); and
- (c) Post-secondary (covering full-time degree and sub-degree programmes)<sup>1</sup>.

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<sup>1</sup> 專上課程包括 (i) 由 28 間院校所提供的全日制學士學位課程（包括八間由大學教育資助委員會資助的院校）；及 (ii) 由 31 間院校所提供的經本地評審全日制副學位課程，其中包括副學士學位及證書／文憑／毅進文憑／高級文憑課程等。有關參與本統計調查的專上院校的詳細列表，請參照詞彙。

Post-secondary programmes consist of (i) full-time degree programmes provided by 28 institutions providing full-time degree programmes (including eight institutions funded by the University Grants Committee (UGC)); and (ii) full-time sub-degree programmes, including associate degree and certificate/ diploma/ diploma Yi Jin/ advanced diploma programmes etc., provided by 31 institutions providing full-time locally-accredited sub-degree programmes. For the list of institutions offering post-secondary programmes covered in the Survey, please refer to the Glossary of Terms.

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研究小組採用了分層系統成羣抽樣法，在本地日間中、小學的學生中進行抽樣：首先以學校分區、種類、學校大小及曾否參與 2011/12 年調查為分層變數；而被隨機抽選的學校的所有小四至中六學生均會被邀請參與統計調查。

另外，所有在國際學校就讀的第五至第十三年級學生均獲邀參與 2014/15 年的調查。

所有專上院校均獲邀請參與 2014/15 年的調查；而所有就讀於採用網上問卷作答的專上院校的學生均獲邀參與調查，就讀於採用紙本問卷作答的其他專上院校的學生則被隨機抽選參與調查，而隨機抽選參與研究的學生是以課程種類及學科種類為分層變數的分層系統成羣抽樣法選出。

為配合不同抽樣比例這因素，數據已作適當的加權來計算整體數據。因此，實際選擇某一答案的學生數目不能簡單地把相應的百分比乘以學生整體數目而獲得。

Students in local primary and secondary day schools were sampled using a stratified systematic cluster sampling method: schools were first randomly selected with district, type of school, school size and whether took part in the 2011/12 Survey as the stratifying variables; then all Primary 4 to Secondary 6 students from the randomly selected schools were invited to participate.

Besides, all Year 5 to 13 students from international schools were invited to participate in the 2014/15 Survey.

All post-secondary institutions were invited to participate in the 2014/15 Survey; then all students attending post-secondary institutions that opted for online survey were invited to participate in the Survey, whereas students attending the remaining post-secondary institutions that used paper questionnaires were invited from samples drawn by using a stratified systematic cluster sampling method with type of programme and type of discipline as the stratifying variables.

Appropriate weightings had been applied to cater for the different sampling rates by schools for compiling aggregated statistics. As such, the number of actual respondents for a particular answer of a question could not be derived directly by multiplying the respective percentage with the total number of students.

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#### 4. 問卷設計

為確保可以參考以往幾次調查的數據，2014/15 年的調查問卷以 2011/12 年調查所採用的問卷為設計藍本並加以適當修改。2014/15 年的問卷涵蓋下列有關的問題：

- 一、毒品的非醫療用途；
- 二、學生對吸食毒品的認識及態度，以及他們的自我形象及價值觀；
- 三、學生接觸毒品的風險、對禁毒信息的認知及參與禁毒活動的情況；
- 四、學生的人口特徵；以及
- 五、有關飲酒和吸煙的問題，但問題只限於飲酒和吸煙與吸食毒品的關係。

為了減輕高小學生的負擔，同時亦有助他們理解問卷，2014/15 年調查為他們設計了一份包括 29 條問題的簡化版問卷。中學及專上課程的學生則採用一份包括 35 條問題的完整版本問卷。兩個版本的問卷內容大致相同。

問卷草擬本在 2014 年 7 月（中文版）及 10 月（英文版）期間進行測試。其後，問卷的版面及內容，按參與測試學生的意見適當地作出修改。問卷定稿樣本（中英對照）載於附錄 IV。

除了採用紙本問卷外，調查亦有採用擁有自動跳問功能的網上問卷。

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#### 4. Questionnaire design

In order to make useful reference of data with previous rounds, the 2014/15 Survey largely adopted the design of 2011/12 questionnaire with suitable modifications. The 2014/15 questionnaire covered the followings areas:

- (a) non-medical use of drugs;
- (b) students' knowledge of and attitudes towards drug-taking, self-perception and values;
- (c) students' exposure to risk of drug-taking, awareness of anti-drug messages and participation in anti-drug activities;
- (d) students' demographic information; and
- (e) use of alcohol and tobacco, but the number of questions was limited to the extent of investigating their relationship with drug-taking.

To reduce upper primary students' burden and to facilitate their understanding, a simplified version of questionnaire, comprising 29 questions, was prepared for them in the 2014/15 Survey. A full version of the questionnaire with 35 questions was used for secondary and post-secondary students. The content of the two questionnaires have similar scope of coverage.

The draft questionnaires were pilot-tested in July 2014 (Chinese version) and October 2014 (English version). Subsequently, the layout and contents of the questionnaire were revised taking into account feedbacks from participating students. Specimen in both English and Chinese, are attached in Appendix IV.

In addition to the paper version, an online version with an auto-skip function according to students' response of the questionnaire was deployed.

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## 5. 保密

鑑於題材的敏感性，2014/15 年調查採取了多項措施，確保數據能夠在保密和避免學生身分被披露的情況下收集。這些措施可舒緩學生因提供敏感資料而產生的心理負擔。

首先，為免吸食毒品的學生因為與其他同學的完成問卷時間不同而被辨識，所有學生，不論曾否吸食毒品，均須回答相同數目的問題。

第二，學生在課堂時於課室或學校禮堂內進行填寫問卷期間，教師和其他教職員皆被要求離場。只有少數學校強制要求教職員留守在課室或學校禮堂內，但他們的職責只限於維持課室秩序。

第三，調查採用不記名問卷。所有填妥的問卷由調查員放入信封並封存。

第四，每位在網上進行統計調查的學生會收到為其特設的網站連結，以供直接在網上填寫問卷。填妥的問卷會直接傳送到研究小組經加密的伺服器中，只有授權人員才能獲取有關資料。

收集到的數據絕對保密。所有問卷原稿會由研究小組在調查報告確認後三個月內徹底銷毀。

本調查只公布整體統計數據，個別學校或學生的資料絕對保密。

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## 5. Confidentiality

Owing to the sensitive nature of the subject matter, a number of measures were implemented in the 2014/15 Survey to ensure confidentiality and avoid disclosure of students' identity. These measures relieved students' psychological burden when providing sensitive information.

First, to avoid drug-taking students from being identified from others owing to their different completion time, all students, regardless of whether they had taken drugs or not, were required to answer the same number of questions.

Second, for students completing the questionnaire in the classrooms or school halls during normal class periods, teachers and other school staff were requested to leave the venue during fieldwork execution. It was only a mandatory requirement for a few schools to assign teachers / school staff to be present in the venue. Under these circumstances, their roles were limited to maintaining order of the classrooms only.

Third, the questionnaire was anonymous. Completed questionnaires were collected by enumerators and sealed in envelopes.

Fourth, students who joined the online survey were each provided a unique link for access to the questionnaire. The results of the completed questionnaires were directed to the secured server of the research team, where access was restricted to authorised persons only.

Data collected was handled with strict confidence. All raw questionnaires would be completely destroyed by the research team three months upon confirmation of the final report.

Only aggregated statistics for the Survey are released. Data pertaining to individual schools or students are treated with strict confidentiality.

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## 6. 資料蒐集

2014/15 年調查的實地調查工作在 2014 年 9 月至 2015 年 7 月期間進行。為了配合學校緊密的課程安排，經抽選的學校先會收到邀請信，然後再作出電話跟進。研究小組還採取了其他跟進的措施，例如以靈活的方法安排調查日程，以確保學校能積極參與。個別學校的中六班級可在香港中學文憑考試完成後才參與調查；而因應實際需要，小部分學校亦獲安排使用網上問卷。

除上述特別安排外，所有中、小學校的學生均採用紙本問卷在校內完成訪問。專上院校學生會因應實際需要，選用網上或紙本問卷完成統計調查。

經驗豐富的實地調查員會被派往各間學校執行課堂統計調查。他們在事前已接受適當的訓練和指導，並獲發專為他們準備的實地調查指引手冊，當中載述了統計調查的概念及進行點算時須依循的程序。

在開始填寫問卷前，調查員會先向所有參與調查的學生簡介調查的目的、為確保數據保密而採取的措施、以及問卷的結構。

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## 6. Data collection

The fieldwork enumeration for the 2014/15 Survey was conducted from September 2014 to July 2015. Owing to the tight school schedule, sampled schools were first invited to participate by letters, followed up by phone calls. Other appropriate follow-up actions, for instance, allowing a flexible survey schedule, were adopted to enhance response rate of school participation. Arrangement was also made to enumerate classes of secondary 6 of selected schools after the Hong Kong Diploma of Secondary Education Examination, and online approach was used as appropriate to meet practical needs of a small number of schools.

Other than the special arrangements as mentioned in the previous paragraph, classroom survey was conducted among students attending upper primary and secondary schools. Online or classroom survey as deemed appropriate was deployed for students of post-secondary institutions.

Experienced fieldwork enumerators were sent to individual schools to administer the Survey in class. Proper training and guidance were given to them beforehand. Fieldwork instruction manuals on survey concepts and procedures to be followed in the enumeration process were also specially prepared for them.

All participating students were briefed of the survey objectives, measures that had been taken to ensure data confidentiality and the structure of the questionnaires beforehand.

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在確保資料保密及保障學生私隱方面，研究小組在執行網上統計調查時採取了下列管控措施：

- 一、每名已登記的學生均獲設立一個為其特設的網站連結；
- 二、由獲院校授權的人士直接發出電郵給學生，邀請學生參與調查和附上特設的網站連結；
- 三、學生的答案儲存於調查機構的加密伺服器，只有獲機構授權的人士才可使用相關數據；以及
- 四、學生的電郵地址與儲存於加密伺服器的問卷回應無從連結，不能互相參照。

## 7. 訪問結果

統計調查的目標為 304 601 名學生。扣除 22 008 個因學校基於課程緊迫或認為調查題目較為敏感而不參與以致未能接觸的個案，131 464 個不回應及 4 922 個無效（未能通過正確性測試而作廢的個案）的問卷後，共有 146 207 名學生成功填妥問卷，有關數據會用作分析之用。無效個案主要是專上學生於半途終止回答的網上調查問卷。

To ensure confidentiality and students' privacy, the following control measures had been implemented for the online survey execution:

- (a) a unique hyperlink was created for each registered student;
- (b) the email invitations to students, containing the unique hyperlinks, were sent out directly by the authorised persons of each of the participating institutions;
- (c) students' responses were stored in a secured server of the survey administrator and only authorised person of the survey administrator had access to the database; and
- (d) students' email addresses and responses stored in the secured server could not be linked up, disallowing cross-referencing of databases.

## 7. Enumeration results

A total of 304 601 students had been targeted in the Survey. After excluding 22 008 non-contact cases as a result of schools' refusal to participate because of tight timetabling of schools, sensitive nature of the Survey etc., 131 464 non-response cases and 4 922 invalid cases (cases failed the data validity test and thus cancelled), a total of 146 207 students had successfully completed the questionnaires and their data were used for analysis. The invalid cases were mainly incomplete half-way drop out on-line questionnaires at post-secondary level.

2014/15 年調查的整體回應率為 48.0%，而 2011/12 年的調查相應數字為 54.1%。按教育程度細分的回應率概述如下：

一、中學生的回應率最高，有 78.1%，而 2011/12 年的調查相應數字為 76.3%；

二、鑑於部分小學只允許較高年級（例如小六年級）的學生參與是項調查以及部分學生因家長反對而沒有參與是項調查，高小的回應率相對地較低，只有 73.9%，而 2011/12 年的調查相應數字為 63.5%；以及

三、由於選用網上問卷的專上院校的數目有所上升，而其他數據收集方法（例如在班房內填問卷的方法）一般較網上統計調查的回應率為高，所以專上學生的回應率相對地更低，只有 23.4%，而 2011/12 年的調查相應數字為 31.8%。

與統計調查所涵蓋的全部約 725 000 名學生比較，整體的抽樣率為 20.2%（2011/12 年的調查數字為 19.7%）。按教育程度分組的成功個案數目如下：

一、116 所日間小學的 30 365 名學生；

二、122 所日間中學的 77 271 名學生；以及

三、36 所專上院校提供有關專上課程的 38 571 名學生。

The overall response rate of the 2014/15 Survey was 48.0%, the corresponding figure in the 2011/12 Survey was 54.1%. The response rate by education level is summarized as follows:

(a) The response rate was the highest, 78.1%, for secondary students, the corresponding figure in the 2011/12 Survey was 76.3%;

(b) The response rate for upper primary students was lower at 73.9% as some schools only allowed students of higher levels (e.g. primary 6) to participate in the Survey. Also, some parents did not consent their children to participate in the Survey. The corresponding figure in the 2011/12 Survey was 63.5%; and

(c) That for post-secondary students was even lower at 23.4% as more post-secondary institutions chose to take part in the Survey using online questionnaires, of which the rate of non-response is normally higher than other means of data collection such as self-completion at class sessions. The corresponding figure in the 2011/12 Survey was 31.8%.

Compared with the population of about 725 000 students covered by the Survey, the overall sampling fraction was 20.2% (the figure for the 2011/12 Survey was 19.7%). A breakdown of successful cases by education level are given below:

(a) 30 365 cases from 116 Primary Day Schools;

(b) 77 271 cases from 122 Secondary Day Schools; and

(c) 38 571 cases from 36 institutions which offered post-secondary programmes.

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有關抽樣率及回應率的細節，請參考附錄 II。

按學校的大小（以班別數目計算）分析，有參與及沒有參與調查的學校並無顯著分別，有關概況已載列在附錄 III。

## 8. 調查限制

2014/15 年調查所用的詞彙，部分與 2011/12 年所用的詞彙有少許差異。有關的差異已於附錄 I 所載的相關圖表內註明。

雖然問卷經過測試並作出適當的濃縮和修改，高小學生，尤指本地小學小四及國際學校小學第五級的學生，在填寫時仍有困難。部分學生不明白填選答案的正確方法，只懂圈選預設答案。

鑑於大部分專上學生的課堂安排沒有固定的規律，因此他們主要採用網上問卷。採用網上問卷的缺點是回應率較低。為了取得足夠的回應，所有合資格的學生均獲邀參與以代替隨機抽樣。

## 9. 技術性建議

下文為技術性建議，以供往後的調查作參考之用。

For details of the sampling fraction and response rate, please refer to Appendix II.

No obvious difference in school profile in terms of school size (measured by number of classes) of the participating and non-participating schools was noted. The details are summarised in Appendix III.

## 8. Survey limitations

There were slight differences in some of the terms adopted in the 2014/15 and 2011/12 Survey. Details of the differences were remarked in relevant Charts and Tables presented in Appendix I.

Although the questionnaire was pilot-tested and subsequent shortening and modifications were made, it was observed that some students, particularly those of Primary 4 in local schools and Year 5 in international schools had difficulties in completing the questionnaires. Some students did not understand the correct way of choosing the answers: they circled the pre-listed descriptions as their answers instead.

In response to the irregularity of class sessions of most post-secondary students, the online survey was mainly used. One drawback of online survey, however, is that it can contribute to a lower response rate. In order to maximize the response rate, all eligible students were invited to participate in the survey instead of using random sampling approach.

## 9. Technical suggestions

For future surveys, suggestions on the following technical aspects are highlighted for further consideration:



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一、高小學生問卷的篇幅要再簡短，版面設計要簡單，用字要簡淺。這些修訂有助小學學生理解問卷，對小四／第五年級學生尤甚。假若問卷版面設計為重要因素，當局則要考慮調查應否涵蓋小四／第五年級學生。

二、研究發現部分學生只完成數條問題就終止了網上調查。假如日後要繼續採用網上調查作搜集數據，問卷的篇幅應再縮短。

三、可繼續容許學校自行決定資料收集方法。例如已擁有良好網絡系統的學校，應准許他們自行選擇使用網上或紙本的問卷。

(a) An even shorter version of questionnaire with simpler format and wordings should be considered for upper primary students. This modification might facilitate better understanding by primary students, particularly those from Primary 4/ Year 5 students. If layout consistency across different groups is a critical factor of consideration, whether Primary 4/ Year 5 students should be included in the survey coverage should be carefully considered.

(b) It was observed that some students completed only several questions and then discontinued with the online survey. The length of the questionnaire should be shortened if online approach continues to be used.

(c) Schools should continue to be allowed to determine the appropriate option of data collection. For those schools with proper IT infrastructure, they should be empowered to select their best option of using either online or paper questionnaires.

## 10. 鳴謝

研究小組及禁毒處謹此鳴謝所有參與調查的學生、教師和校長及相關的學校和院校。感謝他們積極投入，付出寶貴的時間和努力，使這項重要而有意義的研究得以順利完成。此外，承蒙各實地調查員協力進行調查工作，特此鳴謝。

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## 10. Acknowledgments

The research team and the Narcotics Division would like to express our gratitude to all students, teachers and principals, schools and institutions concerned who had participated in the Survey, for their active participation, time and effort devoted in this important and meaningful research study. Special acknowledgement is also made to all fieldwork enumerators who had assisted in the Survey.

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## 第二部分 主要結果

### **Part II. Major Findings**

# 第一章 學生服用各類物質的普 遍性

本章節羅列了曾吸食毒品<sup>2</sup>、一年內曾吸食毒品<sup>3</sup>及30天內曾吸食毒品<sup>4</sup>的學生比例。

## 1.1 曾服用各種物質者所佔比例 (圖 1.1)

2014/15 年的調查發現，在所有涵蓋的學生中，曾吸食毒品、曾吸煙及曾飲酒的學生比例分別為 2.0%、7.4% 及 56.2%。於 2011/12 年，曾服用上述三種物質的學生比例則分別為 2.2%、8.8% 及 56.0%。

估計曾吸食毒品的學生數目為 14 500，與 2011/12 年的數字 17 500 比較，減少了 17.1%。

各教育程度組別學生曾吸食毒品的比例分別為：高小學生 0.8%、中學學生 2.3% 及專上學生 2.5%。於 2011/12 年錄得的相應數字分別為：高小學生 1.1%、中學學生 2.3% 及專上學生 3.3%。

# Chapter 1 Prevalence of substance use among students

The proportions of the prevalence of lifetime<sup>2</sup>, 1-year<sup>3</sup> and 30-day<sup>4</sup> drug-taking students are highlighted as in the following paragraphs.

## 1.1 Proportion of lifetime substance users (Chart 1.1)

Among all covered students, the proportions of lifetime drug-taking, tobacco-taking and alcohol-taking students were 2.0%, 7.4% and 56.2% respectively in the 2014/15 Survey, while the proportions of students taking these three substances were 2.2%, 8.8% and 56.0% in the 2011/12 Survey.

The number of lifetime drug-taking students was estimated to be 14 500, which had decreased by 17.1% from the corresponding figure of 17 500 in the 2011/12 Survey.

The prevalence rate of lifetime drug-taking in different education levels were: 0.8% for upper primary, 2.3% for secondary and 2.5% for post-secondary. The corresponding rates recorded in the 2011/12 Survey: 1.1% for upper primary, 2.3% for secondary and 3.3% for post-secondary.

2 「曾吸食毒品學生」指學生曾經吸食毒品最少一次。

“Lifetime drug-taking students” refer to students who had ever taken drugs at least once in their lifetime.

3 「一年內曾吸食毒品學生」指學生在調查前一年內曾經吸食毒品。

“1-year drug-taking students” refer to students who had ever taken drugs within one year preceding survey enumeration.

4 「30 天內曾吸食毒品學生」指學生在調查前 30 天內曾經吸食毒品。

“30-day drug-taking students” refer to students who had ever taken drugs within 30 days preceding survey enumeration.

**1.1.1 年齡及性別 (表 1.1-1.3)**

2014/15 年的調查顯示，曾吸食毒品及曾吸煙的學生比例最高的年齡組別同為 21 歲或以上的學生 (分別佔 3.0% 及 14.1%)。曾飲酒的學生比例會隨著年齡而增加，從 10 歲或以下學生的 21.9% 增至 21 歲或以上學生的 81.7%。2011/12 年調查亦有相似的比例分布。曾吸食毒品及曾吸煙的學生比例最高的年齡組別同為 21 歲或以上的學生 (分別佔 3.5% 及 15.3%)。曾飲酒的學生比例也是隨著年齡而增加，從 10 歲或以下學生的 23.4% 增至 21 歲或以上學生的 79.9%。

2014/15 年的調查發現曾吸食毒品、曾吸煙及曾飲酒的男學生比例分別為 2.6%、8.9% 及 55.8%，而女學生的比例則分別為 1.4%、6.0% 及 56.6%。2011/12 年的調查顯示，曾吸食毒品、曾吸煙及曾飲酒的男學生比例分別為 2.7%、10.0% 及 56.3%，而女學生的比例則分別為 1.6%、7.5% 及 56.0%。

**1.2 一年內曾服用各種物質者所佔比例 (圖 1.2)**

2014/15 年的調查顯示，一年內曾吸食毒品、曾吸煙及曾飲酒的學生比例分別為 0.7%、3.8% 及 41.3%。於 2011/12 年，曾服用上述三種物質的學生比例分別為 0.7%、4.4% 及 41.0%。

估計一年內曾吸食毒品的學生數目為 5 200，與 2011/12 年的數字 5 800 比較，減少了 10.3%。

**1.1.1 Age and sex (Tables 1.1-1.3)**

In the 2014/15 Survey, both the proportions of lifetime drug-taking and tobacco-taking students peaked at the age of 21 years old or above (3.0% and 14.1% respectively). The proportion of lifetime alcohol-taking students increased with age, from 21.9% in those aged 10 or below to 81.7% in those aged 21 or above. Similar patterns were found in the 2011/12 Survey. Both the proportions of lifetime drug-taking and tobacco-taking students peaked at the age of 21 or above (3.5% and 15.3% respectively). The proportion of lifetime alcohol-taking students increased with age, from 23.4% in those aged 10 or below to 79.9% in those aged 21 or above.

The proportions of lifetime drug-taking, tobacco-taking and alcohol-taking male students were 2.6%, 8.9% and 55.8% respectively in the 2014/15 Survey; while the corresponding proportions of female students were 1.4%, 6.0% and 56.6% respectively. The proportions of lifetime drug-taking, tobacco-taking and alcohol-taking male students in the 2011/12 Survey were 2.7%, 10.0% and 56.3%; for females, the figures were 1.6%, 7.5% and 56.0% respectively.

**1.2 Proportion of 1-year substance users (Chart 1.2)**

The proportions of 1-year drug-taking, tobacco-taking and alcohol-taking students were 0.7%, 3.8% and 41.3% respectively in the 2014/15 Survey, while the proportions of students taking these three substances were 0.7%, 4.4% and 41.0% in the 2011/12 Survey.

The number of 1-year drug-taking students was estimated to be 5 200, which had decreased by 10.3% from the corresponding figure of 5 800 in the 2011/12 Survey.

各教育程度組別學生中一年內曾吸食毒品的比例分別為：高小學生 0.2%、中學學生 0.7% 及專上學生 1.2%。於 2011/12 年錄得的相應數字為：高小學生 0.3%、中學學生 0.8% 及專上學生 1.1%。

### 1.2.1 年齡及性別（表 1.4）

以年齡組別劃分，一年內曾吸食毒品、曾吸煙及曾飲酒比例最高的年齡組別為 21 歲或以上的學生，分別佔 1.4%、7.7% 及 69.2%。

一年內曾吸食毒品、曾吸煙及曾飲酒的男學生比例分別為 1.1%、4.8% 及 41.1%，而女學生比例則分別為 0.4%、2.9% 及 41.6%。

## 1.3 30 天內曾服用各種物質者所佔比例（圖 1.3）

在 2014/15 年的調查中，30 天內曾吸食毒品、曾吸煙及曾飲酒的學生整體比例分別為 0.5%、2.6% 及 20.2%。2011/12 年的調查顯示，曾服用上述三種物質的學生整體比例分別為 0.5%、0.4% 及 18.4%。

估計 30 天內曾吸食毒品的學生數目為 3 400，與 2011/12 年的數字 4 100 比較，減少了 17.1%。

各教育程度組別學生中 30 天內曾吸食毒品的比例分別為：高小學生 0.1%、中學學生 0.5% 及專上學生 0.7%。於 2011/12 年錄得的相應數字為：高小學生 0.2%、中學學生 0.5% 及專上學生 0.8%。

The prevalence rate of 1-year drug-taking in different education levels were: 0.2% for upper primary, 0.7% for secondary and 1.2% for post-secondary. The corresponding rates recorded in the 2011/12 Survey: 0.3% for upper primary, 0.8% for secondary and 1.1% for post-secondary.

### 1.2.1 Age and sex (Table 1.4)

In terms of age, 1-year drug-taking, tobacco-taking and alcohol-taking students peaked at the age of 21 or above, cited by 1.4%, 7.7% and 69.2% respectively.

The proportions of 1-year drug-taking, tobacco-taking and alcohol-taking male students were cited by 1.1%, 4.8% and 41.1%; whilst the corresponding proportions for female students were 0.4%, 2.9% and 41.6% respectively.

## 1.3 Proportion of 30-day substance users (Chart 1.3)

The overall proportions of 30-day drug-taking, tobacco-taking and alcohol-taking students in the 2014/15 Survey were 0.5%, 2.6% and 20.2% respectively, while the proportions of students taking these three substances were 0.5%, 0.4% and 18.4% in the 2011/12 Survey.

The number of 30-day drug-taking students was estimated to be 3 400, which had decreased by 17.1% from the corresponding figure of 4 100 in the 2011/12 Survey.

The prevalence rate of 30-day drug-taking in different education levels were: 0.1% for upper primary, 0.5% for secondary and 0.7% for post-secondary. The corresponding rates recorded in the 2011/12 Survey: 0.2% for upper primary, 0.5% for secondary and 0.8% for post-secondary.

**1.3.1 年齡及性別（表 1.5）**

與第 1.1 節的結果接近，30 天內曾吸食毒品及曾吸煙比例最高的年齡組別均為 21 歲或以上的學生（分別佔 0.8% 及 5.5%），而飲酒學生比例也是隨著年齡而增加，從 10 歲或以下學生的 3.0% 增至 21 歲或以上學生的 40.4%。在 2011/12 年的調查中，30 天內曾吸食毒品及曾吸煙比例最高的年齡組別均為 21 歲或以上的學生（分別佔 0.8% 及 2.0%），而 30 天內曾飲酒學生比例也是隨著年齡而增加，從 10 歲或以下學生的 3.2% 增至 21 歲或以上學生的 35.0%。

2014/15 年的調查發現，30 天內曾吸食毒品、曾吸煙及曾飲酒的男學生比例分別為 0.7%、3.4% 及 21.2%，而女學生的比例則分別為 0.2%、1.9% 及 19.2%。2011/12 年的調查顯示，30 天內曾吸食毒品、曾吸煙及曾飲酒的男學生比例分別為 0.7%、0.4% 及 20.1%，而女學生的比例則分別為 0.3%、0.3% 及 16.9%。

**1.4 吸食毒品學生在樣本學校／院校的分布**

2014/15 年的調查抽選了 116 所小學，其中 90 所有高小學生表示曾吸食毒品，而 37 所有高小學生表示在調查前 30 天內曾吸食毒品。

中學方面，在抽選的 122 所中學當中，120 所有學生表示曾吸食毒品，而 91 所有學生表示在調查前 30 天內曾吸食毒品。

**1.3.1 Age and sex (Table 1.5)**

Similar to the findings in Section 1.1, the proportions of 30-day drug-taking and tobacco-taking students both peaked at the age of 21 or above (0.8% and 5.5% respectively), whereas the proportion of 30-day alcohol-taking students increased with age, from 3.0% in those aged 10 or below to 40.4% in those aged 21 or above. The proportions of 30-day drug-taking and tobacco-taking students both peaked at the age of 21 or above (0.8% and 2.0% respectively), and the gradual increase of the proportion of 30-day alcohol-taking students with age, from 3.2% in those aged 10 or below to 35.0% in those aged 21 or above, were similarly noted in the 2011/12 Survey.

The proportions of 30-day drug-taking, tobacco-taking and alcohol-taking male students were 0.7%, 3.4% and 21.2% respectively in the 2014/15 Survey, whilst the corresponding proportions of female students were 0.2%, 1.9% and 19.2% respectively. The proportions of 30-day drug-taking, tobacco-taking and alcohol-taking male students in the 2011/12 Survey were 0.7%, 0.4% and 20.1%; for females, the figures were 0.3%, 0.3% and 16.9% respectively.

**1.4 Distribution of drug-taking students in sampled schools and institutions**

116 primary schools were sampled in the 2014/15 survey. Lifetime drug abusers and 30-day drug abusers amongst upper primary students were reported in 90 schools and 37 schools respectively.

As for secondary schools, 122 schools were sampled. Amongst them, lifetime drug abusers were reported in 120 schools and 30-day drug abusers in 91 schools.

訪問的 36 所提供專上課程的院校中，32 所有學生表示他們曾吸食毒品；30 所則有學生表示他們曾於調查前 30 天內吸食毒品。

學校吸食毒品學生的分布只涉及有參與此調查研究的學校，因此需謹慎作出數據詮釋。

Of the 36 post-secondary institutions enumerated in the survey, 32 had lifetime drug-taking students and 30 had 30-day drug-taking students reported.

These figures reflected the distribution of drug-taking students in the sampled schools only. Interpretation and generalisation should be done with caution.

## 第二章 曾吸食毒品的學生的 特性

本章重點分析曾吸食毒品的學生的概況資料及吸毒行為。

### 2.1 吸食毒品的頻密程度(圖 2.1)

在曾吸食毒品的學生中，23.2%在調查前 30 天內曾吸食毒品。各教育程度的學生的比例為：高小學生 17.9%、中學學生 21.0%及專上學生 28.3%。

在調查前 30 天內曾吸食毒品的學生會被問及其吸毒的頻密程度。44.9%在調查前 30 天內曾每天吸食毒品，22.8%曾吸食毒品一次，14.5%曾每星期有 2 至 3 天吸毒，9.4%曾每星期吸毒，而 8.4%曾每兩星期吸毒。

### 2.2 吸食毒品種類 (圖 2.2 – 2.3 及表 2.1 – 2.4)

2014/15 年的調查發現曾吸食危害精神毒品及海洛英的學生比例分別由 2011/12 年調查的 2.2%和 0.2%，減少至 2.0%和 0.1%。

## Chapter 2 Characteristics of lifetime drug-taking students

This chapter focuses on analysing the profiles and drug-taking behaviours of lifetime drug-taking students.

### 2.1 Drug-taking frequency (Chart 2.1)

Among all drug-taking students, about 23.2% took drugs within 30 days before survey enumeration. In particular, the proportions in different education levels were: 17.9% for upper primary, 21.0% for secondary and 28.3% for post-secondary.

Students who reported having taken drugs within 30 days preceding survey enumeration were asked of their drug-taking frequency. 44.9% took drugs every day in the preceding 30 days, 22.8% took drugs once, 14.5% took drugs 2-3 days per week, 9.4% took drugs every week and 8.4% took drugs every two weeks.

### 2.2 Types of drugs taken (Charts 2.2 – 2.3 and Tables 2.1–2.4)

In the 2014/15 Survey, the proportions of students who had ever taken psychotropic drugs and heroin respectively decreased to 2.0% and 0.1% from 2.2% and 0.2% in the 2011/12 Survey.



高小、中學及專上學生曾吸食危害精神毒品的比例分別為 0.7%、2.2% 及 2.5%，而 2011/12 年調查所得的相應比例為 1.1%、2.2% 及 3.3%。他們曾吸食海洛英的比例分別為 0.1%、0.1% 及 0.2%，而 2011/12 年調查的相應比例為 0.1%、0.2% 及 0.3%。

曾吸食海洛英的比例在不同性別與年齡組別學生中均有下降的趨勢。然而，曾吸食危害精神毒品的比例在年齡 11 - 14 歲的學生中有輕微增長。

2014/15 年的調查發現，除吸食「大麻」的學生數目由 2011/12 年的 8 000（45.3%）上升 7.5% 至 2014/15 年的 8 600（59.1%）外，曾吸食各個危害精神毒品種類的學生數目普遍有下跌的趨勢。具體而言，最常被學生吸食的其他三類毒品的數字為：「氯胺酮」由 2011/12 年的 5 800（33.3%）下跌至 2014/15 年的 2 400（16.3%），「咳水／咳丸」和「可卡因」則分別由 2011/12 年的 3 500（20.1%）和 3 300（18.8%）同樣下跌至 2014/15 年的 2 200（15.1%）。

最常被高小學生吸食的三類毒品為「咳水／咳丸」、「冰毒」和「天拿水」，吸食的學生數目的下跌數字為：「咳水／咳丸」由 2011/12 年的 720（38.3%）下跌至 2014/15 年的 400（34.3%），「冰毒」由 2011/12 年的 270（14.3%）下跌至 2014/15 年的 220（18.4%），「天拿水」由 2011/12 年的 300（15.7%）下跌至 2014/15 年的 170（14.8%）。

There were 0.7%, 2.2% and 2.5% of students in upper primary, secondary and post-secondary levels respectively who had ever taken psychotropic drugs, while the corresponding proportions were 1.1%, 2.2% and 3.3% in the 2011/12 Survey. The proportions of students in these education levels who had ever taken heroin were 0.1%, 0.1% and 0.2%; while the corresponding proportions were 0.1%, 0.2% and 0.3% in the 2011/12 Survey.

A downward trend in lifetime heroin drug-takers was observed in students of both sexes and across different age groups. However, slight increases were noted in the proportions of lifetime psychotropic drugs takers in students aged 11 - 14.

Except for a 7.5% increase in the number of “cannabis”-takers from 8 000 (45.3%) to 8 600 (59.1%) as compared to 2011/12, drops in the number of drug-takers across all psychotropic drug types were generally recorded in the 2014/15 Survey. Specifically for the three other most common drugs, the number of takers of “ketamine” decreased from 5 800 (33.3%) to 2 400 (16.3%), that of “cough medicines” and “cocaine” both decreased to 2 200 (15.1%) from 3 500 (20.1%) and 3 300 (18.8%) respectively.

The three most common drugs for upper primary students are “cough medicines”, “ice” and “thinner”. The number of drug-takers decreased from 720 (38.3%) to 400 (34.3%) for “cough medicines”, from 270 (14.3%) to 220 (18.4%) for “ice”, and from 300 (15.7%) to 170 (14.8%) for “thinner” as compared to 2011/12.

最常被中學生吸食的三類毒品為「大麻」、「咳水／咳丸」和「氯胺酮」，吸食的學生數目的數字為：「大麻」由 2011/12 年的 4 520 (42.9%) 上升至 2014/15 年的 4 870 (57.9%)，「咳水／咳丸」由 2011/12 年的 1 910 (18.1%) 下跌至 2014/15 年的 1 310 (15.6%)，「氯胺酮」由 2011/12 年的 3 810 (36.1%) 下跌至 2014/15 年的 1 270 (15.1%)。

最常被專上學生吸食的三類毒品為「大麻」、「氯胺酮」和「搖頭丸」，吸食的學生數目的數字為：「大麻」由 2011/12 年的 3 280 (64.2%) 上升至 2014/15 年的 3 610 (73.1%)，「氯胺酮」由 2011/12 年的 1 790 (35.0%) 下跌至 2014/15 年的 1 000 (20.2%)，「搖頭丸」由 2011/12 年的 1 590 (31.1%) 下跌至 2014/15 年的 900 (18.2%)。

67.8% 曾吸毒學生只吸食過一種毒品，其中逾七成 (72.4%) 曾吸食毒品的高小學生只曾吸食一種毒品。與 2011/12 年的調查比較，在曾吸毒學生中曾吸食超過一種毒品的比例，除女性高小學生外，在不同性別與教育程度組別均下降。

在調查中，受訪者在回答曾吸食的毒品種類可選擇多於一項，但調查結果並不能顯示他們是同時吸食多於一種毒品或在不同情況下吸食不同毒品。

The three most common drugs for secondary students were “cannabis”, “cough medicines” and “ketamine”. The number of drug-takers increased from 4 520 (42.9%) to 4 870 (57.9%) for “cannabis”, but decreased from 1 910 (18.1%) to 1 310 (15.6%) for “cough medicines” and from 3 810 (36.1%) to 1 270 (15.1%) for “ketamine” as compared to 2011/12.

The three most common drugs for post-secondary students were “cannabis”, “ketamine” and “ecstasy”. The number of drug-takers increased from 3 280 (64.2%) to 3 610 (73.1%) for “cannabis”, but decreased from 1 790 (35.0%) to 1 000 (20.2%) for “ketamine” and from 1 590 (31.1%) to 900 (18.2%) for “ecstasy” as compared to 2011/12.

67.8% of drug-taking students had taken one type of drug only. In particular, over 70% (72.4%) of drug-taking students of upper primary level had taken one single type of drug only. Compared with 2011/12 Survey, except for the female upper primary students, drops in proportions of drug-taking students who had taken more than one type of drugs in both sexes and across different education levels were noted.

In the Survey, respondents could choose more than one type of drugs. However, it should be noted that the results did not show whether they took more than one type of drugs at the same time or on different occasions.

### 2.3 購買毒品的主要金錢來源 (表 2.5)

47.8%吸食毒品的中學或以上學生<sup>5</sup>表示毒品是「免費」的。其次，「零用錢」(33.9%)及「從非法途徑得來的錢(如偷竊及出售毒品)」(17.2%)是第二和第三項最常作為購買毒品的主要金錢來源。

在不同教育程度組別中，首兩項都是最常作為購買毒品的主要金錢來源。而「從非法途徑得來的錢(如偷竊及出售毒品)」(17.7%)和「做合法兼職得來的錢」(20.0%)則分別是曾吸食毒品的中學學生及專上學生購買毒品的第三項最常作為購買毒品的主要金錢來源。

在 2011/12 年的調查中，「免費」取得毒品(45.2%)、「零用錢」(34.0%)和「從非法途徑得來的錢(如偷竊及出售毒品)」(20.9%)則同樣是曾吸食毒品的中學及專上學生購買毒品的主要金錢來源。

### 2.4 通常吸食毒品的地點(表 2.6)

2011/12 年及 2014/15 年的調查皆指出，最普遍吸食毒品的兩個地點為「朋友／同學／鄰居家中」(2014/15 年佔 36.0%；2011/12 年佔 33.3%)及學生「自己家中」(2014/15 年佔 25.1%；2011/12 年佔 26.0%)。在 2014/15 年的調查中佔第三位的是「公眾遊樂場／球場／公園／公廁」(20.2%)，而 2011/12 年的調查則是「酒吧」(20.4%)。

此外，「卡拉 OK 房」也是高小學生其中的一個吸食毒品熱點(15.4%)。

<sup>5</sup> 高小學生沒有被問及此題。

Upper primary students were not asked this question.

### 2.3 Main sources of money for buying drugs (Table 2.5)

47.8% of drug-taking students in secondary or above levels<sup>5</sup> claimed that the drugs they took were “free of charge”. The second and third commonly reported sources of money were “pocket money” (33.9%) and “illegal sources (e.g. stealing and drug-selling)” (17.2%).

The first two items were observed to be the most common sources of money for buying drugs across different education levels. The third most commonly reported sources of money among secondary and post-secondary drug takers were “illegal sources (e.g. stealing and drug-selling)” (17.7%) and “earnings from legal part-time jobs” (20.0%) respectively.

In the 2011/12 Survey, “free of charge” (45.2%), “pocket money” (34.0%) and “illegal sources (e.g. stealing and drug-selling)” (20.9%) were the major sources of money for buying drugs recorded amongst drug-taking students of both secondary and post-secondary levels.

### 2.4 Usual localities for taking drugs (Table 2.6)

“Friends’/ schoolmates’/ neighbours’ home” (36.0% for 2014/15 and 33.3% for 2011/12) and students’ own “home” (25.1% for 2014/15 and 26.0% for 2011/12) continued to be the top two usual localities for taking drugs in both the 2011/12 and 2014/15 Surveys. Ranking the third was “public playground/ park/ public toilet” (20.2%) in the 2014/15 Survey, but “bar, pub or club” (20.4%) in the 2011/12 Survey.

Apart from these, “karaoke room” was also a common locality for students in upper primary level to take drugs (15.4%).

**2.5 通常獲取毒品的地點(表 2.7)**

2011/12 年及 2014/15 年的調查皆指出，各教育程度組別內的曾吸食毒品學生從不同地點獲取毒品。

高小學生獲取毒品最普遍的三個地點是「學生自己家中」(2014/15 年佔 20.6%；2011/12 年佔 27.6%)、「酒吧」(2014/15 年佔 14.9%；2011/12 年佔 13.9%)和「卡拉 OK 房」(2014/15 年佔 14.8%；2011/12 年佔 14.0%)。

中學學生獲取毒品最普遍的地點是「朋友／同學／鄰居家中」(2014/15 年佔 32.1%；2011/12 年佔 32.7%)、「公眾遊樂場／球場／公園／公廁」(2014/15 年佔 16.8%；2011/12 年佔 18.3%)和「學生自己家中」(2014/15 年佔 14.4%；2011/12 年佔 14.8%)。

專上學生則最普遍從「朋友／同學／鄰居家中」(2014/15 年佔 42.3%；2011/12 年佔 45.0%)、「酒吧」(2014/15 年佔 15.7%；2011/12 年佔 18.2%)和「公眾遊樂場／球場／公園／公廁」(2014/15 年佔 14.3%；2011/12 年佔 10.1%)獲取毒品。

值得注意的是，在所有曾吸食毒品的學生中，首三位最常取得毒品的地點包括「朋友／同學／鄰居家中」(35.2%)、「公眾遊樂場／球場／公園／公廁」(15.3%)和學生「自己家中」(14.0%)，與首三位最常吸食毒品的地點一樣，其比例分別為 36.0%、20.2%及 25.1%。

**2.5 Usual localities for obtaining drugs (Table 2.7)**

As shown in both the 2011/12 and 2014/15 Surveys, drug-taking students of different education levels obtained drugs from different localities.

For upper primary drug-takers, the top three localities were students' own "home" (20.6% for 2014/15 and 27.6% for 2011/12), "bar, pub or club" (14.9% for 2014/15 and 13.9% for 2011/12) and "karaoke room" (14.8% for 2014/15 and 14.0% for 2011/12).

"Friends'/ schoolmates'/ neighbours' home" (32.1% for 2014/15 and 32.7% for 2011/12), "public playground/ park/ public toilet" (16.8% for 2014/15 and 18.3% for 2011/12) and students' own "home" (14.4% for 2014/15 and 14.8% for 2011/12) were common localities to obtain drugs for secondary drug-takers.

Post-secondary drug-takers commonly got their drugs at "friends'/ schoolmates'/ neighbours' home" (42.3% for 2014/15 and 45.0% for 2011/12), "bar, pub or club" (15.7% for 2014/15 and 18.2% for 2011/12) and "public playground/ park/ public toilet" (14.3% for 2014/15 and 10.1% for 2011/12).

It is worthwhile to note that among all drug-taking students, the top three usual localities for obtaining drugs: "friends'/ schoolmates'/ neighbours' home" (35.2%), "public playground/ park/ public toilet" (15.3%) and students' own "home" (14.0%) were the same as the top three usual localities for taking drugs with respective proportions of 36.0%, 20.2% and 25.1%.

## 2.6 提供毒品的人（表 2.8）

2011/12 年及 2014/15 年的調查皆發現，在各教育程度及不論中學及專上學生是第一次或是在調查前 30 天內吸食毒品，「朋友」及「同學」均為最普遍的毒品供應者。

此外，大部分曾吸食毒品的學生表示，「陌生人／其他人」最常供應毒品給他們。當中，「陌生人／其他人」供應毒品給曾吸食毒品的高小學生的比例較高（2014/15 年佔 43.3%；2011/12 年佔 35.4%），高於作為供應者的「朋友」（2014/15 年佔 24.5%；2011/12 年佔 28.1%）。

向中學或以上學生供應毒品的人是以供應他們第一次所吸食的毒品的供應者及在調查前 30 天內所吸食的毒品的供應者來區分。

### 2.6.1 首次吸食毒品

除了「朋友」和「同學」為兩類最常供應毒品給首次吸食毒品的學生的人外，「朋友的朋友」是第三類最常為首次吸食毒品的中學學生（2014/15 年佔 16.4%；2011/12 年佔 15.1%）和專上學生（2014/15 年佔 11.4%；2011/12 年佔 18.2%）供應毒品。

## 2.6 Suppliers of drugs (Table 2.8)

“Friends” and “schoolmates” were two of the most commonly reported suppliers of drugs reported in the both 2011/12 and 2014/15 Surveys across different education levels, and irrespective of whether the secondary and post-secondary students took drugs for the first time, or within 30 days preceding survey enumeration.

In addition, a relatively high proportion of drug-taking students claiming that “strangers and others” had supplied them with drugs was observed; such proportion (43.3% for 2014/15 and 35.4% for 2011/12) was particularly high for drug-taking students of upper primary level, surpassing that for “friends” (24.5% for 2014/15 and 28.1% for 2011/12) as suppliers of drugs.

For students of secondary or above levels, suppliers who provided drugs to the drug-taking students for first time drug use and drug use within 30 days preceding survey enumeration were differentiated.

### 2.6.1 First time drug use

Other than “friends” and “schoolmates” that were reported as the top two common suppliers of drugs for the students’ first drug-taking, “friends of friends” came third for the drug-taking students of both secondary (16.4% for 2014/15 and 15.1% for 2011/12) and post-secondary (11.4% for 2014/15 and 18.2% for 2011/12) level.

**2.6.2 在調查前 30 天內吸食毒品**

與首次吸食毒品所得的結果相似，「朋友」和「同學」是首兩類最常供應毒品予在調查前 30 天內曾吸食毒品的學生。另外，「毒販」是第三類最常供應毒品予在調查前 30 天內曾吸食毒品的中學學生（2014/15 年佔 20.2%；2011/12 年佔 24.3%）及專上學生（2014/15 年佔 20.8%；2011/12 年佔 19.8%）的人。

**2.7 一起吸食毒品的人（表 2.9）**

在 2014/15 年的調查中，超過半數吸食毒品的中學學生（59.7%）及專上學生（69.5%）是與「朋友」一起吸食毒品的。這與上文第 2.6 節所述「朋友」是吸食毒品的學生的主要供應者的調查結果呼應。

除了「朋友」外，通常與吸食毒品的中學學生一起吸食毒品的人還有「同學」（25.1%）及「自己一個人吸食」（18.3%），而通常與吸食毒品的專上學生一起吸食毒品的人則還有「同學」（26.9%）及「朋友的朋友」（16.5%）。

2011/12 年的調查結果亦為相近，即超過半數吸食毒品的中學及專上學生表示是與「朋友」一起吸毒的（中學學生 53.4% 及專上學生 56.7%），其次是「同學」（中學學生 27.9% 及專上學生 28.4%）。

**2.6.2 Drug use within 30 days preceding survey enumeration**

Similar to the results obtained for the first-time drug-taking, “friends” and “schoolmates” were the top two common suppliers of drugs for the students’ drug-taking within 30 days preceding survey enumeration. “Drug dealers”, on the other hand, were the third most common suppliers of drugs for the drug-taking students of both secondary (20.2% for 2014/15 and 24.3% for 2011/12) and post-secondary (20.8% for 2014/15 and 19.8% for 2011/12) levels within 30 days preceding survey enumeration.

**2.7 Companions of drug-taking (Table 2.9)**

In the 2014/15 Survey, over half of the drug-taking students of secondary (59.7%) and post-secondary (69.5%) levels took drugs with “friends”. This coheres with the results in Section 2.6 which shows that “friends” were the main suppliers of drugs for drug-taking students.

Besides “friends”, the secondary drug-taking students commonly took drugs with “schoolmates” (25.1%) and “alone” (18.3%), whilst the post-secondary drug-takers usually took drugs with “schoolmates” (26.9%) and “friends of friends” (16.5%).

In the 2011/12 Survey, a similar pattern was noted with over half of drug-taking students of secondary and post-secondary levels claimed to take drugs with “friends” (53.4% for secondary and 56.7% for post-secondary), followed by “schoolmates” (27.9% for secondary and 28.4% for post-secondary).

**2.8 首次吸食毒品年齡（表 2.10）**

在 2014/15 年的調查中，46.2% 曾吸食毒品的中學或以上程度學生<sup>6</sup> 表示他們記不起首次吸食毒品的年齡。在所有曾吸食毒品的中學或以上程度學生中，約一成（10.5%）首次吸食毒品的年齡為 10 歲或以下，與 2011/12 年調查的相應比例 10.7% 相約。

中學學生和專上學生首次吸毒年齡的中位數分別為 14.4 歲和 16.9 歲，較 2011/12 年調查所得的相應數字高：中學學生 13.5 歲和專上學生 16.5 歲。

**2.9 吸食毒品的原因（表 2.11）**

「好奇」依然是高小學生吸食毒品最普遍的原因（2014/15 年 26.8% 及 2011/12 年 33.2%）。在 2014/15 年的調查中，高小學生吸毒的其他常見原因還包括「減輕壓力」（15.0%）和「受朋輩影響」（14.8%）。

中學或以上學生吸食毒品的原因以他們第一次吸食毒品的原因及在調查前 30 天內吸食毒品的原因來區分。

**2.9.1 首次吸食毒品**

在 2014/15 年的調查中，「好奇」、「受朋輩影響」和「尋求刺激」仍然是吸食毒品的中學學生（分別是 58.6%，24.6% 和 20.2%）和專上學生（分別是 66.8%，31.0% 和 26.5%）首次吸食毒品最常見的三個原因。

<sup>6</sup> 高小學生沒有被問及此題。

Upper primary students were not asked this question.

**2.8 Age of first drug-taking (Table 2.10)**

In the 2014/15 Survey, 46.2% of drug-taking students in secondary or above levels<sup>6</sup> claimed that they did not remember their age of first drug-taking. Of all drug-taking students at secondary or above, around one tenth (10.5%) first took drugs at age of 10 or below. The corresponding proportion in the 2011/12 Survey was very close at 10.7%.

The median age of first drug-taking was 14.4 years old for secondary students and 16.9 years old for post-secondary students, which were higher than the corresponding figures in the 2011/12 Survey: 13.5 years old for secondary students and 16.5 years old for post-secondary students.

**2.9 Reasons for taking drugs (Table 2.11)**

“Curiosity” remained as the most common reason for drug-taking by upper primary students (26.8% for 2014/15 and 33.2% for 2011/12). Other common reasons that upper primary drug-taking students took drugs in the 2014/15 Survey were “to get away from stress” (15.0%) and “friends’ influence” (14.8%).

For students of secondary or above levels, reasons for first time drug use and drug use within 30 days preceding survey enumeration were differentiated.

**2.9.1 First time drug use**

“Curiosity”, “friends’ influence” and “to seek excitement” again were the top three reasons for drug takers of secondary (58.6%, 24.6% and 20.2% respectively) and post-secondary (66.8%, 31.0% and 26.5% respectively) levels to take drugs for the first time in the 2014/15 Survey.

**2.9.2 在調查前 30 天內吸食毒品**

不同教育程度組別內的曾吸食毒品的學生在調查前 30 天內吸食毒品的原因有所不同。中學或以上程度學生在調查前 30 天內吸食毒品的主要原因皆為「減輕壓力」（中學學生 30.0% 及專上學生 37.0%）、「解悶」（中學學生 26.9% 及專上學生 25.6%）及「尋求刺激」（中學學生 26.6% 及專上學生 25.5%）。

**2.10 居住地區（表 2.12）**

在 2014/15 年的調查中，吸食毒品的學生比例最高的居住地區為離島區（4.9%）、中西區（4.5%）及灣仔區（3.1%）。

觀塘區（1 242）、元朗區（1 075）和中西區（953），有最多吸食毒品的學生居住。

**2.11 在香港以外地方吸食毒品（表 2.13）****2.11.1 曾否在香港以外地方吸食毒品**

32.9% 曾吸食毒品的學生表示過往曾在香港以外地方吸食毒品，而 30 天內曾吸食毒品的學生中有 67.0% 表示有此情況。

**2.11.2 曾在香港以外吸食毒品的地方**

在表示曾於香港以外的地方吸食毒品的學生當中，分別有 54.3% 和 50.3% 曾吸食毒品的學生曾於「海外」和「中國內地／澳門」吸食毒品；而在 30 天內曾吸食毒品學生中，曾在該兩地吸毒的比例分別為 44.7% 和 63.8%。

**2.9.2 Drug use within 30 days preceding survey enumeration**

The reasons for taking drugs within 30 days preceding survey enumeration were different for drug-taking students of different education levels. Drug-taking students of secondary or above level took drugs within 30 days preceding survey enumeration mainly “to get away from stress” (30.0% for secondary and 37.0% for post-secondary), “to relieve boredom” (26.9% for secondary and 25.6% for post-secondary) and “to seek excitement” (26.6% for secondary and 25.5% for post-secondary).

**2.10 Residential districts (Table 2.12)**

In the 2014/15 Survey, residential districts with the highest proportion of drug-taking students were the Islands (4.9%), Central and Western (4.5%) and Wan Chai (3.1%).

Residential districts with the highest number of drug-taking students were Kwun Tong (1 242), Yuen Long (1 075) and Central and Western (953).

**2.11 Drug-taking outside Hong Kong (Table 2.13)****2.11.1 Whether took drugs outside Hong Kong**

While 32.9% of lifetime drug-taking claimed that they had taken drugs outside Hong Kong, 67.0% of those 30-day drug-takers did so.

**2.11.2 Places of drug-taking outside Hong Kong**

Among those who claimed that they had taken drugs outside Hong Kong, 54.3% and 50.3% of lifetime drug-taking students had taken drugs “overseas” and in “Mainland China/ Macao” respectively; while the respective proportions of 30-day drug-taking students were 44.7% and 63.8%.



曾吸食毒品或 30 天內曾吸食毒品的學生在「中國內地／澳門」最普遍吸食毒品的地方完全相同，包括「深圳」(22.8% 和 30.8%) 及「東莞」(17.4% 和 27.6%)。

The most commonly reported places in “Mainland China/ Macao”, where the drug-taking students had taken drugs, were identical for both lifetime and 30-day drug-taking students. These were “Shenzhen” (22.8% and 30.8% respectively) and “Dongguan” (17.4% and 27.6% respectively).

## 2.12 向他人求助的模式 (表 2.14)

## 2.12 Help seeking patterns (Table 2.14)

### 2.12.1 曾否向他人求助

### 2.12.1 Whether sought help from others

2014/15 年的調查發現，19.1% 吸食毒品的學生曾向他人求助，較 2011/12 年的調查結果有輕微下降 (22.4%)。

In the 2014/15 Survey, 19.1% of drug-taking students reported that they had sought help from others, which was slightly lower than the results in the 2011/12 Survey (22.4%).

### 2.12.2 給予最大幫助的人

### 2.12.2 Person who gave the greatest help

2014/15 年的調查發現，曾吸食毒品而又曾向他人求助的學生中，「朋友」給予他們的幫助最大 (27.4%)，其次是「父母」(17.4%) 和「社工」(11.9%)，當中包括「戒毒機構社工／輔導員」(4.8%)、「學校社工」(4.2%) 和「外展社工／輔導員」(3.0%)。「同學」(11.3%) 亦是其他被認為能給予幫助的人。

Among those who reported having sought help from others in the 2014/15 Survey, the persons who gave them the greatest help were reported to be “friends” (27.4%), followed by “parents” (17.4%) and “social workers” (11.9%), including “social workers/ counsellors in drug treatment organisations” (4.8%) and “school social workers” (4.2%) and “outreaching social workers/ counsellors” (3.0%). “Schoolmates” (11.3%) were also considered to be the other helpful persons.

按教育程度分析，「父母」(高小學生 38.8% 和中學學生為 13.0%) 和「朋友」(高小學生 17.9% 和中學學生為 27.7%) 是給予曾吸食毒品的高小學生和中學學生最大幫助的人；而「朋友」(31.4%) 和「社工」(17.9%) 則是給予專上學生最大幫助的人。

By education levels, “parents” (38.8% for upper primary and 13.0% for secondary) and “friends” (17.9% for upper primary and 27.7% for secondary) were the persons who gave the greatest help to drug-taking students of upper primary and secondary levels; and the top-rated persons who gave the greatest help to drug-taking students of post-secondary level were “friends” (31.4%) and “social workers” (17.9%).

## 2.13 嘗試停止吸食毒品或戒毒 (表 2.15)

### 2.13.1 曾否嘗試停止吸食毒品或戒毒

超過四成曾吸食毒品的中學學生 (42.6%) 和專上學生<sup>7</sup> (48.2%) 曾嘗試停止吸食毒品或戒毒，而少於三分之一 30 天內曾吸食毒品的中學學生 (27.6%) 和專上學生 (32.8%) 表示曾嘗試停止吸食毒品或戒毒。

### 2.13.2 曾嘗試停止吸食毒品或戒毒的原因

驅使吸食毒品的中學或以上學生嘗試停止吸食毒品或戒毒的三個最主要原因是「吸毒影響他們的健康」(43.8%)、「吸食毒品是犯法的，他們怕被拘捕」(31.1%) 及「吸毒影響他們的學業」(27.4%)。

這些也是 30 天內曾吸食毒品的中學或以上學生嘗試停止吸食毒品或戒毒的三個最主要原因 (分別是 34.2%，27.7% 及 36.4%)

值得一提的是曾吸食毒品的中學或以上學生較多表達「吸毒影響他們的健康」(曾吸食毒品 43.8% 及 30 天內曾吸食毒品 34.2%) 是他們嘗試停止吸食毒品或戒毒的主要原因。

另外，較多 30 天內曾吸食毒品的中學或以上學生表示，嘗試停止吸食毒品或戒毒的原因是「吸毒影響他們的學業」(在調查前 30 天內曾吸食毒品 36.4% 及曾吸食毒品 27.4%)、「他們的男朋友／女朋友不喜歡」(在調查前 30 天內曾吸食毒品 17.2% 及曾吸食毒品 11.9%)，及「沒有足夠金錢」(在調查前 30 天內曾吸食毒品 15.5% 及曾吸食毒品 12.2%)。

## 2.13 Attempt to stop taking drugs or give up drugs (Table 2.15)

### 2.13.1 Whether attempted to stop taking drugs or give up drugs

While over 40% of the lifetime drug-taking secondary (42.6%) and post-secondary students<sup>7</sup> (48.2%) had attempted to stop taking drugs or give up drugs, less than one-third of the 30-day drug-taking secondary (27.6%) and post-secondary students (32.8%) had done so.

### 2.13.2 Reasons for attempting to stop taking drugs or give up drugs

The three most common reasons for attempting to stop taking drugs or give up drugs by lifetime drug-takers in secondary or above levels were “using drugs affected their health” (43.8%), “being afraid of getting arrested as using drugs is illegal” (31.1%) and “using drugs affected their studies” (27.4%)

These reasons were also reported by 30-day drug-takers as the top three reasons to stop taking drugs or give up drugs (34.2%, 27.7% and 36.4% respectively).

It is noteworthy that more lifetime drug-taking students cited “using drugs affected their health” (43.8% for lifetime and 34.2% for 30-day) as reasons for attempting to stop taking drugs or give up drugs.

On the other hand, more 30-day drug-taking secondary or above students cited that they attempted to stop taking drugs or give up drugs as “using drugs affected their studies” (36.4% for 30-day and 27.4% for lifetime), “their boyfriend/ girlfriend did not like it” (17.2% for 30-day and 11.9% for lifetime), and “they did not have enough money” (15.5% for 30-day and 12.2% for lifetime).

<sup>7</sup> 高小學生沒有被問及此題。

Upper primary students were not asked this question.

**2.13.3 未曾嘗試停止吸食毒品或戒毒的原因**

曾吸食毒品和在調查前 30 天內曾吸食毒品的學生未嘗試停止吸食毒品或戒毒的三個最主要原因均是「他們不覺得自己已經上癮」（曾吸食毒品 64.4%及 30 天內曾吸食毒品 56.8%）、「他們很喜歡吸食毒品後的感覺」（曾吸食毒品 29.2%及 30 天內曾吸食毒品 42.9%）及「他們不認為吸食毒品會對身體造成嚴重損害」（曾吸食毒品 25.5%及 30 天內曾吸食毒品 35.6%）。

**2.13.3 Reasons for not attempting to stop taking drugs or give up drugs**

The top three reasons for drug-taking students not attempting to stop taking drugs or give up drugs were the same for lifetime and 30-day drug-takers. These reasons were “they did not think they had become addicted” (64.4% for lifetime and 56.8% for 30-day), “they liked the feeling that drugs gave them” (29.2% for lifetime and 42.9% for 30-day) and “they did not think using drugs was harmful to health” (25.5% for lifetime and 35.6% for 30-day).

## 第三章 不曾吸食毒品的學生接觸 毒品的風險和所得的 禁毒資訊

2014/15 年調查的設計確保曾吸食毒品和不曾吸食毒品的學生所填寫問卷的長短大致相同。這樣，學生便不須害怕因用了較長時間填寫問卷，而被懷疑為吸毒的學生。針對曾吸食毒品的學生，問卷會問及他們吸食毒品的行為。至於不曾吸食毒品的學生，問卷則問及他們關於是否曾被提供毒品的經歷、成功拒絕的因素和拒絕技巧等資料。這有助當局了解年青一代面對毒品引誘的風險及防禦因素。

除此之外，2014/15 年的調查亦收集有關學生對禁毒信息的認識和參與禁毒活動的數據。這些資料對籌劃既吸引又能配合大部分學生興趣的宣傳活動，有參考價值。

### 3.1 接觸毒品的風險

#### 3.1.1 曾否獲提供毒品（表 3.1）

不曾吸食毒品的學生中，只有 1.8% 曾獲提供毒品。該比例隨教育程度的提升而增加，由高小學生和中學學生 1.7% 至專上學生 2.2%。於 2011/12 年的相應整體比例的較高（2.2%）。

## Chapter 3 Exposure to risk of drugs and anti-drug messages among non-drug-taking students

The 2014/15 Survey has been designed in such a way that drug-taking and non-drug-taking students would be filling in the same number of questions. Thus, students would not have the fear of being speculated to be drug-taking students by spending more time on the questionnaire. Drug-taking students were asked of their drug-taking behaviour; non-drug-taking students were required to provide information regarding their experience on being offered drugs by others, factors for their successful refusal and refusal skills adopted. Such information is helpful in understanding the risk and protective factors of youths against the temptation of drugs.

The 2014/15 Survey also collected data on students' awareness of anti-drug messages and participation in anti-drug activities. Such information would be useful as a reference in the planning of publicity programmes that could reach out, draw the attention of and match the interests of most students.

### 3.1 Exposure to risk of drugs

#### 3.1.1 Whether been offered drugs (Table 3.1)

Among the non-drug-taking students, only 1.8% of them had been offered drugs. The percentage increased with education level, from 1.7% for upper primary and secondary to 2.2% for post-secondary. The corresponding overall percentage in the 2011/12 Survey was higher (2.2%).

**3.1.2 向學生提供毒品的人（表 3.1）**

不曾吸食毒品但曾獲提供毒品的學生中，首三位最常見的毒品供應者為「朋友」（50.2%）、「同學」（27.5%）及「朋友的朋友」（25.4%）。是項發現，與曾吸食毒品的學生－尤指中學或以上的學生，表示首三位首次向他們供應毒品的人是「朋友」、「同學」及「朋友的朋友」，同出一轍。

然而，不曾吸食毒品的高小學生表示「毒販」（39.3%）、「朋友」（39.1%）及「同學」（23.3%）是較普遍曾經向他們提供毒品的人。

**3.1.3 學生曾獲提供毒品的地點（表 3.2）**

在不曾吸食毒品的各教育程度的學生中，曾獲提供毒品的表示，提供毒品最常見的地點是「公眾遊樂場／球場／公園／公廁」（25.7%），其次是「酒吧」（23.1%）及「朋友／同學／鄰居家中」（20.7%）。上述這些地點亦是曾吸食毒品的學生普遍吸食毒品的地點。

值得注意的是，按不同教育程度而言，「卡拉 OK 房」（24.1%）為不曾吸食毒品的高小學生曾獲提供毒品的其中一個排列前三位的地點。另外，不曾吸食毒品的專上學生亦普遍在「學校（包括宿舍）」（22.8%）獲提供毒品。

**3.1.2 Persons who offered drugs to students (Table 3.1)**

“Friends” (50.2%), “schoolmates” (27.5%) and “friends of friends” (25.4%) were the top three persons who had offered drugs to the non-drug-taking students. This is consistent with, particularly the drug-taking students in secondary or above levels, that “friends”, “schoolmates” and “friends of friends” were the top three suppliers of drugs to them at the first time.

However, for non-drug-taking students in upper primary level, they were more commonly offered drugs by “drug dealers” (39.3%), “friends” (39.1%) and “schoolmates” (23.3%).

**3.1.3 Localities where students were offered drugs (Table 3.2)**

The most common locality at which non-drug-taking students in different education levels were offered drugs was “public playground/ park/ public toilet” (25.7%), followed by “bar, pub or club” (23.1%) and “friends’/ schoolmates’/ neighbours’ home” (20.7%). These localities were also the common localities at which drug-taking students took drugs.

By education levels, it is worth noting that “karaoke room” (24.1%) was one of the top three localities as claimed by the non-drug-taking upper primary students. On the other hand, “school (including dormitory)” (22.8%) was a common locality of drug offer to non-drug-taking post-secondary students.

**3.1.4 令學生遠離毒品的因素（表 3.3）**

81.5% 不曾吸食毒品的中學或以上學生表示，令他們遠離毒品的因素是他們害怕「吸毒所帶來的後果」，特別是「吸食毒品會損害健康」（70.8%），「藏有毒品是違法的」（54.1%）及「害怕上癮」（45.5%）。其他幫助他們遠離毒品的因素還包括「不喜歡吸毒者的形象」（62.0%）及「有其他比吸食毒品更有趣的事情可做」（46.8%）。

少於三成不曾吸食毒品的學生表示，「傳媒／偶像」（22.0%）、「非吸食毒品朋友」（26.2%）及「老師」（27.6%）的影響是令他們遠離毒品的因素。

**3.1.5 拒絕毒品的的方法（表 3.4）**

近七成不曾吸食毒品的中學或以上學生會「直接地拒絕」接受毒品（69.0%），其次是「找藉口拒絕」（19.2%）及「即時離開」（18.9%）。

**3.1.6 若得知好友吸食毒品後的反應（表 3.5）**

在不曾吸食毒品的各教育程度的學生中，72.0% 表示會「勸吸食毒品的朋友不要吸毒／鼓勵他們戒毒」。他們亦會「直接與他們對話了解情況」（44.9%）和「鼓勵他們向其他人〔如社工〕尋求協助」（44.1%）。另一方面，少於一成不曾吸食毒品的學生表示若得知好友吸食毒品後會選擇「裝作不知道／甚麼也不做」（9.9%）及「不知怎麼做」（9.8%）。

**3.1.4 Factors that kept students away from drugs (Table 3.3)**

81.5% of non-drug-taking students in secondary or above levels reported that the factor that kept them away from drugs was their fear of the “consequences of using drugs”, specifically, the consequence that “drugs are harmful to health” (70.8%), “possessing drugs is illegal” (54.1%) and “will get addicted to drugs” (45.5%). “do not like the image of drug-takers” (62.0%) and “there are more interesting things to do other than using drugs” (46.8%) were other common reasons that kept them away from drugs.

Less than three-tenths of non-drug-taking students claimed that the “influence of media/ celebrities” (22.0%), the “influence of non-drug-taking friends” (26.2%) and the “influence of teachers” (27.6%) were factors that kept them away from drugs.

**3.1.5 Methods used to refuse drugs (Table 3.4)**

About 70% of the non-drug-taking students in secondary or above levels “refused drugs directly” (69.0%), followed by “refused with an excuse” (19.2%) and “left immediately” (18.9%).

**3.1.6 Things to do if realized that close friends were taking drugs (Table 3.5)**

72.0% of the non-drug-taking students in different education levels reported that they would “tell their drug-taking friends not to take drugs/ encourage them to quit drugs”. They would also “ask them why they are taking drugs” (44.9%) and “tell them to seek help from others (e.g. social workers)” (44.1%). On the other hand, less than 10% would “pretend I do not know/ do nothing” (9.9%) and “do not know what to do” (9.8%) if their close friends were taking drugs.

值得一提的是不曾吸食毒品的高小學生有較大傾向去尋求其他成年人的幫助，例如「告訴老師」（54.4%）、「告訴吸食毒品的朋友的父母」（52.2%）、「告訴社工」（40.2%）、「告訴自己的父母」（37.2%）及「報警」（28.9%）。

### 3.1.7 如果有機會，會嘗試勸人戒毒的原因（表 3.6）

70.1%不曾吸食毒品的中學或以上學生表示，如果有機會，他們會嘗試勸人戒毒。主要原因是他們擔心吸毒者的「健康」（90.3%）、「精神狀況」（69.9%）、「學業及前途」（65.7%）。

### 3.1.8 如果有機會，不會嘗試勸人戒毒的原因（表 3.6）

那些不曾吸食毒品的中學或以上學生不會嘗試勸人戒毒的主要原因是「身邊沒有吸食毒品的人」（68.7%），其次是「不懂得如何去勸吸食毒品的人」（39.0%）及「覺得吸食毒品的人不會理會他們」（31.0%）。

It is worth noting that non-drug-taking upper primary students demonstrated a higher tendency to call on other adults to help, e.g. “tell their teachers” (54.4%), “tell parents of their drug-taking friends” (52.2%), “tell social workers” (40.2%), “tell their parents” (37.2%) and “call the police” (28.9%).

### 3.1.7 Reasons for trying to persuade drug-takers to give up drugs if there was a chance (Table 3.6)

70.1% of the non-drug-taking students in secondary or above levels would try to persuade drug-takers to give up drugs if there was a chance and the main reasons for attempting to do so was that they were worried about the “health” (90.3%), “mental conditions” (69.9%) and “studies and future” (65.7%) of the drug-takers.

### 3.1.8 Reasons for not trying to persuade drug-takers to give up drugs if there was a chance (Table 3.6)

For the non-drug-taking students in secondary or above levels who would not try to persuade drug-takers to give up drugs if there was a chance, the major reason was “do not know anyone who uses drugs” (68.7%), followed distantly by “do not know how to persuade them” (39.0%) and “think the drug-takers will ignore them” (31.0%).

**3.2 禁毒資訊和活動****3.2 Anti-drug messages and activities****3.2.1 對禁毒活動的認識和參與**  
(表 3.7-3.8)**3.2.1 Awareness of and participation in anti-drug activities** (Tables 3.7 – 3.8)

88.8% 不曾吸食毒品的學生對禁毒資訊皆有所聞。禁毒資訊通常來自「禁毒講座」(78.2%)、「電視、收音機及報紙等大眾傳播媒介」(73.2%)、「學校課程」(72.4%)和「禁毒宣傳海報」(59.0%)。這些亦是各教育程度的學生接收禁毒資訊的主要途徑，儘管比例上略有不同。

88.8% of the non-drug-taking students had heard of anti-drug messages. Generally, they received anti-drug messages through “anti-drug talks” (78.2%), “mass media such as TV, radio, newspaper, etc.” (73.2%), “school curriculum/materials” (72.4%) and “anti-drug posters” (59.0%). These channels were also top sources reported by students across different education levels despite in different proportions.

60.6% 不曾吸食毒品的學生曾參與禁毒活動。最普遍曾參與的活動包括「研討會／講座」(79.3%)、「課堂活動（如專題研習）」(45.8%)和「電子或網上遊戲／短片／網劇」(25.4%)。

60.6% of the non-drug-taking students participated in anti-drug activities. “Seminars/talks” (79.3%), “classroom activities (e.g. project work)” (45.8%) and “video or online games/ video clips/ online drama” (25.4%) were the most common activities participated.

**3.2.2 傳遞禁毒資訊的人物 (表 3.9)****3.2.2 Person to give drug information** (Table 3.9)

以「曾經吸毒人士」的真實個人經驗分享來傳遞禁毒資訊最為受歡迎，在不曾吸食毒品的學生中佔 43.2%。12.9% 的學生選擇會「父母」，尤其是高小學生 (33.0%)。少於 10% 的不曾吸食毒品的學生喜歡「老師」(8.7%) 或「社工」(6.2%) 向他們傳遞禁毒資訊。

Real life personal experience recounted by “ex-drug abusers” was cited the most welcomed mode of giving anti-drug messages, as indicated by 43.2% of the non-drug-taking students. “Parents” accounted for 12.9%, particularly among non-drug-taking upper primary students (33.0%). Less than 10% preferred to have “teachers” (8.7%) or “social workers” (6.2%) giving anti-drug messages.



## 第四章 學生對吸食毒品的態度 及相關因素

### 4.1 對吸食毒品的態度

吸食毒品是眾多青少年問題的其中一環。這通常與其他行為、家庭、人際關係和在校的問題有關。2014/15 年的調查收集了學生對吸食毒品的態度、自我形象、在校表現和與家人及朋輩關係等資料。這些資料將有助分析與學生吸毒行為可能相關的特徵，及早找出有較大吸毒風險的學生組別。

#### 4.1.1 是否接受別人吸食毒品（表 4.1）

大部分學生（90.0%）表示「不接受任何人吸食毒品」。不曾吸食毒品的學生中（90.1%），不接受別人吸毒的學生比例明顯較吸食毒品的學生（77.2%）為高。

#### 4.1.2 對毒品禍害的看法（表 4.2）

關於對吸食毒品禍害的看法，超過 90% 的中學或以上的學生同意「吸食毒品會損害健康」（98.2%）及「吸食毒品會令外表變得難看」（95.4%）。此外，90.9% 認為「吸食毒品會使學業受到影響」。

## Chapter 4 Attitudes towards drug- taking and associated factors among students

### 4.1 Attitudes towards drug-taking

Drug-taking is one of the facets of youth problems. It is usually associated with other behavioural, family, relationship and school problems. The 2014/15 Survey collected information regarding students' attitudes towards drug-taking, self-perception, school performance and relationship with family and peers. Such information would shed light on characteristics that might be associated with drug-taking behaviours of students, and early identification of vulnerable groups that might be subject to higher risk of taking drugs.

#### 4.1.1 Whether it was okay for people to take drugs (Table 4.1)

Majority of students (90.0%) considered "it was not okay for anyone to use drugs". The proportion of non-drug-taking students (90.1%) who said so was substantially higher than that of drug-taking students (77.2%).

#### 4.1.2 Perception on harmful effects of drugs (Table 4.2)

As regards to the perception on harmful effects of drugs, over 90% of all students in secondary or above levels agreed that "using drugs will harm one's health" (98.2%) and that "using drugs will affect their appearance" (95.4%). In addition, 90.9% of them agreed that "using drugs will affect their study".

該比例在不曾吸食毒品的學生中還要高：98.7%同意「吸食毒品會損害健康」、96.0%同意「吸食毒品會令外表變得難看」及 91.4%同意「吸食毒品會使學業受到影響」。只有分別 79.8%、68.7%及 66.7%的曾吸食毒品的學生持上述看法。

#### 4.1.3 學生吸食毒品的傾向（表 4.3）

總括來說，絕大部分不曾吸食毒品的中學或以上的學生均持不認同吸食毒品的態度。當中超過 90%不同意「吸食毒品可令自己受到異性的歡迎」、「吸食毒品是很合潮流的事」、「如果有機會的話會嘗試吸食毒品」、「吸食毒品可以令他們和朋友更容易相處」及「如果他們拒絕吸食毒品，朋友會取笑他們沒膽量」。然而，在曾吸食毒品的中學或以上的學生中，不同意上述言論的比例相對較低（佔 67.3%至 80.5%）。

#### 4.2 自我形象（表 4.4）

除與毒品有關的資料之外，這次調查還蒐集了一些內在和外在屬性的資料，如學生的自我形象、與家人、學校和朋輩的關係、及其人口特徵等。

一般而言，不曾吸食毒品的學生較有自信。舉例說，84.8%相信「如果盡力去做的話，他們總是能解決難題的」（相對 75.2%曾吸食毒品的學生），另 72.6%認為「總括來說，他們對自己感到滿意」（相對 67.7%曾吸食毒品的學生）。

The percentages were even higher among non-drug-taking students: 98.7% agreed that “using drugs will harm one’s health”, 96.0% for “using drugs will affect their appearance” and 91.4% for “using drugs will affect their study”. Only 79.8%, 68.7% and 66.7% of drug-taking students agreed with the above three statements respectively.

#### 4.1.3 Students’ inclination to taking drugs (Table 4.3)

On the whole, the large majority of non-drug-taking students in secondary or above levels held attitudes against taking drug. Over 90% of them disagreed that “using drugs will help them find a date”; “using drugs is cool”; “they will try drugs if there is an opportunity”; “using drugs helps them to get along with friends better” and “if they refuse to use drugs, their friends will make fun of them”. On the other hand, a smaller proportion of drug-taking students disagreed with the above beliefs (ranging from 67.3% to 80.5%).

#### 4.2 Self-perception (Table 4.4)

Besides drug-related information, some internal and external attributes such as students’ self-perception, relationship with family, school and peers, and their demographic characteristics, were obtained in this study.

In general, non-drug-taking students showed higher self-confidence. For instance, 84.8% reported that “they can always manage to solve difficult problems if they try hard enough” (versus 75.2% of drug-taking students) and 72.6% of them reported that “most of the time, they are satisfied with themselves” (versus 67.7% of drug-taking students).

### 4.3 與家人、校方及朋輩的關係 (表 4.5)

不曾吸食毒品的學生與父母的關係較好，78.5%認為「父母關注他們的感受」，而曾吸毒的學生中只有 68.6%持相同看法。

較少不曾吸食毒品的學生表示「他們常常不遵守校規」(16.5%相對 36.1%的曾吸食毒品的學生)。

### 4.4 閒暇的運用 (表 4.6 - 4.7)

2014/15 年調查還蒐集了學生的消閒活動的資料，尤其是他們在上網時常做的事情。這些資料對籌劃可讓大部分學生參與，既吸引又能配合他們興趣的宣傳活動，有參考價值。

#### 4.4.1 在空閒時常做的事情 (表 4.6)

不曾吸食毒品的學生空閒時最常做的活動是「與朋友聊天」(63.2%)，其次是「看電視／聽電台節目或音樂」(61.6%)及「上網」(61.2%)。曾吸食毒品的學生會在空閒時「與朋友聊天」(54.6%)、「上網」(45.1%)及「看電影」(41.6%)。

### 4.3 Relationship with family, school and peers (Table 4.5)

Non-drug-taking students indicated a closer relationship with their parents, with 78.5% of them agreed that “their parents care about their feelings”, while 68.6% of drug-taking students claimed the same.

Fewer non-drug-taking students reported that “they often break school rules” (16.5% versus 36.1% of drug-taking students).

### 4.4 Use of free time (Tables 4.6 - 4.7)

Information on what students would do during their free time, and in particular what they would do when surfing the internet, was collected in the 2014/15 Survey. Such information would be useful as reference in the planning of publicity programmes.

#### 4.4.1 Things to do in free time (Table 4.6)

The most popular activities during their free time among non-drug-taking students were “chat with friends” (63.2%), followed by “watch TV/ listen to the radio or music” (61.6%) and “surf the internet” (61.2%). The most popular activities among drug-taking students were “chat with friends” (54.6%), “surf the internet” (45.1%) and “watch movies” (41.6%).

「去卡拉 OK／酒吧」及「到網吧／機舖打機」是兩項明顯地有較多曾吸食毒品的學生參與的閒餘活動（曾吸食毒品的學生分別佔 25.1% 和 14.4%，不曾吸食毒品的學生分別佔 9.5% 和 4.7%）。

#### 4.4.2 在上網時常做的事情（表 4.7）

所有學生在上網時常做的事情包括「睇 YouTube／短片／電視節目／電影」（84.5%）及「與朋友聊天／分享（如發電郵／玩 WhatsApp／玩 WeChat／玩 Line／玩 QQ／玩 Facebook／玩 Instagram／寫 blog）」（64.5%）。

除了「網上交友」（曾吸食毒品的學生 13.5% 及不曾吸食毒品的學生 6.9%）外，大部分的網上活動均是不曾吸食毒品的學生較普遍會常做。

#### 4.5 行為及學業問題（表 4.8）

在曾吸食毒品的學生中，普遍來說，在調查前六個月內最常見的行為及學業問題是「逃學」（37.2%）、「午夜在街上流連」（36.6%）、「被學校記缺點、小過、大過或收警告信」（27.1%）、「和父親或母親超過一星期沒見面」（26.9%）及「賭博」（26.6%）。然而，「被同學欺負」（40.0%）是曾吸食毒品的高小學生最常見的問題。

較少不曾吸食毒品的學生有行為及學業的問題，當中較顯著的包括「被同學欺負」（16.2%）、「被學校記缺點、小過、大過或收警告信」（14.7%）、「和父親或母親超過一星期沒見面」（14.0%）、「逃學」（13.8%）及「午夜在街上流連」（11.5%）。

“Go to karaoke/ bars or clubs” and “play electronic games in cyber cafés/ video game centres” were the two prominent activities that were more common among drug-taking students (25.1% and 14.4% respectively) than non-drug-taking students (9.5% and 4.7% respectively).

#### 4.4.2 Things to do when surfing the internet (Table 4.7)

The most popular things to do when surfing the internet were “watch YouTube / video clips / TV shows / movies” (84.5%) and “chat/ share with friends (e.g. through email/ WhatsApp/ WeChat/ Line/ QQ / Facebook/ Instagram/ blog)” (64.5%).

Most activities on the internet were more common amongst non-drug-taking students except “make friends online” (13.5% for drug-taking students and 6.9% for non-drug-taking students).

#### 4.5 Behavioural and school problems (Tables 4.8)

In the six months preceding survey enumeration, the common behavioural and school problems of the drug-taking students in general were “skipped school” (37.2%), “roamed around at night” (36.6%), “warned by school” (27.1%), “had not seen mother or father for more than a week” (26.9%) and “gambled” (26.6%). However, “bullied by schoolmates” (40.0%) was the most common problem for upper primary drug-takers.

For non-drug-taking students, behavioural and school problems were much less common with the more significant ones being “bullied by schoolmates” (16.2%), “warned by school” (14.7%), “had not seen mother or father for more than a week” (14.0%), “skipped school” (13.8%) and “roamed around at night” (11.5%).

#### 4.6 吸食毒品與飲酒和吸煙的關係（表 4.9）

在曾吸食毒品的學生中，曾吸煙者的比例（48.4%），尤其是曾吸煙及飲酒者的比例（45.4%），遠高於不曾吸食毒品的學生的相應比例（曾吸煙者 6.6%、曾吸煙及飲酒者 6.1%）。

#### 4.7 人口特徵

##### 4.7.1 是否與父母同住（表 4.10）

2014/15 年的調查顯示，81.1% 不曾吸食毒品的學生與父母同住，而曾吸食毒品的學生與父母同住的比例為 68.4%。4.4% 不曾吸食毒品的學生沒有與父母同住，曾吸食毒品的學生的比例則為 14.3%。

##### 4.7.2 家庭每月總收入（表 4.11）

2014/15 年的調查顯示，與不曾吸食毒品的中學或以上學生比較，曾吸食毒品的學生較多來自經濟能力偏低或偏高的家庭。12.4% 的曾吸食毒品的學生，每月家庭總收入只有 \$10,000 或以下（相對 6.6% 不曾吸食毒品的學生），而 22.5% 的每月家庭總收入達 \$50,000 或以上（相對 8.9% 的不曾吸食毒品的學生）。

2011/12 年調查得出的比例分布亦相若：13.5% 曾吸食毒品的學生每月家庭收入 \$10,000 或以下（相對 9.4% 不曾吸食毒品的學生），17.6% 則來自每月家庭收入達 \$50,000 或以上的家庭（相對 7.2% 不曾吸食毒品的中學學生）。

#### 4.6 Relationship between drug-taking and use of alcohol and tobacco (Table 4.9)

It was observed that the proportions of drug-taking students who were smokers (48.4%), and in particular those who were both smokers and alcohol users (45.4%), were much higher than those of their non-drug-taking counterparts (6.6% of smokers, and 6.1% of both smokers and alcohol users).

#### 4.7 Demographic characteristics

##### 4.7.1 Whether living with parents (Table 4.10)

In the 2014/15 Survey, 81.1% of non-drug-taking students were living with both parents (versus 68.4% of drug-taking students). 4.4% of non-drug-taking students were not living with both parents (versus 14.3% of drug-taking students).

##### 4.7.2 Monthly household income (Table 4.11)

Compared to non-drug-taking students in secondary or above levels, larger proportions of drug-taking students came from families of higher and lower income groups. 12.4% of them came from families with monthly income of \$10,000 or below (versus 6.6% of non-drug-taking students), while 22.5% of them came from families with monthly income of \$50,000 or above (versus 8.9% of non-drug-taking students).

A similar pattern was also observed in the 2011/12 Survey: 13.5% of drug-taking students came from families with monthly income of \$10,000 or below (versus 9.4% from non-drug-taking students) and 17.6% of them from families with monthly income of \$50,000 or above (versus 7.2% from non-drug-taking students).

**4.7.3 在港居住年期（表 4.12）**

大部分學生皆是在香港出生或已在港居住七年或以上，分別佔曾吸食毒品學生的 82.3% 和不曾吸食毒品學生的 92.3%。

2011/12 年調查顯示，在香港出生或已在港居住七年或以上的學生所佔比例同樣高，分別佔曾吸食毒品學生的 82.9% 和不曾吸食毒品學生的 91.5%。

**4.7.4 居住的房屋種類（表 4.13）**

31.0% 曾吸食毒品的學生住在「公營租住單位」，另 45.9% 住在「私人住宅單位」。38.3% 不曾吸食毒品的學生住在「公營租住單位」及 41.3% 住在「私人住宅單位」。分別有 8.9% 和 4.9% 曾吸食毒品及不曾吸食毒品的學生表示他們在居住在「其他」房屋類型或「不清楚」他們居住的是甚麼房屋類型。

**4.7.3 Length of living in Hong Kong (Table 4.12)**

The majority of drug-taking students (82.3%) and non-drug-taking students (92.3%) either were Hong Kong-born or had lived in Hong Kong for seven years or more.

Similarly, high proportions of drug-taking students (82.9%) and non-drug taking students (91.5%) who either were Hong Kong-born or had lived in Hong Kong for seven years or more were noted in the 2011/12 Survey.

**4.7.4 Type of housing (Table 4.13)**

31.0% of drug-taking students lived in “public rental housing” and 45.9% of them lived in “private housing”, while 38.3% of non-drug-taking students lived in “public rental housing” and 41.3% of them lived in “private housing”. 8.9% and 4.9% of drug-taking and non-drug-taking students respectively claimed to be living in “other” housing types or “uncertain” of the housing types that they were living in.

## 第五章 報告摘要

## Chapter 5 Summary of key findings

2014/15 年<sup>8</sup>調查就學生吸食毒品的情況提供了非常有用的數據，範圍涵蓋高小至專上學生。除非另有說明或內文所需，本章主要就所有涵蓋學生的數據作出重點分析，並與以往調查（即 2011/12 年調查）作對比。

The 2014/15<sup>8</sup> Survey provides very useful data about the drug-taking situation among students from upper primary to post-secondary level. Several key observations are highlighted in this chapter. They generally refer to all covered students as illustration and comparisons with the previous survey (the 2011/12 Survey), unless otherwise stated or the context otherwise requires.

### 5.1 學生吸食毒品比例有下跌的趨勢

### 5.1 Downward trend of drug-taking among students

2014/15 年的調查發現，在所有涵蓋的學生中，曾吸食毒品〔尤以危害精神毒品〕的學生比例有下降的跡象。

Among all covered students, a drop in the prevalence of lifetime drug-taking students, in particular the taking of psychotropic drugs, was noted in the 2014/15 Survey.

曾吸食毒品的學生比例由 2011/12 年的 2.2% 回落至 2014/15 年的 2.0%；一年內及 30 天內曾吸食毒品的比例則分別保持在 0.7% 及 0.5% 的水平。

The percentage of lifetime drug-taking students dropped from 2.2% in 2011/12 to 2.0% in 2014/15; while that of 1-year and 30-day drug-taking maintained at 0.7% and 0.5% respectively.

估計 2014/15 年曾吸食毒品的學生數目 14 500，較 2011/12 下跌 17.1%；一年內曾吸食毒品學生 5 200 人，下跌 10.3%；而 30 天內曾吸食毒品學生 3 400 人，下跌 17.1%。

The estimated number of lifetime drug-taking students was 14 500, a 17.1% drop from the last survey in 2011/12. The estimated number of 1-year drug-takers was 5 200, a 10.3% drop from the last survey. The number of those who took drugs within 30-day prior to the survey was 3 400, a 17.1% drop from the last survey.

<sup>8</sup> 「健康校園計劃」於 2011/12 學年開始推行。

Please note that “Healthy School Programme with a drug testing component (HSP(DT))” has been implemented in schools since 2011/12 school year.

調查顯示的回落趨勢與藥物濫用資料中央檔案室<sup>9</sup>的數據一致。檔案室的數據指出，21歲以下的吸毒青年數字由2012年的1 624回落至2015年<sup>10</sup>的665（圖2.3及表1.1、1.4、1.5）。

2014/15年的調查顯示，曾表示在調查前30天內曾吸食毒品的學生中，44.9%在調查前30天內曾每天吸食毒品；另外，22.8%只曾吸食毒品一次（圖2.1）。

## 5.2 吸食危害精神毒品為主

吸食毒品的學生大部分吸食危害精神毒品，而曾吸食各個危害精神毒品類別的學生數目（除吸食「大麻」的學生數目外）均有下跌。與此同時，曾吸食「海洛英」的比例亦由2011/12年的0.2%下降至2014/15年的0.1%（圖2.2）。

曾吸食毒品的高小學生最常吸食的毒品首三類為「咳水／咳丸」（34.3%）、「冰毒」（18.4%）和「天拿水」（14.8%）（表2.3）。

The downward trend is in line with that shown in the Central Registry of Drug Abuse (CRDA)<sup>9</sup>, in which the number of reported young drug abusers aged under 21 decreased consistently from 1 624 in 2012 to 665 in 2015<sup>10</sup> (Chart 2.3 and Tables 1.1, 1.4, 1.5).

Among the reported 30-day drug-taking students in the 2014/15 Survey, 44.9% took drugs every day and 22.8% took drugs once in the preceding 30 days (Chart 2.1).

## 5.2 Psychotropic drugs predominant

Drug-taking students predominantly took psychotropic drugs and drops in number of drug-takers across all psychotropic drug types (except for the number of “cannabis”-takers) were noted. Meanwhile, the lifetime drug-taking rate for “heroin” also dropped from 0.2% in 2011/12 to 0.1% in 2014/15 (Chart 2.2).

The top three most common types of drugs taken by drug-taking upper primary students were “cough medicines” (34.3%), “ice” (18.4%) and “thinner” (14.8%) (Table 2.3).

<sup>9</sup> 藥物濫用資料中央檔案室是一個自願呈報系統。檔案室備有曾與呈報機構（包括執法部門、戒毒治療及福利機構及醫院等）接觸而又被這些機構呈報的吸毒者資料。

CRDA is a voluntary reporting system. It records information of drug abusers who have come into contact with and been reported by reporting agencies, including law enforcement departments, treatment and welfare agencies and hospitals.

<sup>10</sup> 表5.1對比數個海外國家類似調查的結果，以供參考。在香港，曾吸毒的中學學生比例（2.3%）遠較美國（34.3%）及英國（15.0%）的低。

As background reference, a table of comparison with similar surveys in several overseas jurisdictions is at Table 5.1. The lifetime prevalence rate of drug-taking among secondary students in Hong Kong (2.3%) is far less than that in the United States (34.3%) and the United Kingdom (15.0%).



吸食「大麻」的中學或以上學生數目有上升趨勢，而吸食其他毒品類別的學生數目則均有下跌。中學或以上學生最常吸食的毒品為「大麻」（中學學生 57.9%；專上學生 73.1%）和「氯胺酮」（中學學生 15.1%；專上學生 20.2%）。此外，「咳水／咳丸」（15.6%）和「搖頭丸」（18.2%）亦分別是中學學生和專上學生最常吸食的毒品（表 2.3）。

### 5.3 年少學生吸毒減少

2014/15 年的調查顯示，10 歲或以下的涵蓋學生中曾吸食毒品的比例為 0.9%，低於 2011/12 年調查的相應比例 1.3%（表 1.1）。

曾吸食毒品的中學或以上學生首次吸食毒品的年齡為 10 歲或以下的百分比維持約 11%（2014/15 年佔 10.5%；2011/12 年佔 10.7%），而年齡介乎 11-14 歲的百分比，由 2011/12 年調查的 16.6% 下降到 2014/15 年調查的 11.1%。中學或以上學生首次吸毒年齡的中位數亦由 2011/12 年的 14.4 歲上升至 2014/15 年的 15.2 歲（表 2.10）。

While the number of secondary or above students taking “cannabis” has recorded an increase, there was a general decrease in the number of drug-takers across all other types of drugs. Two of the most common types of drugs among the secondary or above students in the 2014/15 Survey were “cannabis” (57.9% for secondary and 73.1% for post-secondary) and “ketamine” (15.1% for secondary and 20.2% for post-secondary). Other common types of drugs taken by drug-taking secondary and post-secondary students were “cough medicines” (15.6%) and “ecstasy” (18.2%) respectively (Table 2.3).

### 5.3 Less drug-taking at young age

In the 2014/15 Survey, lifetime drug prevalence among covered students of age 10 or below was 0.9%, lower than the corresponding rate of 1.3% in the 2011/12 Survey (Table 1.1).

Proportion of lifetime drug-taking students at secondary or above levels whose first age of drug-taking was 10 years old or below remained at around 11% (10.5% for 2014/15 and 10.7% for 2011/12) whereas the proportion for those with first age of drug-taking was between 11 and 14 years old dropped from 16.6% in 2011/12 Survey to 11.1% in the 2014/15 Survey. The median age of first drug-taking also rose to 15.2 years old from 14.4 years old in 2011/12 for drug-taking students at secondary or above levels (Table 2.10).

## 5.4 吸食毒品的普遍性、人口特徵及其他因素

2014/15 年的調查顯示，吸食毒品的歪風縱使比 2011/12 年調查時較為收斂，但仍繼續於高小至專上學生中出現，涉及不同的學校／院校（1.4 節）、地區（表 2.12）及家庭（表 4.10）。深入地探討吸食毒品的普遍程度、人口特徵及其他特性，有助識別相關的風險因素，令禁毒工作更為聚焦。

例如，2014/15 年的調查抽選了 116 所小學，其中 90 所有高小學生表示曾吸食毒品。中學方面，在抽選的 122 所中學當中，120 所有學生表示曾吸食毒品。訪問的 36 所提供專上課程的院校中，32 所有學生表示他們曾吸食毒品（1.4 節）。

又例如，曾吸食毒品的中學或以上學生中家庭收入少於\$10,000 的比例（12.4%）較不曾吸食毒品學生（6.6%）的高。在家庭收入高（即家庭收入\$50,000 或以上）的學生組別中亦發現相類似的比例分布，分別佔曾吸食毒品學生及不曾吸食毒品學生的 22.5% 及 8.9%（表 4.11）。

另一發現是，曾吸食毒品的學生中不與父母同住的比例（14.3%）較不曾吸食毒品的學生（4.4%）的相應比例高（表 4.10）。

## 5.4 General prevalence, demographic characteristics and other factors

The 2014/15 Survey reveals that the prevalence of drug-taking has continued to spread across various education levels from upper primary to post-secondary (though in a lesser extent as compared to the 2011/12 Survey), affecting different schools/ institutions (Section 1.4), districts (Table 2.12) and families (Table 4.10). Further analyses of the prevalence, demographic characteristics and other features may help identify risk factors for more focused anti-drug efforts.

For example, out of the 116 primary schools surveyed, lifetime drug abusers were reported in 90 schools. Out of 122 secondary schools surveyed, lifetime drug abusers were reported in 120 schools. Of the 36 post-secondary institutions enumerated, 32 had lifetime drug-taking students reported (Section 1.4).

As another example, a larger proportion of drug-taking secondary or above students had a family income of less than \$10,000 (12.4%) when compared with their non-drug-taking counterparts (6.6%). A similar pattern was also observed in the high income group (i.e. family income of \$50,000 or above). The proportions of drug-taking and non-drug-taking students in this income group were 22.5% and 8.9% respectively (Table 4.11).

As another illustration, a larger proportion of drug-taking students were not living with both of their parents (14.3%) when compared with their non-drug-taking counterparts (4.4%) (Table 4.10).

在曾吸食毒品的學生中，曾吸煙者的比例（48.4%），尤其是曾吸煙及飲酒者的比例（45.4%），遠高於不曾吸食毒品的學生的相應比例（曾吸煙者 6.6%、曾吸煙及飲酒者 6.1%）（表 4.9）。

「好奇」是高小學生的吸食毒品的主因（26.8%），亦是曾吸食毒品的中學或以上的學生第一次吸食毒品的一個明顯誘因（中學學生 58.6%及專上學生 66.8%）。中學或以上程度學生在調查前 30 天內吸食毒品的主要原因則有所不同，皆為「減輕壓力」（中學學生 30.0%及專上學生 37.0%）、「解悶」（中學學生 26.9%及專上學生 25.6%）及「尋求刺激」（中學學生 26.6%及專上學生 25.5%）。（表 2.11）。

調查亦探究了其他與吸毒相關的因素，包括自我形象（表 4.4），與家人、校方及同輩的關係（表 4.5），消閒活動（表 4.6-4.7），以及行為與學業問題（表 4.8）。

青少年吸食毒品問題是一個牽涉成長、家庭、學校及其他因素的複雜問題。

## 5.5 對吸食毒品的禍害的看法

大部分（超過 90%）不曾吸食毒品的中學或以上的學生同意，吸食毒品會損害健康、令他們的外表變得難看及影響學業。即使在曾吸食毒品的中學或以上學生中，亦有超過 60%持相同意見（表 4.2）。

The proportions of drug-taking students who were smokers (48.4%), and in particular those who were both smokers and alcohol users (45.4%), were much higher than those of their non-drug-taking counterparts (6.6% of smokers, and 6.1% of both smokers and alcohol users) (Table 4.9).

“Curiosity” was a major reason for drug-taking upper primary students (26.8%) and for drug-taking students at secondary or above levels to take drugs for the first time (58.6% for secondary and 66.8% for post-secondary). However, the 30-day secondary or above drug-takers took drugs mainly to “to get away from stress” (30.0% for secondary and 37.0% for post-secondary), “to relieve boredom” (26.9% for secondary and 25.6% for post-secondary) and “to seek excitement” (26.6% for secondary and 25.5% for post-secondary) (Table 2.11).

Other factors relating to drug-taking surveyed included self-perception (Table 4.4), relationship with family, school and peers (Table 4.5), pastimes (Table 4.6-4.7) and behavioural and school problems (Table 4.8).

The youth drug problem seems complex relating to growth, family, school and other aspects.

## 5.5 Perceived harmfulness of taking drugs

The majority (over 90%) of non-drug-taking students at secondary level or above agreed that taking drugs will affect their health, appearance and study. Even for drug-taking students at secondary or above, such proportions were more than 60% (Table 4.2).

81.5% 不曾吸食毒品的中學或以上的學生表示，不沾染毒品的原因是「他們害怕吸毒所帶來的後果」，特別是「吸食毒品會損害健康」（70.8%）（表 3.3）。另一方面，64.4% 曾吸食毒品或 56.8% 在調查前 30 天內曾吸食毒品的中學或以上的學生表示，從未嘗試停止吸食毒品或戒毒的原因是「不覺得自己已經上癮」（表 2.15）。

調查結果或反映政府的禁毒宣傳及教育已成功向大部分學生灌輸禁毒信息。日後亦需要繼續加強這方面的工作。

## 5.6 青年吸毒的隱蔽性

青年吸毒的隱蔽性在 2014/15 年的調查中再一次得到印證。

最普遍吸食毒品的兩個地點其中包括「朋友／同學／鄰居家中」（36.0%）及學生「自己家中」（25.1%）（表 2.6）。

17.2% 曾吸食毒品的學生「自己一個人」吸食毒品，較 2011/12 年調查錄得的相應數字為低（2011/12 年佔 20.7%）（表 2.9）。

81.5% of non-drug-taking students at secondary level or above reported that they did not take drugs because “they were afraid of the consequences of taking drugs”, specifically they knew that “drugs were harmful to health” (70.8%) (Table 3.3). On the other hand, 64.4% of lifetime or 56.8% of 30-day drug-taking students at secondary or above reported that they had not attempted to stop taking drugs or give up drugs because “they do not think they are addicted” (Table 2.15).

The results may reflect that the publicity and preventive education efforts of the Government have imparted anti-drug messages upon most students. Such efforts should be sustained in future.

## 5.6 Hidden nature of drug-taking among the youth

The hidden nature of drug-taking among the youth has further been substantiated in the 2014/15 Survey.

“Friends’/ schoolmates’/ neighbours’ homes” (36.0%) and students’ own “homes” (25.1%) were amongst the top two usual localities for taking drugs (Table 2.6).

17.2% of the drug-taking students took drugs “alone”, which was slightly lower than the corresponding figure recorded in the 2011/12 Survey (20.7%) (Table 2.9).

80.9%曾吸食毒品的學生表示，他們從未向他人求助，較 2011/12 年調查錄得的相應數字輕微升高（77.6%）。曾向他人求助的高小和中學學生表示，「父母」（高小學生 38.8%和中學學生為 13.0%）和「朋友」（高小學生 17.9%和中學學生為 27.7%）是給予他們幫助最大的人；而「朋友」（31.4%）和「社工」（17.9%）則是給予專上學生最大幫助的人（表 2.14）。

## 5.7 在香港以外地方吸食毒品

32.9%曾吸食毒品的學生表示過往曾在香港以外地方吸食毒品，而有 67.0%在調查前 30 天內曾吸食毒品的學生表示有此經歷。後者當中，有 63.8%表示曾在中國內地／澳門吸食毒品，最普遍的地方為「深圳」（30.8%）和「東莞」（27.6%）；而 44.7%則表示曾在海外吸食毒品（表 2.13）。

## 5.8 接觸毒品的途徑

47.8%曾吸食毒品的中學或以上的學生表示他們所吸食的毒品是「免費」，而「零用錢」（33.9%）及「從非法途徑得來的錢（如偷竊及出售毒品）」（17.2%）是另外兩個最常作為購買毒品的主要金錢來源（表 2.5）。

有 1.8%不曾吸食毒品的各教育程度的學生曾獲提供毒品（表 3.1）。

80.9% of drug-taking students reported that they had never sought help from others, which was slightly higher than the corresponding figure recorded in the 2011/12 Survey (77.6%). For those who reported having sought help from others, “parents” (38.8% for upper primary and 13.0% for secondary) and “friends” (17.9% for upper primary and 27.7% for secondary) were the persons who gave the greatest help to drug-taking students of upper primary and secondary levels; and the top-rated persons who gave the greatest help to drug-taking students of post-secondary level were “friends” (31.4%) and “social workers” (17.9%) (Table 2.14).

## 5.7 Drug-taking outside Hong Kong

While 32.9% of lifetime drug-takers had taken drugs outside Hong Kong in the 2014/15 Survey, 67.0% of those 30-day drug-takers did so. Among the latter, 63.8% had taken drugs in Mainland China/ Macao, with “Shenzhen” (30.8%) and “Dongguan” (27.6%) being the most common places of drug-taking outside Hong Kong; whereas 44.7% had taken drugs overseas (Table 2.13).

## 5.8 Access to drugs

47.8% of drug-taking students in secondary or above levels claimed that the drugs they took were “free of charge”. “Pocket money” (33.9%) and “illegal sources (e.g. stealing and drug-selling)” (17.2%) were the other two commonly reported sources of money for buying drugs (Table 2.5).

1.8% of non-drug-taking students of all education levels had been offered drugs (Table 3.1).

最常見的毒品供應者是「朋友」（首次吸毒的中學學生 54.4%，首次吸毒的專上學生 61.2%及不曾吸食毒品的各教育程度的學生 50.2%）、「同學」（首次吸毒的中學學生 22.8%，首次吸毒的專上學生 25.3%及不曾吸食毒品的各教育程度的學生 27.5%）及「朋友的朋友」（首次吸毒的中學學生 16.4%，首次吸毒的專上學生 11.4%及不曾吸食毒品的各教育程度的學生 25.4%）。值得注意的是，最常供應毒品給曾吸食毒品的高小學生為「陌生人／其他人」（43.3%）；而「毒販」對提供毒品給在調查前 30 天內吸食毒品的中學或以上的學生，有較重要的作用（中學學生 20.2%及專上學生 20.8%）（表 2.8 及 3.1）。

The most common drug suppliers were “friends” (54.4% for secondary students’ first drug-taking, 61.2% for post-secondary students’ first drug-taking and 50.2% for non-drug-taking students of all education levels), followed by “schoolmates” (22.8% for secondary students’ first drug-taking, 25.3% for post-secondary students’ first drug-taking and 27.5% for non-drug-taking students of all education levels) and “friends of friends” (16.4% for secondary students’ first drug-taking, 11.4% for post-secondary students’ first drug-taking and 25.4% for non-drug-taking students of all education levels). It is noteworthy that a relatively high proportion of drug-taking upper primary students claimed that “strangers and others” (43.3%) had supplied them with drugs, and “drug dealers” played a more important role in supplying drugs to 30-day drug-takers at secondary or above levels (20.2% for secondary and 20.8% for post-secondary) (Tables 2.8 & 3.1).

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|  |   |
|--|---|
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|           |  |           |  |
|-----------|--|-----------|--|
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Table 4.13 Type of housing by drug use status and by education level, 2011/12 and 2014/15

## 5. 報告摘要

## 5. Summary of key findings

表 5.1 國際比較

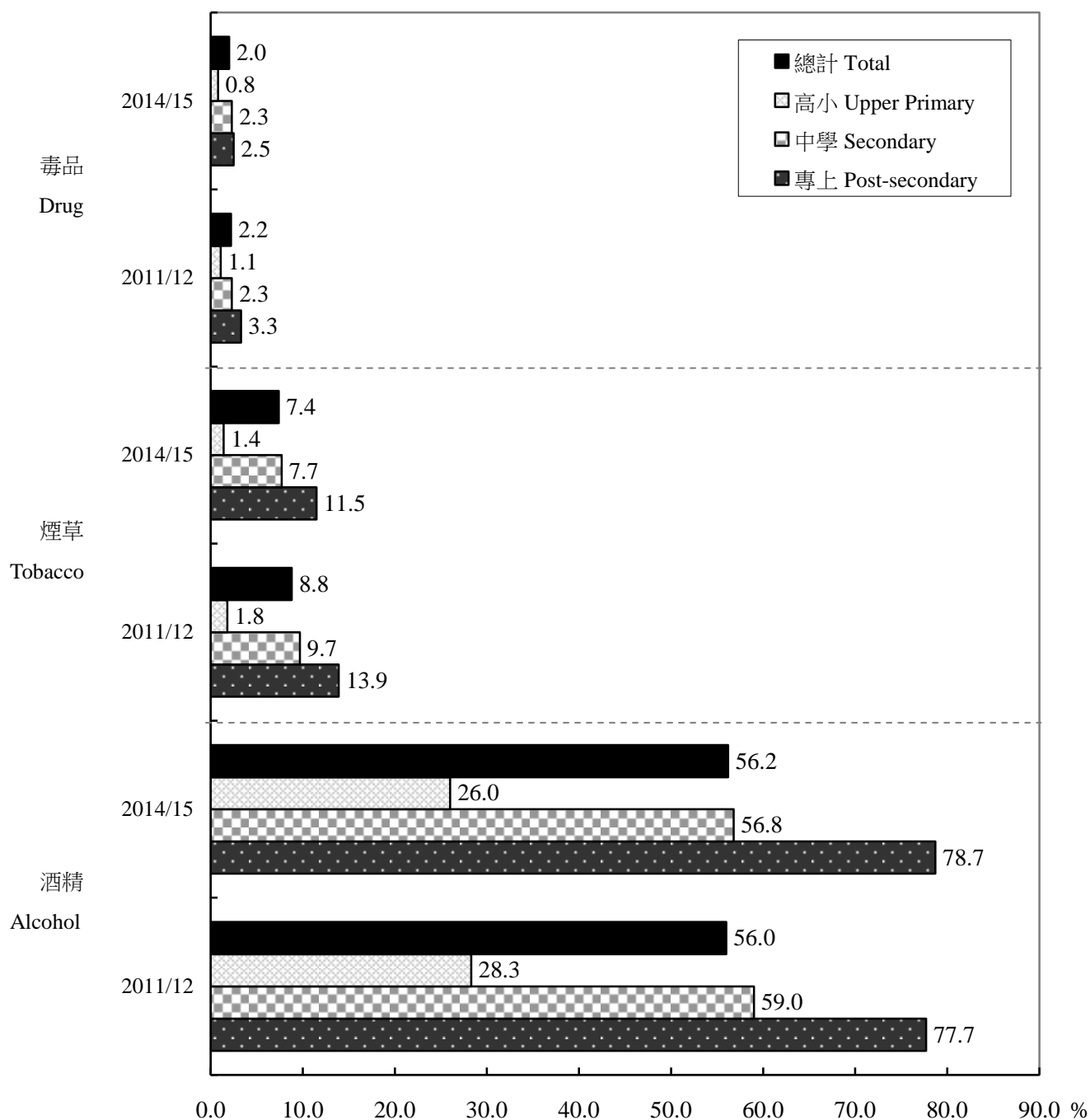
Table 5.1 International Comparison

## 1. 學生服用各類物質的普遍性

### Prevalence of substance use among students

圖1.1 曾吸食毒品、吸煙、飲酒的學生所佔比例(按教育程度分組)(2011/12年及2014/15年)

Chart 1.1 Proportion of lifetime drug-, tobacco- or alcohol-taking students by education level, 2011/12 and 2014/15



註釋：百分比是以調查範圍內各教育程度的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective education levels covered by the Survey.

表1.1 曾吸食毒品的學生所佔比例（按年齡、性別及教育程度分組）（2011/12 年及 2014/15 年）

Table 1.1 Proportion of lifetime drug-taking students by age, by sex and by education level, 2011/12 and 2014/15

| 年齡／性別<br>Age / Sex               | 總計<br>Total |         | 高小<br>Upper Primary |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|----------------------------------|-------------|---------|---------------------|---------|-----------------|---------|----------------------|---------|
|                                  | 2011/12     | 2014/15 | 2011/12             | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|                                  | (%)         | (%)     | (%)                 | (%)     | (%)             | (%)     | (%)                  | (%)     |
| 年齡                               |             |         |                     |         |                 |         |                      |         |
| Age                              |             |         |                     |         |                 |         |                      |         |
| 10 歲或以下<br>10 years old or below | 1.3         | 0.9     | 1.3                 | 0.9     | 1.8             | 2.2     | 4.1                  | 2.1     |
| 11-12                            | 1.2         | 1.2     | 0.9                 | 0.6     |                 |         |                      |         |
| 13-14                            | 1.9         | 2.1     | 1.6                 | ***     | 1.9             | 2.1     |                      |         |
| 15-16                            | 2.5         | 2.2     |                     |         | 2.5             | 2.1     |                      |         |
| 17-18                            | 2.7         | 2.3     |                     |         | 2.5             | 2.5     |                      |         |
| 19-20                            | 2.5         | 2.2     |                     |         | 2.1             | 3.3     | 2.6                  | 2.1     |
| 21-22                            | 3.5         | 3.0     |                     |         |                 |         | 2.7                  | 2.5     |
| 23 歲或以上<br>23 years old or above |             |         |                     |         |                 |         | 5.8                  | 4.5     |
| 合計<br>Overall                    | 2.2         | 2.0     | 1.1                 | 0.8     | 2.3             | 2.3     | 3.3                  | 2.5     |
| 性別                               |             |         |                     |         |                 |         |                      |         |
| Sex                              |             |         |                     |         |                 |         |                      |         |
| 男<br>Male                        | 2.7         | 2.6     | 1.5                 | 0.9     | 2.7             | 3.0     | 4.5                  | 3.7     |
| 女<br>Female                      | 1.6         | 1.4     | 0.6                 | 0.6     | 1.7             | 1.5     | 2.2                  | 1.7     |
| 合計<br>Overall                    | 2.2         | 2.0     | 1.1                 | 0.8     | 2.3             | 2.3     | 3.3                  | 2.5     |

註釋： 1. 百分比是以調查範圍內有提供相關資料的各年齡／性別組別及教育程度的學生為基礎而計算。

2. \*\*\* 由於抽樣誤差相對較大，該估計不予公布。為免從總數減去餘數後能得出未有顯示的數字，在有需要時，另一數字亦同時不會顯示。

Notes: 1. Percentages are calculated based on students in the respective age/sex groups and education levels who had provided the relevant information.

2. \*\*\* Estimates are not released due to relatively large sampling error. When necessary, an additional cell is also suppressed to prevent the deduction of a suppressed cell from the total.

表1.2 曾吸煙的學生所佔比例(按年齡、性別及教育程度分組)(2011/12年及2014/15年)  
Table 1.2 Proportion of lifetime tobacco-taking students by age, by sex and by education level, 2011/12 and 2014/15

| 年齡／性別<br>Age / Sex               | 總計<br>Total |         | 高小<br>Upper Primary |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|----------------------------------|-------------|---------|---------------------|---------|-----------------|---------|----------------------|---------|
|                                  | 2011/12     | 2014/15 | 2011/12             | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|                                  | (%)         | (%)     | (%)                 | (%)     | (%)             | (%)     | (%)                  | (%)     |
| 年齡                               |             |         |                     |         |                 |         |                      |         |
| Age                              |             |         |                     |         |                 |         |                      |         |
| 10 歲或以下<br>10 years old or below | 1.3         | 1.1     | 1.3                 | 1.1     | 3.1             | 2.3     | 17.6                 | 8.2     |
| 11-12                            | 2.4         | 1.9     | 2.1                 | 1.7     |                 |         |                      |         |
| 13-14                            | 6.7         | 4.7     | 5.4                 | 3.9     | 6.8             | 4.8     |                      |         |
| 15-16                            | 11.4        | 8.5     |                     |         | 11.3            | 8.3     |                      |         |
| 17-18                            | 12.6        | 10.5    |                     |         | 12.2            | 11.6    |                      |         |
| 19-20                            | 12.0        | 11.5    |                     |         |                 |         | 11.3                 | 10.6    |
| 21-22                            | 15.3        | 14.1    |                     |         | 14.5            | 21.5    | 13.2                 | 12.6    |
| 23 歲或以上<br>23 years old or above |             |         | 21.9                | 19.0    |                 |         |                      |         |
| 合計<br>Overall                    | 8.8         | 7.4     | 1.8                 | 1.4     | 9.7             | 7.7     | 13.9                 | 11.5    |
| 性別                               |             |         |                     |         |                 |         |                      |         |
| Sex                              |             |         |                     |         |                 |         |                      |         |
| 男<br>Male                        | 10.0        | 8.9     | 2.3                 | 1.8     | 10.7            | 9.0     | 17.4                 | 15.6    |
| 女<br>Female                      | 7.5         | 6.0     | 1.2                 | 1.0     | 8.5             | 6.3     | 10.8                 | 8.7     |
| 合計<br>Overall                    | 8.8         | 7.4     | 1.8                 | 1.4     | 9.7             | 7.7     | 13.9                 | 11.5    |

註釋： 百分比是以調查範圍內有提供相關資料的各年齡／性別組別及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective age/sex groups and education levels who had provided the relevant information.

表1.3 曾飲酒的學生所佔比例(按年齡、性別及教育程度分組)(2011/12年及2014/15年)  
Table 1.3 Proportion of lifetime alcohol-taking students by age, by sex and by education level, 2011/12 and 2014/15

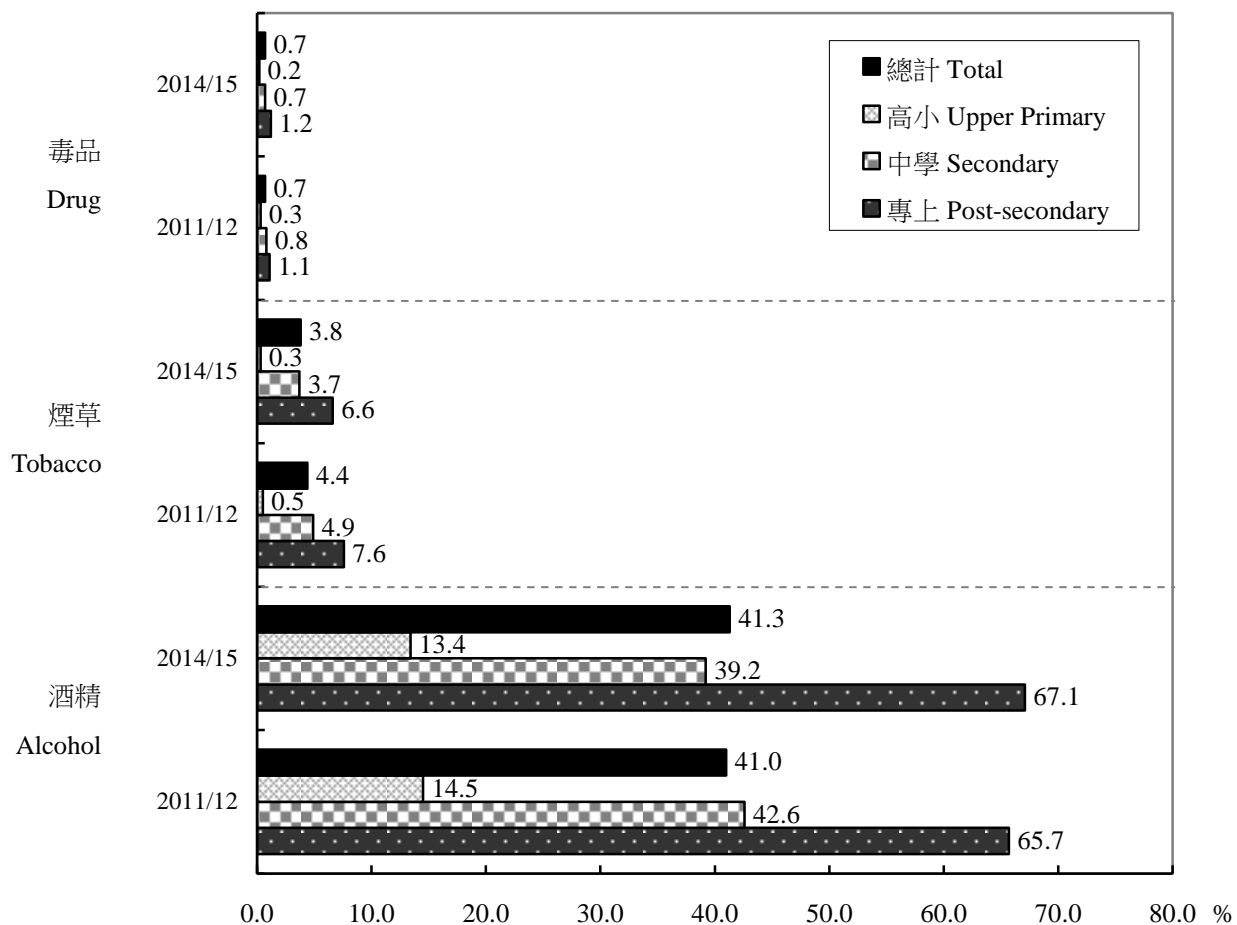
| 年齡／性別<br>Age / Sex               | 總計<br>Total |         | 高小<br>Upper Primary |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|----------------------------------|-------------|---------|---------------------|---------|-----------------|---------|----------------------|---------|
|                                  | 2011/12     | 2014/15 | 2011/12             | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|                                  | (%)         | (%)     | (%)                 | (%)     | (%)             | (%)     | (%)                  | (%)     |
| 年齡<br>Age                        |             |         |                     |         |                 |         |                      |         |
| 10 歲或以下<br>10 years old or below | 23.4        | 21.9    | 23.3                | 21.9    | 39.6            | 37.7    | 72.2                 | 73.6    |
| 11-12                            | 35.2        | 33.7    | 33.1                | 31.3    |                 |         |                      |         |
| 13-14                            | 50.0        | 48.9    | 35.2                | 38.3    | 50.4            | 49.1    |                      |         |
| 15-16                            | 62.2        | 60.4    |                     |         | 62.2            | 60.4    |                      |         |
| 17-18                            | 69.0        | 69.7    |                     |         | 68.7            | 68.1    |                      |         |
| 19-20                            | 75.9        | 77.9    |                     |         | 72.6            | 73.7    | 76.8                 | 78.3    |
| 21-22                            | 79.9        | 81.7    |                     |         |                 |         | 79.8                 | 81.4    |
| 23 歲或以上<br>23 years old or above |             |         |                     |         |                 |         | 80.5                 | 82.5    |
| 合計<br>Overall                    | 56.0        | 56.2    | 28.3                | 26.0    | 59.0            | 56.8    | 77.7                 | 78.7    |
| 性別<br>Sex                        |             |         |                     |         |                 |         |                      |         |
| 男<br>Male                        | 56.3        | 55.8    | 31.5                | 28.9    | 59.3            | 57.3    | 78.4                 | 78.8    |
| 女<br>Female                      | 56.0        | 56.6    | 25.3                | 22.9    | 58.7            | 56.3    | 77.5                 | 78.6    |
| 合計<br>Overall                    | 56.0        | 56.2    | 28.3                | 26.0    | 59.0            | 56.8    | 77.7                 | 78.7    |

註釋： 百分比是以調查範圍內有提供相關資料的各年齡／性別組別及教育課程的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective age/sex groups and education levels who had provided the relevant information.

圖1.2 一年內曾吸食毒品、吸煙、飲酒的學生所佔比例（按教育程度分組）（2011/12 年及 2014/15 年）

Chart 1.2 Proportion of 1-year drug-, tobacco- or alcohol-taking students by education level, 2011/12 and 2014/15



註釋： 百分比是以調查範圍內各教育程度的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective education levels covered by the Survey.



表1.4 一年內曾吸食毒品、吸煙、飲酒的學生所佔比例（按年齡及性別分組）（2011/12年及2014/15年）

Table 1.4 Proportion of 1-year drug-, tobacco- or alcohol-taking students by age and by sex, 2011/12 and 2014/15

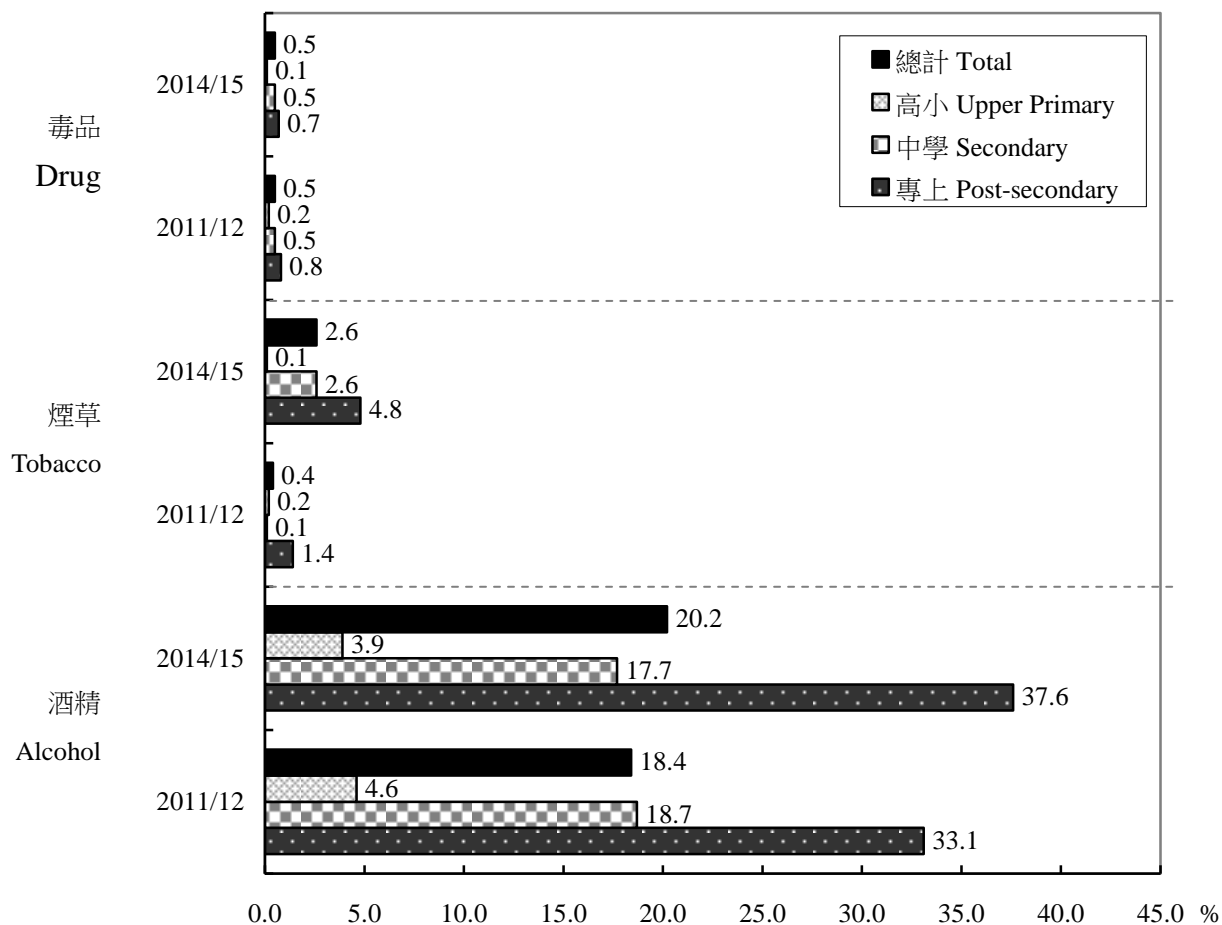
| 年齡／性別<br>Age / Sex               | 毒品<br>Drug     |                | 煙草<br>Tobacco  |                | 酒精<br>Alcohol  |                |
|----------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                                  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%) | 2014/15<br>(%) |
| <b>年齡</b><br>Age                 |                |                |                |                |                |                |
| 10 歲或以下<br>10 years old or below | 0.4            | 0.2            | 0.4            | 0.3            | 10.9           | 10.7           |
| 11-12                            | 0.2            | 0.1            | 0.8            | 0.6            | 19.5           | 18.5           |
| 13-14                            | 0.5            | 0.4            | 3.6            | 2.2            | 33.3           | 30.9           |
| 15-16                            | 1.1            | 0.9            | 6.0            | 4.2            | 45.9           | 42.8           |
| 17-18                            | 0.9            | 1.0            | 6.5            | 5.5            | 53.6           | 54.4           |
| 19-20                            | 0.8            | 1.0            | 5.9            | 6.4            | 62.4           | 66.1           |
| 21 歲或以上<br>21 years old or above | 1.2            | 1.4            | 8.0            | 7.7            | 68.0           | 69.2           |
| 合計<br>Overall                    | 0.7            | 0.7            | 4.4            | 3.8            | 41.0           | 41.3           |
| <b>性別</b><br>Sex                 |                |                |                |                |                |                |
| 男<br>Male                        | 0.9            | 1.1            | 5.3            | 4.8            | 41.9           | 41.1           |
| 女<br>Female                      | 0.5            | 0.4            | 3.5            | 2.9            | 40.4           | 41.6           |
| 合計<br>Overall                    | 0.7            | 0.7            | 4.4            | 3.8            | 41.0           | 41.3           |

註釋： 百分比是以調查範圍內有提供相關資料的各年齡／性別組別的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective age/sex groups who had provided the relevant information.

圖1.3 30 天內曾吸食毒品、吸煙、飲酒的學生所佔比例（按教育程度分組）（2011/12 年及 2014/15 年）

Chart 1.3 Proportion of 30-day drug-, tobacco- or alcohol-taking students by education level, 2011/12 and 2014/15



註釋： 百分比是以調查範圍內各教育程度的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective education levels covered by the Survey.

表1.5 30 天內曾吸食毒品、吸煙、飲酒的學生所佔比例（按年齡及性別分組）（2011/12 年及 2014/15 年）

Table 1.5 Proportion of 30-day drug-, tobacco- or alcohol-taking students by age and by sex, 2011/12 and 2014/15

| 年齡／性別<br>Age / Sex               | 毒品<br>Drug     |                | 煙草<br>Tobacco  |                | 酒精<br>Alcohol  |                |
|----------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                                  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%) | 2014/15<br>(%) |
| <b>年齡</b><br>Age                 |                |                |                |                |                |                |
| 10 歲或以下<br>10 years old or below | 0.3            | 0.2            | 0.2            | 0.1            | 3.2            | 3.0            |
| 11-12                            | 0.2            | 0.1            | 0.2            | 0.3            | 6.6            | 5.8            |
| 13-14                            | 0.4            | 0.3            | 0.1            | 1.3            | 14.0           | 12.2           |
| 15-16                            | 0.7            | 0.6            | 0.1            | 2.9            | 20.1           | 19.1           |
| 17-18                            | 0.6            | 0.6            | 0.1            | 4.0            | 24.9           | 28.1           |
| 19-20                            | 0.6            | 0.6            | 0.8            | 4.7            | 30.3           | 36.2           |
| 21 歲或以上<br>21 years old or above | 0.8            | 0.8            | 2.0            | 5.5            | 35.0           | 40.4           |
| 合計<br>Overall                    | 0.5            | 0.5            | 0.4            | 2.6            | 18.4           | 20.2           |
| <b>性別</b><br>Sex                 |                |                |                |                |                |                |
| 男<br>Male                        | 0.7            | 0.7            | 0.4            | 3.4            | 20.1           | 21.2           |
| 女<br>Female                      | 0.3            | 0.2            | 0.3            | 1.9            | 16.9           | 19.2           |
| 合計<br>Overall                    | 0.5            | 0.5            | 0.4            | 2.6            | 18.4           | 20.2           |

註釋： 百分比是以調查範圍內有提供相關資料的各年齡／性別組別的學生為基礎而計算。

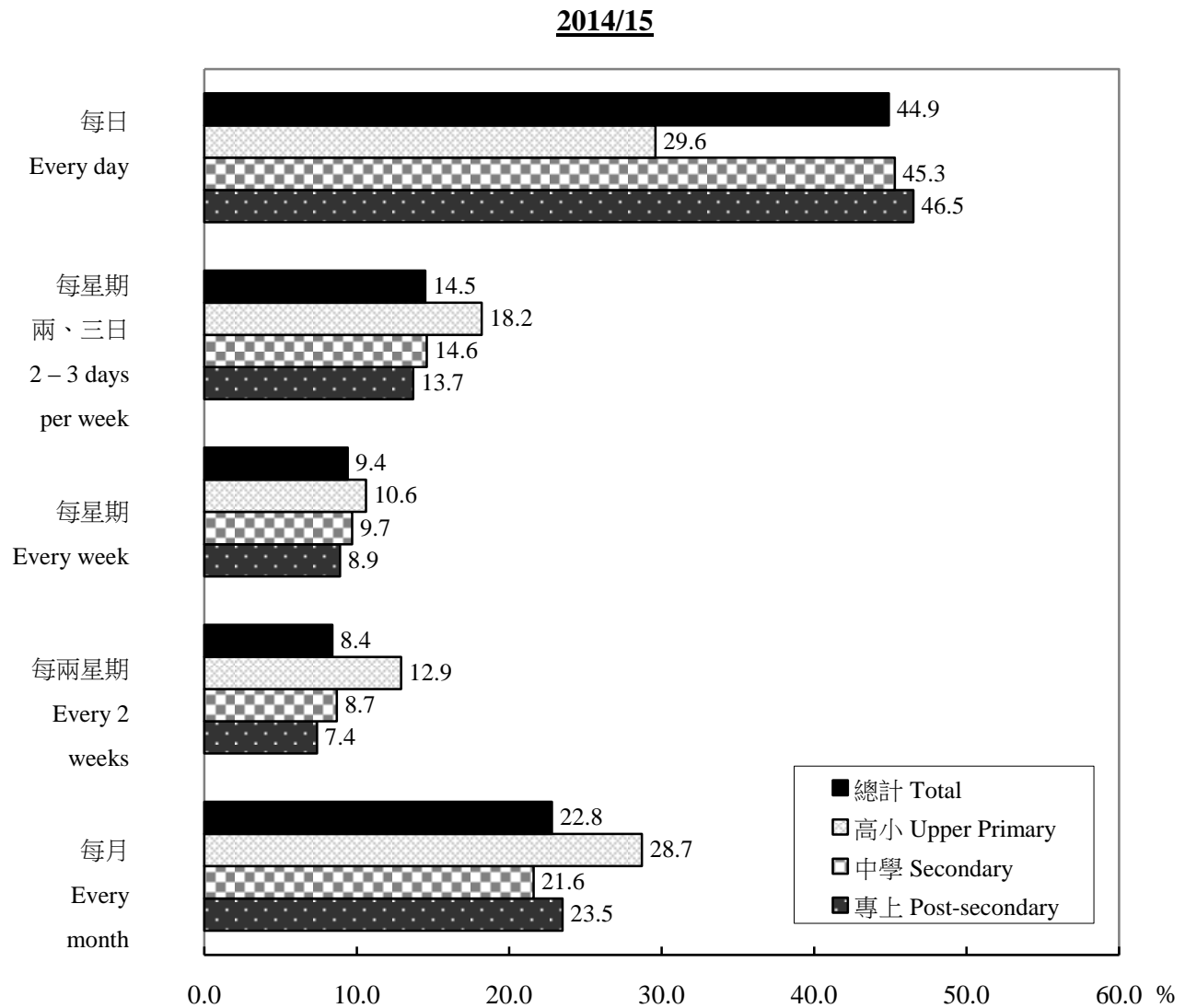
Note: Percentages are calculated based on students in the respective age/sex groups who had provided the relevant information.

## 2. 曾吸食毒品的學生的特性

### Characteristics of lifetime drug-taking students

圖2.1 在調查前 30 天內曾吸食毒品的學生吸食毒品的次數（按教育程度分組）（2014/15 年）

Chart 2.1 Drug-taking frequency of students who took drugs within 30 days preceding survey enumeration by education level, 2014/15

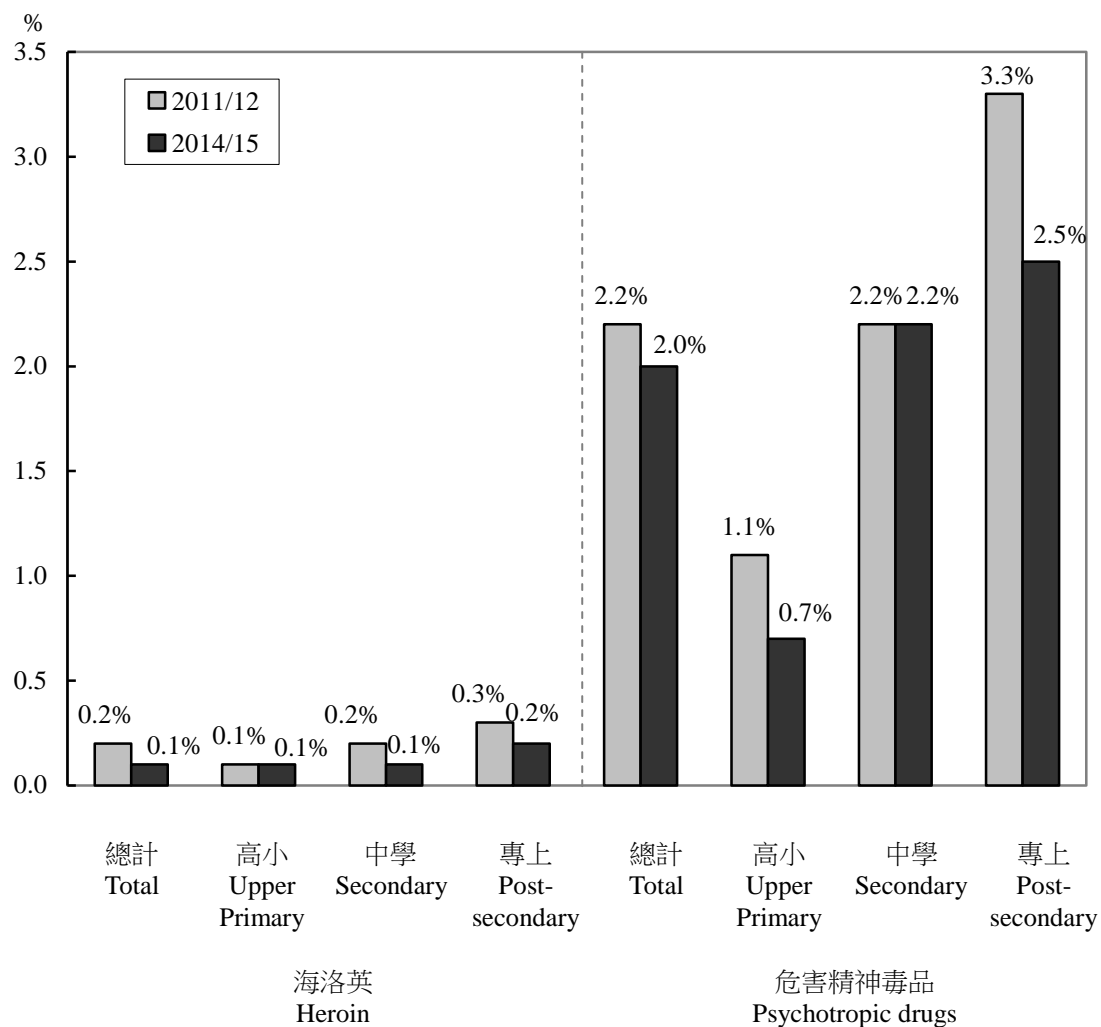


註釋： 百分比是以在調查前 30 天內曾吸食毒品並有提供相關資料的各教育程度的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective education levels who had taken drugs within 30 days preceding survey enumeration, and had provided relevant information.

圖2.2 曾吸食海洛英／危害精神毒品的學生所佔比例（按教育程度分組）（2011/12 年及 2014/15 年）

Chart 2.2 Proportion of lifetime heroin / psychotropic drug-taking students by education level, 2011/12 and 2014/15

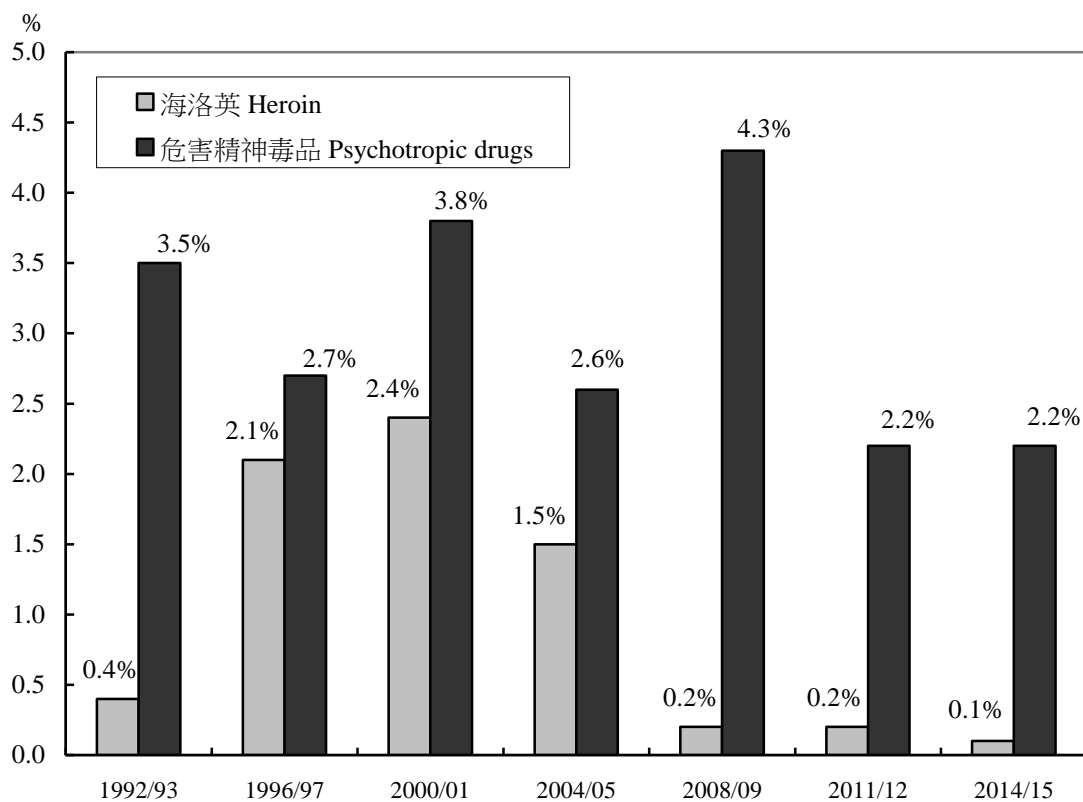


註釋： 1. 學生可選擇多過一個答案。  
2. 百分比是以調查範圍內各教育程度的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on students in the respective education levels covered by the Survey.

圖2.3 曾吸食海洛英／危害精神毒品的學生所佔比例（1992/93 年至 2014/15 年）（中學學生）

Chart 2.3 Proportion of lifetime heroin / psychotropic drug-taking students, 1992/93 – 2014/15 (Secondary students)



註釋： 1. 學生可選擇多過一個答案。  
2. 百分比是以調查範圍內所有中學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on all secondary students covered by the Survey.

表2.1 曾吸食海洛英的學生所佔比例（按年齡、性別及教育程度分組）（2011/12 年及 2014/15 年）

Table 2.1 Proportion of lifetime heroin-taking students by age, by sex and by education level, 2011/12 and 2014/15

| 年齡／性別<br>Age / Sex               | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|----------------------------------|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|                                  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>年齡</b><br>Age                 |                |                |                     |                |                 |                |                      |                |
| 10 歲或以下<br>10 years old or below | 0.1            | 0.1            | 0.1                 | 0.1            | 0.1             | 0.1            |                      |                |
| 11-12                            | 0.1            | 0.1            | 0.1                 | #              |                 |                |                      |                |
| 13-14                            | 0.1            | 0.1            |                     |                | 0.1             | 0.1            | 0.4                  | 0.2            |
| 15-16                            | 0.3            | 0.2            |                     |                | 0.3             | 0.2            |                      |                |
| 17-18                            | 0.3            | 0.2            |                     |                | 0.3             | 0.2            |                      |                |
| 19-20                            | 0.2            | 0.2            | 0.4                 | #              |                 |                | 0.3                  | 0.2            |
| 21-22                            |                |                |                     |                | 0.2             | 0.3            | 0.2                  | 0.2            |
| 23 歲或以上<br>23 years old or above | 0.2            | 0.2            |                     |                |                 |                | 0.3                  | 0.3            |
| 合計<br>Overall                    | 0.2            | 0.1            | 0.1                 | 0.1            | 0.2             | 0.1            | 0.3                  | 0.2            |
| <b>性別</b><br>Sex                 |                |                |                     |                |                 |                |                      |                |
| 男<br>Male                        | 0.3            | 0.2            | 0.1                 | 0.1            | 0.3             | 0.2            | 0.5                  | 0.4            |
| 女<br>Female                      | 0.1            | 0.1            | #                   | 0.1            | 0.1             | 0.1            | 0.1                  | 0.1            |
| 合計<br>Overall                    | 0.2            | 0.1            | 0.1                 | 0.1            | 0.2             | 0.1            | 0.3                  | 0.2            |

註釋： 1. 百分比是以調查範圍內有提供相關資料的各年齡／性別組別及教育程度的學生為基礎而計算。  
2. # 大於 0 但少於 0.05。

Notes: 1. Percentages are calculated based on students in the respective age/sex groups and education levels who had provided relevant information.  
2. # Greater than 0 but less than 0.05.

表2.2 曾吸食危害精神毒品的學生所佔比例（按年齡、性別及教育程度分組）（2011/12 年及 2014/15 年）

Table 2.2 Proportion of lifetime psychotropic drug-taking students by age, by sex and by education level, 2011/12 and 2014/15

| 年齡／性別<br>Age / Sex               | 總計<br>Total |         | 高小<br>Upper Primary |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|----------------------------------|-------------|---------|---------------------|---------|-----------------|---------|----------------------|---------|
|                                  | 2011/12     | 2014/15 | 2011/12             | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|                                  | (%)         | (%)     | (%)                 | (%)     | (%)             | (%)     | (%)                  | (%)     |
| 年齡<br>Age                        |             |         |                     |         |                 |         |                      |         |
| 10 歲或以下<br>10 years old or below | 1.3         | 0.9     | 1.3                 | 0.8     | 1.7             | 2.1     | 4.1                  | 2.1     |
| 11-12                            | 1.1         | 1.2     | 0.8                 | 0.6     |                 |         |                      |         |
| 13-14                            | 1.9         | 2.1     | 1.6                 | ***     | 1.9             | 2.1     |                      |         |
| 15-16                            | 2.5         | 2.2     |                     |         | 2.4             | 2.1     |                      |         |
| 17-18                            | 2.6         | 2.3     |                     |         | 2.5             | 2.5     |                      |         |
| 19-20                            | 2.5         | 2.2     |                     |         | 2.1             | 3.1     | 2.6                  | 2.1     |
| 21-22                            | 3.4         | 3.0     |                     |         |                 |         | 2.7                  | 2.5     |
| 23 歲或以上<br>23 years old or above |             |         |                     |         |                 |         | 5.8                  | 4.5     |
| 合計<br>Overall                    | 2.2         | 2.0     | 1.1                 | 0.7     | 2.2             | 2.2     | 3.3                  | 2.5     |
| 性別<br>Sex                        |             |         |                     |         |                 |         |                      |         |
| 男<br>Male                        | 2.7         | 2.6     | 1.4                 | 0.8     | 2.6             | 2.9     | 4.4                  | 3.6     |
| 女<br>Female                      | 1.6         | 1.4     | 0.6                 | 0.6     | 1.7             | 1.5     | 2.2                  | 1.7     |
| 合計<br>Overall                    | 2.2         | 2.0     | 1.1                 | 0.7     | 2.2             | 2.2     | 3.3                  | 2.5     |

註釋： 1. 百分比是以調查範圍內有提供相關資料的各年齡／性別組別及教育程度的學生為基礎而計算。

2. \*\*\* 由於抽樣誤差相對較大，該估計不予公布。為免從總數減去餘數後能得出未有顯示的數字，在有需要時，另一數字亦同時不會顯示。

Notes: 1. Percentages are calculated based on students in the respective age/sex groups and education levels who had provided relevant information.

2. \*\*\* Estimates are not released due to relatively large sampling error. When necessary, an additional cell is also suppressed to prevent the deduction of a suppressed cell from the total.



表2.3 主要被吸食的毒品種類（按教育程度分組）（2011/12 年及 2014/15 年）

Table 2.3 Major types of drugs taken by education level, 2011/12 and 2014/15

| 主要的毒品種類<br>Major type of drugs                           | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 大麻（草）<br>Cannabis (Grass / Marijuana / Weed)             | 45.3           | 59.1           | 8.1                 | 8.1            | 42.9            | 57.9           | 64.2                 | 73.1           |
| K 仔（茄／氯胺酮）<br>Ketamine (K / Ket / K Zai)                 | 33.3           | 16.3           | 13.3                | 8.2            | 36.1            | 15.1           | 35.0                 | 20.2           |
| 可卡因<br>Cocaine   | 18.8           | 15.1           | 11.2                | 8.2            | 19.3            | 15.1           | 20.5                 | 16.9           |
| 咳水／咳丸<br>Codeine / Cough medicines                       | 20.1           | 15.1           | 38.3                | 34.3           | 18.1            | 15.6           | 17.5                 | 9.7            |
| 冰毒<br>Ice  | 20.4           | 14.1           | 14.3                | 18.4           | 22.3            | 12.1           | 18.7                 | 16.5           |
| 搖頭丸（忘我／E 仔）<br>Ecstasy (MDMA / XTC)                      | 22.1           | 13.3           | 14.2                | 10.4           | 19.1            | 10.8           | 31.1                 | 18.2           |
| 天拿水／強力膠／其他有機溶劑<br>Thinner / Glue / Other organic solvent | 10.8           | 11.6           | 15.7                | 14.8           | 11.1            | 13.8           | 8.3                  | 7.1            |
| 白粉（海洛英）<br>Heroin  | 9.0            | 7.4            | 5.8                 | 8.6            | 9.5             | 6.4            | 9.0                  | 8.8            |
| 藍精靈（白瓜子）<br>Halcion (Dormicum)                           | 8.5            | 6.3            | 5.5                 | 8.2            | 8.0             | 6.5            | 10.8                 | 5.6            |
| 五仔（哈哈笑／Give-me-five）<br>Give-me-five                     | 11.3           | 5.0            | 7.4                 | 7.7            | 9.8             | 3.8            | 15.8                 | 6.4            |
| 喵喵<br>Meow Meow  | 4.4            | 4.0            | 7.6                 | 11.1           | 3.9             | 4.3            | 4.0                  | 2.0            |
| K2   | 4.7            | 4.0            | 8.1                 | 7.8            | 4.0             | 4.3            | 4.9                  | 2.6            |

註釋： 1. 學生可選擇多過一個答案。  
2. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.

表2.4 吸食毒品種類的數目（按性別及教育程度分組）（2011/12 年及 2014/15 年）

Table 2.4 Number of types of drugs taken by sex and education level, 2011/12 and 2014/15

| 吸食的毒品種類的數目<br>Number of types of drugs taken | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>男</b><br><b>Male</b>                      |                |                |                     |                |                 |                |                      |                |
| 只有一種<br>One only                             | 57.4           | 68.1           | 71.4                | 74.0           | 57.6            | 68.7           | 52.8                 | 66.1           |
| 超過一種<br>More than one                        | 42.6           | 31.9           | 28.6                | 26.0           | 42.4            | 31.3           | 47.2                 | 33.9           |
| <b>女</b><br><b>Female</b>                    |                |                |                     |                |                 |                |                      |                |
| 只有一種<br>One only                             | 56.9           | 67.3           | 85.6                | 69.9           | 55.5            | 71.0           | 53.2                 | 63.8           |
| 超過一種<br>More than one                        | 43.1           | 32.7           | 14.4                | 30.1           | 44.5            | 29.0           | 46.8                 | 36.2           |
| <b>總計</b><br><b>Total</b>                    |                |                |                     |                |                 |                |                      |                |
| 只有一種<br>One only                             | 57.4           | 67.8           | 76.1                | 72.4           | 56.8            | 69.4           | 53.1                 | 65.2           |
| 超過一種<br>More than one                        | 42.6           | 32.2           | 23.9                | 27.6           | 43.2            | 30.6           | 46.9                 | 34.8           |

註釋： 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.

表2.5 購買毒品的主要金錢來源（按教育程度分組）（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 2.5 Main sources of money for buying drugs by education level, 2011/12 and 2014/15 (Secondary or above students)

| 主要金錢來源<br>Main sources of money                           | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 免費<br>Free of charge                                      | 45.2           | 47.8           | 45.0            | 49.1           | 45.5                 | 46.4           |
| 零用錢<br>Pocket money                                       | 34.0           | 33.9           | 36.3            | 32.6           | 30.4                 | 35.4           |
| 非法途徑<br>Illegal sources                                   | 20.9           | 17.2           | 19.9            | 17.7           | 22.5                 | 16.6           |
| 偷竊<br>Stealing  | 11.8           | 9.9            | 11.2            | 9.8            | 12.9                 | 10.1           |
| 出售毒品<br>Sell drugs  | 9.9            | 9.0            | 10.6            | 8.7            | 8.7                  | 9.3            |
| 其他非法途徑<br>Other illegal sources                           | 9.4            | 7.4            | 9.1             | 8.4            | 9.9                  | 6.3            |
| 援交<br>Compensated dating                                  | 19.0           | 15.9           | 17.7            | 17.2           | 21.2                 | 14.6           |
| 做合法兼職得來的錢<br>Earn from doing legal part-time jobs         | 12.4           | 15.4           | 9.6             | 11.0           | 16.8                 | 20.0           |
| 向朋友／同學借來的錢<br>Borrow from friends / schoolmates           | 6.1            | 6.2            | 6.5             | 6.1            | 5.3                  | 6.3            |
| 以上之外的其他財政來源<br>Other sources of money except of the above | 8.0            | 4.3            | 8.6             | 5.8            | 7.2                  | 2.8            |

註釋： 1. 學生可選擇多過一個答案。  
2. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.

表2.6 通常吸食毒品的地點（按教育程度分組）（2011/12 年及 2014/15 年）

Table 2.6 Usual localities for taking drugs by education level, 2011/12 and 2014/15

| 通常吸食毒品的地點<br>Usual localities for taking drugs  | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 自己家中／朋友家中<br>Own homes / homes of friends   | 50.8           | 50.8           | 39.6                | 26.6           | 50.8            | 47.2           | 54.5                 | 57.8           |
| 朋友／同學／鄰居家中<br>Friends' / schoolmates' / neighbours' home  | 33.3           | 36.0           | 6.6                 | 11.3           | 34.5            | 32.4           | 40.4                 | 43.0           |
| 自己家中<br>At home   | 26.0           | 25.1           | 36.3                | 20.3           | 25.3            | 24.7           | 23.6                 | 26.2           |
| 公眾遊樂場／球場／公園／公廁<br>Public playground / park / public toilet  | 18.6           | 20.2           | 9.4                 | 23.9           | 22.9            | 21.7           | 14.8                 | 18.1           |
| 酒吧<br>Bar, pub or club  | 20.4           | 15.5           | 16.2                | 14.5           | 20.8            | 14.5           | 21.3                 | 16.7           |
| 大廈梯間或大廈的公眾地方／後巷<br>Staircase or public area in building / back alley                                | 13.1           | 12.9           | 5.8                 | 12.5           | 16.7            | 11.5           | 9.6                  | 14.4           |
| 學校（包括宿舍）<br>School (including dormitory)  | 10.8           | 11.3           | 10.2                | 9.1            | 10.9            | 8.9            | 10.9                 | 14.0           |
| 沙灘<br>Beach   | 8.7            | 10.2           | 7.5                 | 10.6           | 10.4            | 11.6           | 6.4                  | 8.7            |
| 遊艇<br>Yacht   | 6.9            | 9.1            | 4.9                 | 9.3            | 6.8             | 9.2            | 7.7                  | 8.9            |
| 卡拉 OK 房 <sup>2</sup><br>Karaoke room <sup>2</sup>   | 12.4           | 8.5            | 11.8                | 15.4           | 13.3            | 7.8            | 11.2                 | 8.2            |
| 出租屋／渡假屋／酒店／其他出租地方<br>Holiday rental resort / rental place / hotel / other rental places             | 7.1            | 7.5            | 4.0                 | 8.4            | 8.0             | 6.2            | 6.7                  | 8.6            |
| 其他樓上娛樂場所（如樓上咖啡店、書店等）<br>Other upstairs entertainment venues (e.g. upstairs cafés / bookstores etc.) | 9.2            | 5.9            | 7.0                 | 12.4           | 8.7             | 5.2            | 10.9                 | 5.8            |
| 其他住宅單位（如空置單位等）<br>Other residential flats (e.g. vacant flats etc.)                                  | 7.9            | 5.9            | 5.9                 | ***            | 8.5             | 5.8            | 7.5                  | 6.5            |
| 商場／商店<br>Shopping mall / retail shop  | 4.7            | 5.2            | 8.2                 | 12.9           | 4.0             | 3.9            | 4.7                  | 5.5            |
| 網吧<br>Internet café / cyber café  | 8.5            | 4.8            | 14.8                | 14.6           | 8.8             | 5.6            | 5.7                  | 2.6            |
| 電子遊戲機中心<br>Video game centre  | 7.1            | 4.3            | 9.7                 | 15.1           | 6.8             | 3.6            | 6.6                  | 3.4            |
| 戲院<br>Cinema  | 4.8            | 4.3            | 4.8                 | 11.4           | 5.3             | 4.8            | 4.0                  | 2.9            |
| 藥房<br>Pharmacy  | N.A.           | 3.5            | N.A.                | 5.6            | N.A.            | 3.6            | N.A.                 | 3.1            |
| 其他地點<br>Other localities  | 10.3           | 14.8           | 14.0                | 28.2           | 10.3            | 15.5           | 9.0                  | 12.3           |

註釋： 1. 學生可選擇多過一個答案。  
2. 在 2011/12 年的調查中，選項的字眼為「卡拉 OK」。  
3. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。  
4. N.A. 2011/12 年的調查沒有提供此答案給學生選擇。  
5. \*\*\* 由於抽樣誤差相對較大，該估計不予公布。為免從總數減去餘數後能得出未有顯示的數字，在有需要時，另一數字亦同時不會顯示。

Notes: 1. Students were allowed to choose more than one answer.  
2. In the 2011/12 Survey, the choice was phrased as "Karaoke".  
3. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.  
4. N.A. Students were not provided with the answer in the 2011/12 Survey.  
5. \*\*\* Estimates are not released due to relatively large sampling error. When necessary, an additional cell is also suppressed to prevent the deduction of a suppressed cell from the total.

表2.7 通常取得毒品的地點（按教育程度分組）（2011/12 年及 2014/15 年）

Table 2.7 Usual localities for obtaining drugs by education level, 2011/12 and 2014/15

| 通常獲取毒品的地點<br>Usual localities for obtaining drugs   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 自己家中／朋友家中<br>Own homes / homes of friends   | 46.2           | 44.8           | 30.4                | 25.6           | 44.6            | 42.6           | 54.0                 | 50.2           |
| 朋友／同學／鄰居家中<br>Friends' / schoolmates' / neighbours' home  | 33.6           | 35.2           | 4.0                 | 10.7           | 32.7            | 32.1           | 45.0                 | 42.3           |
| 自己家中<br>At home   | 15.5           | 14.0           | 27.6                | 20.6           | 14.8            | 14.4           | 12.7                 | 12.5           |
| 公眾遊樂場／球場／公園／公廁<br>Public playground / park / public toilet  | 14.8           | 15.3           | 11.9                | 12.2           | 18.3            | 16.8           | 10.1                 | 14.3           |
| 酒吧<br>Bar, pub or club  | 17.7           | 13.3           | 13.9                | 14.9           | 18.2            | 10.6           | 18.2                 | 15.7           |
| 學校（包括宿舍）<br>School (including dormitory)  | 9.6            | 10.9           | 5.0                 | 14.0           | 8.4             | 7.7            | 13.0                 | 13.7           |
| 大廈梯間或大廈的公眾地方／後巷<br>Staircase or public area in building / back alley                                | 11.2           | 9.4            | 6.1                 | 11.5           | 14.4            | 8.8            | 7.6                  | 9.5            |
| 卡拉 OK 房 <sup>2</sup><br>Karaoke room <sup>2</sup>   | 11.3           | 8.0            | 14.0                | 14.8           | 12.6            | 8.6            | 8.2                  | 6.2            |
| 其他住宅單位（如空置單位等）<br>Other residential flats (e.g. vacant flats etc.)                                  | 8.6            | 7.6            | 8.0                 | 7.6            | 10.0            | 6.4            | 6.4                  | 8.7            |
| 網吧<br>Internet café / cyber café  | 10.0           | 6.5            | 17.1                | 10.8           | 10.2            | 5.9            | 7.2                  | 6.4            |
| 其他樓上娛樂場所（如樓上咖啡店、書店等）<br>Other upstairs entertainment venues (e.g. upstairs cafés / bookstores etc.) | 9.9            | 6.4            | 7.5                 | 10.2           | 9.3             | 5.4            | 11.6                 | 6.8            |
| 遊艇<br>Yacht   | 5.5            | 6.3            | 7.4                 | 5.7            | 5.0             | 7.0            | 5.6                  | 5.7            |
| 藥房<br>Pharmacy  | N.A.           | 5.1            | N.A.                | 7.0            | N.A.            | 6.2            | N.A.                 | 3.7            |
| 電子遊戲機中心<br>Video game centre  | 7.5            | 5.0            | 10.5                | 14.2           | 8.4             | 4.0            | 4.9                  | 4.5            |
| 沙灘<br>Beach   | 7.0            | 4.9            | 8.7                 | 4.5            | 7.4             | 5.5            | 5.7                  | 4.4            |
| 出租屋／渡假屋／酒店／其他出租地方<br>Holiday rental resort / rental place / hotel / other rental places             | 4.3            | 4.5            | 5.2                 | 6.3            | 4.4             | 4.0            | 3.7                  | 4.8            |
| 商場／商店<br>Shopping mall / retail shop  | 5.0            | 4.5            | 5.8                 | 7.9            | 5.2             | 3.4            | 4.3                  | 5.0            |
| 戲院<br>Cinema  | 4.2            | 4.1            | 8.8                 | 9.1            | 3.8             | 3.8            | 3.5                  | 3.6            |
| 其他地點<br>Other localities  | 12.6           | 14.7           | 23.0                | 25.5           | 12.5            | 15.3           | 9.3                  | 12.3           |

註釋： 1. 學生可選擇多過一個答案。  
2. 在 2011/12 年的調查中，選項的字眼為「卡拉 OK」。  
3. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。  
4. N.A. 2011/12 年的調查沒有提供此答案給學生選擇。

Notes: 1. Students were allowed to choose more than one answer.  
2. In the 2011/12 Survey, the choice was phrased as "Karaoke".  
3. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.  
4. N.A. Students were not provided with the answer in the 2011/12 Survey.

表2.8 提供毒品的人（按教育程度分組）（2011/12 年及 2014/15 年）

Table 2.8 Suppliers of drugs by education level, 2011/12 and 2014/15

| 提供毒品的人<br>Suppliers of drugs              | 高小<br>Upper Primary         |                             | 中學<br>Secondary             |                             |                              |                             | 專上<br>Post-secondary        |                             |                              |                             |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|
|   |                             |                             | 首次<br>First Time            |                             | 之前 30 天<br>Preceding 30 days |                             | 首次<br>First Time            |                             | 之前 30 天<br>Preceding 30 days |                             |
|   | 2011/12<br>(%) <sup>3</sup> | 2014/15<br>(%) <sup>3</sup> | 2011/12<br>(%) <sup>3</sup> | 2014/15<br>(%) <sup>3</sup> | 2011/12<br>(%) <sup>4</sup>  | 2014/15<br>(%) <sup>4</sup> | 2011/12<br>(%) <sup>3</sup> | 2014/15<br>(%) <sup>3</sup> | 2011/12<br>(%) <sup>4</sup>  | 2014/15<br>(%) <sup>4</sup> |
| 朋友<br>Friends                             | 28.1                        | 24.5                        | 48.3                        | 54.4                        | 38.1                         | 44.9                        | 53.2                        | 61.2                        | 35.2                         | 49.3                        |
| 朋友 <sup>2</sup><br>Friends <sup>2</sup>   | 16.7                        | 15.0                        | 38.4                        | 47.0                        | 25.4                         | 33.6                        | 42.7                        | 53.1                        | 26.6                         | 37.4                        |
| 男朋友／女朋友<br>Boyfriend / girlfriend         | 8.8                         | 8.9                         | 8.4                         | 8.0                         | 13.1                         | 12.6                        | 10.4                        | 10.5                        | 10.0                         | 13.4                        |
| 網友<br>Online friends                      | 10.2                        | 6.9                         | 6.1                         | 4.7                         | 8.8                          | 4.6                         | 5.6                         | 4.5                         | 7.9                          | 5.9                         |
| 同學<br>Schoolmates                         | 16.4                        | 21.0                        | 28.2                        | 22.8                        | 33.8                         | 20.9                        | 27.4                        | 25.3                        | 25.5                         | 21.8                        |
| 毒販<br>Drug dealers                        | 15.3                        | 14.9                        | 9.9                         | 9.5                         | 24.3                         | 20.2                        | 7.9                         | 8.2                         | 19.8                         | 20.8                        |
| 父母<br>Parents                             | 15.9                        | 13.0                        | 7.6                         | 7.9                         | 13.0                         | 11.6                        | 5.7                         | 7.4                         | 13.4                         | 8.8                         |
| 朋友的朋友<br>Friends of friends               | 9.4                         | 9.4                         | 15.1                        | 16.4                        | 13.9                         | 8.1                         | 18.2                        | 11.4                        | 12.6                         | 12.3                        |
| 鄰居<br>Neighbours                          | 6.3                         | 9.3                         | 2.6                         | 2.9                         | 5.8                          | 3.6                         | 2.8                         | 3.3                         | 6.7                          | 5.2                         |
| 親戚<br>Relatives                           | 7.3                         | 8.8                         | 4.4                         | 4.0                         | 5.3                          | 4.6                         | 2.7                         | 2.6                         | 6.9                          | 3.5                         |
| 兄弟姊妹<br>Brothers / sisters                | 4.4                         | 8.6                         | 4.5                         | 3.4                         | 7.0                          | 2.2                         | 3.6                         | 2.1                         | 9.5                          | 4.4                         |
| 娛樂場所工作人員<br>Staff of entertainment venues | 6.4                         | 5.0                         | 3.0                         | 2.2                         | 9.5                          | 5.9                         | 2.9                         | 1.9                         | 7.8                          | 3.9                         |
| 兼職同事<br>Part-time colleagues              | 2.7                         | 3.4                         | 2.1                         | 1.3                         | 4.1                          | 2.5                         | 4.0                         | 2.7                         | 5.2                          | 4.6                         |
| 藥房職員<br>Staff of pharmacies               | 9.2                         | 2.5                         | 4.1                         | 5.2                         | 8.3                          | 4.2                         | 3.7                         | 2.6                         | 11.5                         | 6.6                         |
| 陌生人／其他人<br>Strangers / others             | 35.4                        | 43.3                        | 9.1                         | 12.4                        | 15.1                         | 17.3                        | 6.5                         | 9.5                         | 9.2                          | 11.9                        |

註釋： 1. 學生可選擇多過一個答案。  
2. 在 2011/12 年的調查中，選項的字眼為「其他朋友」。  
3. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。  
4. 百分比是以有提供相關資料的在調查前 30 天內曾吸食毒品的各教育程度的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. In the 2011/12 Survey, the choice was phrased as “Other friends”.  
3. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.  
4. Percentages are calculated based on students in the respective education levels who had taken drugs within 30 days preceding Survey enumeration, and had provided the relevant information.

表2.9 一起吸食毒品的人（按教育程度分組）（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 2.9 Companions of drug-taking by education level, 2011/12 and 2014/15 (Secondary or above students)

| 一起吸食毒品的人<br>Companions of drug-taking   | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 朋友<br>Friends                           | 54.7           | 64.5           | 53.4            | 59.7           | 56.7                 | 69.5           |
| 朋友 <sup>2</sup><br>Friends <sup>2</sup> | 46.8           | 57.3           | 45.2            | 53.5           | 49.4                 | 61.3           |
| 男朋友／女朋友<br>Boyfriend / girlfriend       | 12.5           | 15.0           | 11.6            | 12.2           | 14.1                 | 17.9           |
| 網友<br>Online friends                    | 6.5            | 3.8            | 6.9             | 3.0            | 6.0                  | 4.8            |
| 同學<br>Schoolmates                       | 28.1           | 26.0           | 27.9            | 25.1           | 28.4                 | 26.9           |
| 自己一個人<br>Alone                          | 20.7           | 17.2           | 19.9            | 18.3           | 22.0                 | 16.1           |
| 朋友的朋友<br>Friends of friends             | 16.4           | 15.6           | 17.4            | 14.7           | 14.9                 | 16.5           |
| 毒販<br>Drug dealers                      | 9.8            | 9.7            | 9.7             | 10.3           | 9.9                  | 9.0            |
| 父母<br>Parents                           | 7.6            | 8.2            | 8.7             | 8.9            | 5.8                  | 7.5            |
| 兄弟姊妹<br>Brothers / sisters              | 5.8            | 5.7            | 6.3             | 4.8            | 5.0                  | 6.7            |
| 親戚<br>Relatives                         | 4.3            | 4.9            | 4.5             | 5.4            | 4.0                  | 4.4            |
| 兼職同事<br>Part-time colleagues            | 4.3            | 4.2            | 3.5             | 3.1            | 5.5                  | 5.4            |
| 鄰居<br>Neighbours                        | 4.0            | 3.3            | 3.8             | 3.2            | 4.3                  | 3.3            |
| 陌生人／其他人<br>Strangers / others           | 8.3            | 9.6            | 9.7             | 11.6           | 5.9                  | 7.5            |

註釋： 1. 學生可選擇多過一個答案。  
2. 在 2011/12 年的調查中，選項的字眼為「其他朋友」。  
3. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. In the 2011/12 Survey, the choice was phrased as "Other friends".  
3. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.

表2.10 首次吸食毒品年齡（按教育程度分組）（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 2.10 Age of first drug-taking by education level, 2011/12 and 2014/15 (Secondary or above students)

| 首次吸食毒品年齡<br>Age of first drug-taking | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--------------------------------------|----------------|----------------|-----------------|----------------|----------------------|----------------|
|                                      | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 10 歲或以下<br>10 or below               | 10.7           | 10.5           | 10.8            | 9.6            | 10.7                 | 12.1           |
| 11-12                                | 4.1            | 2.7            | 5.2             | 3.4            | 1.9                  | 1.3            |
| 13-14                                | 12.5           | 8.4            | 15.0            | 8.3            | 7.5                  | 8.6            |
| 15-16                                | 13.4           | 14.5           | 14.1            | 16.0           | 11.9                 | 12.0           |
| 17-18                                | 6.3            | 9.4            | 2.6             | 4.1            | 14.0                 | 18.6           |
| 19-20                                | 3.6            | 5.2            |                 |                | 11.0                 | 14.0           |
| 21 歲或以上<br>21 or above               | 2.3            | 3.1            |                 |                | 7.0                  | 8.3            |
| 記不起<br>Forgot                        | 47.1           | 46.2           | 52.5            | 58.6           | 36.2                 | 25.2           |
| 總計<br>Total                          | 100.0          | 100.0          | 100.0           | 100.0          | 100.0                | 100.0          |
| 中位數<br>Median                        | 14.4           | 15.2           | 13.5            | 14.4           | 16.5                 | 16.9           |

註釋：百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。

Note: Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.



表2.11 吸食毒品的原因（按教育程度分組）（2011/12 年及 2014/15 年）

Table 2.11 Reasons for taking drugs by education level, 2011/12 and 2014/15

| 吸食毒品的原因<br>Reason for taking drugs   | 高小<br>Upper Primary         |                             | 中學<br>Secondary             |                             |                              |                             | 專上<br>Post-secondary        |                             |                              |                             |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|-----------------------------|
|  |                             |                             | 首次<br>First Time            |                             | 之前 30 天<br>Preceding 30 days |                             | 首次<br>First Time            |                             | 之前 30 天<br>Preceding 30 days |                             |
|  | 2011/12<br>(%) <sup>3</sup> | 2014/15<br>(%) <sup>3</sup> | 2011/12<br>(%) <sup>3</sup> | 2014/15<br>(%) <sup>3</sup> | 2011/12<br>(%) <sup>4</sup>  | 2014/15<br>(%) <sup>4</sup> | 2011/12<br>(%) <sup>3</sup> | 2014/15<br>(%) <sup>3</sup> | 2011/12<br>(%) <sup>4</sup>  | 2014/15<br>(%) <sup>4</sup> |
| 好奇<br>Curiosity  | 33.2                        | 26.8                        | 55.5                        | 58.6                        | 22.2                         | 17.6                        | 64.1                        | 66.8                        | 21.3                         | 16.1                        |
| 減輕壓力<br>To get away from stress  | 14.7                        | 15.0                        | 17.6                        | 16.7                        | 28.1                         | 30.0                        | 17.4                        | 18.0                        | 19.1                         | 37.0                        |
| 受朋輩影響<br>Friends' influence  | 17.2                        | 14.8                        | 31.5                        | 24.6                        | 21.0                         | 15.6                        | 33.1                        | 31.0                        | 16.5                         | 15.0                        |
| 提神<br>To keep myself awake and focused   | 11.1                        | 12.2                        | 8.4                         | 6.9                         | 19.3                         | 13.9                        | 9.4                         | 8.7                         | 16.3                         | 17.0                        |
| 止痛<br>To kill pain   | 13.3                        | 11.6                        | 6.6                         | 9.1                         | 17.5                         | 16.1                        | 6.5                         | 4.6                         | 15.3                         | 10.4                        |
| 逃避不开心或不愛的感覺<br>To get away from depression / anxiety                                     | 13.9                        | 11.3                        | 19.8                        | 14.7                        | 24.2                         | 22.6                        | 17.9                        | 15.4                        | 22.9                         | 24.6                        |
| 解悶 / 消磨時間 <sup>2</sup><br>Feeling bored / nothing else to do / killing time <sup>2</sup> | 16.7                        | 10.8                        | 20.4                        | 15.4                        | 30.6                         | 26.9                        | 16.7                        | 16.4                        | 21.9                         | 25.6                        |
| 避免因沒有服食藥物時而<br>感到不適<br>To avoid discomfort of drugs absence                              | 10.7                        | 9.3                         | 4.3                         | 4.3                         | 15.2                         | 12.6                        | 2.7                         | 3.2                         | 10.7                         | 9.4                         |
| 減肥<br>To lose weight   | 10.9                        | 8.4                         | 7.9                         | 7.2                         | 18.7                         | 12.4                        | 6.4                         | 6.7                         | 16.9                         | 15.4                        |
| 尋求刺激<br>To seek excitement   | 11.4                        | 8.3                         | 27.0                        | 20.2                        | 27.6                         | 26.6                        | 29.8                        | 26.5                        | 24.1                         | 25.5                        |
| 炫耀<br>To show off  | 8.9                         | 6.3                         | 8.8                         | 8.1                         | 16.9                         | 15.1                        | 7.8                         | 8.8                         | 15.8                         | 9.8                         |
| 跟潮流<br>To be cool  | 9.3                         | 4.5                         | 10.4                        | 7.9                         | 16.5                         | 13.6                        | 8.1                         | 11.5                        | 15.3                         | 9.1                         |
| 其他原因<br>Other reasons  | 22.9                        | 30.4                        | 10.9                        | 11.0                        | 16.7                         | 17.5                        | 7.4                         | 7.3                         | 10.1                         | 12.6                        |

- 註釋：
1. 學生可選擇多過一個答案。
  2. 在 2011/12 年的調查中，選項的字眼為「解悶」。
  3. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。
  4. 百分比是以有提供相關資料的在調查前 30 天內曾吸食毒品的各教育程度的學生為基礎而計算。

- Notes:
1. Students were allowed to choose more than one answer.
  2. In the 2011/12 Survey, the choice was phrased as: "Feeling bored / nothing else to do".
  3. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.
  4. Percentages are calculated based on students in the respective education levels who had taken drugs within 30 days preceding survey enumeration, and had provided the relevant information.

表2.12 吸食毒品學生的估計人數和所佔比例（按居住地區及教育程度分組）（2011/12 年及 2014/15 年）

Table 2.12 Estimated number and proportion of drug-taking students by residential district and by education level, 2011/12 and 2014/15

| 居住地區<br>Residential district                               | 總計<br>Total     |                 | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|-----------------|-----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12         | 2014/15         | 2011/12             | 2014/15        | 2011/12         | 2014/15        | 2011/12              | 2014/15        |
|  | No.<br>(%)      | No.<br>(%)      | No.<br>(%)          | No.<br>(%)     | No.<br>(%)      | No.<br>(%)     | No.<br>(%)           | No.<br>(%)     |
| 中西區<br>Central and Western                                 | 805<br>(3.2)    | 953<br>(4.5)    | 14<br>(0.2)         | 33<br>(0.8)    | 500<br>(3.8)    | 442<br>(4.6)   | 290<br>(5.1)         | 477<br>(6.5)   |
| 灣仔區<br>Wan Chai  | 321<br>(3.1)    | 307<br>(3.1)    | 42<br>(1.7)         | 19<br>(0.8)    | 205<br>(3.4)    | 248<br>(4.6)   | 73<br>(4.1)          | 40<br>(2.0)    |
| 東區<br>Eastern  | 971<br>(1.6)    | 884<br>(1.6)    | 139<br>(1.2)        | 108<br>(0.8)   | 448<br>(1.2)    | 499<br>(1.9)   | 383<br>(3.4)         | 277<br>(2.0)   |
| 南區<br>Southern   | 749<br>(2.7)    | 355<br>(1.6)    | 111<br>(1.9)        | 36<br>(0.7)    | 481<br>(2.8)    | 201<br>(1.7)   | 158<br>(3.2)         | 119<br>(1.9)   |
| 油尖旺區<br>Yau Tsim Mong                                      | 543<br>(2.1)    | 683<br>(2.5)    | 58<br>(1.3)         | 38<br>(0.6)    | 315<br>(2.0)    | 366<br>(2.6)   | 170<br>(3.3)         | 279<br>(3.9)   |
| 深水埗區<br>Sham Shui Po                                       | 1 039<br>(2.4)  | 740<br>(2.0)    | 123<br>(1.2)        | 61<br>(0.9)    | 745<br>(2.9)    | 391<br>(2.0)   | 172<br>(2.4)         | 288<br>(3.0)   |
| 九龍城區<br>Kowloon City                                       | 952<br>(2.4)    | 727<br>(1.8)    | 77<br>(0.7)         | 51<br>(0.5)    | 517<br>(2.5)    | 413<br>(2.0)   | 358<br>(4.3)         | 264<br>(2.7)   |
| 黃大仙區<br>Wong Tai Sin                                       | 785<br>(1.7)    | 605<br>(1.4)    | 46<br>(0.6)         | 29<br>(0.3)    | 461<br>(1.7)    | 316<br>(1.4)   | 278<br>(2.8)         | 259<br>(2.0)   |
| 觀塘區<br>Kwun Tong   | 1 341<br>(1.9)  | 1 242<br>(1.7)  | 106<br>(0.7)        | 114<br>(0.8)   | 837<br>(1.9)    | 761<br>(1.9)   | 397<br>(3.1)         | 367<br>(2.0)   |
| 葵青區<br>Kwai Tsing  | 1 089<br>(2.0)  | 758<br>(1.5)    | 77<br>(0.6)         | 63<br>(0.6)    | 750<br>(2.4)    | 480<br>(1.8)   | 263<br>(2.3)         | 215<br>(1.5)   |
| 荃灣區<br>Tsuen Wan   | 679<br>(2.1)    | 617<br>(2.1)    | 75<br>(1.0)         | 49<br>(0.7)    | 413<br>(2.1)    | 306<br>(2.3)   | 191<br>(3.4)         | 263<br>(3.2)   |
| 屯門區<br>Tuen Mun  | 1 261<br>(2.2)  | 838<br>(1.7)    | 130<br>(1.2)        | 38<br>(0.4)    | 768<br>(2.3)    | 557<br>(2.2)   | 363<br>(3.1)         | 242<br>(1.7)   |
| 元朗區<br>Yuen Long   | 1 556<br>(2.1)  | 1 075<br>(1.6)  | 200<br>(1.3)        | 134<br>(1.0)   | 980<br>(2.2)    | 567<br>(1.6)   | 376<br>(2.9)         | 374<br>(2.2)   |
| 北區<br>Northern   | 720<br>(1.9)    | 588<br>(1.7)    | 57<br>(0.7)         | 49<br>(0.8)    | 457<br>(2.0)    | 381<br>(2.1)   | 206<br>(2.9)         | 158<br>(1.8)   |
| 大埔區<br>Tai Po  | 752<br>(2.5)    | 490<br>(1.9)    | 113<br>(1.9)        | 27<br>(0.5)    | 396<br>(2.3)    | 361<br>(3.0)   | 244<br>(3.4)         | 102<br>(1.3)   |
| 沙田區<br>Sha Tin   | 1 413<br>(2.0)  | 901<br>(1.5)    | 212<br>(1.5)        | 110<br>(0.8)   | 778<br>(1.8)    | 436<br>(1.4)   | 424<br>(2.9)         | 354<br>(2.0)   |
| 西貢區<br>Sai Kung  | 925<br>(1.7)    | 874<br>(1.8)    | 70<br>(0.6)         | 52<br>(0.6)    | 537<br>(1.7)    | 568<br>(2.2)   | 317<br>(3.1)         | 254<br>(1.8)   |
| 離島<br>Islands  | 517<br>(2.7)    | 801<br>(4.9)    | 40<br>(0.9)         | 44<br>(1.2)    | 333<br>(2.7)    | 496<br>(5.6)   | 144<br>(5.9)         | 262<br>(6.6)   |
| 全港總計<br>Overall Hong Kong                                  | 16 840<br>(2.1) | 13 948<br>(2.0) | 1 839<br>(1.1)      | 1 103<br>(0.7) | 10 151<br>(2.2) | 8 138<br>(2.2) | 4 850<br>(3.2)       | 4 707<br>(2.4) |
| 中國內地／澳門 <sup>1</sup><br>Mainland China/ Macao <sup>1</sup> | 695<br>(8.9)    | 572<br>(5.8)    | 50<br>(2.8)         | 70<br>(1.9)    | 390<br>(14.2)   | 270<br>(7.9)   | 255<br>(7.7)         | 232<br>(8.0)   |

註釋： 1. 在 2011/12 年的調查中，選項的字眼為「中國內地」。

2. 百分比是以有提供相關資料的各教育程度的曾吸食毒品的學生為基礎而計算。

3. 由於部分學生沒有提供他們的住處，因此全港的學生數目不能從所有居住地區相加所得。

Notes: 1. In the 2011/12 Survey, the choice was phrased as: "Mainland China".

2. Percentages are calculated based on students in the respective education levels who had ever taken drugs, and had provided the relevant information.

3. As some of the students did not report their area of residence, hence the sum of all residential districts cannot add up to the overall figure of Hong Kong.

表2.13 曾否在香港以外地方吸食毒品及曾在香港以外吸食毒品的地方（按教育程度分組）  
（2011/12 年及 2014/15 年）

Table 2.13 Whether took drugs outside Hong Kong and places of drug-taking outside Hong Kong by education level, 2011/12 and 2014/15

| 曾否在香港以外地方吸食毒品 <sup>2</sup> ／<br>曾在香港以外吸食毒品的地方<br>Whether took drugs outside Hong<br>Kong <sup>2</sup> / Places of drug-taking outside<br>Hong Kong | 總計<br>Total<br>2011/12 2014/15<br>(%) (%) |      | 高小<br>Upper Primary<br>2011/12 2014/15<br>(%) (%) |     | 中學<br>Secondary<br>2011/12 2014/15<br>(%) (%) |      | 專上<br>Post-secondary<br>2011/12 2014/15<br>(%) (%) |      |
|--|---|------|---|-----|---|------|--|------|
| 曾吸食毒品的學生<br>Lifetime drug-taking students  |   |      |   |     |   |      |  |      |
| 沒有<br>No   | 65.7                                      | 67.1 | 48.3  | *** | 72.7  | 76.4 | 54.4   | 52.6 |
| 有，那些地方 <sup>3</sup> 是...<br>Yes, the places <sup>3</sup> were...   | 34.3                                      | 32.9 | 51.7  | *** | 27.3  | 23.6 | 45.6   | 47.4 |
| 中國內地／澳門<br>Mainland China/ Macao   | 63.9                                      | 50.3 | 82.7  | *** | 66.2  | 60.3 | 57.1   | 42.7 |
| 深圳<br>Shenzhen   | 35.1                                      | 22.8 | 28.7  | *** | 36.9  | 25.8 | 34.2   | 20.7 |
| 東莞<br>Dongguan   | 18.6                                      | 17.4 | 12.3  | *** | 22.4  | 19.9 | 15.4   | 15.7 |
| 廣州<br>Guangzhou  | 19.1                                      | 16.2 | 20.5  | *** | 22.6  | 20.3 | 14.6   | 13.0 |
| 珠海<br>Zhuhai   | 15.1                                      | 14.9 | 10.5  | *** | 18.4  | 17.9 | 12.2   | 12.7 |
| 澳門<br>Macao  | 19.2                                      | 13.4 | 18.0  | *** | 20.7  | 16.7 | 17.8   | 11.0 |
| 其他中國城市<br>Other cities in China  | 15.9                                      | 17.7 | 24.3  | *** | 18.9  | 21.4 | 10.3   | 14.7 |
| 海外地區<br>Overseas   | 40.3                                      | 54.3 | 19.6  | *** | 40.0  | 44.9 | 45.0   | 61.8 |
| 30 天內曾吸食毒品的學生<br>30-day drug-taking students   |   |      |   |     |   |      |  |      |
| 沒有<br>No   | 34.7                                      | 33.0 | 27.4  | *** | 36.7  | 39.7 | 32.7   | 24.8 |
| 有，那些地方 <sup>3</sup> 是...<br>Yes, the places <sup>3</sup> were...   | 65.3                                      | 67.0 | 72.6  | *** | 63.3  | 60.3 | 67.3   | 75.2 |
| 中國內地／澳門<br>Mainland China/ Macao   | 71.9                                      | 63.8 | 95.4  | *** | 68.5  | 69.5 | 72.0   | 58.4 |
| 深圳<br>Shenzhen   | 38.4                                      | 30.8 | 28.1  | *** | 40.8  | 31.1 | 36.8   | 30.7 |
| 東莞<br>Dongguan   | 28.0                                      | 27.6 | 17.3  | *** | 30.2  | 27.5 | 26.8   | 27.8 |
| 廣州<br>Guangzhou  | 27.7                                      | 24.6 | 33.2  | *** | 28.0  | 27.6 | 25.5   | 21.8 |
| 珠海<br>Zhuhai   | 24.2                                      | 24.1 | 19.6  | *** | 25.3  | 25.5 | 23.5   | 22.9 |
| 澳門<br>Macao  | 28.5                                      | 22.1 | 24.3  | *** | 29.1  | 23.3 | 28.5   | 21.0 |
| 其他中國城市<br>Other cities in China  | 19.6                                      | 21.2 | 21.9  | *** | 20.9  | 25.4 | 16.5   | 17.1 |
| 海外地區<br>Overseas   | 38.4                                      | 44.7 | 15.9  | *** | 43.3  | 39.3 | 35.4   | 49.8 |

註釋： 1. 除了選項「沒有」外，學生可選擇多過一個答案。  
2. 百分比是以有提供相關資料的不同吸食毒品情況及各教育程度的學生為基礎而計算。  
3. 百分比是以不同吸食毒品情況及各教育程度的曾在香港以外的地方吸食毒品並有提供相關資料的學生為基礎而計算。  
4. \*\*\* 由於抽樣誤差相對較大，該估計不予公布。為免從總數減去餘數後能得出未有顯示的數字，在有需要時，另一數字亦同時不會顯示。

Notes: 1. Except the option "No", students were allowed to choose more than one answer.  
2. Percentages are calculated based on students in the respective drug use status groups and education levels, and had provided the relevant information.  
3. Percentages are calculated based on students in the respective education levels who had taken drugs in places outside Hong Kong, and had provided the relevant information.  
4. \*\*\* Estimates are not released due to relatively large sampling error. When necessary, an additional cell is also suppressed to prevent the deduction of a suppressed cell from the total.

表2.14 曾否因為吸食毒品問題而向他人求助及給予最大幫助的人（按教育程度分組）  
（2011/12 年及 2014/15 年）

Table 2.14 Whether sought help from others in dealing with problems resulted from taking drugs and persons who gave the greatest help by education level, 2011/12 and 2014/15

| 曾否向他人求助 <sup>2</sup> ／<br>給予最大幫助的人<br>Whether sought help from others <sup>2</sup> /<br>Persons who gave the greatest help | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 沒有<br>No   | 77.6           | 80.9           | 39.4                | 55.8           | 80.6            | 83.0           | 82.1                 | 82.2           |
| 有，給予最大幫助的人 <sup>3</sup> 是...<br>Yes, persons who gave the greatest help <sup>3</sup> were...                               | 22.4           | 19.1           | 60.6                | 44.2           | 19.4            | 17.0           | 17.9                 | 17.8           |
| 朋友<br>Friends  | 27.0           | 27.4           | 24.2                | 17.9           | 30.2            | 27.7           | 22.6                 | 31.4           |
| 朋友 <sup>1</sup><br>Friends <sup>1</sup>  | 10.7           | 15.8           | 5.5                 | 7.2            | 14.2            | 17.7           | 7.8                  | 17.1           |
| 男朋友／女朋友<br>Boyfriend / girlfriend  | 12.3           | 9.5            | 15.1                | 8.1            | 11.6            | 9.0            | 10.9                 | 11.1           |
| 網友<br>Online friends   | 4.1            | 2.0            | 3.6                 | 2.7            | 4.4             | 1.1            | 3.8                  | 3.2            |
| 父母<br>Parents  | 13.3           | 17.4           | 19.7                | 38.8           | 12.0            | 13.0           | 10.2                 | 13.9           |
| 社工<br>Social workers   | 13.9           | 11.9           | ***                 | ***            | 14.4            | 11.2           | 22.0                 | 17.9           |
| 戒毒機構社工／輔導員<br>Social workers / counsellors in drug treatment organizations   | 4.2            | 4.8            | ***                 | ***            | 5.0             | 4.7            | 5.4                  | 7.2            |
| 學校社工<br>School social workers  | 3.8            | 4.2            | ***                 | ***            | 3.8             | 2.3            | 7.0                  | 8.3            |
| 外展社工／輔導員<br>Outreaching social workers / counsellors   | 5.9            | 3.0            | ***                 | ***            | 5.6             | 4.2            | 9.6                  | 2.5            |
| 同學<br>Schoolmates  | 13.3           | 11.3           | 17.0                | 11.3           | 13.8            | 10.8           | 8.7                  | 12.1           |
| 神職人員／教牧人員<br>Clergies / churchmen  | 7.3            | 7.6            | ***                 | ***            | 7.4             | 9.2            | 13.3                 | 8.8            |
| 醫生及醫務人員<br>Doctors and medical staff   | 2.5            | 5.1            | ***                 | ***            | 1.7             | 7.0            | 4.3                  | 3.6            |
| 老師<br>Teachers   | 2.8            | 3.9            | 4.0                 | 10.0           | 1.2             | 2.8            | 5.2                  | 2.6            |
| 其他親人（如長輩）<br>Other relatives (e.g. seniors)  | 2.6            | 2.2            | 8.4                 | ***            | ***             | 3.5            | ***                  | ***            |
| 警方的學校聯絡主任<br>Police school Liaison Officer   | 3.3            | 1.4            | ***                 | ***            | 2.8             | 2.2            | 5.2                  | ***            |
| 兄弟姊妹<br>Brothers / sisters   | 1.9            | 1.3            | 4.0                 | ***            | 1.7             | ***            | ***                  | ***            |
| 其他人<br>Others  | 11.9           | 10.5           | 12.1                | 12.8           | 13.6            | 12.3           | 7.9                  | 6.7            |

- 註釋：
1. 在 2011/12 年的調查中，選項的字眼為「其他朋友」。
  2. 百分比是以有提供相關資料的各教育程度的曾吸食毒品學生為基礎而計算。
  3. 百分比是以有提供相關資料的各教育程度的曾因為吸食毒品問題而向他人求助的曾吸食毒品學生為基礎而計算。
  4. \*\*\* 由於抽樣誤差相對較大，該估計不予公布。為免從總數減去餘數後能得出未有顯示的數字，在有需要時，另一數字亦同時不會顯示。

- Notes:
1. In the 2011/12 Survey, the choice was phrased as "Other friends".
  2. Percentages are calculated based on students under the respective education levels who had ever taken drugs, and had provided the relevant information.
  3. Percentages are calculated based on students under the respective education levels who had ever taken drugs and sought help from others in dealing with problems resulted from taking drugs, and had provided the relevant information.
  4. \*\*\* Estimates are not released due to relatively large sampling error. When necessary, an additional cell is also suppressed to prevent the deduction of a suppressed cell from the total.

表2.15 曾否嘗試停止吸食毒品或戒毒及其原因（按教育程度及吸食毒品的學生類型分組）  
（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 2.15 Whether attempted to stop taking drugs or give up drugs and the respective reasons by type of drug-taking students and by education level, 2011/12 and 2014/15 (Secondary or above students)

| 曾否嘗試停止吸食毒品或戒毒 <sup>2</sup> ／<br>其原因<br>Whether attempted to stop taking drugs or give up drugs <sup>2</sup> /<br>Respective reasons | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>曾吸食毒品的學生</b><br><b>Lifetime drug-taking students</b>   |                |                |                 |                |                      |                |
| 未曾嘗試停止吸食毒品或戒毒，原因 <sup>3</sup> 是...<br>Never attempted to stop taking drugs or give up drugs, reasons <sup>3</sup> were...           | 45.7           | 54.9           | 45.3            | 57.4           | 46.4                 | 51.8           |
| 我不覺得自己已經上癮<br><i>I do not think I am addicted</i>   | 58.2           | 64.4           | 53.1            | 56.9           | 66.7                 | 72.7           |
| 很喜歡吸食毒品後的感覺<br><i>I like the feeling that drugs give me</i>   | 33.1           | 29.2           | 35.0            | 30.5           | 30.0                 | 27.9           |
| 我不認為吸食毒品會對身體造成嚴重損害<br><i>I do not think using drugs is harmful to health</i>  | 25.4           | 25.5           | 24.4            | 20.8           | 26.9                 | 30.6           |
| 我的朋友仍有吸食毒品<br><i>My friends are still using drugs</i>   | 18.4           | 13.3           | 19.1            | 11.3           | 17.1                 | 15.4           |
| 我的家人不知道／沒有阻止我<br><i>My family did not know / stop me</i>  | 16.9           | 13.3           | 19.1            | 14.0           | 13.1                 | 12.6           |
| 戒毒很辛苦<br><i>It is hard to give up drugs</i>   | 15.8           | 10.2           | 18.1            | 9.7            | 11.9                 | 10.7           |
| 其他原因<br><i>Other reasons</i>  | 23.2           | 22.5           | 26.6            | 28.1           | 17.4                 | 16.3           |
| 曾嘗試停止吸食毒品及戒毒，原因 <sup>4</sup> 是...<br>Having attempted to stop taking drugs or give up drugs, reasons <sup>4</sup> were...           | 54.3           | 45.1           | 54.7            | 42.6           | 53.6                 | 48.2           |
| 吸毒影響我的健康<br><i>Using drugs affected my health</i>   | 50.9           | 43.8           | 52.3            | 42.9           | 48.2                 | 44.8           |
| 吸食毒品是犯法的，我怕被拘捕<br><i>I am afraid of getting arrested as using drugs is illegal</i>  | 27.6           | 31.1           | 31.0            | 33.1           | 21.5                 | 28.9           |
| 吸毒影響我的學業<br><i>Using drugs affected my study</i>  | 27.7           | 27.4           | 30.7            | 31.1           | 22.4                 | 23.1           |
| 吸毒影響我的日常生活<br><i>Using drugs affected my daily life</i>   | 30.4           | 24.6           | 32.0            | 27.0           | 27.4                 | 21.8           |
| 吸毒影響我的家庭<br><i>Using drugs affected my family</i>   | 22.3           | 18.9           | 23.2            | 20.7           | 20.5                 | 16.9           |
| 吸毒影響我與朋友的關係<br><i>Using drugs affected my relationship with friends</i>   | 18.4           | 14.6           | 19.9            | 20.5           | 15.5                 | 7.9            |
| 我沒有足夠金錢<br><i>I do not have enough money</i>  | 10.6           | 12.2           | 10.8            | 14.2           | 10.3                 | 9.9            |
| 男朋友／女朋友不喜歡<br><i>My boyfriend / girlfriend did not like it</i>  | 18.1           | 11.9           | 21.4            | 15.3           | 12.2                 | 8.1            |
| 其他原因<br><i>Other reasons</i>  | 23.4           | 28.2           | 19.3            | 24.3           | 30.8                 | 32.6           |

| 曾否嘗試停止吸食毒品或戒毒 <sup>2</sup> ／<br>其原因<br>Whether attempted to stop taking drugs or give up drugs <sup>2</sup> /<br>Respective reasons | 總計<br>Total<br>2011/12 2014/15<br>(%) (%) |      | 中學<br>Secondary<br>2011/12 2014/15<br>(%) (%) |      | 專上<br>Post-secondary<br>2011/12 2014/15<br>(%) (%) |      |
|---|---|------|---|------|--|------|
| <b>30 天內曾吸食毒品的學生</b><br><b>30-day drug-taking students</b>  |   |      |   |      |  |      |
| 未曾嘗試停止吸食毒品或戒毒，原因 <sup>3</sup> 是...<br>Never attempted to stop taking drugs or give up drugs, reasons <sup>3</sup> were...           | 66.8                                      | 70.0 | 63.1  | 72.4 | 74.5   | 67.2 |
| 我不覺得自己已經上癮<br>I do not think I am addicted  | 56.1                                      | 56.8 | 55.0  | 54.7 | 58.1   | 59.4 |
| 我很喜歡吸食毒品後的感覺<br>I like the feeling that drugs give me   | 45.8                                      | 42.9 | 49.0  | 42.7 | 40.2   | 43.2 |
| 我不認為吸食毒品會對身體造成嚴重損害<br>I do not think using drugs is harmful to health   | 32.7                                      | 35.6 | 32.8  | 31.0 | 32.4   | 41.5 |
| 我的朋友仍有吸食毒品<br>My friends are still using drugs  | 24.4                                      | 19.8 | 26.2  | 16.8 | 21.2   | 23.6 |
| 我的家人不知道／沒有阻止我<br>My family did not know / stop me   | 22.4                                      | 18.2 | 26.3  | 19.0 | 15.5   | 17.2 |
| 戒毒很辛苦<br>It is hard to give up drugs  | 21.5                                      | 13.3 | 23.5  | 12.5 | 18.0   | 14.3 |
| 其他原因<br>Other reasons   | 19.1                                      | 21.3 | 21.5  | 23.4 | 14.7   | 18.7 |
| 曾嘗試停止吸食毒品及戒毒，原因 <sup>4</sup> 是...<br>Having attempted to stop taking drugs or give up drugs, reasons <sup>4</sup> were...           | 33.2                                      | 30.0 | 36.9  | 27.6 | 25.5   | 32.8 |
| 吸毒影響我的學業<br>Using drugs affected my study   | 29.3                                      | 36.4 | 32.4  | 37.3 | 20.4   | 35.6 |
| 吸毒影響我的健康<br>Using drugs affected my health  | 41.4                                      | 34.2 | 42.7  | 25.5 | 37.6   | 42.8 |
| 吸食毒品是犯法的，我怕被拘捕<br>I am afraid of getting arrested as using drugs is illegal   | 22.9                                      | 27.7 | 25.5  | 31.1 | 15.5   | 24.3 |
| 吸毒影響我的日常生活<br>Using drugs affected my daily life  | 30.7                                      | 22.2 | 34.1  | 20.1 | 20.9   | 24.2 |
| 男朋友／女朋友不喜歡<br>My boyfriend / girlfriend did not like it   | 21.2                                      | 17.2 | 26.8  | 20.0 | 5.1  | 14.5 |
| 吸毒影響我的家庭<br>Using drugs affected my family  | 19.3                                      | 16.4 | 20.2  | 18.9 | 16.9   | 13.9 |
| 吸毒影響我與朋友的關係<br>Using drugs affected my relationship with friends  | 17.2                                      | 14.4 | 20.0  | 23.6 | 9.0  | 5.3  |
| 我沒有足夠金錢<br>I do not have enough money   | 18.7                                      | 15.5 | 19.5  | 15.1 | 16.3   | 15.8 |
| 其他原因<br>Other reasons   | 19.0                                      | 20.2 | 15.9  | 18.1 | 27.7   | 22.2 |

- 註釋：
- 除了選項「沒有」外，學生可選擇多過一個答案。
  - 百分比是以有提供相關資料的不同吸食毒品情況及各教育程度的學生為基礎而計算。
  - 百分比是以有提供相關資料，並表示未曾嘗試停止吸食毒品或戒毒的不同吸食毒品情況及各教育程度的學生為基礎而計算。
  - 百分比是以有提供相關資料，並表示曾嘗試停止吸食毒品或戒毒的不同吸食毒品情況及各教育程度的學生為基礎而計算。

- Notes:
- Except the option "No", students were allowed to choose more than one answer.
  - Percentages are calculated based on the students in the respective drug use status groups and education levels, who had provided the relevant information.
  - Percentages are calculated based on the students in the respective drug use status groups and education levels who had not attempted to stop taking drugs or give up drugs, and had provided the relevant information.
  - Percentages are calculated based on the students in the respective drug use status groups and education levels who had attempted to stop taking drugs or give up drugs, and had provided the relevant information.

### 3. 不曾吸食毒品的學生接觸毒品的風險和所得的禁毒資訊

#### Exposure to risk of drugs and anti-drug messages among non-drug-taking students

表3.1 不曾吸食毒品的學生曾否獲提供毒品及毒品提供者(按教育程度分組)(2011/12年及2014/15年)

Table 3.1 Whether non-drug-taking students had been offered drugs and the offering persons by education level, 2011/12 and 2014/15

| 曾否獲提供毒品 <sup>3</sup> ／<br>毒品提供者<br>Whether been offered drugs <sup>3</sup> /<br>Offering persons | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 沒有<br>No   | 97.8           | 98.2           | 98.6                | 98.3           | 97.8            | 98.3           | 97.0                 | 97.8           |
| 有，提供者 <sup>4</sup> 是...<br>Yes, the offering persons <sup>4</sup> were...                        | 2.2            | 1.8            | 1.4                 | 1.7            | 2.2             | 1.7            | 3.0                  | 2.2            |
| 朋友<br>Friends  | 51.5           | 50.2           | 32.4                | 39.1           | 55.4            | 53.6           | 52.8                 | 52.3           |
| 朋友 <sup>2</sup><br>Friends <sup>2</sup>  | 45.4           | 43.0           | 20.2                | 25.2           | 49.5            | 48.1           | 49.4                 | 46.6           |
| 網友<br>Online friends   | 8.6            | 7.9            | 16.7                | 17.8           | 8.4             | 5.3            | 4.7                  | 5.5            |
| 男朋友／女朋友<br>Boyfriend / girlfriend  | 4.3            | 5.0            | 4.8                 | 7.6            | 4.6             | 4.5            | 3.5                  | 4.0            |
| 同學<br>Schoolmates  | 25.6           | 27.5           | 15.0                | 23.3           | 23.6            | 25.4           | 35.7                 | 33.0           |
| 朋友的朋友<br>Friends of friends  | 28.2           | 25.4           | 13.8                | 16.9           | 30.9            | 25.0           | 29.9                 | 31.1           |
| 毒販<br>Drug dealers   | 13.7           | 18.4           | 36.5                | 39.3           | 11.0            | 14.5           | 7.8                  | 11.2           |
| 陌生人／其他人<br>Strangers / others  | 11.7           | 10.1           | 27.0                | 14.1           | 10.0            | 10.1           | 7.3                  | 7.7            |
| 娛樂場所工作人員<br>Staff of entertainment venues  | 7.5            | 8.0            | 9.5                 | 13.0           | 7.4             | 5.9            | 6.7                  | 7.8            |
| 親戚<br>Relatives  | 3.0            | 5.1            | 5.7                 | 14.3           | 2.5             | 3.4            | 2.7                  | 2.0            |
| 鄰居<br>Neighbours   | 2.9            | 5.0            | 7.1                 | 14.1           | 2.7             | 2.9            | 1.3                  | 2.6            |
| 父母<br>Parents  | 2.1            | 4.8            | 6.5                 | 13.6           | 1.7             | 3.4            | 0.8                  | 1.5            |
| 兼職同事<br>Part-time colleagues   | 3.7            | 3.8            | 4.6                 | 7.5            | 2.7             | 2.0            | 5.5                  | 4.0            |
| 兄弟姊妹<br>Brothers / sisters   | 1.6            | 2.9            | 2.6                 | 8.8            | 1.7             | 1.7            | 0.9                  | 1.1            |

註釋： 1. 學生可選擇多於一個答案。  
2. 在2011/12年的調查中，選項的字眼為「其他朋友」。  
3. 百分比是以有提供相關資料的不曾吸食毒品的各教育程度的學生為基礎而計算。  
4. 百分比是以有提供相關資料，並曾獲提供毒品的不曾吸食毒品的各教育程度的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. In the 2011/12 Survey, the choice was phrased as "Other friends".  
3. Percentages are calculated based on non-drug-taking students in the respective education levels who had provided the relevant information.  
4. Percentages are calculated based on non-drug-taking students in the respective education levels who had been offered drugs, and had provided the relevant information.

表3.2 不曾吸食毒品的學生曾否獲提供毒品及提供毒品的地點（按教育程度分組）  
（2011/12 年及 2014/15 年）

Table 3.2 Whether non-drug-taking students had been offered drugs and localities of offer by education level, 2011/12 and 2014/15

| 曾否獲提供毒品 <sup>3</sup> ／<br>提供毒品予學生的地點<br>Whether been offered drugs <sup>3</sup> /<br>Localities of offer | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014-15<br>(%) | 2011/12<br>(%)      | 2014-15<br>(%) | 2011/12<br>(%)  | 2014-15<br>(%) | 2011/12<br>(%)       | 2014-15<br>(%) |
| 沒有<br>No   | 97.3           | 98.1           | 96.9                | 98.0           | 97.6            | 98.3           | 96.8                 | 97.7           |
| 有，提供地點 <sup>4</sup> 是...<br>Yes, localities of offer <sup>4</sup> were...                                | 2.7            | 1.9            | 3.1                 | 2.0            | 2.4             | 1.7            | 3.2                  | 2.3            |
| 公眾遊樂場／球場／公園／公廁<br>Public playground / park / public toilet   | 27.9           | 25.7           | 32.5                | 31.1           | 31.0            | 28.1           | 15.6                 | 18.6           |
| 酒吧<br>Bar, pub or club   | 26.2           | 23.1           | 25.5                | 23.4           | 22.8            | 21.3           | 34.7                 | 25.5           |
| 朋友／同學／鄰居中<br>Friends' / schoolmates' / neighbours' home  | 19.4           | 20.7           | 10.7                | 12.4           | 21.9            | 21.2           | 23.4                 | 25.8           |
| 大廈梯間或大廈的公眾地方／後巷<br>Staircase or public area in building / back alley                                     | 16.6           | 15.5           | 22.2                | 23.0           | 16.4            | 14.9           | 10.8                 | 11.0           |
| 卡拉OK房 <sup>2</sup><br>Karaoke room <sup>2</sup>  | 18.6           | 15.1           | 28.7                | 24.1           | 15.7            | 12.8           | 13.8                 | 11.7           |
| 學校〔包括宿舍〕<br>School (including dormitory)   | 11.8           | 13.5           | 8.0                 | 6.9            | 11.0            | 10.2           | 17.9                 | 22.8           |
| 網吧<br>Internet café / cyber café   | 15.6           | 12.1           | 26.0                | 17.4           | 13.9            | 11.8           | 7.9                  | 8.9            |
| 電子遊戲機中心<br>Video game centre   | 10.8           | 9.4            | 22.0                | 17.1           | 7.3             | 7.5            | 6.1                  | 6.5            |
| 沙灘<br>Beach  | 5.8            | 6.9            | 7.7                 | 8.2            | 5.8             | 8.2            | 3.7                  | 4.2            |
| 其他樓上娛樂場所〔如樓上咖啡店、書店等〕<br>Other upstairs entertainment venues (e.g. upstairs cafés / bookstores etc.)      | 7.8            | 6.6            | 11.9                | 13.1           | 6.1             | 4.5            | 7.1                  | 4.9            |
| 自己家中<br>At home  | 6.1            | 6.6            | 11.0                | 12.7           | 4.7             | 4.1            | 3.8                  | 5.8            |
| 出租屋／渡假屋／酒店／其他出租地方<br>Holiday rental resort / rental place / hotel / other rental places                  | 5.7            | 6.3            | 9.6                 | 11.0           | 4.8             | 4.4            | 3.5                  | 5.6            |
| 其他住宅單位〔如空置單位等〕<br>Other residential flats (e.g. vacant flats etc.)                                       | 5.3            | 6.2            | 6.9                 | 8.5            | 5.0             | 5.0            | 4.4                  | 6.3            |
| 遊艇<br>Yacht  | 5.0            | 5.8            | 8.9                 | 11.7           | 4.0             | 4.7            | 3.0                  | 3.1            |
| 商場／商店<br>Shopping mall / retail shop   | 5.7            | 5.5            | 11.8                | 11.1           | 4.0             | 4.0            | 2.6                  | 3.4            |
| 藥房<br>Pharmacy   | N.A.           | 4.4            | N.A.                | 9.9            | N.A.            | 2.6            | N.A.                 | 2.9            |
| 戲院<br>Cinema   | 3.4            | 4.1            | 7.4                 | 6.3            | 2.4             | 4.4            | 1.1                  | 2.0            |
| 其他地點<br>Other localities   | 10.2           | 7.7            | 15.5                | 10.9           | 8.3             | 7.5            | 8.6                  | 5.8            |

- 註釋： 1. 學生可選擇多於一個答案。
2. 在 2011/12 年的調查中，選項的字眼為「卡拉OK」。
3. 百分比是以有提供相關資料的不曾吸食毒品的各教育程度的學生為基礎而計算。
4. 百分比是以有提供相關資料，並曾獲提供毒品的不曾吸食毒品的各教育程度的學生為基礎而計算。
5. N.A. 2011/12 年的調查沒有提供此答案給學生選擇。

- Notes: 1. Students were allowed to choose more than one answer.
2. In the 2011/12 Survey, the choice was phrased as "Karaoke".
3. Percentages are calculated based on non-drug-taking students in the respective education levels who had provided the relevant information.
4. Percentages are calculated based on non-drug-taking students in the respective education levels who had been offered drugs, and had provided the relevant information.
5. N.A. Students were not provided with the answer in the 2011/12 Survey.



表3.3 令不曾吸食毒品的學生遠離毒品的因素（按教育程度分組）（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 3.3 Factors that kept non-drug-taking students away from drugs by education level, 2011/12 and 2014/15 (Secondary or above students)

| 令學生遠離毒品的因素<br>Factors that kept students away from drugs                           | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 我害怕吸毒所帶來的後果<br>I am afraid of the consequences of using drugs                      | 81.8           | 81.5           | 83.0            | 85.0           | 78.2                 | 74.9           |
| 吸食毒品會損害健康<br>Drugs are harmful to health   | 71.4           | 70.8           | 71.7            | 72.5           | 70.4                 | 67.6           |
| 藏有毒品是違法的<br>Possessing drugs is illegal  | 53.8           | 54.1           | 55.1            | 57.5           | 49.9                 | 47.5           |
| 我害怕上癮<br>I will get addicted to drugs  | 49.8           | 45.5           | 49.9            | 47.0           | 49.7                 | 42.7           |
| 我害怕影響學業<br>My study will be affected   | 46.6           | 41.5           | 48.7            | 45.4           | 40.2                 | 34.0           |
| 我害怕連累家人<br>My family will be implicated  | 42.9           | 39.8           | 44.1            | 43.6           | 39.3                 | 32.6           |
| 我害怕影響外表<br>My appearance will be affected  | 44.7           | 39.4           | 45.6            | 40.8           | 41.9                 | 36.6           |
| 其他後果<br>Other consequences   | 8.7            | 7.7            | 8.7             | 8.3            | 8.7                  | 6.6            |
| 我不喜歡吸毒者的形象<br>I do not like the image of drug-takers                               | 63.4           | 62.0           | 63.7            | 61.9           | 62.4                 | 62.2           |
| 其他人的影響<br>Influence of other   | 53.5           | 54.4           | 53.7            | 53.2           | 53.0                 | 56.6           |
| 父母／兄弟姊妹的影響<br>Influence of parents / brothers and sisters                          | 41.2           | 42.5           | 41.0            | 41.5           | 42.0                 | 44.4           |
| 老師的影響<br>Influence of teachers   | 25.6           | 27.6           | 26.0            | 27.7           | 24.5                 | 27.5           |
| 非吸食毒品朋友的影響<br>Influence of non-drug-taking friends                                 | 27.5           | 26.2           | 27.8            | 25.6           | 26.6                 | 27.3           |
| 傳媒／偶像的影響<br>Influence of media / celebrities                                       | 20.6           | 22.0           | 19.9            | 19.7           | 22.7                 | 26.4           |
| 有其他比吸食毒品更有趣的事情可做<br>There are more interesting things to do other than using drugs | 49.5           | 46.8           | 49.5            | 46.0           | 49.7                 | 48.2           |
| 我有堅強的意志力去抵抗吸毒<br>I have strong will power to resist drugs                          | 49.0           | 46.7           | 48.3            | 45.9           | 51.3                 | 48.1           |
| 其他因素<br>Other factors  | 4.1            | 2.1            | 4.1             | 1.9            | 4.1                  | 2.5            |

註釋： 1. 學生可選擇多於一個答案。  
2. 百分比是以有提供相關資料的不曾吸食毒品的中學或以上程度的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on the students in the secondary level or above who had never taken drugs, and had provided the relevant information.

表3.4 不曾吸食毒品的學生拒絕毒品的的方法（按教育程度分組）（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 3.4 Methods used to refuse drugs among non-drug-taking students by education level, 2011/12 and 2014/15 (Secondary or above students)

| 拒絕毒品的的方法<br>Methods used to refuse drugs  | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 我直接地拒絕<br>I refused directly myself   | 72.2           | 69.0           | 69.7            | 68.3           | 78.1                 | 69.9           |
| 找藉口拒絕<br>I refused with an excuse   | 20.8           | 19.2           | 21.8            | 20.9           | 18.7                 | 16.7           |
| 我即時離開<br>I left immediately   | 15.6           | 18.9           | 17.1            | 20.4           | 12.1                 | 16.9           |
| 我裝作聽不到，轉換了話題或提議做其他事 <sup>2</sup><br>I pretended that I did not know of the offer and I changed the topic or suggested doing something else <sup>2</sup> | 12.8           | 12.4           | 14.4            | 14.6           | 8.9                  | 9.4            |
| 在場的朋友助我拒絕<br>My friends helped me to refuse at the scene  | 13.7           | 9.9            | 15.1            | 11.0           | 10.5                 | 8.2            |
| 我向其他人尋求協助（如報警）<br>I sought help from others (e.g. called the police)  | 3.4            | 5.9            | 4.2             | 7.6            | 1.4                  | 3.6            |
| 其他方法<br>By other ways   | 4.9            | 5.8            | 5.7             | 6.7            | 3.2                  | 4.4            |

註釋： 1. 學生可選擇多於一個答案。  
2. 百分比是以有提供相關資料，並曾獲提供毒品的各教育程度的不曾吸食毒品的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on the students in the respective education levels who had been offered drugs, yet had never taken drugs, and had provided the relevant information.

表3.5 不曾吸食毒品的學生得知好友吸食毒品後會做的事情（按教育程度分組）（2011/12年及2014/15年）

Table 3.5 Things to do if realised that close friends were taking drugs among non-drug-taking students by education level, 2011/12 and 2014/15

| 得知好友吸食毒品後會做的事情<br>Things to do if realized that close friends were taking drugs   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 勸他不要吸毒／鼓勵他戒毒<br>Tell them not to take drugs / encourage them to quit drugs        | 72.9           | 72.0           | 78.7                | 76.6           | 71.1            | 69.7           | 71.7                 | 72.7           |
| 直接與他對話了解情況<br>Ask them why they are taking drugs                                  | 47.9           | 44.9           | 39.6                | 32.6           | 48.4            | 44.4           | 55.4                 | 55.5           |
| 鼓勵他向其他人（如社工）尋求協助<br>Tell them to seek help from others (e.g. social workers)      | 44.7           | 44.1           | 51.9                | 46.1           | 42.3            | 42.5           | 43.6                 | 45.8           |
| 告訴社工<br>Tell social workers   | 24.8           | 23.9           | 46.4                | 40.2           | 21.7            | 23.9           | 9.7                  | 10.9           |
| 告訴老師<br>Tell my teachers  | 23.2           | 23.8           | 56.2                | 54.4           | 17.0            | 20.6           | 5.0                  | 5.5            |
| 告訴他的父母<br>Tell their parents  | 17.2           | 19.3           | 49.6                | 52.2           | 9.2             | 13.1           | 4.7                  | 5.1            |
| 疏遠他／絕交 <sup>2</sup><br>Stay away from them / break off relationships <sup>2</sup> | 17.6           | 18.2           | 20.8                | 22.9           | 16.9            | 17.6           | 15.9                 | 15.5           |
| 告訴我自己的父母<br>Tell my parents   | 17.3           | 17.6           | 35.3                | 37.2           | 13.4            | 13.9           | 9.0                  | 9.1            |
| 報警<br>Call the police   | 11.5           | 13.5           | 28.9                | 28.9           | 6.8             | 10.6           | 6.0                  | 6.7            |
| 裝作不知道／甚麼也不做 <sup>3</sup><br>Pretend I do not know / Do nothing <sup>3</sup>       | 13.2           | 9.9            | 7.3                 | 6.3            | 14.8            | 11.0           | 15.0                 | 10.8           |
| 不知怎麼做<br>Do not know what to do   | 9.0            | 9.8            | 5.0                 | 5.3            | 10.4            | 11.3           | 9.2                  | 10.4           |
| 其他<br>Others  | 1.2            | 0.6            | 1.1                 | 0.6            | 1.3             | 0.6            | 1.4                  | 0.6            |

註釋： 1. 學生可選擇多於一個答案。

2. 在 2011/12 年的調查中，選項的字眼為「疏遠他」。
3. 在 2011/12 年的調查中，選項的字眼為（一）「裝作不知道」及（二）「甚麼也不做」。
4. 百分比是以有提供相關資料的各教育程度的不曾吸食毒品的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.

2. In the 2011/12 Survey, the choice was phrased as "Stay away from them".
3. In the 2011/12 Survey, the choice was phrased as: i) "Pretend I do not know"; ii) "Do nothing".
4. Percentages are calculated based on the students in the respective education levels who had never taken drugs, and had provided the relevant information.

表3.6 如果有機會，不曾吸食毒品的學生會否嘗試勸人戒毒及其原因（按教育程度分組）  
（2011/12 年及 2014/15 年）（中學或以上的學生）

Table 3.6 Whether would try to persuade drug-takers to give up drugs if there was a chance and the respective reasons among non-drug-taking students by education level, 2011/12 and 2014/15 (Secondary or above students)

| 會否嘗試勸人戒毒 <sup>2</sup> ／其原因<br>Whether would try to persuade<br>drug-takers to give up drugs <sup>2</sup> /<br>Respective reasons | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 不會嘗試勸人戒毒，原因 <sup>3</sup> 是...<br>Would not try to persuade drug-takers to<br>give up drugs, reasons <sup>3</sup> were...         | 29.8           | 29.9           | 31.0            | 32.1           | 26.1                 | 25.7           |
| 我身邊沒有吸毒的人<br><i>I do not know anyone who uses drugs</i>  | 68.8           | 68.7           | 71.1            | 71.6           | 60.3                 | 61.8           |
| 我不懂得如何勸他<br><i>I do not know how to persuade them</i>  | 38.9           | 39.0           | 37.9            | 37.6           | 42.3                 | 42.6           |
| 我覺得他不理會我<br><i>I think they will ignore me</i>   | 32.0           | 31.0           | 32.5            | 31.1           | 30.3                 | 30.5           |
| 我對吸毒沒有認識<br><i>I do not know much about drug use</i>   | 19.5           | 17.4           | 17.4            | 16.4           | 27.0                 | 19.7           |
| 其他原因<br><i>Other reasons</i>   | 7.3            | 7.8            | 7.2             | 7.4            | 7.7                  | 8.6            |
| 會嘗試勸人戒毒，原因 <sup>4</sup> 是...<br>Would try to persuade drug-takers to give<br>up drugs, reasons <sup>4</sup> were...              | 70.2           | 70.1           | 69.0            | 67.9           | 73.9                 | 74.3           |
| 我擔心他的健康<br><i>I am worried about their health</i>  | 90.3           | 90.3           | 90.0            | 89.6           | 91.1                 | 91.5           |
| 我擔心他的精神狀況<br><i>I am worried about their mental<br/>conditions</i>   | 70.4           | 69.9           | 69.8            | 70.6           | 71.9                 | 68.6           |
| 我擔心他的學業及前途<br><i>I am worried about their studies and<br/>future</i>   | 69.7           | 65.7           | 71.4            | 70.3           | 64.9                 | 57.9           |
| 其他原因<br><i>Other reasons</i>   | 4.3            | 3.7            | 4.4             | 3.9            | 3.9                  | 3.2            |

- 註釋： 1. 學生可選擇多於一個答案。
2. 百分比是以有提供相關資料的各教育程度的不曾吸食毒品的學生為基礎而計算。
3. 百分比是以有提供相關資料，並表示不會嘗試勸人戒毒的各教育程度的不曾吸食毒品的學生為基礎而計算。
4. 百分比是以有提供相關資料，並表示會嘗試勸人戒毒的各教育程度的不曾吸食毒品的學生為基礎而計算。

- Notes: 1. Students were allowed to choose more than one answer.
2. Percentages are calculated based on the students in the respective education levels who had never taken drugs, and had provided the relevant information.
3. Percentages are calculated based on the students in the respective education levels who had never taken drugs, had indicated that they would not try to persuade drug-takers to quit drugs, and had provided the relevant information.
4. Percentages are calculated based on the students in the respective education levels who had never taken drugs, had indicated that they would try to persuade drug-takers to quit drugs, and had provided the relevant information.

表3.7 曾否接觸禁毒資訊及禁毒信息的主要資訊來源（按教育程度分組）（2011/12 年及 2014/15 年）

Table 3.7 Whether ever heard of anti-drug messages and main sources of anti-drug messages among non-drug-taking students by education level, 2011/12 and 2014/15

| 曾否接觸禁毒資訊 <sup>4</sup> ／<br>禁毒信息的主要資訊來源<br>Whether ever heard of anti-drug messages <sup>4</sup><br>/ Main sources of anti-drug messages   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 沒有<br>No  | 9.9            | 11.2           | 14.5                | 21.3           | 7.9             | 8.4            | 10.8                 | 8.7            |
| 有，主要的資訊來源 <sup>5</sup> 是...<br>Yes, main sources <sup>5</sup> were...   | 90.1           | 88.8           | 85.5                | 78.7           | 92.1            | 91.6           | 89.2                 | 91.3           |
| 禁毒講座<br>Anti-drug talks   | 81.9           | 78.2           | 77.3                | 66.1           | 88.0            | 86.7           | 67.4                 | 70.2           |
| 電視、收音機及報紙等大眾傳播媒介<br>Mass media, such as TV, radio, newspaper, etc.  | 77.7           | 73.2           | 74.0                | 68.6           | 76.7            | 70.9           | 84.7                 | 80.9           |
| 學校課程<br>School curriculum / materials   | 69.9           | 72.4           | 63.4                | 61.9           | 72.7            | 76.2           | 67.9                 | 72.2           |
| 禁毒宣傳海報<br>Anti-drug posters   | 70.8           | 59.0           | 70.3                | 57.7           | 73.1            | 62.3           | 64.2                 | 53.5           |
| 宣傳單張／展板／小冊子 <sup>2</sup><br>Anti-drug leaflets / billboards / pamphlets <sup>2</sup>  | 47.0           | 44.9           | 45.2                | 43.2           | 48.6            | 48.7           | 43.8                 | 39.1           |
| 互聯網／智能手機／平板電腦〔包括應用程式／電郵／Blog／討論區／YouTube〕 <sup>3</sup><br>The internet / smartphone / tablet computer (including apps / mail / blog / discussion forums / YouTube) <sup>3</sup> | 29.2           | 40.6           | 22.8                | 40.3           | 30.1            | 42.3           | 33.5                 | 37.5           |
| 親人〔如父母、兄弟姊妹、長輩〕<br>Relatives (e.g. parents / brothers / sisters / seniors)  | 26.8           | 27.8           | 37.4                | 39.9           | 26.7            | 30.0           | 15.7                 | 15.5           |
| 禁毒活動〔如嘉年華會〕<br>Anti-drug activities (e.g. carnivals)  | 27.8           | 25.3           | 31.6                | 24.4           | 27.4            | 26.7           | 24.8                 | 23.2           |
| 書本<br>Books   | 25.8           | 21.5           | 34.4                | 32.8           | 24.9            | 22.3           | 19.1                 | 12.4           |
| 志願青少年機構<br>NGOs (voluntary youth agencies)  | 14.1           | 14.4           | 11.0                | 11.9           | 14.6            | 15.3           | 15.7                 | 14.3           |
| 同學／朋友<br>Schoolmates / friends  | 13.6           | 14.3           | 17.8                | 19.4           | 13.3            | 15.2           | 10.1                 | 9.3            |
| 香港賽馬會藥物資訊天地<br>The Hong Kong Jockey Club Drug InfoCentre  | 10.4           | 11.3           | 15.7                | 14.0           | 10.1            | 12.5           | 5.7                  | 7.2            |
| 其他<br>Other sources   | 0.8            | 0.4            | 1.4                 | 0.6            | 0.8             | 0.3            | 0.6                  | 0.4            |

註釋： 1. 學生可選擇多於一個答案。

2. 在 2011/12 年的調查中，選項的字眼為「宣傳單張／展板」。

3. 在 2011/12 年的調查中，選項的字眼為「互聯網〔包括電郵／Blog／MSN／討論區〕」。

4. 百分比是以有提供相關資料的不曾吸食毒品的各教育程度的學生為基礎而計算。

5. 百分比是以有提供相關資料，並曾接觸禁毒信息的不曾吸食毒品的各教育程度的學生為基礎而計算。

Notes: 1. Students were allowed to choose more than one answer.

2. In the 2011/12 Survey, the choice was phrased as: "Anti-drug leaflets / billboards".

3. In the 2011/12 Survey, the choice was phrased as: "The internet (including mail / blog / MSN / discussion forums)".

4. Percentages are calculated based on the non-drug-taking students in the respective education levels who had provided the relevant information.

5. Percentages are calculated based on the non-drug-taking students in the respective education levels who had heard of anti-drug messages, and had provided the relevant information.

表3.8 曾否參與禁毒活動及曾參與的禁毒活動（按教育程度分組）（2011/12 年及 2014/15 年）

Table 3.8 Whether ever participated in anti-drug activities and anti-drug activities ever participated among non-drug-taking students by education level, 2011/12 and 2014/15

| 曾否參與禁毒活動 <sup>3</sup> ／<br>曾參與的禁毒活動<br>Whether ever participated in anti-drug<br>activities <sup>3</sup> /<br>Anti-drug activities ever participated | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 沒有<br>No   | 30.1           | 39.4           | 34.5                | 45.5           | 25.8            | 29.9           | 38.1                 | 52.4           |
| 有，曾參與的禁毒活動 <sup>4</sup> 是...<br>Yes, anti-drug activities ever participated <sup>4</sup><br>were...  | 69.9           | 60.6           | 65.5                | 54.5           | 74.2            | 70.1           | 61.9                 | 47.6           |
| 研討會／講座<br>Seminars / talks   | 76.8           | 79.3           | 69.2                | 72.1           | 80.7            | 81.8           | 72.3                 | 79.1           |
| 課堂活動〔如專題研習〕<br>Classroom activities (e.g. project work)  | 40.9           | 45.8           | 36.6                | 38.9           | 40.6            | 46.3           | 47.6                 | 50.6           |
| 電子或網上遊戲／短片／網劇<br>Video or online games / video clips /<br>online drama   | 26.4           | 25.4           | 31.7                | 30.4           | 27.4            | 27.1           | 15.8                 | 16.0           |
| 比賽〔如音樂、標語創作、話劇〕 <sup>2</sup><br>Competitions (e.g. music /<br>slogan-making / Drama) <sup>2</sup>  | 39.1           | 22.6           | 39.8                | 20.6           | 43.2            | 24.3           | 22.8                 | 19.7           |
| 嘉年華會<br>Carnivals  | 20.1           | 17.8           | 24.2                | 21.0           | 19.3            | 16.6           | 17.7                 | 18.5           |
| 電影欣賞<br>Movies   | 22.4           | 16.5           | 18.6                | 14.4           | 24.8            | 18.2           | 18.2                 | 13.8           |
| 參觀〔如戒毒所〕<br>Visits (e.g. rehabilitation / treatment<br>centres)  | 12.8           | 12.0           | 17.1                | 17.4           | 12.1            | 10.6           | 10.0                 | 10.9           |
| 義務工作<br>Voluntary work   | 10.0           | 10.8           | 9.3                 | 9.8            | 9.4             | 9.4            | 12.8                 | 15.8           |
| 戶外活動<br>Outdoor activities   | 8.5            | 9.1            | 12.2                | 12.5           | 7.5             | 7.7            | 7.6                  | 9.8            |
| 綜藝表演／音樂會<br>Variety shows / concerts   | 9.3            | 7.1            | 6.4                 | 6.6            | 10.9            | 7.3            | 7.2                  | 6.9            |
| 其他<br>Others   | 0.2            | 0.4            | 0.7                 | 0.6            | ---             | 0.3            | ---                  | 0.4            |

註釋： 1. 學生可選擇多於一個答案。

2. 在 2011/12 年的調查中，選項的字眼為（一）「比賽〔如音樂、標語創作〕」及（二）「話劇」。

3. 百分比是以有提供相關資料的不曾吸食毒品的各教育程度的學生為基礎而計算。

4. 百分比是以有提供相關資料，並曾參與禁毒活動的不曾吸食毒品的各教育程度的學生為基礎而計算。

5. --- 沒有數據。

Notes: 1. Students were allowed to choose more than one answer.

2. In the 2011/12 Survey, the choice was phrased as: i) "Competitions (e.g. music / slogan-making)"; ii) "Drama".

3. Percentages are calculated based on the non-drug-taking students in the respective education levels who had provided the relevant information.

4. Percentages are calculated based on the non-drug-taking students in the respective education levels who had participated in anti-drug activities, and had provided the relevant information.

5. --- Data not available.

表3.9 最喜歡由誰傳遞禁毒資訊（按教育程度分組）（2011/12 年及 2014/15 年）

Table 3.9 Most preferred person to give drug information among non-drug-taking students by education level, 2011/12 and 2014/15

| 最喜歡由誰傳遞禁毒資訊<br>Most preferred person to give<br>drug information         | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| 曾經吸毒人士<br>Ex-drug abusers  | 47.2           | 43.2           | 28.5                | 24.7           | 51.1            | 48.8           | 55.8                 | 46.6           |
| 父母<br>Parents  | 11.2           | 12.9           | 27.2                | 33.0           | 7.7             | 9.3            | 3.8                  | 4.7            |
| 電視／電影明星或流行歌手<br>TV / movie stars or pop singers                          | 12.1           | 8.8            | 9.6                 | 6.0            | 13.8            | 9.6            | 9.9                  | 9.5            |
| 醫生及醫護人員<br>Doctors and medical staff                                     | 6.5            | 8.8            | 6.5                 | 9.2            | 5.4             | 6.5            | 9.7                  | 12.8           |
| 老師<br>Teachers   | 6.6            | 8.7            | 9.8                 | 10.2           | 5.7             | 7.7            | 5.5                  | 9.5            |
| 社工<br>Social workers   | 5.1            | 6.2            | 5.2                 | 4.7            | 5.3             | 6.8            | 4.5                  | 6.2            |
| 朋友／同學<br>Friends / schoolmates   | 4.8            | 4.4            | 5.5                 | 4.3            | 4.6             | 4.6            | 4.4                  | 4.1            |
| 政府官員<br>Government officials   | 1.7            | 1.7            | 2.6                 | 2.0            | 1.4             | 1.2            | 1.9                  | 2.3            |
| 有名的運動員<br>Famous athletes  | 1.1            | 1.3            | 0.8                 | 1.1            | 1.2             | 1.5            | 1.3                  | 1.1            |
| 其他親人〔如兄弟姊妹／長輩〕<br>Other relatives (e.g. brothers /<br>sisters / seniors) | 1.0            | 1.1            | 2.1                 | 2.4            | 0.7             | 0.8            | 0.5                  | 0.5            |
| 其他<br>Others   | 2.8            | 2.9            | 2.2                 | 2.4            | 3.0             | 3.3            | 2.7                  | 2.8            |

註釋： 百分比是以有提供相關資料的不曾吸食毒品的各教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the non-drug-taking students in the respective education levels who had provided the relevant information.

#### 4. 學生對吸食毒品的態度及相關因素

##### Attitudes towards drug-taking and associated factors

表4.1 是否接受別人吸食毒品（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.1 Whether it was okay for people to take drugs by drug use status and by education level, 2011/12 and 2014/15

| 是否接受別人吸食毒品 <sup>1</sup><br>Whether it was okay for people to take drugs <sup>1</sup>   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br>All students  |                |                |                     |                |                 |                |                      |                |
| 不接受<br>It was not okay   | 93.8           | 96.1           | 97.1                | 98.5           | 93.1            | 96.0           | 92.2                 | 94.5           |
| 任何人吸食毒品 <sup>3</sup><br>For anyone <sup>3</sup>  | 93.8           | 90.0           | 97.1                | 93.2           | 93.1            | 89.0           | 92.2                 | 89.3           |
| 我的家人／男、女朋友吸食毒品，但我接受其他人有吸食毒品的習慣<br>For my family members /boyfriend or girlfriend to use drugs, but it is okay for other people to use drugs habitually | N.A.           | 10.0           | N.A.                | 6.8            | N.A.            | 11.0           | N.A.                 | 10.7           |
| 接受別人 <sup>2</sup> ...<br>It was okay for people to <sup>2</sup> ...  | 6.2            | 3.9            | 2.9                 | 1.5            | 6.9             | 4.0            | 7.8                  | 5.5            |
| 在某些情況下吸食毒品<br>Use drugs in a specific occasion   | 60.0           | 52.6           | 67.5                | 47.4           | 60.3            | 51.5           | 55.9                 | 55.1           |
| 有吸食毒品的習慣<br>Use drugs habitually   | 40.0           | 47.4           | 32.5                | 52.6           | 39.7            | 48.5           | 44.1                 | 44.9           |
| <b>所有曾吸食毒品的學生</b><br>All drug-taking students  |                |                |                     |                |                 |                |                      |                |
| 不接受<br>It was not okay   | 59.2           | 63.0           | 73.3                | 80.7           | 58.8            | 70.8           | 54.7                 | 46.9           |
| 任何人吸食毒品 <sup>3</sup><br>For anyone <sup>3</sup>  | 59.2           | 77.2           | 73.3                | 81.0           | 58.8            | 80.5           | 54.7                 | 67.8           |
| 我的家人／男、女朋友吸食毒品，但我接受其他人有吸食毒品的習慣<br>For my family members /boyfriend or girlfriend to use drugs, but it is okay for other people to use drugs habitually | N.A.           | 22.8           | N.A.                | 19.0           | N.A.            | 19.5           | N.A.                 | 32.2           |
| 接受別人 <sup>2</sup> ...<br>It was okay for people to <sup>2</sup> ...  | 40.8           | 37.0           | 26.7                | 19.3           | 41.2            | 29.2           | 45.3                 | 53.1           |
| 在某些情況下吸食毒品<br>Use drugs in a specific occasion   | 54.3           | 53.9           | 64.3                | 60.1           | 53.4            | 53.2           | 53.8                 | 54.0           |
| 有吸食毒品的習慣<br>Use drugs habitually   | 45.7           | 46.1           | 35.7                | 39.9           | 46.6            | 46.8           | 46.2                 | 46.0           |



| 是否接受別人吸食毒品 <sup>1</sup><br>Whether it was okay for people to<br>take drugs <sup>1</sup>  | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b>  |                |                |                     |                |                 |                |                      |                |
| 不接受<br>It was not okay   | 94.5           | 96.7           | 97.3                | 98.6           | 93.8            | 96.6           | 93.4                 | 95.7           |
| 任何人吸食毒品 <sup>3</sup><br>For anyone <sup>3</sup>  | 94.5           | 90.1           | 97.3                | 93.2           | 93.8            | 89.1           | 93.4                 | 89.5           |
| 我的家人／男、女朋友吸食毒品，但我接受其他人有吸食毒品的習慣<br>For my family members /boyfriend or girlfriend to use drugs, but it is okay for other people to use drugs habitually | N.A.           | 9.9            | N.A.                | 6.8            | N.A.            | 10.9           | N.A.                 | 10.5           |
| 接受別人 <sup>2</sup> ...<br>It was okay for people to <sup>2</sup> ...  | 5.5            | 3.3            | 2.7                 | 1.4            | 6.2             | 3.4            | 6.6                  | 4.3            |
| 在某些情況下吸食毒品<br>Use drugs in a specific occasion   | 60.9           | 52.3           | 67.9                | 46.2           | 61.3            | 51.2           | 56.4                 | 55.4           |
| 有吸食毒品的習慣<br>Use drugs habitually   | 39.1           | 47.7           | 32.1                | 53.8           | 38.7            | 48.8           | 43.6                 | 44.6           |

- 註釋： 1. 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。
2. 百分比是以有提供相關資料，並接受別人吸食毒品的各吸食毒品與否及教育程度的學生為基礎而計算。
3. 在 2011/12 年的調查中，選項的字眼為「我不接受別人吸食毒品」。
4. N.A. 2011/12 年的調查沒有提供此答案給學生選擇。

- Notes: 1. Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.
2. Percentages are calculated based on the students in the respective drug use status groups and education levels who thought it was okay for people to use drugs, and had provided the relevant information.
3. In the 2011/12 Survey, the choice was phrased as “it was not okay for people to use drugs”.
4. N.A. Students were not provided with the answer in the 2011/12 Survey.

表4.2 對毒品禍害的看法（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）  
（中學或以上的學生）

Table 4.2 Perception on harmful effects of drugs by drug use status and by education level, 2011/12 and 2014/15 (Secondary or above students)

| 同意下列句子的比例<br>Proportion agreeing with the following statements             | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All students</b>   |                |                |                 |                |                      |                |
| 「我相信吸食毒品會損害健康。」<br>“I believe using drugs will harm one’s health.”         | 98.2           | 98.2           | 98.4            | 98.4           | 97.6                 | 98.0           |
| 「我相信吸食毒品會令我的外表變得難看。」<br>“I believe using drugs will affect my appearance.” | 95.1           | 95.4           | 95.4            | 95.4           | 94.2                 | 95.4           |
| 「我相信吸食毒品必定使我的學業受到影響。」<br>“I believe using drugs will affect my study.”     | 92.3           | 90.9           | 93.1            | 92.0           | 89.7                 | 88.9           |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>                       |                |                |                 |                |                      |                |
| 「我相信吸食毒品會損害健康。」<br>“I believe using drugs will harm one’s health.”         | 82.0           | 79.8           | 83.4            | 82.3           | 79.1                 | 75.7           |
| 「我相信吸食毒品會令我的外表變得難看。」<br>“I believe using drugs will affect my appearance.” | 71.7           | 68.7           | 74.5            | 71.9           | 66.0                 | 63.4           |
| 「我相信吸食毒品必定使我的學業受到影響。」<br>“I believe using drugs will affect my study.”     | 70.5           | 66.7           | 72.6            | 71.1           | 66.3                 | 59.4           |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug taking students</b>                  |                |                |                 |                |                      |                |
| 「我相信吸食毒品會損害健康。」<br>“I believe using drugs will harm one’s health.”         | 98.6           | 98.7           | 98.8            | 98.7           | 98.2                 | 98.5           |
| 「我相信吸食毒品會令我的外表變得難看。」<br>“I believe using drugs will affect my appearance.” | 95.7           | 96.0           | 95.9            | 96.0           | 95.2                 | 96.2           |
| 「我相信吸食毒品必定使我的學業受到影響。」<br>“I believe using drugs will affect my study.”     | 92.8           | 91.4           | 93.6            | 92.4           | 90.5                 | 89.6           |

註釋： 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.3 學生吸食毒品的傾向(按吸食毒品與否及教育程度分組)(2011/12年及2014/15年)  
(中學或以上的學生)

Table 4.3 Students' inclination to taking drugs by drug use status and by education level, 2011/12 and 2014/15 (Secondary or above students)

| 同意下列句子的比例<br>Proportion agreeing with the following statements                                    | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All students</b>  |                |                |                 |                |                      |                |
| 「如果我吸食毒品，我不介意朋友知道。」<br>“If I use drugs, I do not mind letting my friends know.”                   | 19.3           | 17.8           | 20.4            | 19.8           | 15.7                 | 14.2           |
| 「如果我吸食毒品，我不介意家人知道。」<br>“If I use drugs, I do not mind letting my family know.”                    | 13.8           | 14.2           | 14.5            | 16.1           | 11.4                 | 10.5           |
| 「今時今日，吸食毒品與吸煙一樣，只是一種嗜好。」<br>“Just like smoking, drug use is a hobby nowadays.”                    | 11.3           | 11.4           | 11.8            | 12.0           | 9.8                  | 10.2           |
| 「我相信吸食毒品可以令我玩得更開心。」<br>“I believe using drugs brings me more fun.”                                | 10.9           | 10.6           | 10.1            | 9.4            | 13.3                 | 12.8           |
| 「我相信如果我拒絕吸食毒品，朋友會笑我沒膽量。」<br>“I believe if I refuse to use drugs, my friends will make fun of me.” | 7.2            | 6.7            | 7.5             | 7.1            | 6.4                  | 6.0            |
| 「我相信吸食毒品可以令我和朋友更容易相處。」<br>“I believe using drugs helps me to get along with my friends better.”   | 4.7            | 4.6            | 4.2             | 4.1            | 6.0                  | 5.6            |
| 「如果有機會的話我會嘗試吸食毒品。」<br>“I will try drugs if there is an opportunity.”                              | 4.1            | 4.1            | 3.6             | 3.5            | 5.6                  | 5.4            |
| 「我相信吸食毒品是很合潮流的事。」<br>“I believe using drugs is cool.”   | 4.2            | 3.9            | 3.8             | 3.5            | 5.1                  | 4.6            |
| 「我相信吸食毒品可以令我受到異性的歡迎。」<br>“I believe using drugs will help me find a date.”                        | 3.9            | 3.7            | 3.5             | 3.2            | 5.2                  | 4.6            |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>  |                |                |                 |                |                      |                |
| 「如果我吸食毒品，我不介意朋友知道。」<br>“If I use drugs, I do not mind letting my friends know.”                   | 42.5           | 45.7           | 42.6            | 41.4           | 42.4                 | 53.0           |
| 「如果我吸食毒品，我不介意家人知道。」<br>“If I use drugs, I do not mind letting my family know.”                    | 26.4           | 28.2           | 25.9            | 26.2           | 27.5                 | 31.4           |
| 「今時今日，吸食毒品與吸煙一樣，只是一種嗜好。」<br>“Just like smoking, drug use is a hobby nowadays.”                    | 34.6           | 38.7           | 35.6            | 34.6           | 32.6                 | 45.5           |
| 「我相信吸食毒品可以令我玩得更開心。」<br>“I believe using drugs brings me more fun.”                                | 43.5           | 45.5           | 41.8            | 38.4           | 46.9                 | 57.2           |
| 「我相信如果我拒絕吸食毒品，朋友會笑我沒膽量。」<br>“I believe if I refuse to use drugs, my friends will make fun of me.” | 20.7           | 19.5           | 22.0            | 20.1           | 18.0                 | 18.6           |
| 「我相信吸食毒品可以令我和朋友更容易相處。」<br>“I believe using drugs helps me to get along with my friends better.”   | 27.3           | 26.4           | 26.5            | 23.1           | 28.9                 | 32.0           |
| 「如果有機會的話我會嘗試吸食毒品。」<br>“I will try drugs if there is an opportunity.”                              | 29.5           | 32.7           | 27.6            | 26.7           | 33.2                 | 42.8           |
| 「我相信吸食毒品是很合潮流的事。」<br>“I believe using drugs is cool.”   | 22.7           | 22.0           | 23.1            | 20.4           | 21.9                 | 24.8           |
| 「我相信吸食毒品可以令我受到異性的歡迎。」<br>“I believe using drugs will help me find a date.”                        | 21.0           | 20.7           | 21.8            | 19.2           | 19.4                 | 23.1           |

| 同意下列句子的比例<br>Proportion agreeing with the following statements                                    | 總計<br>Total |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|---|-------------|---------|-----------------|---------|----------------------|---------|
|   | 2011/12     | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|   | (%)         | (%)     | (%)             | (%)     | (%)                  | (%)     |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b>   |             |         |                 |         |                      |         |
| 「如果我吸食毒品，我不介意朋友知道。」<br>“If I use drugs, I do not mind letting my friends know.”                   | 18.7        | 17.2    | 19.9            | 19.3    | 14.8                 | 13.2    |
| 「如果我吸食毒品，我不介意家人知道。」<br>“If I use drugs, I do not mind letting my family know.”                    | 13.4        | 13.8    | 14.3            | 15.8    | 10.9                 | 10.0    |
| 「今時今日，吸食毒品與吸煙一樣，只是一種嗜好。」<br>“Just like smoking, drug use is a hobby nowadays.”                    | 10.7        | 10.8    | 11.3            | 11.5    | 9.0                  | 9.3     |
| 「我相信吸食毒品可以令我玩得更開心。」<br>“I believe using drugs brings me more fun.”                                | 10.1        | 9.8     | 9.4             | 8.8     | 12.2                 | 11.7    |
| 「我相信如果我拒絕吸食毒品，朋友會笑我沒膽量。」<br>“I believe if I refuse to use drugs, my friends will make fun of me.” | 6.9         | 6.5     | 7.2             | 6.8     | 6.0                  | 5.7     |
| 「我相信吸食毒品可以令我和朋友更容易相處。」<br>“I believe using drugs helps me to get along with my friends better.”   | 4.1         | 4.1     | 3.7             | 3.7     | 5.3                  | 4.9     |
| 「如果有機會的話我會嘗試吸食毒品。」<br>“I will try drugs if there is an opportunity.”                              | 3.5         | 3.5     | 3.1             | 3.0     | 4.7                  | 4.4     |
| 「我相信吸食毒品是很合潮流的事。」<br>“I believe using drugs is cool.”   | 3.7         | 3.4     | 3.4             | 3.1     | 4.6                  | 4.1     |
| 「我相信吸食毒品可以令我受到異性的歡迎。」<br>“I believe using drugs will help me find a date.”                        | 3.5         | 3.3     | 3.0             | 2.9     | 4.7                  | 4.1     |

註釋： 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.4 自我形象（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.4 Self-perception by drug use status and by education level, 2011/12 and 2014/15

| 同意下列句子的比例<br>Proportion agreeing with the following statements                                     | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生<br/>All students</b>   |                |                |                     |                |                 |                |                      |                |
| 「如果我盡力去做的話，我總是能夠解決難題的。」<br>“I can always manage to solve difficult problems if I try hard enough.” | 86.0           | 84.6           | 85.3                | 82.6           | 86.1            | 84.7           | 86.5                 | 86.1           |
| 「總括來說，我對自己感到滿意。」<br>“Most of the time, I am satisfied with myself.”                                | 76.0           | 72.5           | 72.3                | 67.1           | 75.6            | 71.9           | 81.4                 | 78.0           |
| 「與別人爭執時我會以『心平氣和』的態度來解決問題。」<br>“I handle arguments calmly.”   | 69.7           | 71.1           | 68.3                | 69.2           | 68.2            | 69.3           | 75.8                 | 76.2           |
| 「我有自信能有效地應付任何突如其來的事情。」<br>“I am confident that I could deal efficiently with unexpected events.”   | 68.1           | 65.0           | 65.2                | 60.6           | 67.7            | 64.8           | 72.5                 | 68.7           |
| 「有些時候，我會覺得自己是一無是處。」<br>“Sometimes I think I am no good at all.”                                    | 47.4           | 48.9           | 39.1                | 37.6           | 51.0            | 53.7           | 46.0                 | 48.7           |
| 「當我遇到困難，我很容易放棄。」<br>“I give up very easily when I am challenged.”                                  | 25.3           | 27.0           | 18.3                | 19.8           | 27.8            | 30.2           | 25.7                 | 26.6           |
| <b>所有曾吸食毒品的學生<br/>All drug-taking students</b>   |                |                |                     |                |                 |                |                      |                |
| 「如果我盡力去做的話，我總是能夠解決難題的。」<br>“I can always manage to solve difficult problems if I try hard enough.” | 75.8           | 75.2           | 71.0                | 60.1           | 76.2            | 76.4           | 76.8                 | 76.7           |
| 「總括來說，我對自己感到滿意。」<br>“Most of the time, I am satisfied with myself.”                                | 67.6           | 67.7           | 59.6                | 52.3           | 66.6            | 66.7           | 72.6                 | 73.0           |
| 「與別人爭執時我會以『心平氣和』的態度來解決問題。」<br>“I handle arguments calmly.”   | 60.7           | 62.3           | 50.3                | 47.8           | 58.7            | 60.9           | 68.8                 | 68.0           |
| 「我有自信能有效地應付任何突如其來的事情。」<br>“I am confident that I could deal efficiently with unexpected events.”   | 64.5           | 67.4           | 54.0                | 52.6           | 63.6            | 66.6           | 70.3                 | 72.3           |
| 「有些時候，我會覺得自己是一無是處。」<br>“Sometimes I think I am no good at all.”                                    | 49.3           | 48.3           | 49.7                | 38.2           | 49.9            | 50.3           | 48.1                 | 47.5           |
| 「當我遇到困難，我很容易放棄。」<br>“I give up very easily when I am challenged.”                                  | 35.1           | 32.9           | 34.6                | 32.9           | 35.8            | 33.5           | 34.0                 | 31.9           |
| <b>所有不曾吸食毒品的學生<br/>All non-drug-taking students</b>  |                |                |                     |                |                 |                |                      |                |
| 「如果我盡力去做的話，我總是能夠解決難題的。」<br>“I can always manage to solve difficult problems if I try hard enough.” | 86.2           | 84.8           | 85.5                | 82.8           | 86.3            | 84.9           | 86.8                 | 86.3           |
| 「總括來說，我對自己感到滿意。」<br>“Most of the time, I am satisfied with myself.”                                | 76.2           | 72.6           | 72.4                | 67.2           | 75.8            | 72.0           | 81.7                 | 78.1           |
| 「與別人爭執時我會以『心平氣和』的態度來解決問題。」<br>“I handle arguments calmly.”   | 69.9           | 71.3           | 68.5                | 69.4           | 68.4            | 69.4           | 76.1                 | 76.4           |
| 「我有自信能有效地應付任何突如其來的事情。」<br>“I am confident that I could deal efficiently with unexpected events.”   | 68.1           | 64.9           | 65.3                | 60.7           | 67.8            | 64.7           | 72.6                 | 68.6           |
| 「有些時候，我會覺得自己是一無是處。」<br>“Sometimes I think I am no good at all.”                                    | 47.4           | 48.9           | 39.0                | 37.6           | 51.0            | 53.7           | 45.9                 | 48.7           |
| 「當我遇到困難，我很容易放棄。」<br>“I give up very easily when I am challenged.”                                  | 25.1           | 26.9           | 18.1                | 19.7           | 27.6            | 30.1           | 25.4                 | 26.5           |

註釋： 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.5 與家人、校方及同輩的關係（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.5 Relationship with family, school and peers by drug use status and by education level, 2011/12 and 2014/15

| 同意下列句子的比例<br>Proportion agreeing with the following statements                   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生<br/>All Students</b>   |                |                |                     |                |                 |                |                      |                |
| 「我的父母關注我的感受。」<br>“My parents care about my feelings.”                            | 78.4           | 78.3           | 79.3                | 79.3           | 76.8            | 76.3           | 81.9                 | 81.2           |
| 「在朋友之間我常常有自己的主意。」<br>“I always have my own idea among my group of friends.”      | 72.3           | 71.5           | 66.0                | 62.8           | 73.1            | 72.3           | 76.6                 | 76.6           |
| 「我的朋友不可以做違法或違規的事情。」<br>“My friends do not do anything that breaks the law.”      | 68.8           | 70.0           | 83.9                | 81.7           | 65.0            | 66.8           | 63.6                 | 66.8           |
| 「我容易受朋友影響。」 <sup>1</sup><br>“I am influenced by my friends easily.” <sup>1</sup> | 35.6           | 45.8           | 23.2                | 28.7           | 40.5            | 51.5           | 34.4                 | 48.3           |
| 「我覺得自己在學校裡佔有重要的位置。」<br>“I feel I am well-liked in school.”                       | 44.6           | 42.7           | 37.2                | 37.1           | 44.4            | 41.2           | 53.3                 | 49.9           |
| 「我常常會不遵守校規。」<br>“I often break school rules.”                                    | 18.8           | 16.9           | 9.8                 | 8.5            | 21.0            | 20.0           | 22.2                 | 17.7           |
| <b>所有曾吸食毒品的學生<br/>All drug-taking students</b>                                   |                |                |                     |                |                 |                |                      |                |
| 「我的父母關注我的感受。」<br>“My parents care about my feelings.”                            | 68.0           | 68.6           | 70.4                | 59.2           | 65.8            | 68.1           | 71.6                 | 71.7           |
| 「在朋友之間我常常有自己的主意。」<br>“I always have my own idea among my group of friends.”      | 70.0           | 68.9           | 64.0                | 54.6           | 69.4            | 67.8           | 73.6                 | 74.2           |
| 「我的朋友不可以做違法或違規的事情。」<br>“My friends do not do anything that breaks the law.”      | 47.7           | 44.5           | 61.7                | 52.5           | 46.9            | 47.5           | 44.0                 | 37.7           |
| 「我容易受朋友影響。」 <sup>1</sup><br>“I am influenced by my friends easily.” <sup>1</sup> | 40.8           | 42.1           | 31.9                | 30.9           | 42.7            | 44.0           | 40.3                 | 41.6           |
| 「我覺得自己在學校裡佔有重要的位置。」<br>“I feel I am well-liked in school.”                       | 51.5           | 54.3           | 44.9                | 40.6           | 51.5            | 53.1           | 54.2                 | 59.5           |
| 「我常常會不遵守校規。」<br>“I often break school rules.”                                    | 39.6           | 36.1           | 24.4                | 27.4           | 40.0            | 37.8           | 44.6                 | 35.4           |
| <b>所有不曾吸食毒品的學生<br/>All non-drug-taking students</b>                              |                |                |                     |                |                 |                |                      |                |
| 「我的父母關注我的感受。」<br>“My parents care about my feelings.”                            | 78.6           | 78.5           | 79.4                | 79.5           | 77.1            | 76.5           | 82.3                 | 81.4           |
| 「在朋友之間我常常有自己的主意。」<br>“I always have my own idea among my group of friends.”      | 72.3           | 71.5           | 66.0                | 62.9           | 73.2            | 72.4           | 76.8                 | 76.7           |
| 「我的朋友不可以做違法或違規的事情。」<br>“My friends do not do anything that breaks the law.”      | 69.3           | 70.5           | 84.1                | 81.9           | 65.4            | 67.2           | 64.2                 | 67.5           |
| 「我容易受朋友影響。」 <sup>1</sup><br>“I am influenced by my friends easily.” <sup>1</sup> | 35.4           | 45.9           | 23.1                | 28.7           | 40.4            | 51.7           | 34.3                 | 48.5           |
| 「我覺得自己在學校裡佔有重要的位置。」<br>“I feel I am well-liked in school.”                       | 44.4           | 42.5           | 37.1                | 37.1           | 44.3            | 40.9           | 53.3                 | 49.7           |
| 「我常常會不遵守校規。」<br>“I often break school rules.”                                    | 18.4           | 16.5           | 9.6                 | 8.3            | 20.6            | 19.6           | 21.5                 | 17.3           |

註釋： 1. 在 2011/12 年的調查中，選項的字眼為「我非常容易受朋友影響」。  
2. 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Notes: 1. In the 2011/12 Survey, the choice in Chinese was phrased slightly different.  
2. Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.6 在空閒時常做的事情(按吸食毒品與否及教育程度分組)(2011/12 年及 2014/15 年)  
Table 4.6 Things to do in free time by drug use status and by education level, 2011/12 and 2014/15

| 在空閒時常做的事情<br>Things to do in free time   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生<br/>All students</b>   |                |                |                     |                |                 |                |                      |                |
| 同朋友聊天<br>Chat with friends   | 63.1           | 63.1           | 50.9                | 53.0           | 65.5            | 63.6           | 69.4                 | 69.8           |
| 睇電視／聽電台節目或音樂<br>Watch TV / listen to the radio or music  | 69.3           | 61.1           | 69.9                | 65.4           | 71.2            | 61.0           | 63.2                 | 58.1           |
| 上網<br>Surf the internet  | 66.7           | 60.9           | 62.8                | 45.7           | 78.1            | 63.6           | 36.4                 | 67.7           |
| 用手機玩電子遊戲<br>Play games on mobile phones  | N.A.           | 52.4           | N.A.                | 56.8           | N.A.            | 55.5           | N.A.                 | 43.2           |
| 在家無所事事／睡覺<br>Hanging around at home / sleep  | 41.6           | 43.6           | 25.0                | 25.9           | 44.9            | 46.3           | 50.3                 | 52.3           |
| 在家中打機〔包括電視／電腦遊戲機等〕<br>Play electronic games at home (including video games / computer games)                 | 46.6           | 42.7           | 55.4                | 48.2           | 46.9            | 45.0           | 35.6                 | 34.0           |
| 睇電影<br>Watch movies  | 41.9           | 41.2           | 25.5                | 26.7           | 44.0            | 40.8           | 54.1                 | 53.3           |
| 閱讀<br>Read books   | 42.7           | 40.7           | 50.9                | 52.8           | 39.7            | 36.2           | 42.7                 | 39.9           |
| 做運動／戶外活動〔如郊遊／遠足〕<br>Do sports / outdoor activities (e.g. outing / hiking)                                    | 34.3           | 36.9           | 36.4                | 40.3           | 32.6            | 35.4           | 37.1                 | 37.2           |
| 購物／逛街<br>Shopping / wandering on streets   | 40.0           | 36.1           | 26.4                | 25.5           | 41.5            | 34.9           | 50.7                 | 46.5           |
| 同屋企人玩／聊天<br>Chat / play with family  | 35.6           | 36.1           | 43.2                | 44.7           | 31.9            | 31.3           | 38.4                 | 38.4           |
| 玩樂器／畫畫／跳舞／其他文化活動<br>Play musical instruments / drawing / dancing / other cultural activities                 | 31.2           | 30.0           | 40.7                | 41.2           | 30.3            | 28.6           | 23.2                 | 24.0           |
| 睇漫畫<br>Read comics   | 27.3           | 25.5           | 39.0                | 34.2           | 24.2            | 23.4           | 23.4                 | 22.7           |
| 參加課外活動〔如童軍／學會活動〕<br>Participate in extra-curricular activities (e.g. scouts and guides / society activities) | 18.3           | 17.2           | 25.4                | 25.7           | 17.0            | 16.0           | 14.2                 | 12.8           |
| 到親友家中玩〔如參加派對〕<br>Play in friends' and relatives' home (e.g. attend parties)                                  | 16.3           | 14.3           | 21.6                | 19.3           | 15.4            | 13.5           | 13.0                 | 11.7           |
| 參加教會或宗教活動<br>Participate in church / religious activities  | 11.3           | 10.7           | 11.0                | 12.3           | 10.8            | 9.7            | 13.0                 | 11.2           |
| 參與義工服務<br>Participate in voluntary work  | 11.4           | 10.6           | 8.7                 | 8.6            | 11.2            | 9.3            | 14.9                 | 14.6           |
| 去卡拉 OK／酒吧<br>Go to karaoke / bars or clubs   | 13.8           | 9.8            | 2.4                 | 1.9            | 15.0            | 9.3            | 23.2                 | 16.9           |
| 到網吧／機舖打機<br>Play electronic games in cyber cafés / video game centres  | 6.8            | 4.9            | 3.3                 | 2.2            | 8.4             | 6.3            | 5.6                  | 4.3            |
| 其他<br>Others   | 3.1            | 2.4            | 4.5                 | 2.3            | 2.9             | 2.5            | 2.4                  | 2.3            |

| 在空閒時常做的事情<br>Things to do in free time   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有曾吸食毒品的學生<br/>All drug-taking students</b>   |                |                |                     |                |                 |                |                      |                |
| 同朋友聊天<br>Chat with friends   | 57.5           | 54.6           | 40.2                | 43.2           | 59.6            | 54.1           | 59.5                 | 58.0           |
| 上網<br>Surf the internet  | 51.3           | 45.1           | 46.9                | 30.1           | 58.0            | 44.9           | 39.1                 | 48.9           |
| 睇電影<br>Watch movies  | 44.2           | 41.6           | 29.0                | 26.0           | 43.4            | 41.1           | 51.6                 | 46.1           |
| 睇電視／聽電台節目或音樂<br>Watch TV / listen to the radio or music  | 48.7           | 40.3           | 40.0                | 40.5           | 52.1            | 43.7           | 44.9                 | 34.6           |
| 做運動／戶外活動〔如郊遊／遠足〕<br>Do sports / outdoor activities (e.g. outing / hiking)                                    | 32.2           | 37.9           | 28.4                | 29.6           | 30.1            | 38.9           | 37.8                 | 38.3           |
| 用手機玩電子遊戲<br>Play games on mobile phones  | N.A.           | 37.5           | N.A.                | 43.1           | N.A.            | 41.1           | N.A.                 | 30.2           |
| 在家無所事事／睡覺<br>Hanging around at home / sleep  | 38.4           | 37.3           | 25.0                | 23.0           | 39.5            | 36.5           | 41.0                 | 42.1           |
| 在家中打機〔包括電視／電腦遊戲機等〕<br>Play electronic games at home (including video games / computer games)                 | 37.3           | 36.9           | 46.1                | 38.7           | 38.8            | 40.8           | 30.7                 | 29.8           |
| 購物／逛街<br>Shopping / wandering on streets   | 38.9           | 32.9           | 21.8                | 26.6           | 41.2            | 32.7           | 40.4                 | 34.8           |
| 同屋企人玩／聊天<br>Chat / play with family  | 24.1           | 26.1           | 20.2                | 29.8           | 24.0            | 25.2           | 25.8                 | 26.7           |
| 閱讀<br>Read books   | 25.8           | 25.8           | 27.6                | 21.9           | 23.4            | 23.1           | 30.1                 | 31.2           |
| 去卡拉 OK／酒吧<br>Go to karaoke / bars or clubs   | 30.8           | 25.1           | 11.4                | 8.7            | 32.2            | 21.9           | 35.1                 | 34.5           |
| 玩樂器／畫畫／跳舞／其他文化活動<br>Play musical instruments / drawing / dancing / other cultural activities                 | 22.7           | 23.4           | 27.9                | 30.0           | 22.9            | 23.0           | 20.4                 | 22.5           |
| 到親友家中玩〔如參加派對〕<br>Play in friends' and relatives' home (e.g. attend parties)                                  | 18.3           | 17.1           | 16.1                | 15.1           | 19.3            | 18.4           | 17.2                 | 15.4           |
| 睇漫畫<br>Read comics   | 17.0           | 15.8           | 30.8                | 24.4           | 15.1            | 16.1           | 16.0                 | 13.3           |
| 到網吧／機舖打機<br>Play electronic games in cyber cafés / video game centres  | 18.5           | 14.4           | 14.9                | 10.9           | 21.2            | 15.9           | 14.3                 | 12.6           |
| 參加課外活動〔如童軍／學會活動〕<br>Participate in extra-curricular activities (e.g. scouts and guides / society activities) | 13.6           | 11.8           | 18.3                | 13.6           | 13.7            | 10.9           | 11.8                 | 13.1           |
| 參與義工服務<br>Participate in voluntary work  | 10.3           | 11.8           | 4.5                 | 5.8            | 9.5             | 10.1           | 14.2                 | 16.0           |
| 參加教會或宗教活動<br>Participate in church / religious activities  | 11.3           | 10.6           | 9.8                 | 8.7            | 11.1            | 10.3           | 12.4                 | 11.3           |
| 其他<br>Others   | 8.0            | 8.6            | 6.9                 | 8.3            | 8.5             | 7.6            | 7.4                  | 10.3           |



| 在空閒時常做的事情<br>Things to do in free time   | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有不曾吸食毒品的學生<br/>All non-drug-taking students</b>  |                |                |                     |                |                 |                |                      |                |
| 同朋友聊天<br>Chat with friends   | 63.2           | 63.2           | 51.0                | 53.1           | 65.6            | 63.9           | 69.8                 | 70.1           |
| 睇電視／聽電台節目或音樂<br>Watch TV / listen to the radio or music                                      | 69.8           | 61.6           | 70.2                | 65.6           | 71.6            | 61.4           | 63.9                 | 58.7           |
| 上網<br>Surf the internet  | 67.0           | 61.2           | 63.0                | 45.9           | 78.5            | 64.0           | 36.4                 | 68.2           |
| 用手機玩電子遊戲<br>Play games on mobile phones  | N.A.           | 52.7           | N.A.                | 56.9           | N.A.            | 55.8           | N.A.                 | 43.5           |
| 在家無所事事／睡覺<br>Hanging around at home / sleep  | 41.7           | 43.7           | 25.0                | 25.9           | 45.0            | 46.6           | 50.7                 | 52.5           |
| 在家中打機〔包括電視／電腦遊戲機等〕<br>Play electronic games at home (including video games / computer games) | 46.8           | 42.8           | 55.5                | 48.2           | 47.1            | 45.1           | 35.8                 | 34.1           |
| 睇電影<br>Watch movies  | 41.9           | 41.2           | 25.4                | 26.7           | 44.0            | 40.8           | 54.2                 | 53.5           |
| 閱讀<br>Read books   | 43.1           | 41.0           | 51.1                | 53.0           | 40.0            | 36.5           | 43.2                 | 40.2           |
| 做運動／戶外活動〔如郊遊／遠足〕<br>Do sports / outdoor activities (e.g. outing / hiking)                    | 34.3           | 36.9           | 36.5                | 40.4           | 32.6            | 35.3           | 37.1                 | 37.1           |
| 同屋企人玩／聊天<br>Chat / play with family  | 35.9           | 36.3           | 43.5                | 44.8           | 32.0            | 31.5           | 38.9                 | 38.7           |
| 購物／逛街<br>Shopping / wandering on streets   | 40.0           | 36.1           | 26.4                | 25.5           | 41.5            | 35.0           | 51.1                 | 46.8           |
| 玩樂器／畫畫／跳舞／其他文化活動<br>Play musical instruments / drawing / dancing / other cultural activities | 31.4           | 30.2           | 40.9                | 41.3           | 30.5            | 28.8           | 23.3                 | 24.0           |
| 睇漫畫<br>Read comics   | 27.5           | 25.7           | 39.1                | 34.3           | 24.5            | 23.5           | 23.6                 | 22.9           |
| 參加課外活動〔如童軍／學會活動〕<br>(e.g. scouts and guides / society activities)                            | 18.4           | 17.3           | 25.5                | 25.8           | 17.1            | 16.1           | 14.3                 | 12.8           |
| 到親友家中玩〔如參加派對〕<br>(e.g. attend parties)   | 16.2           | 14.2           | 21.6                | 19.4           | 15.3            | 13.4           | 12.8                 | 11.7           |
| 參加教會或宗教活動<br>Participate in church / religious activities                                    | 11.3           | 10.7           | 11.0                | 12.3           | 10.8            | 9.7            | 13.1                 | 11.2           |
| 參與義工服務<br>Participate in voluntary work  | 11.4           | 10.6           | 8.8                 | 8.6            | 11.2            | 9.3            | 15.0                 | 14.6           |
| 去卡拉OK／酒吧<br>Go to karaoke / bars or clubs  | 13.4           | 9.5            | 2.3                 | 1.9            | 14.6            | 9.0            | 22.8                 | 16.4           |
| 到網吧／機舖打機<br>Play electronic games in cyber cafés / video game centres                        | 6.5            | 4.7            | 3.2                 | 2.2            | 8.1             | 6.1            | 5.4                  | 4.1            |
| 其他<br>Others   | 3.0            | 2.3            | 4.5                 | 2.3            | 2.7             | 2.4            | 2.2                  | 2.1            |

註釋： 1. 學生可選擇多於一個答案。  
2. 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。  
3. N.A. 2011/12 年的調查沒有提供此答案給學生選擇。

Notes: 1. Students were allowed to choose more than one answer.  
2. Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.  
3. N.A. Students were not provided with the answer in the 2011/12 Survey.

表4.7 在上網時常做的事情（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.7 Things to do when surfing the internet by drug use status and by education level, 2011/12 and 2014/15

| 有否上網的習慣 <sup>3</sup> ／在上網時常做的事情<br>Whether had the habit of surfing the internet <sup>3</sup> /<br>Things to do when surfing the internet  | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生<br/>All students</b>   |                |                |                     |                |                 |                |                      |                |
| 沒有上網的習慣<br>No  | 2.2            | 2.6            | 4.0                 | 4.9            | 1.4             | 1.9            | 2.3                  | 2.0            |
| 有，在上網時常做的事情 <sup>4</sup> 是...<br>Yes, things to do when surfing the internet <sup>4</sup> were...  | 97.8           | 97.4           | 96.0                | 95.1           | 98.6            | 98.1           | 97.7                 | 98.0           |
| 睇 YouTube／短片／電視節目／電影<br>Watch YouTube / video clips / TV shows / movies  | 79.3           | 84.5           | 67.3                | 74.9           | 83.5            | 87.9           | 79.6                 | 85.4           |
| 同朋友聊天／分享〔如發電郵／玩 WhatsApp／玩 WeChat／玩 Line／玩 QQ／玩 Facebook／玩 Instagram／寫 Blog〕 <sup>2</sup><br>Chat / share with friends (e.g. through email / WhatsApp / WeChat / Line / QQ / Facebook / Instagram / blog) <sup>2</sup> | 71.7           | 64.5           | 55.5                | 48.6           | 76.9            | 70.2           | 73.1                 | 65.8           |
| 玩網上遊戲<br>Play online games   | 50.0           | 45.6           | 74.6                | 57.4           | 47.3            | 48.0           | 31.6                 | 32.3           |
| 搵資料〔如看維基百科／查地圖／查交通〕<br>Find information (e.g. through Wikipedia / map search / route search)   | 42.7           | 45.4           | 37.1                | 38.9           | 39.2            | 40.9           | 59.2                 | 58.9           |
| 做網上功課<br>Do homework on the internet   | N.A.           | 42.9           | N.A.                | 55.6           | N.A.            | 33.2           | N.A.                 | 51.6           |
| 瀏覽網頁〔如看報紙／漫畫等〕<br>Browse websites (e.g. read newspaper / comics etc.)  | 46.7           | 37.8           | 27.8                | 20.1           | 48.4            | 36.8           | 61.9                 | 53.0           |
| 下載相片／歌曲等<br>Download photos / songs etc.   | 40.3           | 29.8           | 24.3                | 18.3           | 46.8            | 34.0           | 37.9                 | 30.6           |
| 上討論區／聊天室／留言板等<br>Go to discussion forums / chat rooms / message boards etc.  | 29.8           | 20.0           | 13.7                | 8.3            | 32.9            | 20.4           | 37.6                 | 28.1           |
| 網上交友<br>Make friends online  | 11.9           | 7.1            | 10.0                | 4.7            | 13.1            | 8.4            | 10.3                 | 6.3            |
| 其他<br>Others   | 3.2            | 1.0            | 5.6                 | 0.8            | 2.7             | 1.0            | 1.9                  | 1.2            |

| 有否上網的習慣 <sup>3</sup> ／在上網時常做的事情<br>Whether had the habit of surfing the internet <sup>3</sup> /<br>Things to do when surfing the internet  | 總計<br>Total |         | 高小<br>Upper Primary |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|--|-------------|---------|---------------------|---------|-----------------|---------|----------------------|---------|
|  | 2011/12     | 2014/15 | 2011/12             | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|  | (%)         | (%)     | (%)                 | (%)     | (%)             | (%)     | (%)                  | (%)     |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>   |             |         |                     |         |                 |         |                      |         |
| 沒有上網的習慣<br>No  | 5.0         | 6.3     | 4.2                 | 6.3     | 4.0             | 5.4     | 7.4                  | 7.7     |
| 有，在上網時常做的事情 <sup>4</sup> 是...<br>Yes, things to do when surfing the internet <sup>4</sup> were...  | 95.0        | 93.7    | 95.8                | 93.7    | 96.0            | 94.6    | 92.6                 | 92.3    |
| 睇 YouTube／短片／電視節目／電影<br>Watch YouTube / video clips / TV shows / movies  | 70.8        | 73.4    | 55.7                | 60.7    | 73.7            | 75.7    | 70.2                 | 72.3    |
| 同朋友聊天／分享〔如發電郵／玩 WhatsApp／玩 WeChat／玩 Line／玩 QQ／玩 Facebook／玩 Instagram／寫 Blog〕 <sup>2</sup><br>Chat / share with friends (e.g. through email / WhatsApp / WeChat / Line / QQ / Facebook / Instagram / blog) <sup>2</sup> | 61.1        | 54.3    | 34.0                | 41.4    | 66.4            | 57.9    | 60.0                 | 51.0    |
| 玩網上遊戲<br>Play online games   | 42.8        | 41.6    | 70.5                | 59.9    | 42.9            | 45.9    | 32.2                 | 29.7    |
| 做網上功課<br>Do homework on the internet   | N.A.        | 34.6    | N.A.                | 39.7    | N.A.            | 31.2    | N.A.                 | 39.3    |
| 搵資料〔如看維基百科／查地圖／查交通〕<br>Find information (e.g. through Wikipedia / map search / route search)   | 29.9        | 33.1    | 19.2                | 16.4    | 25.4            | 29.0    | 43.7                 | 44.2    |
| 瀏覽網頁〔如看報紙／漫畫等〕<br>Browse websites (e.g. read newspaper / comics etc.)  | 36.3        | 31.9    | 19.5                | 15.7    | 33.0            | 27.1    | 49.9                 | 44.3    |
| 下載相片／歌曲等<br>Download photos / songs etc.   | 39.9        | 28.3    | 21.2                | 21.7    | 44.0            | 28.4    | 38.2                 | 29.8    |
| 上討論區／聊天室／留言板等<br>Go to discussion forums / chat rooms / message boards etc.  | 26.7        | 18.9    | 14.3                | 9.2     | 26.8            | 16.7    | 31.2                 | 25.0    |
| 網上交友<br>Make friends online  | 20.9        | 13.5    | 17.9                | 15.1    | 21.9            | 12.9    | 20.0                 | 14.3    |
| 其他<br>Others   | 8.4         | 4.6     | 9.5                 | 6.8     | 8.7             | 3.9     | 7.3                  | 5.2     |

| 有否上網的習慣 <sup>3</sup> ／在上網時常做的事情<br>Whether had the habit of surfing the internet <sup>3</sup> /<br>Things to do when surfing the internet  | 總計<br>Total |         | 高小<br>Upper Primary |         | 中學<br>Secondary |         | 專上<br>Post-secondary |         |
|--|-------------|---------|---------------------|---------|-----------------|---------|----------------------|---------|
|  | 2011/12     | 2014/15 | 2011/12             | 2014/15 | 2011/12         | 2014/15 | 2011/12              | 2014/15 |
|  | (%)         | (%)     | (%)                 | (%)     | (%)             | (%)     | (%)                  | (%)     |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b>  |             |         |                     |         |                 |         |                      |         |
| 沒有上網的習慣<br>No  | 2.1         | 2.5     | 4.0                 | 4.9     | 1.4             | 1.8     | 2.1                  | 1.9     |
| 有，在上網時常做的事情 <sup>4</sup> 是...<br>Yes, things to do when surfing the internet <sup>4</sup> were...  | 97.9        | 97.5    | 96.0                | 95.1    | 98.6            | 98.2    | 97.9                 | 98.1    |
| 睇 YouTube／短片／電視節目／電影<br>Watch YouTube / video clips / TV shows / movies  | 79.5        | 84.8    | 67.4                | 75.0    | 83.7            | 88.2    | 79.9                 | 85.7    |
| 同朋友聊天／分享〔如發電郵／玩 WhatsApp／玩 WeChat／玩 Line／玩 QQ／玩 Facebook／玩 Instagram／寫 Blog〕 <sup>2</sup><br>Chat / share with friends (e.g. through email / WhatsApp / WeChat / Line / QQ / Facebook / Instagram / blog) <sup>2</sup> | 71.9        | 64.7    | 55.7                | 48.6    | 77.2            | 70.4    | 73.6                 | 66.2    |
| 搵資料〔如看維基百科／查地圖／查交通〕<br>Find information (e.g. through Wikipedia / map search / route search)   | 42.9        | 45.7    | 37.3                | 39.1    | 39.5            | 41.2    | 59.7                 | 59.2    |
| 玩網上遊戲<br>Play online games   | 50.2        | 45.7    | 74.6                | 57.3    | 47.4            | 48.0    | 31.6                 | 32.4    |
| 做網上功課<br>Do homework on the internet   | N.A.        | 43.0    | N.A.                | 55.7    | N.A.            | 33.3    | N.A.                 | 51.9    |
| 瀏覽網頁〔如看報紙／漫畫等〕<br>Browse websites (e.g. read newspaper / comics etc.)  | 46.9        | 37.9    | 27.9                | 20.2    | 48.7            | 37.0    | 62.4                 | 53.2    |
| 下載相片／歌曲等<br>Download photos / songs etc.   | 40.3        | 29.9    | 24.3                | 18.2    | 46.9            | 34.2    | 37.9                 | 30.6    |
| 上討論區／聊天室／留言板等<br>Go to discussion forums / chat rooms / message boards etc.  | 29.8        | 20.0    | 13.7                | 8.3     | 33.0            | 20.5    | 37.9                 | 28.2    |
| 網上交友<br>Make friends online  | 11.7        | 6.9     | 9.9                 | 4.6     | 12.9            | 8.3     | 10.0                 | 6.1     |
| 其他<br>Others   | 3.0         | 0.9     | 5.5                 | 0.8     | 2.6             | 0.9     | 1.7                  | 1.1     |

- 註釋： 1. 學生可選擇多於一個答案。
2. 在 2011/12 年的調查中，選項的字眼為「同朋友聊天／分享〔如發電郵／玩 MSN、QQ／玩 Facebook／寫 Blog〕」。
3. 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。
4. 百分比是以有提供相關資料，並有上網的習慣的各吸食毒品與否及教育程度的學生為基礎而計算。
5. N.A. 2011/12 年的調查沒有提供此答案給學生選擇。

- Notes: 1. Students were allowed to choose more than one answer.
2. In the 2011/12 Survey, the choice was phrased as: "Chat / share with friends (e.g. through email / MSN / QQ / Facebook / blog)".
3. Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.
4. Percentages are calculated based on the students in the respective drug use status groups and education levels who had the habit of surfing the internet, and had provided the relevant information.
5. N.A. Students were not provided with the answer in the 2011/12 Survey.

表4.8 在調查前六個月內曾遇到行為與學業問題的學生所佔比例（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.8 Behavioural and school problems in the six months preceding survey enumeration by drug use status and by education level, 2011/12 and 2014/15

| 行為與學業問題<br>Behavioural and school problems                      | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All students</b>                              |                |                |                     |                |                 |                |                      |                |
| 被同學欺負<br>Bullied by schoolmates                                 | 16.2           | 16.3           | 29.7                | 30.2           | 13.7            | 15.3           | 8.6                  | 7.2            |
| 被學校記缺點、小過、大過或收警告信<br>Warned by school                           | 16.1           | 15.0           | 8.6                 | 9.7            | 22.2            | 22.7           | 6.3                  | 4.3            |
| 和父親或母親超過一星期沒見面<br>Have not seen mom or dad for more than a week | 12.7           | 14.3           | 9.9                 | 10.9           | 11.2            | 12.9           | 20.1                 | 19.4           |
| 曠課 <sup>2</sup><br>Skipped school <sup>2</sup>                  | 8.7            | 14.3           | 1.2                 | 1.8            | 5.0             | 6.3            | 28.4                 | 39.1           |
| 午夜在街上流連<br>Roamed around at night                               | 13.6           | 12.0           | 4.3                 | 2.8            | 15.6            | 14.1           | 17.9                 | 15.1           |
| 被陌生人騷擾 <sup>3</sup><br>Harassed by strangers <sup>3</sup>       | 5.0            | 10.1           | 3.9                 | 7.4            | 5.4             | 11.1           | 4.8                  | 10.4           |
| 賭博<br>Gambled   | N.A.           | 8.3            | N.A.                | 1.7            | N.A.            | 8.4            | N.A.                 | 13.1           |
| 傷害自己身體<br>Committed self-harm                                   | N.A.           | 5.4            | N.A.                | 4.7            | N.A.            | 6.3            | N.A.                 | 4.4            |
| 毆打他人<br>Beat someone  | 4.2            | 3.6            | 3.9                 | 3.6            | 4.5             | 4.2            | 3.5                  | 2.6            |
| 偷東西<br>Stole things   | 2.7            | 2.3            | 2.2                 | 2.1            | 2.8             | 2.6            | 2.7                  | 1.9            |
| 離家出走<br>Run away from home                                      | 2.3            | 2.0            | 1.4                 | 1.0            | 2.5             | 2.3            | 2.7                  | 2.1            |
| 與黑社會來往<br>Had contact with gangsters / triad members            | 2.7            | 1.9            | 0.8                 | 0.5            | 3.4             | 2.5            | 2.8                  | 1.8            |
| 援交<br>Compensated dating  | 1.8            | 1.4            | N.A.                | N.A.           | 1.6             | 1.4            | 2.3                  | 1.6            |

| 行為與學業問題<br>Behavioural and school problems                      | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>曾吸食毒品的學生<br/>All drug-taking students</b>                    |                |                |                     |                |                 |                |                      |                |
| 曠課 <sup>2</sup><br>Skipped school <sup>2</sup>                  | 33.4           | 37.2           | 13.7                | 11.7           | 28.0            | 28.6           | 51.8                 | 57.3           |
| 午夜在街上流連<br>Roamed around at night                               | 40.7           | 36.6           | 19.1                | 15.4           | 44.6            | 36.6           | 40.9                 | 41.6           |
| 被學校記缺點、小過、大過或收警告信<br>Warned by school                           | 33.9           | 27.1           | 24.0                | 24.3           | 42.8            | 34.2           | 19.6                 | 15.9           |
| 和父親或母親超過一星期沒見面<br>Have not seen mom or dad for more than a week | 26.3           | 26.9           | 21.6                | 21.0           | 24.4            | 22.8           | 32.0                 | 35.1           |
| 賭博<br>Gambled   | N.A.           | 26.6           | N.A.                | 11.7           | N.A.            | 24.7           | N.A.                 | 33.3           |
| 被同學欺負<br>Bullied by schoolmates                                 | 23.0           | 22.6           | 41.3                | 40.0           | 22.0            | 23.4           | 18.1                 | 17.2           |
| 被陌生人騷擾 <sup>3</sup><br>Harassed by strangers <sup>3</sup>       | 19.2           | 20.5           | 19.0                | 14.7           | 19.5            | 22.2           | 18.7                 | 19.1           |
| 與黑社會來往<br>Had contact with gangsters / triad members            | 25.4           | 20.3           | 12.2                | 9.1            | 28.4            | 21.9           | 24.1                 | 20.4           |
| 傷害自己身體<br>Committed self-harm                                   | N.A.           | 19.7           | N.A.                | 20.1           | N.A.            | 20.5           | N.A.                 | 18.2           |
| 毆打他人<br>Beat someone  | 22.0           | 18.7           | 15.4                | 16.6           | 24.0            | 19.2           | 20.2                 | 18.2           |
| 偷東西<br>Stole things   | 19.4           | 17.2           | 17.3                | 13.0           | 20.4            | 18.2           | 18.0                 | 16.4           |
| 援交<br>Compensated dating  | 17.0           | 17.0           | N.A.                | N.A.           | 16.9            | 15.4           | 17.2                 | 19.6           |
| 離家出走<br>Run away from home                                      | 17.4           | 16.0           | 11.3                | 11.3           | 18.6            | 16.6           | 17.3                 | 16.1           |

| 行為與學業問題<br>Behavioural and school problems                      | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b>         |                |                |                     |                |                 |                |                      |                |
| 被同學欺負<br>Bullied by schoolmates                                 | 16.1           | 16.2           | 29.5                | 30.2           | 13.6            | 15.1           | 8.2                  | 7.0            |
| 被學校記缺點、小過、大過或收警告信<br>Warned by school                           | 15.8           | 14.7           | 8.4                 | 9.6            | 21.7            | 22.5           | 5.8                  | 4.0            |
| 和父親或母親超過一星期沒見面<br>Have not seen mom or dad for more than a week | 12.4           | 14.0           | 9.8                 | 10.8           | 10.9            | 12.7           | 19.7                 | 19.0           |
| 曠課 <sup>2</sup><br>Skipped school <sup>2</sup>                  | 8.2            | 13.8           | 1.1                 | 1.7            | 4.5             | 5.8            | 27.7                 | 38.6           |
| 午夜在街上流連<br>Roamed around at night                               | 13.0           | 11.5           | 4.2                 | 2.7            | 14.9            | 13.6           | 17.1                 | 14.4           |
| 被陌生人騷擾 <sup>3</sup><br>Harassed by strangers <sup>3</sup>       | 4.6            | 9.9            | 3.8                 | 7.4            | 5.1             | 10.8           | 4.4                  | 10.1           |
| 賭博<br>Gambled   | N.A.           | 7.9            | N.A.                | 1.6            | N.A.            | 8.0            | N.A.                 | 12.6           |
| 傷害自己身體<br>Committed self-harm                                   | N.A.           | 5.1            | N.A.                | 4.6            | N.A.            | 6.0            | N.A.                 | 4.0            |
| 毆打他人<br>Beat someone  | 3.8            | 3.3            | 3.8                 | 3.5            | 4.1             | 3.9            | 2.9                  | 2.2            |
| 偷東西<br>Stole things   | 2.3            | 2.0            | 2.0                 | 2.1            | 2.4             | 2.2            | 2.2                  | 1.6            |
| 離家出走<br>Run away from home                                      | 2.0            | 1.7            | 1.2                 | 0.9            | 2.2             | 2.0            | 2.2                  | 1.8            |
| 與黑社會來往<br>Had contact with gangsters / triad members            | 2.2            | 1.6            | 0.7                 | 0.5            | 2.8             | 2.1            | 2.1                  | 1.4            |
| 援交<br>Compensated dating  | 1.4            | 1.1            | N.A.                | N.A.           | 1.3             | 1.0            | 1.8                  | 1.2            |

註釋： 1. 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

2. 在 2011/12 年的調查中，答案選項為「逃學」。

3. 在 2011/12 年的調查中，答案選項為「被流氓騷擾」。

4. N.A. 學生在相應的調查中沒有被問及此題。

Notes: 1. Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

2. In the 2011/12 Survey, the choice in Chinese was phrased slightly different.

3. In the 2011/12 Survey, the choice was phrased as "Harassed by gangsters / triad members".

4. N.A. Students were not asked this question in the corresponding Survey.

表4.9 吸食毒品與飲酒和吸煙的關係（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.9 Relationship between drug-taking and use of alcohol and tobacco by drug use status and by education level, 2011/12 and 2014/15

| 吸食毒品與吸煙和飲酒的關係<br>Relationship between<br>drug-taking and use of alcohol<br>and tobacco | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|--|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|  | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All students</b>   |                |                |                     |                |                 |                |                      |                |
| 不曾吸煙或飲酒者 <sup>1</sup><br>Neither tobacco nor alcohol user <sup>1</sup>                 | 43.4           | 43.3           | 71.3                | 73.7           | 40.3            | 42.6           | 21.5                 | 20.8           |
| 曾飲酒但不曾吸煙者<br>User of alcohol but not tobacco   | 47.9           | 49.3           | 27.0                | 24.9           | 50.0            | 49.7           | 64.6                 | 67.7           |
| 曾吸煙但不曾飲酒者<br>User of tobacco but not alcohol   | 0.6            | 0.5            | 0.4                 | 0.3            | 0.6             | 0.6            | 0.7                  | 0.5            |
| 曾吸煙及飲酒者<br>Both tobacco and alcohol user   | 8.2            | 6.9            | 1.4                 | 1.1            | 9.0             | 7.1            | 13.2                 | 11.0           |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>                                   |                |                |                     |                |                 |                |                      |                |
| 不曾吸煙或飲酒者 <sup>1</sup><br>Neither tobacco nor alcohol user <sup>1</sup>                 | 24.0           | 29.4           | 62.4                | 66.1           | 22.8            | 33.9           | 12.2                 | 12.9           |
| 曾飲酒但不曾吸煙者<br>User of alcohol but not tobacco   | 23.1           | 22.3           | 24.6                | 18.2           | 23.6            | 25.9           | 21.5                 | 17.1           |
| 曾吸煙但不曾飲酒者<br>User of tobacco but not alcohol   | 3.3            | 3.0            | 3.1                 | 4.8            | 3.0             | 2.9            | 4.0                  | 2.6            |
| 曾吸煙及飲酒者<br>Both tobacco and alcohol user   | 49.6           | 45.4           | 9.9                 | 10.9           | 50.5            | 37.2           | 62.3                 | 67.4           |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b>                              |                |                |                     |                |                 |                |                      |                |
| 不曾吸煙或飲酒者 <sup>1</sup><br>Neither tobacco nor alcohol user <sup>1</sup>                 | 43.7           | 43.6           | 71.4                | 73.8           | 40.7            | 42.8           | 21.7                 | 21.0           |
| 曾飲酒但不曾吸煙者<br>User of alcohol but not tobacco   | 48.5           | 49.9           | 27.0                | 25.0           | 50.6            | 50.2           | 66.2                 | 69.0           |
| 曾吸煙但不曾飲酒者<br>User of tobacco but not alcohol   | 0.5            | 0.5            | 0.3                 | 0.3            | 0.6             | 0.5            | 0.6                  | 0.5            |
| 曾吸煙及飲酒者<br>Both tobacco and alcohol user   | 7.3            | 6.1            | 1.3                 | 1.0            | 8.1             | 6.4            | 11.5                 | 9.5            |

註釋： 1. 「不曾吸煙或飲酒者」包括未有提供相關資料的學生。  
2. 百分比是以調查範圍內的各吸食毒品與否及教育程度的學生為基礎而計算。

Notes: 1. “Neither tobacco nor alcohol user” includes those who had not provided any relevant information.  
2. Percentages are calculated based on the students in the respective drug use status groups and education levels covered by the Survey.



表4.10 是否與父母同住（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.10 Whether living with parents by drug use status and by education level, 2011/12 and 2014/15

| 是否與父母同住<br>Whether living with parents                | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All students</b>                    |                |                |                     |                |                 |                |                      |                |
| 父母親都與我同住<br>Both my parents are living with me        | 82.7           | 80.8           | 84.7                | 84.4           | 83.7            | 81.0           | 77.4                 | 77.6           |
| 只有父親與我同住<br>Only my father is living with me          | 2.8            | 3.3            | 3.3                 | 3.3            | 2.9             | 3.7            | 2.0                  | 2.3            |
| 只有母親與我同住<br>Only my mother is living with me          | 10.6           | 11.3           | 9.1                 | 9.2            | 10.8            | 11.8           | 11.6                 | 12.0           |
| 父母親都不是與我同住<br>Both my parents are not living with me  | 3.9            | 4.6            | 2.9                 | 3.1            | 2.7             | 3.4            | 8.9                  | 8.0            |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>  |                |                |                     |                |                 |                |                      |                |
| 父母親都與我同住<br>Both my parents are living with me        | 69.8           | 68.4           | 74.9                | 77.8           | 73.0            | 72.9           | 61.3                 | 58.5           |
| 只有父親與我同住<br>Only my father is living with me          | 5.5            | 5.1            | 9.2                 | 6.4            | 5.5             | 5.5            | 4.2                  | 4.1            |
| 只有母親與我同住<br>Only my mother is living with me          | 12.2           | 12.2           | 11.5                | 11.1           | 12.5            | 12.6           | 12.0                 | 11.7           |
| 父母親都不是與我同住<br>Both my parents are not living with me  | 12.4           | 14.3           | 4.5                 | 4.7            | 9.0             | 9.0            | 22.5                 | 25.7           |
| <b>所有不曾吸食毒品的學生</b><br><b>Non-drug-taking students</b> |                |                |                     |                |                 |                |                      |                |
| 父母親都與我同住<br>Both my parents are living with me        | 83.0           | 81.1           | 84.9                | 84.5           | 83.9            | 81.2           | 78.0                 | 78.1           |
| 只有父親與我同住<br>Only my father is living with me          | 2.7            | 3.2            | 3.2                 | 3.2            | 2.8             | 3.7            | 2.0                  | 2.3            |
| 只有母親與我同住<br>Only my mother is living with me          | 10.5           | 11.3           | 9.1                 | 9.2            | 10.7            | 11.8           | 11.6                 | 12.0           |
| 父母親都不是與我同住<br>Both my parents are not living with me  | 3.8            | 4.4            | 2.9                 | 3.1            | 2.6             | 3.3            | 8.5                  | 7.6            |

註釋： 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.11 家庭每月總收入(按吸食毒品與否及教育程度分組)(2011/12年及2014/15年)(中學或以上的學生)

Table 4.11 Monthly household income by drug use status and by education level, 2011/12 and 2014/15 (Secondary or above students)

| 家庭每月總收入<br>Monthly household income                       | 總計<br>Total    |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All students</b>                        |                |                |                 |                |                      |                |
| \$10,000 以下<br>Below \$10,000                             | 9.5            | 6.7            | 7.9             | 4.8            | 14.3                 | 10.2           |
| \$10,000 - \$19,999                                       | 20.7           | 17.1           | 18.8            | 14.7           | 26.4                 | 21.6           |
| \$20,000 - \$49,999                                       | 18.8           | 22.5           | 16.6            | 18.7           | 25.5                 | 29.6           |
| \$50,000 或以上<br>\$50,000 or above                         | 7.5            | 9.2            | 7.3             | 8.7            | 8.1                  | 10.0           |
| 不知道<br>Didn't know  | 43.5           | 44.6           | 49.4            | 53.1           | 25.7                 | 28.6           |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>      |                |                |                 |                |                      |                |
| \$10,000 以下<br>Below \$10,000                             | 13.5           | 12.4           | 12.6            | 10.5           | 15.5                 | 15.6           |
| \$10,000 - \$19,999                                       | 14.9           | 10.3           | 13.6            | 9.6            | 17.4                 | 11.5           |
| \$20,000 - \$49,999                                       | 13.2           | 17.3           | 10.5            | 12.6           | 18.9                 | 25.1           |
| \$50,000 或以上<br>\$50,000 or above                         | 17.6           | 22.5           | 17.0            | 19.6           | 19.0                 | 27.5           |
| 不知道<br>Didn't know  | 40.8           | 37.5           | 46.3            | 47.7           | 29.2                 | 20.3           |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b> |                |                |                 |                |                      |                |
| \$10,000 以下<br>Below \$10,000                             | 9.4            | 6.6            | 7.8             | 4.7            | 14.3                 | 10.1           |
| \$10,000 - \$19,999                                       | 20.8           | 17.3           | 18.9            | 14.8           | 26.7                 | 21.8           |
| \$20,000 - \$49,999                                       | 19.0           | 22.6           | 16.7            | 18.8           | 25.8                 | 29.7           |
| \$50,000 或以上<br>\$50,000 or above                         | 7.2            | 8.9            | 7.1             | 8.5            | 7.7                  | 9.6            |
| 不知道<br>Didn't know  | 43.6           | 44.8           | 49.4            | 53.2           | 25.5                 | 28.8           |

註釋：百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.12 在港居住年期（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.12 Length of living in Hong Kong by drug use status and by education level, 2011/12 and 2014/15

| 在港居住年期<br>Length of living in Hong Kong                   | 總計<br>Total |             | 高小<br>Upper Primary |             | 中學<br>Secondary |             | 專上<br>Post-secondary |             |
|---|-------------|-------------|---------------------|-------------|-----------------|-------------|----------------------|-------------|
|   | 2011/12 (%) | 2014/15 (%) | 2011/12 (%)         | 2014/15 (%) | 2011/12 (%)     | 2014/15 (%) | 2011/12 (%)          | 2014/15 (%) |
| <b>所有學生</b><br><b>All Students</b>                        |             |             |                     |             |                 |             |                      |             |
| 7 年或以上<br>7 years or above                                | 91.3        | 92.1        | 89.3                | 91.4        | 92.0            | 92.3        | 91.1                 | 92.3        |
| 在香港出生<br>Born in Hong Kong                                | 74.6        | 75.1        | 78.9                | 81.9        | 73.5            | 72.3        | 73.4                 | 75.2        |
| 7 年或以上<br>7 years or above                                | 16.7        | 17.1        | 10.4                | 9.6         | 18.6            | 20.0        | 17.7                 | 17.1        |
| 4 至 6 年<br>4-6 years                                      | 4.5         | 3.4         | 6.5                 | 4.4         | 4.7             | 4.0         | 1.8                  | 1.7         |
| 1 至 3 年<br>1-3 years                                      | 2.8         | 2.9         | 3.1                 | 3.1         | 2.4             | 2.7         | 3.7                  | 3.3         |
| 少於 1 年<br>Less than 1 year                                | 1.4         | 1.5         | 1.0                 | 1.1         | 0.8             | 1.0         | 3.4                  | 2.7         |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>      |             |             |                     |             |                 |             |                      |             |
| 7 年或以上<br>7 years or above                                | 82.9        | 82.3        | 78.6                | 81.9        | 82.4            | 82.5        | 85.4                 | 82.0        |
| 在香港出生<br>Born in Hong Kong                                | 62.3        | 61.0        | 67.0                | 58.7        | 59.6            | 59.6        | 66.2                 | 63.8        |
| 7 年或以上<br>7 years or above                                | 20.6        | 21.3        | 11.6                | 23.2        | 22.8            | 23.0        | 19.3                 | 18.2        |
| 4 至 6 年<br>4-6 years                                      | 6.3         | 5.3         | 11.6                | 9.2         | 7.2             | 6.9         | 2.7                  | 1.8         |
| 1 至 3 年<br>1-3 years                                      | 6.1         | 6.4         | 6.9                 | 5.6         | 6.2             | 5.3         | 5.7                  | 8.3         |
| 少於 1 年<br>Less than 1 year                                | 4.7         | 6.1         | 2.9                 | 3.3         | 4.2             | 5.3         | 6.2                  | 7.9         |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b> |             |             |                     |             |                 |             |                      |             |
| 7 年或以上<br>7 years or above                                | 91.5        | 92.3        | 89.4                | 91.5        | 92.3            | 92.5        | 91.3                 | 92.5        |
| 在香港出生<br>Born in Hong Kong                                | 74.9        | 75.3        | 79.0                | 82.0        | 73.8            | 72.6        | 73.7                 | 75.4        |
| 7 年或以上<br>7 years or above                                | 16.6        | 17.0        | 10.4                | 9.5         | 18.5            | 19.9        | 17.6                 | 17.1        |
| 4 至 6 年<br>4-6 years                                      | 4.5         | 3.4         | 6.5                 | 4.4         | 4.7             | 3.9         | 1.8                  | 1.7         |
| 1 至 3 年<br>1-3 years                                      | 2.7         | 2.9         | 3.1                 | 3.0         | 2.3             | 2.6         | 3.6                  | 3.2         |
| 少於 1 年<br>Less than 1 year                                | 1.3         | 1.4         | 1.0                 | 1.1         | 0.8             | 0.9         | 3.3                  | 2.6         |

註釋： 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

Note: Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

表4.13 居住的房屋種類（按吸食毒品與否及教育程度分組）（2011/12 年及 2014/15 年）

Table 4.13 Type of housing by drug use status and by education level, 2011/12 and 2014/15

| 居住的房屋種類<br>Type of housing  | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有學生</b><br><b>All Students</b>  |                |                |                     |                |                 |                |                      |                |
| 公營租住單位〔例如：公屋、中轉屋等〕<br>Public rental housing (e.g. public housing estates, interim housing)                        | 39.1           | 38.1           | 38.5                | 37.6           | 39.6            | 38.7           | 38.0                 | 37.4           |
| 資助出售單位〔例如：居屋、自置公屋等〕<br>Subsidised sale flat (e.g. Home Ownership Scheme Housing, Tenants Purchase Scheme Housing) | 13.8           | 12.6           | 12.1                | 10.0           | 13.5            | 12.2           | 16.7                 | 15.3           |
| 私人住宅<br>Private housing   | 39.6           | 41.4           | 38.6                | 45.9           | 40.4            | 40.0           | 38.3                 | 40.4           |
| 兩房或以下<br>Two bedrooms or below  | 15.0           | 15.5           | 13.4                | 14.9           | 15.0            | 14.7           | 16.7                 | 17.5           |
| 三房或以上<br>Three bedrooms or above  | 23.6           | 24.6           | 23.7                | 28.0           | 24.5            | 24.3           | 21.1                 | 22.5           |
| 不知道<br>Unknown no. of bedrooms  | 1.0            | 1.3            | 1.5                 | 3.0            | 0.9             | 1.1            | 0.5                  | 0.5            |
| 臨時房屋<br>Temporary housing   | 0.8            | 1.1            | 0.5                 | 0.9            | 0.9             | 1.1            | 1.0                  | 1.2            |
| 員工宿舍<br>Staff quarters  | 1.4            | 1.9            | 1.3                 | 1.7            | 1.2             | 1.7            | 2.4                  | 2.5            |
| 其他／不清楚<br>Others / uncertain  | 5.3            | 4.9            | 9.0                 | 3.9            | 4.5             | 6.3            | 3.7                  | 3.2            |
| <b>所有曾吸食毒品的學生</b><br><b>All drug-taking students</b>  |                |                |                     |                |                 |                |                      |                |
| 公營租住單位〔例如：公屋、中轉屋等〕<br>Public rental housing (e.g. public housing estates, interim housing)                        | 33.4           | 31.0           | 35.8                | 43.4           | 34.4            | 30.5           | 30.5                 | 28.9           |
| 資助出售單位〔例如：居屋、自置公屋等〕<br>Subsidised sale flat (e.g. Home Ownership Scheme Housing, Tenants Purchase Scheme Housing) | 11.4           | 8.2            | 14.9                | 9.3            | 9.9             | 7.6            | 13.3                 | 9.0            |
| 私人住宅<br>Private housing   | 39.9           | 45.9           | 35.2                | 39.5           | 40.4            | 45.8           | 40.7                 | 47.5           |
| 兩房或以下<br>Two bedrooms or below  | 11.5           | 14.0           | ***                 | 13.0           | 11.0            | 13.1           | 12.5                 | 15.6           |
| 三房或以上<br>Three bedrooms or above  | 27.7           | 31.0           | ***                 | 22.7           | 28.6            | 31.9           | 27.3                 | 31.6           |
| 不知道<br>Unknown no. of bedrooms  | 0.8            | 0.9            | ***                 | 3.7            | 0.8             | 0.9            | 0.8                  | 0.3            |
| 臨時房屋<br>Temporary housing   | 3.9            | 3.6            | ***                 | 1.7            | 3.3             | 3.2            | 6.0                  | 4.8            |
| 員工宿舍<br>Staff quarters  | 2.1            | 2.4            | 1.8                 | 2.6            | 2.4             | 2.3            | 1.7                  | 2.7            |
| 其他／不清楚<br>Others / uncertain  | 9.2            | 8.9            | 10.3                | 3.6            | 9.7             | 10.6           | 7.9                  | 7.1            |

| 居住的房屋種類<br>Type of housing  | 總計<br>Total    |                | 高小<br>Upper Primary |                | 中學<br>Secondary |                | 專上<br>Post-secondary |                |
|---|----------------|----------------|---------------------|----------------|-----------------|----------------|----------------------|----------------|
|   | 2011/12<br>(%) | 2014/15<br>(%) | 2011/12<br>(%)      | 2014/15<br>(%) | 2011/12<br>(%)  | 2014/15<br>(%) | 2011/12<br>(%)       | 2014/15<br>(%) |
| <b>所有不曾吸食毒品的學生</b><br><b>All non-drug-taking students</b>   |                |                |                     |                |                 |                |                      |                |
| 公營租住單位〔例如：公屋、中轉屋等〕<br>Public rental housing (e.g. public housing estates, interim housing)                        | 39.2           | 38.3           | 38.6                | 37.6           | 39.7            | 38.8           | 38.2                 | 37.7           |
| 資助出售單位〔例如：居屋、自置公屋等〕<br>Subsidised sale flat (e.g. Home Ownership Scheme Housing, Tenants Purchase Scheme Housing) | 13.8           | 12.7           | 12.1                | 10.0           | 13.5            | 12.3           | 16.8                 | 15.4           |
| 私人住宅<br>Private housing   | 39.6           | 41.3           | 38.6                | 46.0           | 40.4            | 39.9           | 38.2                 | 40.2           |
| 兩房或以下<br>Two bedrooms or below  | 15.1           | 15.5           | 13.4                | 14.9           | 15.1            | 14.7           | 16.8                 | 17.5           |
| 三房或以上<br>Three bedrooms or above  | 23.6           | 24.5           | 23.7                | 28.1           | 24.4            | 24.1           | 20.9                 | 22.2           |
| 不知道<br>Unknown no. of bedrooms  | 1.0            | 1.3            | 1.5                 | 3.0            | 0.9             | 1.1            | 0.5                  | 0.5            |
| 臨時房屋<br>Temporary housing   | 0.7            | 1.0            | 0.5                 | 0.9            | 0.8             | 1.0            | 0.8                  | 1.1            |
| 員工宿舍<br>Staff quarters  | 1.4            | 1.9            | 1.3                 | 1.7            | 1.1             | 1.7            | 2.4                  | 2.5            |
| 其他／不清楚<br>Others / uncertain  | 5.2            | 4.9            | 9.0                 | 3.9            | 4.4             | 6.3            | 3.5                  | 3.1            |

註釋： 1. 百分比是以有提供相關資料的各吸食毒品與否及教育程度的學生為基礎而計算。

2. \*\*\* 由於抽樣誤差相對較大，該估計不予公布。為免從總數減去餘數後能得出未有顯示的數字，在有需要時，另一數字亦同時不會顯示。

Note: 1. Percentages are calculated based on the students in the respective drug use status groups and education levels who had provided the relevant information.

2. \*\*\* Estimates are not released due to relatively large sampling error. When necessary, an additional cell is also suppressed to prevent the deduction of a suppressed cell from the total.

## 5. 報告摘要

### Summary of key findings

表 5.1 國際比較

Table 5.1 International Comparison

| 地區<br>Region                              | 樣本數量<br>Sample Size   | 曾吸食毒品的比率<br>Lifetime Prevalence Rate |
|---|---|--------------------------------------|
| 香港 (2014/15)                              | 約有 77 300 位中學學生<br>(佔總人口的 20.7%)                                    | 2.3%<br>(中學學生)                       |
| Hong Kong (2014/15)                       | About 77 300 secondary students<br>(20.7% of population)            | 2.3%<br>(secondary students)         |
| 美國 (2015) <sup>1</sup>                    | 約有 44 900 位<br>(第八、十及十二年級) 學生<br>(佔總人口的 0.4%)                       | 34.3%<br>(第八、十及十二年級學生)               |
| United States (2015) <sup>1</sup>         | About 44 900<br>(Grade 8, 10 & 12) students<br>(0.4% of population) | 34.3%<br>(Grade 8, 10 & 12 students) |
| 英國 (2014) <sup>2</sup>                    | 約有 6 200 位<br>(第七至十一年級) 學生<br>(佔總人口的 0.2%)                          | 15.0%<br>(年齡介乎 11 至 15 歲的學生)         |
| United Kingdom (2014) <sup>2</sup>        | About 6 200<br>(Year 7 to 11) students<br>(0.2% of population)      | 15.0%<br>(students aged 11-15)       |
| 36 個歐洲國家 (2011) <sup>3</sup>              | 在 36 個歐洲國家中<br>約有 103 000 位<br>年齡介乎 15 至 16 歲的學生                    | 18%<br>(年齡介乎 15 至 16 歲的學生)           |
| 36 European countries (2011) <sup>3</sup> | About 103 000<br>(Aged 15-16) students<br>in 36 countries           | 18%<br>(students aged 15-16)         |

資料來源： 1. 2015 年美國國家濫用藥物研究院的“Monitoring the Future – National Results on Adolescent Drug Use”報告。

2. 英國國民保健署信息中心的“Smoking, Drinking and Drug Use among Young People in England - 2014”報告。

3. “The 2011 ESPAD Report – Substance Use among Students in 36 European Countries”報告。在每個國家的吸毒比率介乎 5% 至 43%。

Sources: 1. “Monitoring the Future - National Results on Adolescent Drug Use”, US Department of Health and Human Services, 2015

2. “Smoking, Drinking and Drug Use among Young People in England - 2014”, NHS Information Centre.

3. “The 2011 ESPAD Report – Substance Use among Students in 36 European Countries”. Prevalence rates of individual countries range from 5-43%.

## 抽樣率及回應率

### SAMPLING FRACTION & RESPONSE RATE

|                            |   | 高小<br>Upper<br>Primary | 中學<br>Secondary | 專上<br>Post-<br>secondary | 總計<br>Total |
|----------------------------|---|------------------------|-----------------|--------------------------|-------------|
| 學生人數<br>No. of<br>students | 總學生人數<br>Population   | 154 387                | 373 131         | 197 470                  | 724 988     |
|                            | 目標人數 <sup>1</sup><br>Target <sup>1</sup>                                      | 41 072                 | 98 979          | 164 550                  | 304 601     |
|                            | 有參與的學校／院校人數<br>Total students in the<br>schools/ institutions<br>participated | 32 963                 | 92 013          | 157 617                  | 282 593     |
|                            | 收回問卷的數目<br>Total questionnaires<br>returned                                   | 30 374                 | 77 318          | 43 437                   | 151 129     |
|                            | 扣除無效的個案<br>Less 'Invalid cases'   | 9                      | 47              | 4 866                    | 4 922       |
|                            | 有效樣本<br>Effective Sample  | 30 365                 | 77 271          | 38 571                   | 146 207     |
|                            | 抽樣率 <sup>2</sup><br>Sampling fraction <sup>2</sup>                            | 19.7%                  | 20.7%           | 19.5%                    | 20.2%       |
|                            | 回應率 <sup>3</sup><br>Response rate <sup>3</sup>                                | 73.9%                  | 78.1%           | 23.4%                    | 48.0%       |

- 註釋：
- 目標人數是考慮到過往調查的回應率而計劃所需抽選的學生人數。
  - 學生抽樣率是指成功完成問卷的學生(有效樣本)佔所有學校或院校的學生人數(總學生人數)的比率。
  - 學生回應率是指成功完成問卷的學生(有效樣本)佔揀選學校的學生人數(目標人數)的比率。

- Notes:
- The target is defined as the total number of students planned for enumeration after taking into account the response rate in the past surveys.
  - Sampling fraction of students is defined as the number of students who had successfully completed the questionnaires (effective sample) / total number of students in all of the schools (population).
  - Response rate of students is defined as the number of students who had successfully completed the questionnaires (effective sample) / total number of students in the selected schools (the target).

# 有參與及沒有參與的高小及中學學校概況

## PROFILE OF PARTICIPATING AND NON-PARTICIPATING UPPER PRIMARY AND SECONDARY SCHOOLS

| 學校大小 (班別數目)<br>School size (Number of classes) | 被揀選的學校<br>Selected Schools (%) | 成功訪問的學校<br>Enumerated Schools (%) | 沒有參與的學校<br>Schools with Non-response Status (%) |
|--|--------------------------------|-----------------------------------|---|
| <b>高小<br/>Upper Primary</b>                    |                                |                                   |   |
| 小 (≤20)<br>Small (≤20)                         | 37                             | 37                                | 41  |
| 中 (21-25)<br>Medium (21-25)                    | 30                             | 33                                | 28  |
| 大 (>25)<br>Large (>25)                         | 33                             | 30                                | 31  |
| <b>中學<br/>Secondary</b>                        |                                |                                   |   |
| 小 (≤25)<br>Small (≤25)                         | 19                             | 15                                | 15  |
| 中 (26-30)<br>Medium (26-30)                    | 22                             | 21                                | 21  |
| 大 (>30)<br>Large (>30)                         | 59                             | 63                                | 64  |



問卷樣本  
**QUESTIONNAIRE SPECIMEN**

## 第一部分：背景資料

為了幫助統計分析，這個研究需要了解一些你的基本資料。這些資料將會絕對保密，只作整體統計分析之用。

### Q1. 就讀學校

- ① 全日制小學      ② 上午班小學      ③ 下午班小學

### Q2. 班級

- ① 小四      ② 小五      ③ 小六

### Q3. 年齡

- ① 6歲或以下      ③ 8歲      ⑤ 10歲      ⑦ 12歲      ⑨ 14歲  
② 7歲      ④ 9歲      ⑥ 11歲      ⑧ 13歲      ⑩ 15歲或以上

### Q4. 性別

- ① 男      ② 女

### Q5. 種族 (請選擇一個最能描述你的原屬種族的答案)

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| ① 華人    | ⑤ 孟加拉人  | ③ 泰國人   | ⑦ 葡萄牙人  | ⑨ 其他美洲人 |
| ② 菲律賓人  | ⑥ 斯里蘭卡人 | ④ 越南人   | ⑧ 其他歐洲人 | ⑩ 澳洲人   |
| ③ 印度人   | ⑦ 印尼人   | ⑤ 尼泊爾人  | ⑨ 美國人   | ⑪ 新西蘭人  |
| ④ 巴基斯坦人 | ⑧ 日本人   | ⑥ 其他亞洲人 | ⑩ 加拿大人  | ⑫ 非洲人   |
|         | ⑨ 韓國人   | ⑪ 英國人   |         |         |

- ⑫ 其他／不清楚 (請註明)

### Q6. 居住地區

#### 香港島

- ① 中西區  
② 灣仔區  
③ 東區  
④ 南區

#### 九龍

- ⑤ 油尖旺區  
⑥ 深水埗區  
⑦ 九龍城區  
⑧ 黃大仙區  
⑨ 觀塘區

#### 新界

- ⑩ 葵青區  
⑪ 荃灣區  
⑫ 屯門區  
⑬ 元朗區  
⑭ 北區

#### 內地

- ⑮ 大埔區  
⑯ 沙田區  
⑰ 西貢區  
⑱ 離島區  
⑲ 深圳  
⑳ 其他中國內地城市

- ㉑ 澳門  
㉒ 其他／不清楚

(請註明街道／樓宇名稱)

### Q7. 父母是否與你同住？

- ① 父母親都與我同住      ③ 只有母親與我同住  
② 只有父親與我同住      ④ 父母親都不是與我同住

所有資料將不記名及絕對保密，請放心如實作答

Q8. 你是否在香港出生？

① 是，我在香港出生

否，我在港居住了...

② 7年或以上

③ 4至6年

④ 1至3年

⑤ 少於1年

Q9. 你現在居住的房屋類型是甚麼？

① 公營租住單位（例如：公屋、中轉屋等）

③ 私人住宅（兩房或以下）

⑤ 臨時房屋

② 資助出售單位（例如：居屋、自置公屋等）

④ 私人住宅（三房或以上）

⑥ 員工宿舍

⑦ 其他／不清楚 [請註明樓宇／屋苑名稱]

Q10. 你的父母是否擁有私人汽車（不包括電單車和營業車輛例如的士）？

① 否

② 是

## 第二部分：生活習慣

Q11. 在空閒時，你通常會做甚麼？ [可多項選擇]

① 同朋友聊天

⑤ 睇電視／聽電台節目或音樂

⑨ 玩樂器／畫畫／跳舞／其他文化活動

② 同屋企人玩／聊天

⑥ 在家無所事事／睡覺

⑩ 上網

③ 睇電影

⑦ 做運動／戶外活動（如郊遊／遠足）

⑪ 在家中打機（包括電視／電腦遊戲機等）

④ 購物／逛街

⑧ 去卡拉 OK／酒吧

⑫ 到網吧／機舖打機

⑤ 參與義工服務

⑫ 參加課外活動（如童軍／學會活動）

⑬ 參加教會或宗教活動

⑥ 閱讀

⑬ 到親友家中玩（如參加派對）

⑭ 其他

⑦ 睇漫畫

⑭ 用手機玩電子遊戲

[請註明]

Q12. 在上網時，你通常會做甚麼？ [可多項選擇]

① 我沒有上網的習慣

⑤ 上討論區／聊天室／留言板等

⑨ 做網上功課

② 玩網上遊戲

⑥ 睇 YouTube／短片／電視節目／電影

⑩ 瀏覽網頁（如看報紙／漫畫等）

③ 網上交友

⑦ 搵資料（如維基百科／查地圖／查交通）

⑪ 下載相片／歌曲等其他

④ 同朋友聊天／分享（如發電郵／玩 WhapsApp／玩 WeChat／玩 Line／玩 QQ／玩 Facebook／玩 Instagram／寫 blog）

⑭ 其他

[請註明]

注意：填入資料即成限閱文件

頁 2

### 第三部分：飲酒和吸煙

Q13. 你有沒有曾經飲酒？

〔「酒」指各類含酒精飲料，例如白蘭地、威士忌、紅酒、白酒、啤酒、雞尾酒、仙地或含酒精成份的果汁。〕

沒有 ① ② 有

「沒有」飲酒，只需回答左方問題

〔即 Q14-L〕

「有」飲酒，只需回答右方問題

〔即 Q14-R〕

Q14-L. 你不飲酒的原因是甚麼？〔可多項選擇〕

- 飲酒會損害健康 ①
- 我未夠年齡飲酒／購買酒 ②
- 我的朋友沒有飲酒 ③
- 我的父母不准我飲酒 ④
- 我沒有興趣飲酒 ⑤
- 我不喜歡飲酒者的形象 ⑥
- 我沒有金錢買酒 ⑦
- 我沒有機會飲酒 ⑧
- 我不喜歡酒的味道／氣味 ⑨
- 我不喜歡飲酒後帶來的不適 ⑩
- 其他〔請註明〕 ⑪

請前往問題 Q15

Q14-R. 你曾否在過去十二個月飲酒？

- ① 沒有
  - ② 有〔請續答跟進問題〕
- 如「有」，你曾否在過去三十天飲酒？
- ③ 沒有
  - ④ 有

請前往問題 Q15

Q15. 你有沒有曾經吸煙？

〔「煙」是指各類煙草製品，例如香煙、雪茄或煙斗用煙絲。〕

沒有 ① ② 有

「沒有」吸煙，只需回答左方問題

〔即 Q16-L〕

「有」吸煙，只需回答右方問題

〔即 Q16-R〕

Q16-L. 你不吸煙的原因是甚麼？〔可多項選擇〕

- 吸煙會損害健康 ①
- 我未夠年齡吸煙／購買煙 ②
- 我的朋友沒有吸煙 ③
- 我的父母不准我吸煙 ④
- 我沒有興趣吸煙 ⑤
- 我不喜歡吸煙者的形象 ⑥
- 因為煙草產品越來越貴 ⑦
- 我沒有機會吸煙 ⑧
- 我不喜歡煙的氣味 ⑨
- 因為越來越多地方不准吸煙 ⑩
- 其他〔請註明〕 ⑪

請前往問題 Q17

Q16-R. 你曾否在過去十二個月吸煙？

- ① 沒有
  - ② 有〔請續答跟進問題〕
- 如「有」，你曾否在過去三十天吸煙？
- ③ 沒有
  - ④ 有

請前往問題 Q17

注意：填入資料即成限閱文件

所有資料將不記名及絕對保密，請放心如實作答

#### 第四部分：吸食毒品

「毒品」是指列載於問題 Q20-L 及 Q20-R 中的任何物質或其他危害精神的物品。常見毒品有海洛英、氫胺酮、搖頭丸和冰毒等。

Q17. 在你認識的人當中，有沒有人吸食毒品？如果「有」，是誰呢？

① 完全沒有

② 有，他們是我的...

〔可多項選擇〕

③ 同學

④ 男朋友／女朋友

⑤ 網友

⑥ 朋友

⑦ 鄰居

⑧ 父母

⑨ 兄弟姊妹

⑩ 親戚

⑪ 其他人

〔請註明〕

Q18. 你是否接受別人吸食毒品？

① 我不接受任何人吸食毒品

② 我不接受我的家人／男、女朋友吸食毒品，但我接受其他人有吸食毒品的習慣

③ 我接受別人在某些情況下（如在派對裡、不開心時等）吸食毒品

④ 我接受別人有吸食毒品的習慣

Q19. 你有沒有曾經吸食毒品？〔所有資料將不記名及絕對保密，並只作整體統計分析用途〕

沒有 ①

② 有

「沒有」吸食毒品，只需回答左方問題

〔即 Q20-L 至 Q26-L〕

「曾經」吸食毒品，只需回答右方問題

〔即 Q20-R 至 Q26-R〕

Q20-L. 你曾經聽聞下列哪種毒品呢？

〔可多項選擇〕

白粉〔海洛英〕 ①

咳水／咳丸〔醫療用途除外〕 ②

可卡因 ③

搖頭丸〔忘我／E 仔〕 ④

大麻〔草〕 ⑤

冰毒 ⑥

藍精靈〔白瓜子〕 ⑦

K 仔〔茄／氫胺酮〕 ⑧

K2 ⑨

五仔〔哈哈笑／Give-me-five〕 ⑩

天拿水／強力膠／其他有機溶劑〔正常用途除外〕 ⑪

喵喵〔Meow Meow〕 ⑫

以上的毒品均沒有聽聞 ⑬

請前往問題 Q21-L

Q20-R. 你曾經吸食下列哪種毒品呢？

〔可多項選擇〕

① 白粉〔海洛英〕

② 咳水／咳丸〔醫療用途除外〕

③ 可卡因

④ 搖頭丸〔忘我／E 仔〕

⑤ 大麻〔草〕

⑥ 冰毒

⑦ 藍精靈〔白瓜子〕

⑧ K 仔〔茄／氫胺酮〕

⑨ K2

⑩ 五仔〔哈哈笑／Give-me-five〕

⑪ 天拿水／強力膠／其他有機溶劑〔正常用途除外〕

⑫ 喵喵〔Meow Meow〕

⑬ 其他毒品

〔請註明〕

請前往問題 Q21-R

注意：填入資料即成限閱文件

頁 4



所有資料將不記名及絕對保密，請放心如實作答

「沒有」吸食毒品，只需回答左方問題  
(即 Q21-L 至 Q26-L)

「曾經」吸食毒品，只需回答右方問題  
(即 Q21-R 至 Q26-R)

Q21-L. 有沒有人曾經嘗試提供毒品給你？  
如果「有」，是誰提供給你的呢？

完全沒有 ①

有 (可多項選擇) →

- 同學 ②
- 男朋友／女朋友 ③
- 網友 ④
- 朋友 ⑤
- 朋友的朋友 ⑥
- 父母 ⑦
- 兄弟姊妹 ⑧
- 親戚 ⑨
- 鄰居 ⑩
- 毒販 ⑪
- 娛樂場所工作人員 ⑫
- 兼職同事 ⑬

陌生人／其他人 (請註明) ⑭

Q22-L. 這些人在甚麼地方嘗試提供毒品給你？  
(可多項選擇)

不適用，從沒有人給予我毒品 ①

- 自己家中 ②
- 朋友／同學／鄰居家中 ③
- 學校 (包括宿舍) ④
- 其他住宅單位 (如空置單位等) ⑤
- 網吧 ⑥
- 電子遊戲機中心 ⑦
- 卡拉 OK 房 ⑧
- 酒吧 ⑨
- 其他樓上娛樂場所 (如樓上咖啡店／書店等) ⑩
- 戲院 ⑪
- 公眾遊樂場／球場／公園／公廁 ⑫
- 大廈梯間或大廈的公眾地方／後巷 ⑬
- 沙灘 ⑭
- 出租屋／渡假屋／酒店／其他出租地方 ⑮
- 商場／商店 ⑯
- 藥房 ⑰
- 遊艇 ⑱

其他地方 (請註明) ⑲

請前往問題 Q23-L

Q21-R. 是誰提供毒品給你呢？ (可多項選擇)

- ① 同學
- ② 男朋友／女朋友
- ③ 網友
- ④ 朋友
- ⑤ 朋友的朋友
- ⑥ 父母
- ⑦ 兄弟姊妹
- ⑧ 親戚
- ⑨ 鄰居
- ⑩ 毒販
- ⑪ 藥房職員
- ⑫ 娛樂場所工作人員
- ⑬ 兼職同事
- ⑭ 陌生人／其他人

(請註明)

Q22-R. (a) 你通常在哪些地方取得毒品？  
(b) 你通常會在哪些地方吸食毒品？

(a) 取得  
毒品的地方

(可多項選擇)

- ① 自己家中
- ② 朋友／同學／鄰居家中
- ③ 學校 (包括宿舍)
- ④ 其他住宅單位 (如空置單位等)
- ⑤ 網吧
- ⑥ 電子遊戲機中心
- ⑦ 卡拉 OK 房
- ⑧ 酒吧
- ⑨ 其他樓上娛樂場所
- ⑩ (如樓上咖啡店／書店等)
- ⑪ 戲院
- ⑫ 公眾遊樂場／球場／公園／公廁
- ⑬ 大廈梯間或大廈的公眾地方／後巷
- ⑭ 沙灘
- ⑮ 出租屋／渡假屋／酒店／
- ⑯ 其他出租地方
- ⑰ 商場／商店
- ⑱ 藥房
- ⑲ 遊艇
- ⑳ 其他地方

(請註明) (請註明)

(b) 吸食  
毒品的地方

- ① 自己家中
- ② 朋友／同學／鄰居家中
- ③ 學校 (包括宿舍)
- ④ 其他住宅單位 (如空置單位等)
- ⑤ 網吧
- ⑥ 電子遊戲機中心
- ⑦ 卡拉 OK 房
- ⑧ 酒吧
- ⑨ 其他樓上娛樂場所
- ⑩ (如樓上咖啡店／書店等)
- ⑪ 戲院
- ⑫ 公眾遊樂場／球場／公園／公廁
- ⑬ 大廈梯間或大廈的公眾地方／後巷
- ⑭ 沙灘
- ⑮ 出租屋／渡假屋／酒店／
- ⑯ 其他出租地方
- ⑰ 商場／商店
- ⑱ 藥房
- ⑲ 遊艇
- ⑳ 其他地方

(請檢查是否已回答 Q22-R(a)和(b)兩部分的問題)

請前往問題 Q23-R

注意：填入資料即成限閱文件

頁 5

所有資料將不記名及絕對保密，請放心如實作答

「沒有」吸食毒品，只需回答左方問題  
(即 Q23-L 至 Q26-L)

「曾經」吸食毒品，只需回答右方問題  
(即 Q23-R 至 Q26-R)

Q23-L. 如果你知道你的好朋友吸食毒品，  
你會怎樣做呢？〔可多項選擇〕

- ① 裝作不知道／甚麼也不做
- ② 不知怎麼做
- ③ 告訴老師
- ④ 告訴社工
- ⑤ 告訴我自己的父母
- ⑥ 告訴他的父母
- ⑦ 直接與他對話了解情況
- ⑧ 勸他不要吸毒／鼓勵他戒毒
- ⑨ 鼓勵他向其他人(如社工)尋求協助
- ⑩ 疏遠他／絕交
- ⑪ 報警
- ⑫ 其他〔請註明〕

Q24-L. 你有沒有曾經接觸過任何有關禁毒的資訊？  
如果「有」，哪些是主要的資訊來源？

- ① 完全沒有
- ② 有，從〔可多項選擇〕
  - ③ 電視，收音機及報紙等大眾傳播媒介
  - ④ 學校課程
  - ⑤ 禁毒講座
  - ⑥ 禁毒活動〔如嘉年華會〕
  - ⑦ 互聯網／智能手機／平板電腦〔包括應用程式／電郵／Blog／討論區／YouTube〕
  - ⑧ 志願青少年機構
  - ⑨ 書本
  - ⑩ 禁毒宣傳海報
  - ⑪ 宣傳單張／展板／小冊子
  - ⑫ 香港賽馬會藥物資訊天地
  - ⑬ 親人〔如父母／兄弟姊妹／長輩〕
  - ⑭ 同學／朋友
  - ⑮ 其他〔請註明〕

請前往問題 Q25-L

Q23-R. 你吸食毒品的主要原因是甚麼？  
〔可多項選擇〕

- ① 好奇
- ② 受朋輩影響
- ③ 尋求刺激
- ④ 解悶／消磨時間
- ⑤ 逃避不开心或不安的感覺
- ⑥ 減輕壓力
- ⑦ 炫耀
- ⑧ 跟潮流
- ⑨ 提神
- ⑩ 減肥
- ⑪ 止痛
- ⑫ 避免因沒有服食藥物而感到不適
- ⑬ 其他原因

〔請註明〕

Q24-R. 你有沒有曾經在香港以外的任何地方吸食毒品？

- ① 沒有
- ② 有〔請續答跟進問題〕

你曾經在香港以外的哪些地方吸食毒品？

- 〔可多項選擇〕
- ③ 深圳
- ④ 廣州
- ⑤ 東莞
- ⑥ 珠海
- ⑦ 其他中國內地城市

〔請註明〕

- ⑧ 澳門
- ⑨ 海外地區

〔請註明〕

請前往問題 Q25-R

注意：填入資料即成限閱文件

頁 6

■ 所有資料將不記名及絕對保密，請放心如實作答 ■

「沒有」吸食毒品，只需回答左方問題  
(即 Q25-L 至 Q26-L)

「曾經」吸食毒品，只需回答右方問題  
(即 Q25-R 至 Q26-R)

Q25-L. 你有沒有曾經參加下列的禁毒活動？  
如果「有」，是哪些呢？

- 完全沒有 ①
- 有〔可多項選擇〕
- 研討會／講座 ②
  - 課堂活動〔如專題研習〕 ③
  - 嘉年華會 ④
  - 戶外活動 ⑤
  - 義務工作 ⑥
  - 綜藝表演／音樂會 ⑦
  - 電影欣賞 ⑧
  - 電子、網上遊戲／短片／網劇 ⑨
  - 比賽〔如音樂／標語創作／話劇／短片製作〕 ⑩
  - 參觀〔如戒毒所〕 ⑪
  - 其他〔請註明〕 ⑫

Q26-L. 你最喜歡由誰傳遞禁毒資訊給你呢？  
〔只選一項〕

- 曾經吸毒人士 ①
- 父母 ②
- 其他親人〔如兄弟姊妹／長輩〕 ③
- 老師 ④
- 醫生及醫護人員 ⑤
- 社工 ⑥
- 政府官員 ⑦
- 電視／電影明星或流行歌手 ⑧
- 有名的運動員 ⑨
- 朋友／同學 ⑩
- 其他〔請註明〕 ⑪

請前往問題 Q27

Q25-R. 你曾否在過去十二個月吸食毒品？

- ① 沒有
- ② 有〔請續答跟進問題〕
- 你曾否在過去三十天吸食毒品？
- ③ 沒有
- ④ 有〔請續答跟進問題〕
- 在過去三十天內，你吸食毒品有多頻密？
- ⑤ 每日
  - ⑥ 每星期兩、三日
  - ⑦ 每星期
  - ⑧ 每兩星期
  - ⑨ 每月

Q26-R. 你有沒有曾經因為吸食毒品問題〔除借錢吸食毒品外〕而向他人求助？  
如果「有」，是誰給你最大幫助呢？

- ① 完全沒有
- 有，給我最大幫助的人是…〔只選一項〕
- ② 同學
  - ③ 男／女朋友
  - ④ 網友
  - ⑤ 朋友
  - ⑥ 父母
  - ⑦ 兄弟姊妹
  - ⑧ 老師
  - ⑨ 其他親人〔如長輩〕
  - ⑩ 學校社工
  - ⑪ 外展社工／輔導員
  - ⑫ 醫生及醫護人員
  - ⑬ 戒毒機構社工／輔導員
  - ⑭ 警方的學校聯絡主任
  - ⑮ 神職人員／教牧人員
  - ⑯ 其他人〔請註明〕

請前往問題 Q27

注意：填入資料即成限閱文件

頁 7



## 第五部分：生活經驗和自我形象

|                                  |            |           |
|----------------------------------|------------|-----------|
| <b>Q27.在過去的六個月，你有沒有遇到以下的情況呢？</b> | <b>沒有</b>  | <b>有</b>  |
| i. 被同學欺負                         | ①          | ②         |
| ii. 被學校記缺點、小過、大過或收警告信            | ①          | ②         |
| iii. 被陌生人騷擾                      | ①          | ②         |
| iv. 和父親或母親超過一星期沒見面               | ①          | ②         |
| <b>Q28.在過去的六個月，你有沒有做過以下的事情呢？</b> | <b>沒有</b>  | <b>有</b>  |
| i. 曠課                            | ①          | ②         |
| ii. 偷東西                          | ①          | ②         |
| iii. 離家出走                        | ①          | ②         |
| iv. 毆打他人                         | ①          | ②         |
| v. 與黑社會來往                        | ①          | ②         |
| vi. 午夜在街上流連                      | ①          | ②         |
| vii. 賭博                          | ①          | ②         |
| viii. 傷害自己身體                     | ①          | ②         |
| <b>Q29.你是否同意以下句子？</b>            | <b>不同意</b> | <b>同意</b> |
| i. 我容易受朋友影響。                     | ①          | ②         |
| ii. 如果我盡力去做的話，我總是能夠解決難題的。        | ①          | ②         |
| iii. 總括來說，我對自己感到滿意。              | ①          | ②         |
| iv. 我的父母關注我的感受。                  | ①          | ②         |
| v. 我覺得自己在學校裡佔有重要的位置。             | ①          | ②         |
| vi. 在朋友之間我常常有自己的主意。              | ①          | ②         |
| vii. 我有自信能有效地應付任何突如其來的事情。        | ①          | ②         |
| viii. 當我遇到困難，我很容易放棄。             | ①          | ②         |
| ix. 我的朋友不可以做違法或違規的事情。            | ①          | ②         |
| x. 有些時候，我會覺得自己是一無是處。             | ①          | ②         |
| xi. 我常常會不遵守校規。                   | ①          | ②         |
| xii. 與別人爭執時我會以「心平氣和」的態度來解決問題。    | ①          | ②         |

～ 問卷完成，多謝參與 ～

**The 2014 / 15 Survey of Drug Use among Students**  
**Commissioned by the Narcotics Division, Security Bureau**  
**Executed by Consumer Search Hong Kong Ltd**

### SECTION 1 : BACKGROUND INFORMATION

We would like to collect some background information from you to facilitate statistical analysis. Data collected will be treated as strictly confidential and used for statistical analysis only.

**Q1. Type of school**

- ① Primary School – Whole Day      ② Primary School – AM Session      ③ Primary School – PM Session

**Q2. Level of study**

- ① Primary 4 (Grade 4)      ② Primary 5 (Grade 5)      ③ Primary 6 (Grade 6)

**Q3. Age**

- ① 6 years old or below      ③ 8 years old      ⑤ 10 years old      ⑦ 12 years old      ⑨ 14 years old  
 ② 7 years old      ④ 9 years old      ⑥ 11 years old      ⑧ 13 years old      ⑩ 15 years old or above

**Q4. Gender**

- ① Male      ② Female

**Q5. Ethnicity** (Please choose ONE that most describes your ethnic origin)

- |             |               |               |                  |                  |
|-------------|---------------|---------------|------------------|------------------|
| ① Chinese   | ⑥ Bangladeshi | ③ Thai        | ⑤ Portuguese     | ⑨ Other American |
| ② Filipino  | ⑦ Sri Lankan  | ④ Vietnamese  | ⑥ Other European | ⑩ Australian     |
| ③ Indian    | ⑧ Indonesian  | ⑤ Nepalese    | ⑦ US American    | ⑪ New Zealander  |
| ④ Pakistani | ⑨ Japanese    | ⑥ Other Asian | ⑧ Canadian       | ⑫ African        |
|             | ⑩ Korean      | ⑦ British     |                  |                  |

- ⑬ Others / uncertain (please specify)

**Q6. In which district do you live in?**

**Hong Kong Island**

- ① Central and Western  
 ② Wanchai  
 ③ Eastern  
 ④ Southern

**Kowloon**

- ⑤ Yau Tsim Mong  
 ⑥ Sham Shui Po  
 ⑦ Kowloon City  
 ⑧ Wong Tai Sin  
 ⑨ Kwun Tong

**New Territories**

- ⑩ Kwai Tsing  
 ⑪ Tsuen Wan  
 ⑫ Tuen Mun  
 ⑬ Yuen Long  
 ⑭ Northern

**Mainland**

- ⑮ Tai Po  
 ⑯ Shatin  
 ⑰ Sai Kung  
 ⑱ Islands  
 ⑲ Shenzhen  
 ⑳ Other cities in mainland China

- ㉑ Macao

- ㉒ Others / uncertain (please specify the name of street / building)

**Q7. Are your parents living with you?**

- ① Both my parents are living with me      ③ Only my mother is living with me  
 ② Only my father is living with me      ④ Both my parents are not living with me

**Please rest assured and be completely honest when you answer the questions.**  
**No name will be recorded and all information provided will be kept strictly confidential.**

**Q8. Were you born in Hong Kong?**

① Yes, I was born in Hong Kong

No, I have lived in Hong Kong for...

② 7 years or above

③ 4 – 6 years

④ 1 – 3 years

⑤ Less than 1 year

**Q9. What type of housing is your family living in?**

① Public rental housing  
(e.g. public housing estates, interim housing etc)

② Subsidised sale flat  
(e.g. Home Ownership Scheme Housing,  
Tenants Purchase Scheme Housing etc)

③ Private housing  
(Two bedrooms or below)

④ Private housing  
(Three bedrooms or above)

⑤ Temporary housing

⑥ Staff quarters

⑦ Others / uncertain (please specify the name of building / estate)

**Q10. Do your parents own a car (excluding motorbikes and commercial vehicles such as taxis)?**

① No

② Yes

**SECTION 2 : HABITS**

**Q11. What do you do mostly in your free time? (multiple answers are allowed)**

① Chat with friends

② Chat / play with family

③ Watch movies

④ Shopping / wandering  
on streets

⑤ Participate in  
voluntary work

⑥ Read books

⑦ Read comics

⑧ Watch TV / listen to the radio or  
music

⑨ Hanging around at home / sleep

⑩ Do sports / outdoor activities  
(e.g. outing / hiking)

⑪ Go to karaoke / bars or clubs

⑫ Participate in extra-curricular  
activities (e.g. scouts and guides  
/ society activities)

⑬ Play in friends' and relatives'  
home (e.g. attend parties)

⑭ Play games on mobile phone

⑮ Play musical instruments / drawing /  
dancing / other cultural activities

⑯ Surf the Internet

⑰ Play electronic games at home (including  
video games / computer games etc)

⑱ Play electronic games in cyber cafés /  
video games centres

⑲ Participate in church / religious activities

⑳ Others

(please specify)

**Q12. What do you usually do when surfing the Internet? (multiple answers are allowed)**

① I do not have the habit  
of surfing the Internet

② Play online games

③ Make friends online

④ Chat / share with friends (e.g. through email / WhatsApp / WeChat / Line / QQ / Facebook / Instagram / blog)

⑤ Others

(please specify)

⑥ Go to discussion forums / chat  
rooms / message boards etc

⑦ Watch YouTube / video clips /  
TV shows/ movies

⑧ Find information (e.g. through  
Wikipedia / map search / route  
search)

⑨ Do homework on the Internet

⑩ Browse websites (e.g. read  
newspaper / comics etc)

⑪ Download photos / songs etc



■ **Please rest assured and be completely honest when you answer the questions.** ■  
**No name will be recorded and all information provided will be kept strictly confidential.**

### SECTION 3 : USE OF ALCOHOL AND TOBACCO

**Q13. Have you ever drunk any alcoholic beverages?**

("Alcoholic beverages" include hard liquor, red / white wine, beer, cocktail, shandy, cooler and spirits.)

No ① Yes ②

If "No", answer questions in the **LEFT** column only  
 (i.e. Q14-L)

If "Yes", answer questions in the **RIGHT** column only  
 (i.e. Q14-R)

**Q14-L. Why don't you drink alcohol?**

(multiple answers are allowed)

- Alcohol is harmful to health ①
- I am not old enough to drink / buy alcoholic beverages ②
- My friends do not drink ③
- My parents do not allow me to drink ④
- I am not interested in drinking ⑤
- I do not like the image of drinkers ⑥
- I have no money ⑦
- I have no chance to drink alcohol ⑧
- I do not like the taste of alcohol ⑨
- I do not like having a hangover ⑩
- Others (please specify) ⑪

Go to question Q15

**Q14-R. Did you drink in the past 12 months?**

- ① No
- ② Yes ( Please answer the following question )



If "Yes", did you drink in the past 30 days?

- ③ No
- ④ Yes

Go to question Q15

**Q15. Have you ever smoked before?**

("Smoking" refers to the use of tobacco products including cigarettes, cigars and pipe tobacco.)

No ① Yes ②

If "No", answer questions in the **LEFT** column only  
 (i.e. Q16-L)

If "Yes", answer questions in the **RIGHT** column only  
 (i.e. Q16-R)

**Q16-L. Why don't you smoke?**

(multiple answers are allowed)

- Smoking is harmful to health ①
- I am not old enough to smoke / buy tobacco products ②
- My friends do not smoke ③
- My parents do not allow me to smoke ④
- I am not interested in smoking ⑤
- I do not like the image of smokers ⑥
- Tobacco products become more expensive ⑦
- I have no chance to smoke ⑧
- I do not like the smell of smoking ⑨
- Smoking is banned in more public places ⑩
- Others (please specify) ⑪

Go to question Q17

**Q16-R. Did you smoke in the past 12 months?**

- ① No
- ② Yes ( Please answer the following question )



If "Yes", did you smoke in the past 30 days?

- ③ No
- ④ Yes

Go to question Q17

■ ■ Please rest assured and be completely honest when you answer the questions. ■ ■  
No name will be recorded and all information provided will be kept strictly confidential.

## SECTION 4 : USE OF DRUGS

"Drugs" refer to any substances listed in questions Q20-L and Q20-R or any substances that will harm the mental health of a person. Common drugs are heroin, ketamine, ecstasy and ice, etc.

**Q17. Do you personally know anyone who uses drugs? If "yes", who?**

① No

② Yes, they are my... (multiple answers are allowed)

③ schoolmates

④ boyfriend / girlfriend

⑤ online friends

⑥ friends

⑦ neighbours

⑧ parents

⑨ brothers / sisters

⑩ relatives

⑪ others

(please specify)

**Q18. Do you think it is okay for people to use drugs?**

① I think it is **not okay** for anyone to use drugs

② I think it is **not okay** for my family members / boyfriend or girlfriend to use drugs, but it is okay for other people to use drugs **habitually**

③ I think it is okay for people to use drugs **in a specific occasion** (e.g. at parties or when feeling unhappy etc)

④ I think it is okay for people to use drugs **habitually**

**Q19. Have you ever used drugs?** [No name will be recorded, all information provided will be kept strictly confidential and will only be used for statistical analysis.]

No ①

② Yes

If "No", answer questions in the **LEFT** column only  
(i.e. Q20-L to Q26-L)

If "Yes", answer questions in the **RIGHT** column only  
(i.e. Q20-R to Q26-R)

**Q20-L. Do you know about any of these drugs?** (multiple answers are allowed)

- Heroin ①
- Codeine/ Cough Medicines (except for medical uses) ②
- Cocaine ③
- Ecstasy (MDMA/ XTC) ④
- Cannabis (Grass / Marijuana / Weed) ⑤
- Ice ⑥
- Halcion (Dormicum) ⑦
- Ketamine (K / Ket / K Zai) ⑧
- K2 ⑨
- Give-me-five ⑩
- Thinner / Glue / Other organic solvent (except for proper uses) ⑪
- Meow Meow ⑫
- None of the above ⑬

Go to question Q21-L

**Q20-R. Which of these have you ever used?** (multiple answers are allowed)

- ① Heroin
- ② Codeine/ Cough Medicines (except for medical uses)
- ③ Cocaine
- ④ Ecstasy (MDMA/ XTC)
- ⑤ Cannabis (Grass / Marijuana / Weed)
- ⑥ Ice
- ⑦ Halcion (Dormicum)
- ⑧ Ketamine (K / Ket / K Zai)
- ⑨ K2
- ⑩ Give-me-five
- ⑪ Thinner / Glue / Other organic solvent (except for proper uses)
- ⑫ Meow Meow
- ⑬ Others

(please specify)

Go to question Q21-R

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■ **Please rest assured and be completely honest when you answer the questions.** ■  
**No name will be recorded and all information provided will be kept strictly confidential.**

If you **HAVEN'T** used drugs, answer questions in the  
**LEFT** column only (i.e. Q21-L to Q26-L)

If you **HAVE** used drugs, answer questions in the  
**RIGHT** column only (i.e. Q21-R to Q26-R)

**Q21-L. Have you ever been offered any drugs?**  
**If "yes", who offered you the drugs?**

No ①

Yes, (multiple answers are allowed) →

- Schoolmates ②
- Boyfriend / girlfriend ③
- Online friends ④
- Friends ⑤
- Friends of friends ⑥
- Parents ⑦
- Brothers / sisters ⑧
- Relatives ⑨
- Neighbours ⑩
- Drug dealers ⑪
- Staff of entertainment venues ⑫
- Part-time colleagues ⑬

Strangers/ Others (please specify) ⑭

**Q22-L. Where were you offered the drugs?**  
(multiple answers are allowed)

- Not applicable. I have never been offered any drugs ①
- At home ②
- Friends' / schoolmates' / neighbours' home ③
- School (including dormitory) ④
- Other residential flats (e.g. vacant flats etc) ⑤
- Internet café / cyber café ⑥
- Video game centre ⑦
- Karaoke room ⑧
- Bar, pub or club ⑨
- Other upstairs entertainment venues (e.g. upstairs cafes / bookstores etc) ⑩
- Cinema ⑪
- Public playground / park / public toilet ⑫
- Staircase or public area in building / back alley ⑬
- Beach ⑭
- Holiday rental resort / rental place / hotel / other rental places ⑮
- Shopping mall / retail shop ⑯
- Pharmacy ⑰
- Yacht ⑱

Other places (please specify) ⑲

Go to question Q23-L

**Q21-R. Who gave drugs to you?**

(multiple answers are allowed)

- ① Schoolmates
- ② Boyfriend / girlfriend
- ③ Online friends
- ④ Friends
- ⑤ Friends of friends
- ⑥ Parents
- ⑦ Brothers / sisters
- ⑧ Relatives
- ⑨ Neighbours
- ⑩ Drug dealers
- ⑪ Staff of pharmacies
- ⑫ Staff of entertainment venues
- ⑬ Part-time colleagues
- ⑭ Strangers/ Others

(please specify)

**Q22-R. (a) Where do you usually obtain drugs?**  
**(b) Where do you usually use drugs?**

(a) Place(s) (multiple answers are allowed) (b) Place(s) used drugs

- ① At home ①
- ② Friends' / schoolmates' / neighbours' home ②
- ③ School (including dormitory) ③
- ④ Other residential flats (e.g. vacant flats etc) ④
- ⑤ Internet café / cyber café ⑤
- ⑥ Video game centre ⑥
- ⑦ Karaoke room ⑦
- ⑧ Bar, pub or club ⑧
- ⑨ Other upstairs entertainment venues (e.g. upstairs cafes / bookstores etc) ⑨
- ⑩ Cinema ⑩
- ⑪ Public playground / park / public toilet ⑪
- ⑫ Staircase or public area in building / back alley ⑫
- ⑬ Beach ⑬
- ⑭ Holiday rental resort / rental place / hotel / other rental places ⑭
- ⑮ Shopping mall / retail shop ⑮
- ⑯ Pharmacy ⑯
- ⑰ Yacht ⑰
- ⑱ Other places ⑱

(please specify)

(please specify)

[Please check if you have answered both (a) and (b) parts of Q22-R.]

Go to question Q23-R

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**Please rest assured and be completely honest when you answer the questions.**  
**No name will be recorded and all information provided will be kept strictly confidential.**

If you **HAVEN'T** used drugs, answer questions in the  
**LEFT** column only (i.e. Q23-L to Q26-L)

If you **HAVE** used drugs, answer questions in the  
**RIGHT** column only (i.e. Q23-R to Q26-R)

**Q23-L. What will you do if you know your close friends use drugs?**

(multiple answers are allowed)

- Pretend I do not know / do nothing ①
- Do not know what to do ②
- Tell teachers ③
- Tell social workers ④
- Tell my parents ⑤
- Tell their parents ⑥
- Ask them why they are taking drugs ⑦
- Tell them not to take drugs / encourage them to quit drugs ⑧
- Tell them to seek help from others (e.g. social workers) ⑨
- Stay away from them / break off relationships ⑩
- Call the police ⑪
- Others (please specify) ⑫

**Q24-L. Have you ever heard of any anti-drug messages? If "yes", which is the main source(s) of such information?**

No ①

Yes, from... (multiple answers are allowed)

- mass media such as TV, radio, newspaper etc ②
- school curriculum / materials ③
- anti-drug talks ④
- anti-drug activities (e.g. carnivals) ⑤
- the Internet / smartphone / tablet computer (including apps / email / blog / discussion forums / YouTube) ⑥
- NGOs (voluntary youth agencies) ⑦
- books ⑧
- anti-drug posters ⑨
- anti-drug leaflets / billboards / pamphlets ⑩
- the Hong Kong Jockey Club Drug InfoCentre ⑪
- relatives (e.g. parents / brothers / sisters / seniors) ⑫
- schoolmates / friends ⑬
- Other sources (please specify) ⑭

Go to question Q25-L

**Q23-R. Why did you use drugs?**

(multiple answers are allowed)

- ① Curiosity
- ② Friends' influence
- ③ To seek excitement
- ④ Feeling bored / nothing else to do / killing time
- ⑤ To get away from depression / anxiety
- ⑥ To get away from stress
- ⑦ To show off
- ⑧ To be cool
- ⑨ To keep myself awake and focused
- ⑩ To lose weight
- ⑪ To kill pain
- ⑫ To avoid discomfort of drugs absence
- ⑬ Other reasons (please specify)

**Q24-R. Have you ever used drugs in any places outside Hong Kong?**

(multiple answers are allowed)

- ① No
- ② Yes [ Please answer the following question ]

**Except for Hong Kong, where have you ever used drugs?**

(multiple answers are allowed)

- ③ Shenzhen
- ④ Guangzhou
- ⑤ Dongguan
- ⑥ Zhuhai
- ⑦ Other cities in mainland China (please specify)
- ⑧ Macao
- ⑨ Overseas (please specify)

Go to question Q25-R

■ ■ Please rest assured and be completely honest when you answer the questions. ■ ■  
No name will be recorded and all information provided will be kept strictly confidential.

If you **HAVEN'T** used drugs, answer questions in the  
**LEFT** column only (i.e. Q25-L to Q26-L)

**Q25-L. Have you ever participated in these anti-drug activities? If "yes", which one(s)?**

No ☐ ①

Yes ☐ (multiple answers are allowed)

- Seminars / talks ☐ ②
- Classroom activities (e.g. project work) ☐ ③
- Carnivals ☐ ④
- Outdoor activities ☐ ⑤
- Voluntary work ☐ ⑥
- Variety shows / concerts ☐ ⑦
- Movies ☐ ⑧
- Video or online games / video clips / online drama ☐ ⑨
- Competitions (e.g. music / slogan-making / drama / producing video clips) ☐ ⑩
- Visits (e.g. rehabilitation / treatment centres) ☐ ⑪
- Others (please specify) ☐ ⑫

**Q26-L. Who would you like the most to give you drug information? (choose ONE only)**

- Ex-drug abusers ☐ ①
- Parents ☐ ②
- Other relatives (e.g. brothers / sisters / seniors) ☐ ③
- Teachers ☐ ④
- Doctors and medical staff ☐ ⑤
- Social workers ☐ ⑥
- Government officials ☐ ⑦
- TV / movie stars or pop singers ☐ ⑧
- Famous athletes ☐ ⑨
- Friends / schoolmates ☐ ⑩
- Others (please specify) ☐ ⑪

Go to question Q27

If you **HAVE** used drugs, answer questions in the  
**RIGHT** column only (i.e. Q25-R to Q26-R)

**Q25-R. Did you use drugs in the past 12 months?**

☐ ① No

☐ ② Yes [ Please answer the following question ]

**Did you use drugs in the past 30 days?**

☐ ③ No

☐ ④ Yes [ Please answer the following question ]

**In the past 30 days, how frequent did you use drugs?**

- ☐ ⑤ Everyday
- ☐ ⑥ 2 - 3 days per week
- ☐ ⑦ Every week
- ☐ ⑧ Every 2 weeks
- ☐ ⑨ Every month

**Q26-R. Have you ever sought help from others in dealing with problems resulting from using drugs (except lending money for using drugs)? If "yes", who gave you the greatest help?**

☐ ① No

Yes, I got the **greatest** help from...

(choose ONE only) ☐

- ☐ ② Schoolmates
- ☐ ③ Boyfriend / girlfriend
- ☐ ④ Online friends
- ☐ ⑤ Friends
- ☐ ⑥ Parents
- ☐ ⑦ Brothers / sisters
- ☐ ⑧ Teachers
- ☐ ⑨ Other relatives (e.g. seniors)
- ☐ ⑩ School social workers
- ☐ ⑪ Outreaching social workers / counsellors
- ☐ ⑫ Doctors and medical staff
- ☐ ⑬ Social workers / counsellors in drug treatment organizations
- ☐ ⑭ Police School Liaison Officer
- ☐ ⑮ Clergies / churchmen
- ☐ ⑯ Others (please specify)

Go to question Q27

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■ ■ Please rest assured and be completely honest when you answer the questions. ■ ■  
No name will be recorded and all information provided will be kept strictly confidential.

## SECTION 5 : EXPERIENCE AND SELF-IMAGE

| Q27. Did you experience the following situations in the past 6 months?    | No       | Yes   |
|---|----------|-------|
| i. Bullied by schoolmates   | ①        | ②     |
| ii. Warned by school  | ①        | ②     |
| iii. Harassed by strangers  | ①        | ②     |
| iv. Have not seen mom or dad for more than a week                         | ①        | ②     |
| Q28. Did you do the following in the past 6 months?                       | No       | Yes   |
| i. Skipped school   | ①        | ②     |
| ii. Stole things  | ①        | ②     |
| iii. Ran away from home   | ①        | ②     |
| iv. Attacked someone  | ①        | ②     |
| v. Had contact with gangsters / triad members                             | ①        | ②     |
| vi. Roamed around at night  | ①        | ②     |
| vii. Gambled  | ①        | ②     |
| viii. Committed self-harm   | ①        | ②     |
| Q29. Do you agree with these sentences?                                   | Disagree | Agree |
| i. I am influenced by my friends easily.                                  | ①        | ②     |
| ii. I can always manage to solve difficult problems if I try hard enough. | ①        | ②     |
| iii. Most of the time, I am satisfied with myself.                        | ①        | ②     |
| iv. My parents care about my feelings.                                    | ①        | ②     |
| v. I feel I am well-liked in school.                                      | ①        | ②     |
| vi. I always have my own idea among my group of friends.                  | ①        | ②     |
| vii. I am confident that I could deal efficiently with unexpected events. | ①        | ②     |
| viii. I give up very easily when I am challenged.                         | ①        | ②     |
| ix. My friends do not do anything that breaks the law.                    | ①        | ②     |
| x. Sometimes I think I am no good at all.                                 | ①        | ②     |
| xi. I often break school rules.   | ①        | ②     |
| xii. I handle arguments calmly.   | ①        | ②     |

~ End of questionnaire. Thank you for your participation. ~

## 第一部分：背景資料

為了幫助統計分析，這個研究需要了解一些你的基本資料。這些資料將會絕對保密，只作整體統計分析之用。

### Q1. 班級

- |         |               |                  |                 |
|---------|---------------|------------------|-----------------|
| ① 中一／七班 | ⑤ 中五／十一班      | ⑨ 證書課程〔全日制〕      | ⑬ 副學士課程〔全日制〕    |
| ② 中二／八班 | ⑥ 中六／十二班      | ⑩ 文憑課程〔全日制〕      | ⑭ 學士課程〔全日制〕     |
| ③ 中三／九班 | ⑦ 中七／十三班      | ⑪ 高級文憑課程〔全日制〕    | ⑮ 其他全日制課程〔請註明〕  |
| ④ 中四／十班 | ⑧ 毅進文憑課程〔全日制〕 | ⑫ 副學位先修證書課程〔全日制〕 | ⑯ 其他非全日制課程〔請註明〕 |

### Q2. 年齡

- |           |        |        |        |           |
|-----------|--------|--------|--------|-----------|
| ① 10 歲或以下 | ④ 13 歲 | ⑦ 16 歲 | ⑩ 19 歲 | ⑬ 22 歲    |
| ② 11 歲    | ⑤ 14 歲 | ⑧ 17 歲 | ⑪ 20 歲 | ⑭ 23 歲或以上 |
| ③ 12 歲    | ⑥ 15 歲 | ⑨ 18 歲 | ⑫ 21 歲 |           |

### Q3. 性別

- ① 男      ② 女

### Q4. 種族〔請選擇一個最能描述你的原屬種族的答案〕

- |          |         |         |         |         |
|----------|---------|---------|---------|---------|
| ① 華人     | ⑤ 孟加拉人  | ⑨ 泰國人   | ⑬ 葡萄牙人  | ⑯ 其他美洲人 |
| ② 菲律賓人   | ⑥ 斯里蘭卡人 | ⑩ 越南人   | ⑭ 其他歐洲人 | ⑰ 澳洲人   |
| ③ 印度人    | ⑦ 印尼人   | ⑪ 尼泊爾人  | ⑮ 美國人   | ⑱ 新西蘭人  |
| ④ 巴基斯坦人  | ⑧ 日本人   | ⑫ 其他亞洲人 | ⑯ 加拿大人  | ⑲ 非洲人   |
|          | ⑩ 韓國人   | ⑭ 英國人   |         |         |
| ⑳ 其他／不清楚 | 〔請註明〕   |         |         |         |

### Q5. 居住地區

- | 香港島      | 九龍           | 新界    | 內地         |
|----------|--------------|-------|------------|
| ① 中西區    | ⑤ 油尖旺區       | ③ 葵青區 | ⑦ 深圳       |
| ② 灣仔區    | ⑥ 深水埗區       | ④ 荃灣區 | ⑧ 其他中國內地城市 |
| ③ 東區     | ⑦ 九龍城區       | ⑤ 屯門區 |            |
| ④ 南區     | ⑧ 黃大仙區       | ⑥ 元朗區 |            |
|          | ⑨ 觀塘區        | ⑦ 北區  |            |
|          |              | ⑧ 大埔區 |            |
|          |              | ⑨ 沙田區 |            |
|          |              | ⑩ 西貢區 |            |
|          |              | ⑪ 離島區 |            |
| ⑫ 澳門     |              |       |            |
| ⑬ 其他／不清楚 | 〔請註明街道／樓宇名稱〕 |       |            |

所有資料將不記名及絕對保密，請放心如實作答

**Q6. 父母是否與你同住？**

- ① 父母親都與我同住
- ② 只有父親與我同住
- ③ 只有母親與我同住
- ④ 父母親都不是與我同住

**Q7. 你是否在香港出生？**

- ① 是，我在香港出生
- 否，我在港居住了... 
- ② 7 年或以上
- ③ 4 至 6 年
- ④ 1 至 3 年
- ⑤ 少於 1 年

**Q8. 以你所知，你家庭的每月總收入是多少？**

- ① \$6,000 以下
- ② \$6,000 至 \$9,999
- ③ \$10,000 至 \$19,999
- ④ \$20,000 至 \$49,999
- ⑤ \$50,000 至 \$79,999
- ⑥ \$80,000 或以上
- ⑦ 不知道

**Q9. 你現在居住的房屋類型是甚麼？**

- ① 公營租住單位（例如：公屋、中轉屋等）
- ② 資助出售單位（例如：居屋、自置公屋等）
- ③ 私人住宅（兩房或以下）
- ④ 私人住宅（三房或以上）
- ⑤ 臨時房屋
- ⑥ 員工宿舍
- ⑦ 其他／不清楚

〔請註明樓宇／屋苑名稱〕

**第二部分：生活習慣**

**Q10. 在空閒時，你通常會做甚麼？〔可多項選擇〕**

- |            |                    |                      |
|------------|--------------------|----------------------|
| ① 同朋友聊天    | ⑤ 睇電視／聽電台節目或音樂     | ⑨ 玩樂器／畫畫／跳舞／其他文化活動   |
| ② 同屋企人玩／聊天 | ⑥ 在家無所事事／睡覺        | ⑩ 上網                 |
| ③ 睇電影      | ⑦ 做運動／戶外活動（如郊遊／遠足） | ⑪ 在家中打機（包括電視／電腦遊戲機等） |
| ④ 購物／逛街    | ⑧ 去卡拉 OK／酒吧        | ⑫ 到網吧／機舖打機           |
| ⑤ 參與義工服務   | ⑨ 參加課外活動（如童軍／學會活動） | ⑬ 參加教會或宗教活動          |
| ⑥ 閱讀       | ⑩ 到親友家中玩（如參加派對）    | ⑭ 其他                 |
| ⑦ 睇漫畫      | ⑪ 用手機玩電子遊戲         |                      |

〔請註明〕

**Q11. 在上網時，你通常會做甚麼？〔可多項選擇〕**

- |  |                        |                  |
|--|------------------------|------------------|
| ① 我沒有上網的習慣   | ⑤ 上討論區／聊天室／留言板等        | ⑨ 做網上功課          |
| ② 玩網上遊戲  | ⑥ 睇 YouTube／短片／電視節目／電影 | ⑩ 瀏覽網頁（如看報紙／漫畫等） |
| ③ 網上交友   | ⑦ 搵資料（如看維基百科／查地圖／查交通）  | ⑪ 下載相片／歌曲等       |
| ④ 同朋友聊天／分享（如發電郵／玩 WhatsApp／玩 WeChat／玩 Line／玩 QQ／玩 Facebook／玩 Instagram／寫 blog） |                        |                  |
| ⑫ 其他   | 〔請註明〕                  |                  |

注意：填入資料即成閱覽文件

### 第三部分：飲酒和吸煙

Q12. 你有沒有曾經飲酒？

〔「酒」指各類含酒精飲料，例如白蘭地、威士忌、紅酒、白酒、啤酒、雞尾酒、仙地或含酒精成份的果汁。〕

沒有 ① ② 有

「沒有」飲酒，只需回答左方問題  
〔即 Q13-L 至 Q14-L〕

「有」飲酒，只需回答右方問題  
〔即 Q13-R 至 Q14-R〕

Q13-L. 你不飲酒的原因是甚麼？〔可多項選擇〕

- 飲酒會損害健康 ①
- 我未夠年齡飲酒／購買酒 ②
- 我的朋友沒有飲酒 ③
- 我的父母不准我飲酒 ④
- 我沒有興趣飲酒 ⑤
- 我不喜歡飲酒者的形象 ⑥
- 我沒有金錢買酒 ⑦
- 我沒有機會飲酒 ⑧
- 我不喜歡酒的味道／氣味 ⑨
- 我不喜歡飲酒後帶來的不適 ⑩
- 其他〔請註明〕 ⑪

Q14-L. 你是否接受別人有每星期都飲酒的習慣呢？

- 接受 ①
- 不接受 ②

請前往問題 Q15

Q13-R. 你第一次飲酒係幾多歲？〔只選一項〕

- ① 10 歲或以下
- ② 11-12 歲
- ③ 13-14 歲
- ④ 15-16 歲
- ⑤ 17-18 歲
- ⑥ 19-20 歲
- ⑦ 21 歲或以上
- ⑧ 我記不起

Q14-R. 你曾否在過去十二個月飲酒？

- ① 沒有
  - ② 有〔請續答跟進問題〕
- 如「有」，你曾否在過去三十天飲酒？
- ③ 沒有
  - ④ 有

請前往問題 Q15



■ 所有資料將不記名及絕對保密，請放心如實作答 ■

Q15. 你有沒有曾經吸煙？

〔「煙」是指各類煙草製品，例如香煙、雪茄或煙斗用煙絲。〕

沒有 ① ② 有

「沒有」吸煙，只需回答左方問題

〔即 Q16-L 至 Q17-L〕

「有」吸煙，只需回答右方問題

〔即 Q16-R 至 Q17-R〕

Q16-L. 你不吸煙的原因是甚麼？〔可多項選擇〕

- 吸煙會損害健康 ①
- 我未夠年齡吸煙／購買煙 ②
- 我的朋友沒有吸煙 ③
- 我的父母不准我吸煙 ④
- 我沒有興趣吸煙 ⑤
- 我不喜歡吸煙者的形象 ⑥
- 因為煙草產品越來越貴 ⑦
- 我沒有機會吸煙 ⑧
- 我不喜歡煙的氣味 ⑨
- 因為越來越多地方不准吸煙 ⑩
- 其他〔請註明〕 ⑪

Q17-L. 你是否接受別人有每天吸煙的習慣呢？

- 不接受 ①
- 接受 ②

請前往問題 Q18

Q16-R. 你第一次吸煙係幾多歲？〔只選一項〕

- ① 10 歲或以下
- ② 11-12 歲
- ③ 13-14 歲
- ④ 15-16 歲
- ⑤ 17-18 歲
- ⑥ 19-20 歲
- ⑦ 21 歲或以上
- ⑧ 我記不起

Q17-R. 你曾否在過去十二個月吸煙？

- ① 沒有
  - ② 有〔請續答跟進問題〕
- 如「有」，你曾否在過去三十天吸煙？
- ③ 沒有
  - ④ 有

請前往問題 Q18

■ 注意：填入資料即成閱問文件 ■

頁 4 ■

所有資料將不記名及絕對保密，請放心如實作答

#### 第四部分：吸食毒品

「毒品」是指列載於問題 Q21-L 及 Q21-R 中的任何物質或其他危害精神的物品。常見毒品有海洛英、  
氯胺酮、搖頭丸和冰毒等。

Q18. 在你認識的人當中，有沒有人吸食毒品？如果「有」，是誰呢？

① 完全沒有

② 有，他們是我的...

〔可多項選擇〕

③ 同學

④ 男朋友／女朋友

⑤ 網友

⑥ 朋友

⑦ 鄰居

⑧ 父母

⑨ 兄弟姊妹

⑩ 親戚

⑪ 其他人〔請註明〕

Q19. 你是否接受別人吸食毒品？

① 我不接受任何人吸食毒品

② 我不接受我的家人／男、女朋友吸食毒品，但我接受其他人有吸食毒品的習慣

③ 我接受別人在某些情況下〔如在派對裡、不開心時等〕吸食毒品

④ 我接受別人有吸食毒品的習慣

Q20. 你有沒有曾經吸食毒品？〔所有資料將不記名及絕對保密，並只作整體統計分析用途〕

沒有 ①

② 有

「沒有」吸食毒品，只需回答左方問題

〔即 Q21-L 至 Q31-L〕

「曾經」吸食毒品，只需回答右方問題

〔即 Q21-R 至 Q31-R〕

Q21-L. 你曾經聽聞下列哪種毒品呢？

〔可多項選擇〕

白粉〔海洛英〕 ①

咳水／咳丸〔醫療用途除外〕 ②

可卡因 ③

搖頭丸〔忘我／E 仔〕 ④

大麻〔草〕 ⑤

冰毒 ⑥

藍精靈〔白瓜子〕 ⑦

K 仔〔茄／氯胺酮〕 ⑧

K2 ⑨

五仔〔哈哈笑／Give-me-five〕 ⑩

天拿水／強力膠／其他有機溶劑〔正常用途  
除外〕 ⑪

喵喵〔Meow Meow〕 ⑫

以上的毒品均沒有聽聞 ⑬

請前往問題 Q22-L

Q21-R. 你曾經吸食下列哪種毒品呢？

〔可多項選擇〕

① 白粉〔海洛英〕

② 咳水／咳丸〔醫療用途除外〕

③ 可卡因

④ 搖頭丸〔忘我／E 仔〕

⑤ 大麻〔草〕

⑥ 冰毒

⑦ 藍精靈〔白瓜子〕

⑧ K 仔〔茄／氯胺酮〕

⑨ K2

⑩ 五仔〔哈哈笑／Give-me-five〕

⑪ 天拿水／強力膠／其他有機溶劑〔正常用途  
除外〕

⑫ 喵喵〔Meow Meow〕

⑬ 其他毒品

〔請註明〕

請前往問題 Q22-R

注意：填入資料即成閱問文件

頁 5

所有資料將不記名及絕對保密，請放心如實作答

「沒有」吸食毒品，只需回答左方問題

〔即 Q22-L 至 Q31-L〕

「曾經」吸食毒品，只需回答右方問題

〔即 Q22-R 至 Q31-R〕

Q22-L. 有沒有人曾經嘗試提供毒品給你？如果「有」，是誰提供給你的呢？

- 完全沒有 ①
- 有〔可多項選擇〕
- 同學 ②
  - 男朋友／女朋友 ③
  - 網友 ④
  - 朋友 ⑤
  - 朋友的朋友 ⑥
  - 父母 ⑦
  - 兄弟姊妹 ⑧
  - 親戚 ⑨
  - 鄰居 ⑩
  - 毒販 ⑪
  - 娛樂場所工作人員 ⑫
  - 兼職同事 ⑬
  - 陌生人／其他人〔請註明〕 ⑭

Q23-L. 這些人在甚麼地方嘗試提供毒品給你？

〔可多項選擇〕

- 不適用，從沒有人給予我毒品 ①
- 自己家中 ②
- 朋友／同學／鄰居家中 ③
- 學校〔包括宿舍〕 ④
- 其他住宅單位〔如空置單位等〕 ⑤
- 網吧 ⑥
- 電子遊戲機中心 ⑦
- 卡拉 OK 房 ⑧
- 酒吧 ⑨
- 其他樓上娛樂場所〔如樓上咖啡店／書店等〕 ⑩
- 戲院 ⑪
- 公眾遊樂場／球場／公園／公廁 ⑫
- 大廈梯間或大廈的公眾地方／後巷 ⑬
- 沙灘 ⑭
- 出租屋／渡假屋／酒店／其他出租地方 ⑮
- 商場／商店 ⑯
- 藥房 ⑰
- 遊艇 ⑱
- 其他地方〔請註明〕 ⑲

請前往問題 Q24-L

Q22-R. 你第一次吸食毒品係幾多歲？〔只選一項〕

- ① 10 歲或以下
- ② 11-12 歲
- ③ 13-14 歲
- ④ 15-16 歲
- ⑤ 17-18 歲
- ⑥ 19-20 歲
- ⑦ 21 歲或以上
- ⑧ 我記不起

Q23-R. (a) 你首次吸毒時，是誰提供毒品給你呢？  
(b) 最近三十天又是誰提供毒品給你呢？

(a) 首次提供毒品的人

〔可多項選擇〕

(b) 最近三十天提供毒品的人

- 同學 ①
- 男朋友／女朋友 ②
- 網友 ③
- 朋友 ④
- 朋友的朋友 ⑤
- 父母 ⑥
- 兄弟姊妹 ⑦
- 親戚 ⑧
- 鄰居 ⑨
- 毒販 ⑩
- 藥房職員 ⑪
- 娛樂場所工作人員 ⑫
- 兼職同事 ⑬
- 陌生人／其他人 ⑭

〔請註明〕

〔請註明〕

不適用，我最近三十天沒有吸毒 ⑮

〔請檢查是否已回答 Q23-R(a)和(b)兩部分的問題〕

請前往問題 Q24-R

注意：填入資料即成閱問文件

頁 6

所有資料將不記名及絕對保密，請放心如實作答

「沒有」吸食毒品，只需回答左方問題  
〔即 Q24-L 至 Q31-L〕

「曾經」吸食毒品，只需回答右方問題  
〔即 Q24-R 至 Q31-R〕

Q24-L. 你如何拒絕他們所嘗試提供的毒品？  
〔可多項選擇〕

- 不適用，從沒有人給予我毒品 ①
- 我直接地拒絕 ②
- 我即時離開 ③
- 在場的朋友助我拒絕 ④
- 找藉口拒絕 ⑤
- 我裝作聽不到，轉換了話題或提議做其他事 ⑥
- 我向其他人尋求協助（如報警） ⑦
- 其他方法〔請註明〕 ⑧

Q25-L. 你有沒有告訴其他人曾經有人嘗試向你提供毒品？

- 不適用，從沒有人給予我毒品 ①
- 沒有，我沒有告訴任何人 ②
- 有，我告訴了...〔可多項選擇〕
  - 同學 ③
  - 男朋友／女朋友 ④
  - 網友 ⑤
  - 朋友 ⑥
  - 鄰居 ⑦
  - 父母 ⑧
  - 兄弟姊妹 ⑨
  - 親戚 ⑩
  - 醫生及醫護人員 ⑪
  - 老師 ⑫
  - 社工 ⑬
  - 戒毒機構 ⑭
  - 警方的學校聯絡主任 ⑮
  - 其他人〔請註明〕 ⑯

請前往問題 Q26-L

Q24-R. 你用來購買毒品的主要金錢來源是甚麼？  
〔可多項選擇〕

- ① 零用錢
- ② 向朋友／同學借來的錢
- ③ 做合法兼職得來的錢
- ④ 出售毒品
- ⑤ 偷竊
- ⑥ 援交
- ⑦ 其他非法途徑
- ⑧ 以上之外的其他財政來源
- 〔請註明〕
- ⑨ 免費

Q25-R. (a) 你通常在哪些地方取得毒品？  
(b) 你通常會在哪些地方吸食毒品？

- | (a) 取得<br>毒品的地方 | 〔可多項選擇〕                  | (b) 吸食<br>毒品的地方 |
|-----------------|--------------------------|-----------------|
| ①               | 自己家中                     | ①               |
| ②               | 朋友／同學／鄰居家中               | ②               |
| ③               | 學校〔包括宿舍〕                 | ③               |
| ④               | 其他住宅單位〔如空置單位等〕           | ④               |
| ⑤               | 網吧                       | ⑤               |
| ⑥               | 電子遊戲機中心                  | ⑥               |
| ⑦               | 卡拉 OK 房                  | ⑦               |
| ⑧               | 酒吧                       | ⑧               |
| ⑨               | 其他樓上娛樂場所<br>〔如樓上咖啡店／書店等〕 | ⑨               |
| ⑩               | 戲院                       | ⑩               |
| ⑪               | 公眾遊樂場／球場／公園／公廁           | ⑪               |
| ⑫               | 大廈梯間或大廈的公眾地方／後巷          | ⑫               |
| ⑬               | 沙灘                       | ⑬               |
| ⑭               | 出租屋／渡假屋／酒店<br>／其他出租地方    | ⑭               |
| ⑮               | 商場／商店                    | ⑮               |
| ⑯               | 藥房                       | ⑯               |
| ⑰               | 遊艇                       | ⑰               |
| ⑱               | 其他地方                     | ⑱               |
|                 | 〔請註明〕                    | 〔請註明〕           |

〔請檢查是否已回答 Q25-R(a)和(b)兩部分的問題〕

請前往問題 Q26-R

注意：填入資料即成限閱文件

頁 7



所有資料將不記名及絕對保密，請放心如實作答

「沒有」吸食毒品，只需回答左方問題  
〔即 Q26-L 至 Q31-L〕

「曾經」吸食毒品，只需回答右方問題  
〔即 Q26-R 至 Q31-R〕

Q26-L. 哪些是令你遠離毒品的因素？

〔可多項選擇〕

- |                  |        |
|------------------|--------|
| 父母／兄弟姊妹的影響       | ①      |
| 非吸食毒品朋友的影響       | ②      |
| 傳媒／偶像的影響         | ③      |
| 老師的影響            | ④      |
| 有其他比吸食毒品更有趣的事情可做 | ⑤      |
| 我有堅強的意志力去抵抗吸毒    | ⑥      |
| 我不喜歡吸毒者的形象       | ⑦      |
| 吸食毒品會損害健康        | ⑧      |
| 我害怕上癮            | ⑨      |
| 我害怕影響外表          | ⑩      |
| 藏有毒品是違法的         | ⑪      |
| 我害怕連累家人          | ⑫      |
| 我害怕影響學業          | ⑬      |
| 其他後果             | ⑭      |
| 其他因素             | ⑮〔請註明〕 |

Q27-L. 如果你知道你的好朋友吸食毒品，  
你會怎樣做呢？〔可多項選擇〕

- |                  |        |
|------------------|--------|
| 裝作不知道／甚麼也不做      | ①      |
| 不知怎麼做            | ②      |
| 告訴老師             | ③      |
| 告訴社工             | ④      |
| 告訴我自己的父母         | ⑤      |
| 告訴他的父母           | ⑥      |
| 直接與他對話了解情況       | ⑦      |
| 勸他不要吸毒／鼓勵他戒毒     | ⑧      |
| 鼓勵他向其他人（如社工）尋求協助 | ⑨      |
| 疏遠他／絕交           | ⑩      |
| 報警               | ⑪      |
| 其他               | ⑫〔請註明〕 |

請前往問題 Q28-L

Q26-R. 你會和哪些人一同吸食毒品呢？

〔可多項選擇〕

- |             |
|-------------|
| ① 通常自己一個人吸食 |
| ② 同學        |
| ③ 男朋友／女朋友   |
| ④ 網友        |
| ⑤ 朋友        |
| ⑥ 鄰居        |
| ⑦ 父母        |
| ⑧ 兄弟姊妹      |
| ⑨ 親戚        |
| ⑩ 毒販        |
| ⑪ 朋友的朋友     |
| ⑫ 兼職同事      |
| ⑬ 陌生人／其他人   |

〔請註明〕

Q27-R. (a) 你首次吸食毒品的原因是甚麼？

(b) 最近三十天吸食毒品的原因又是甚麼？

(a) 首次吸食毒品的原因 〔可多項選擇〕 (b) 最近三十天吸食毒品的原因

- |                  |   |
|------------------|---|
| ① 好奇             | ① |
| ② 受朋輩影響          | ② |
| ③ 尋求刺激           | ③ |
| ④ 解悶／消磨時間        | ④ |
| ⑤ 逃避不开心或不安的感覺    | ⑤ |
| ⑥ 減輕壓力           | ⑥ |
| ⑦ 炫耀             | ⑦ |
| ⑧ 跟潮流            | ⑧ |
| ⑨ 提神             | ⑨ |
| ⑩ 減肥             | ⑩ |
| ⑪ 止痛             | ⑪ |
| ⑫ 避免因沒有服食藥物而感到不適 | ⑫ |
| ⑬ 其他原因           | ⑬ |

〔請註明〕

〔請註明〕

不適用，我最近三十天沒有吸食毒品

〔請檢查是否已回答 Q27-R (a) 和 (b) 兩部分的問題〕

請前往問題 Q28-R

注意：填入資料即成限閱文件

頁 8

所有資料將不記名及絕對保密，請放心如實作答

「沒有」吸食毒品，只需回答左方問題  
〔即 Q28-L 至 Q31-L〕

**Q28-L. 你有沒有曾經接觸過任何有關禁毒的資訊？**  
如果「有」，哪些是主要的資訊來源？

完全沒有 ①

有，從...〔可多項選擇〕

- 電視，收音機及報紙等大眾傳播媒介 ②
- 學校課程 ③
- 禁毒講座 ④
- 禁毒活動〔如嘉年華會〕 ⑤
- 互聯網／智能手機／平板電腦〔包括應用程式／電郵／Blog／討論區／YouTube〕 ⑥
- 志願青少年機構 ⑦
- 書本 ⑧
- 禁毒宣傳海報 ⑨
- 宣傳單張／展板／小冊子 ⑩
- 香港賽馬會藥物資訊天地 ⑪
- 親人〔如父母／兄弟姊妹／長輩〕 ⑫
- 同學／朋友 ⑬
- 其他〔請註明〕 ⑭

**Q29-L. 你有沒有曾經參加下列的禁毒活動？**  
如果「有」，是哪些呢？

完全沒有 ①

有〔可多項選擇〕

- 研討會／講座 ②
- 課堂活動〔如專題研習〕 ③
- 嘉年華會 ④
- 戶外活動 ⑤
- 義務工作 ⑥
- 綜藝表演／音樂會 ⑦
- 電影欣賞 ⑧
- 電子、網上遊戲／短片／網劇 ⑨
- 比賽〔如音樂／標語創作／話劇／短片製作〕 ⑩
- 參觀〔如戒毒所〕 ⑪
- 其他〔請註明〕 ⑫

請前往問題 Q30-L

「曾經」吸食毒品，只需回答右方問題  
〔即 Q28-R 至 Q31-R〕

**Q28-R. 你有沒有曾經在香港以外的任何地方吸食毒品？**

① 沒有

② 有〔請續答跟進問題〕

**你曾經在香港以外的哪些地方吸食毒品？**  
〔可多項選擇〕

- ③ 深圳
- ④ 廣州
- ⑤ 東莞
- ⑥ 珠海
- ⑦ 其他中國內地城市
- 〔請註明〕
- ⑧ 澳門
- ⑨ 海外地區
- 〔請註明〕

**Q29-R. 你曾否在過去十二個月吸食毒品？**

① 沒有

② 有〔請續答跟進問題〕

**你曾否在過去三十天吸食毒品？**

③ 沒有

④ 有〔請續答跟進問題〕

**在過去三十天內，你吸食毒品有多頻密？**

- ⑤ 每日
- ⑥ 每星期兩、三日
- ⑦ 每星期
- ⑧ 每兩星期
- ⑨ 每月

請前往問題 Q30-R

注意：填入資料即成限閱文件

頁 9

■ 所有資料將不記名及絕對保密，請放心如實作答 ■

「沒有」吸食毒品，只需回答左方問題  
(即 Q30-L 至 Q31-L)

「曾經」吸食毒品，只需回答右方問題  
(即 Q30-R 至 Q31-R)

Q30-L. 你最喜欢由誰傳遞禁毒資訊給你呢?  
【只選一項】

- 曾經吸毒人士 ①
- 父母 ②
- 其他親人 (如兄弟姊妹/長輩) ③
- 老師 ④
- 醫生及醫護人員 ⑤
- 社工 ⑥
- 政府官員 ⑦
- 電視/電影明星或流行歌手 ⑧
- 有名的運動員 ⑨
- 朋友/同學 ⑩
- 其他 (請註明) ⑪

Q31-L. 如果有機會，你會否嘗試勸人戒毒?

不會 ① (請回答(a)部分)

會 ② (請回答(b)部分)

(a) 我不會嘗試勸人戒毒的原因是...  
【可多項選擇】

- 我身邊沒有吸毒的人 ③
- 我不懂得如何勸他 ④
- 我覺得他不合理會我 ⑤
- 我對吸毒沒有認識 ⑥
- 其他原因 (請註明) ⑦

(b) 我會嘗試勸人戒毒的原因是...  
【可多項選擇】

- 我擔心他的健康 ⑧
- 我擔心他的精神狀況 ⑨
- 我擔心他的學業及前途 ⑩
- 其他原因 (請註明) ⑪

請前往問題 Q32

Q30-R. 你有沒有曾經因為吸食毒品問題 (除借錢吸食毒品外) 而向他人求助?  
如果「有」，是誰給你最大幫助呢?

① 完全沒有

有，給我最大幫助的人是... (只選一項)

- ② 同學 ⑤ 父母
- ③ 男/女朋友 ⑦ 兄弟姊妹
- ④ 網友 ⑧ 老師
- ⑥ 朋友 ⑨ 其他親人 (如長輩)
- ⑩ 學校社工
- ⑪ 外展社工/輔導員
- ⑫ 醫生及醫護人員
- ⑬ 戒毒機構社工/輔導員
- ⑭ 警方的學校聯絡主任
- ⑮ 神職人員/教牧人員
- ⑯ 其他人 (請註明)

Q31-R. 你有沒有嘗試停止吸食毒品或戒毒?

① 有 (請回答(a)部分)

② 沒有 (請回答(b)部分)

(a) 我有嘗試停止吸食毒品或戒毒的原因是...  
【可多項選擇】

- ③ 吸毒影響我的學業
- ④ 吸毒影響我的家庭
- ⑤ 吸毒影響我的健康
- ⑥ 吸毒影響我與朋友的關係
- ⑦ 吸毒影響我的日常生活
- ⑧ 吸毒是犯法的，我怕被拘捕
- ⑨ 男朋友/女朋友不喜歡
- ⑩ 我沒有足夠金錢
- ⑪ 其他原因 (請註明)

(b) 我沒有嘗試停止吸食毒品或戒毒的原因是...  
【可多項選擇】

- ⑫ 我不覺得自己已經上癮
- ⑬ 我不認為吸食毒品會對身體造成嚴重損害
- ⑭ 我很喜歡吸食毒品後的感覺
- ⑮ 我的朋友仍有吸食毒品
- ⑯ 我的家人不知道/沒有阻止我
- ⑰ 戒毒很辛苦
- ⑱ 其他原因 (請註明)

請前往問題 Q32

注意：填入資料即成限閱文件

頁 10

## 第五部分：對毒品的看法

Q32. 你是否同意以下句子？

|                            | 不同意 | 同意 |
|----------------------------|-----|----|
| i. 我相信吸食毒品 ...             |     |    |
| a. ...令我的外表變得難看。           | ①   | ②  |
| b. ...會損害健康。               | ①   | ②  |
| c. ...可以令我玩得更開心。           | ①   | ②  |
| d. ...可以令我受到異性的歡迎。         | ①   | ②  |
| e. ...可以令我和朋友更容易相處。        | ①   | ②  |
| f. ...是很合潮流的事。             | ①   | ②  |
| g. ...必定使我的學業受到影響。         | ①   | ②  |
| ii. 如果有機會的話我會嘗試吸食毒品。       | ①   | ②  |
| iii. 如果我吸食毒品，我不介意家人知道。     | ①   | ②  |
| iv. 如果我吸食毒品，我不介意朋友知道。      | ①   | ②  |
| v. 我相信如果我拒絕吸食毒品，朋友會笑我沒膽量。  | ①   | ②  |
| vi. 今時今日，吸食毒品與吸煙一樣，只是一種嗜好。 | ①   | ②  |

## 第六部分：生活經驗和自我形象

Q33. 在過去的六個月，你有沒有遇到以下的情況呢？

|                       | 沒有 | 有 |
|-----------------------|----|---|
| i. 被同學欺負              | ①  | ② |
| ii. 被學校記缺點、小過、大過或收警告信 | ①  | ② |
| iii. 被陌生人騷擾           | ①  | ② |
| iv. 和父親或母親超過一星期沒見面    | ①  | ② |

Q34. 在過去的六個月，你有沒有做過以下的事情呢？

|              | 沒有 | 有 |
|--------------|----|---|
| i. 曠課        | ①  | ② |
| ii. 援交       | ①  | ② |
| iii. 偷東西     | ①  | ② |
| iv. 離家出走     | ①  | ② |
| v. 毆打他人      | ①  | ② |
| vi. 與黑社會來往   | ①  | ② |
| vii. 午夜在街上流連 | ①  | ② |
| viii. 賭博     | ①  | ② |
| ix. 傷害自己身體   | ①  | ② |



所有資料將不記名及絕對保密，請放心如實作答

**Q35. 你是否同意以下句子？**

|                               | 不同意 | 同意 |
|-------------------------------|-----|----|
| i. 我容易受朋友影響。                  | ①   | ②  |
| ii. 如果我盡力去做的話，我總是能夠解決難題的。     | ①   | ②  |
| iii. 總括來說，我對自己感到滿意。           | ①   | ②  |
| iv. 我的父母關注我的感受。               | ①   | ②  |
| v. 我覺得自己在學校裡佔有重要的位置。          | ①   | ②  |
| vi. 在朋友之間我常常有自己的主意。           | ①   | ②  |
| vii. 我有自信能有效地應付任何突如其來的事情。     | ①   | ②  |
| viii. 當我遇到困難，我很容易放棄。          | ①   | ②  |
| ix. 我的朋友不可以做違法或違規的事情。         | ①   | ②  |
| x. 有些時候，我會覺得自己是一無是處。          | ①   | ②  |
| xi. 我常常會不遵守校規。                | ①   | ②  |
| xii. 與別人爭執時我會以「心平氣和」的態度來解決問題。 | ①   | ②  |

～ 問卷完成，多謝參與 ～

注意：填入資料即成限閱文件

頁 12

S-Eng

## The 2014 / 15 Survey of Drug Use among Students

Commissioned by the Narcotics Division, Security Bureau

Executed by Consumer Search Hong Kong Ltd

### SECTION 1 : BACKGROUND INFORMATION

We would like to collect some background information from you to facilitate statistical analysis. Data collected will be treated as strictly confidential and used for statistical analysis only.

#### Q1. Level of study

- |   |  |   |   |
|---|--|---|---|
| <input type="radio"/> 1 Form 1 / Grade 7  | <input type="radio"/> 5 Form 5 / Grade 11          | <input type="radio"/> 9 Certificate (Full-time)                     | <input type="radio"/> 13 Associate degree (Full-time)             |
| <input type="radio"/> 2 Form 2 / Grade 8  | <input type="radio"/> 6 Form 6 / Grade 12          | <input type="radio"/> 10 Diploma (Full-time)                        | <input type="radio"/> 14 Degree (Full-time)                       |
| <input type="radio"/> 3 Form 3 / Grade 9  | <input type="radio"/> 7 Form 7 / Grade 13          | <input type="radio"/> 11 Higher diploma (Full-time)                 | <input type="radio"/> 15 Other full-time courses (please specify) |
| <input type="radio"/> 4 Form 4 / Grade 10 | <input type="radio"/> 8 Yi-Jin diploma (Full-time) | <input type="radio"/> 12 Certificate in General Studies (Full-time) | <input type="radio"/> 16 Other part-time courses (please specify) |

#### Q2. Age

- |   |                                      |                                      |                                       |  |
|---|--------------------------------------|--------------------------------------|---------------------------------------|--|
| <input type="radio"/> 1 10 years old or below | <input type="radio"/> 4 13 years old | <input type="radio"/> 7 16 years old | <input type="radio"/> 10 19 years old | <input type="radio"/> 13 22 years old          |
| <input type="radio"/> 2 11 years old          | <input type="radio"/> 5 14 years old | <input type="radio"/> 8 17 years old | <input type="radio"/> 11 20 years old | <input type="radio"/> 14 23 years old or above |
| <input type="radio"/> 3 12 years old          | <input type="radio"/> 6 15 years old | <input type="radio"/> 9 18 years old | <input type="radio"/> 12 21 years old |  |

#### Q3. Gender

- ☐ 1 Male ☐ 2 Female

#### Q4. Ethnicity (Please choose ONE that most describes your ethnic origin)

- |   |   |                                      |   |   |
|---|---|--------------------------------------|---|---|
| <input type="radio"/> 1 Chinese             | <input type="radio"/> 5 Bangladeshi           | <input type="radio"/> 9 Thai         | <input type="radio"/> 13 Portuguese     | <input type="radio"/> 17 Other American |
| <input type="radio"/> 2 Filipino            | <input type="radio"/> 6 Sri Lankan            | <input type="radio"/> 10 Vietnamese  | <input type="radio"/> 14 Other European | <input type="radio"/> 18 Australian     |
| <input type="radio"/> 3 Indian              | <input type="radio"/> 7 Indonesian            | <input type="radio"/> 11 Nepalese    | <input type="radio"/> 15 US American    | <input type="radio"/> 19 New Zealander  |
| <input type="radio"/> 4 Pakistani           | <input type="radio"/> 8 Japanese              | <input type="radio"/> 12 Other Asian | <input type="radio"/> 16 Canadian       | <input type="radio"/> 20 African        |
|   | <input type="radio"/> 9 Korean                | <input type="radio"/> 13 British     |   |   |
| <input type="radio"/> 21 Others / uncertain | <input type="text" value="(please specify)"/> |                                      |   |   |

#### Q5. In which district do you live in?

- | Hong Kong Island                            | Kowloon   | New Territories                    | Mainland                          |
|---|---|------------------------------------|-----------------------------------|
| <input type="radio"/> 1 Central and Western | <input type="radio"/> 5 Yau Tsim Mong                                       | <input type="radio"/> 9 Kwai Tsing | <input type="radio"/> 13 Tai Po   |
| <input type="radio"/> 2 Wanchai             | <input type="radio"/> 6 Sham Shui Po  | <input type="radio"/> 10 Tsuen Wan | <input type="radio"/> 14 Shatin   |
| <input type="radio"/> 3 Eastern             | <input type="radio"/> 7 Kowloon City  | <input type="radio"/> 11 Tuen Mun  | <input type="radio"/> 15 Sai Kung |
| <input type="radio"/> 4 Southern            | <input type="radio"/> 8 Wong Tai Sin  | <input type="radio"/> 12 Yuen Long | <input type="radio"/> 16 Islands  |
|   | <input type="radio"/> 9 Kwun Tong   | <input type="radio"/> 13 Northern  |                                   |
| <input type="radio"/> 21 Macao              |   |                                    | <input type="radio"/> 17 Shenzhen |
| <input type="radio"/> 22 Others / uncertain | <input type="text" value="(please specify the name of street / building)"/> |                                    |                                   |

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Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

**Q6. Are your parents living with you?**

- ① Both my parents are living with me
- ② Only my father is living with me
- ③ Only my mother is living with me
- ④ Both my parents are not living with me

**Q7. Were you born in Hong Kong?**

- ① Yes, I was born in Hong Kong
- No, I have lived in Hong Kong for...
  - ② 7 years or above
  - ③ 4 – 6 years
  - ④ 1 – 3 years
  - ⑤ Less than 1 year

**Q8. According to your understanding, what is your monthly household income?**

- ① Below \$6,000
- ② \$6,000 to \$9,999
- ③ \$10,000 to \$19,999
- ④ \$20,000 to \$49,999
- ⑤ \$50,000 to \$79,999
- ⑥ \$80,000 or above
- ⑦ Don't know

**Q9. What type of housing is your family living in?**

- ① Public rental housing (e.g. public housing estates, interim housing etc)
- ② Subsidised sale flat (e.g. Home Ownership Scheme Housing, Tenants Purchase Scheme Housing etc)
- ③ Private housing (Two bedrooms or below)
- ④ Private housing (Three bedrooms or above)
- ⑤ Temporary housing
- ⑥ Staff quarters
- ⑦ Others / uncertain  
(please specify the name of building / estate)

## SECTION 2 : HABITS

**Q10. What do you do mostly in your free time?** (multiple answers are allowed)

- |                                   |  |  |
|-----------------------------------|--|--|
| ① Chat with friends               | ⑧ Watch TV / listen to the radio or music  | ⑫ Play musical instruments / drawing / dancing / other cultural activities   |
| ② Chat / play with family         | ⑨ Hanging around at home / sleep   | ⑬ Surf the Internet  |
| ③ Watch movies                    | ⑩ Do sports / outdoor activities (e.g. outing / hiking)                                    | ⑭ Play electronic games at home (including video games / computer games etc) |
| ④ Shopping / wandering on streets | ⑪ Go to karaoke / bars or clubs  | ⑮ Play electronic games in cyber cafés / video games centres                 |
| ⑤ Participate in voluntary work   | ⑬ Participate in extra-curricular activities (e.g. scouts and guides / society activities) | ⑯ Participate in church / religious activities                               |
| ⑥ Read books                      | ⑭ Play in friends' and relatives' home (e.g. attend parties)                               | ⑰ Others<br>(please specify)   |
| ⑦ Read comics                     | ⑮ Play games on mobile phone   |  |

**Q11. What do you usually do when surfing the Internet?** (multiple answers are allowed)

- |  |   |  |
|--|---|--|
| ① I do not have the habit of surfing the Internet  | ⑤ Go to discussion forums / chat rooms / message boards etc             | ⑧ Do homework on the Internet                        |
| ② Play online games  | ⑥ Watch YouTube / video clips / TV shows/ movies                        | ⑨ Browse websites (e.g. read newspaper / comics etc) |
| ③ Make friends online  | ⑦ Find information (e.g. through Wikipedia / map search / route search) | ⑩ Download photos / songs etc                        |
| ④ Chat / share with friends (e.g. through email / WhatsApp / WeChat / Line / QQ / Facebook / Instagram / blog) |   |  |
| ⑪ Others<br>(please specify)   |   |  |

Please rest assured and be completely honest when you answer the questions.  
No name will be recorded and all information provided will be kept strictly confidential.

### SECTION 3 : USE OF ALCOHOL AND TOBACCO

**Q12. Have you ever drunk any alcoholic beverages?**

("Alcoholic beverages" include hard liquor, red / white wine, beer, cocktail, shandy, cooler and spirits.)

No ①

② Yes

If "No", answer questions in the LEFT column only  
(i.e. Q13-L to Q14-L)

If "Yes", answer questions in the RIGHT column only  
(i.e. Q13-R to Q14-R)

**Q13-L. Why don't you drink alcohol?**

(multiple answers are allowed)

- Alcohol is harmful to health ①
- I am not old enough to drink / buy alcoholic beverages ②
- My friends do not drink ③
- My parents do not allow me to drink ④
- I am not interested in drinking ⑤
- I do not like the image of drinkers ⑥
- I have no money ⑦
- I have no chance to drink alcohol ⑧
- I do not like the taste / smell of alcohol ⑨
- I do not like having a hangover ⑩
- Others (please specify) ⑪

**Q14-L. Do you think it is okay for people to drink alcohol every week?**

Yes ①

No ②

Go to question Q15

**Q13-R. How old were you when you first drank alcohol?** (choose ONE only)

- ① 10 years old or below
- ② 11-12 years old
- ③ 13-14 years old
- ④ 15-16 years old
- ⑤ 17-18 years old
- ⑥ 19-20 years old
- ⑦ 21 years old or above
- ⑧ I can't remember

**Q14-R. Did you drink in the past 12 months?**

① No

② Yes ( Please answer the following question )



If "Yes", did you drink in the past 30 days?

③ No

④ Yes

Go to question Q15



Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

**Q15. Have you ever smoked before?**

(“Smoking” refers to the use of tobacco products including cigarettes, cigars and pipe tobacco.)

No ① Yes ②

If “No”, answer questions in the LEFT column only  
(i.e. Q16-L to Q17-L)

If “Yes”, answer questions in the RIGHT column only  
(i.e. Q16-R to Q17-R)

**Q16-L. Why don't you smoke?**

(multiple answers are allowed)

- Smoking is harmful to health ①
- I am not old enough to smoke / buy tobacco products ②
- My friends do not smoke ③
- My parents do not allow me to smoke ④
- I am not interested in smoking ⑤
- I do not like the image of smokers ⑥
- Tobacco products become more expensive ⑦
- I have no chance to smoke ⑧
- I do not like the smell of smoking ⑨
- Smoking is banned in more public places ⑩
- Others (please specify) ⑪

**Q17-L. Do you think it is okay for people to smoke every day?**

No ①  
Yes ②

Go to question Q18

**Q16-R. How old were you when you first smoked?** (choose ONE only)

- ① 10 years old or below
- ② 11-12 years old
- ③ 13-14 years old
- ④ 15-16 years old
- ⑤ 17-18 years old
- ⑥ 19-20 years old
- ⑦ 21 years old or above
- ⑧ I can't remember

**Q17-R. Did you smoke in the past 12 months?**

① No  
② Yes ( Please answer the following question )



If “Yes”, did you smoke in the past 30 days?

③ No  
④ Yes

Go to question Q18

Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

## SECTION 4 : USE OF DRUGS

"Drugs" refer to any substances listed in questions Q21-L and Q21-R or any substances that will harm the mental health of a person. Common drugs are heroin, ketamine, ecstasy and ice, etc.

Q18. Do you personally know anyone who uses drugs? If "yes", who?

① No

② Yes, they are my... (multiple answers are allowed)

③ schoolmates

④ boyfriend / girlfriend

⑤ online friends

⑥ friends

⑦ neighbours

⑧ parents

⑨ brothers / sisters

⑩ relatives

⑪ others

(please specify)

Q19. Do you think it is okay for people to use drugs?

① I think it is **not okay** for anyone to use drugs

② I think it is **not okay** for my family members/boyfriend or girlfriend to use drugs, but it is okay for other people to use drugs **habitually**

③ I think it is okay for people to use drugs **in a specific occasion** (e.g. at parties or when feeling unhappy etc)

④ I think it is okay for people to use drugs **habitually**

Q20. Have you ever used drugs? (No name will be recorded, all information provided will be kept strictly confidential and will only be used for statistical analysis.)

No ①

② Yes

If "No", answer questions in the LEFT column only (i.e. Q21-L to Q31-L)

If "Yes", answer questions in the RIGHT column only (i.e. Q21-R to Q31-R)

Q21-L. Do you know about any of these drugs? (multiple answers are allowed)

- Heroin ①
- Codeine / Cough Medicines (except for medical uses) ②
- Cocaine ③
- Ecstasy (MDMA / XTC) ④
- Cannabis (Grass / Marijuana / Weed) ⑤
- Ice ⑥
- Halcion (Dormicum) ⑦
- Ketamine (K / Ket / K Zai) ⑧
- K2 ⑨
- Give-me-five ⑩
- Thinner / Glue / Other organic solvent (except for proper uses) ⑪
- Meow Meow ⑫
- None of the above ⑬

Go to question Q22-L

Q21-R. Which of these have you ever used? (multiple answers are allowed)

- ① Heroin
- ② Codeine / Cough Medicines (except for medical uses)
- ③ Cocaine
- ④ Ecstasy (MDMA / XTC)
- ⑤ Cannabis (Grass / Marijuana / Weed)
- ⑥ Ice
- ⑦ Halcion (Dormicum)
- ⑧ Ketamine (K / Ket / K Zai)
- ⑨ K2
- ⑩ Give-me-five
- ⑪ Thinner / Glue / Other organic solvent (except for proper uses)
- ⑫ Meow Meow
- ⑬ Others

(please specify)

Go to question Q22-R

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Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

If you **HAVEN'T** used drugs, answer questions in the **LEFT** column only (i.e. Q22-L to Q31-L)

**Q22-L. Have you ever been offered any drugs? If "yes", who offered you the drugs?**

No ①

Yes, (multiple answers are allowed)

- Schoolmates ②
- Boyfriend / girlfriend ③
- Online friends ④
- Friends ⑤
- Friends of friends ⑥
- Parents ⑦
- Brothers / sisters ⑧
- Relatives ⑨
- Neighbours ⑩
- Drug dealers ⑪
- Staff of entertainment venues ⑫
- Part-time colleagues ⑬
- Strangers/ Others (please specify) ⑭

**Q23-L. Where were you offered the drugs?** (multiple answers are allowed)

- Not applicable. I have never been offered any drugs ①
- At home ②
- Friends' / schoolmates' / neighbours' home ③
- School (including dormitory) ④
- Other residential flats (e.g. vacant flats etc) ⑤
- Internet café / cyber café ⑥
- Video game centre ⑦
- Karaoke room ⑧
- Bar, pub or club ⑨
- Other upstairs entertainment venues (e.g. upstairs cafes / bookstores etc) ⑩
- Cinema ⑪
- Public playground / park / public toilet ⑫
- Staircase or public area in building / back alley ⑬
- Beach ⑭
- Holiday rental resort / rental place / hotel / other rental places ⑮
- Shopping mall / retail shop ⑯
- Pharmacy ⑰
- Yacht ⑱
- Other places (please specify) ⑲

Go to question Q24-L

If you **HAVE** used drugs, answer questions in the **RIGHT** column only (i.e. Q22-R to Q31-R)

**Q22-R. How old were you when you first used drugs?** (choose ONE only)

- ① 10 years old or below
- ② 11-12 years old
- ③ 13-14 years old
- ④ 15-16 years old
- ⑤ 17-18 years old
- ⑥ 19-20 years old
- ⑦ 21 years old or above
- ⑧ I can't remember

**Q23-R. (a) Who gave drugs to you when you first used drugs?**  
**(b) Who gave drugs to you in the past 30 days?**

(a) First time drug suppliers (multiple answers are allowed) (b) Drug suppliers in the past 30 days

- |   |                  |
|---|------------------|
| ① Schoolmates   | ①                |
| ② Boyfriend / girlfriend                                | ②                |
| ③ Online friends  | ③                |
| ④ Friends   | ④                |
| ⑤ Friends of friends                                    | ⑤                |
| ⑥ Parents   | ⑥                |
| ⑦ Brothers / sisters                                    | ⑦                |
| ⑧ Relatives   | ⑧                |
| ⑨ Neighbours  | ⑨                |
| ⑩ Drug dealers  | ⑩                |
| ⑪ Staff of pharmacies                                   | ⑪                |
| ⑫ Staff of entertainment venues                         | ⑫                |
| ⑬ Part-time colleagues                                  | ⑬                |
| ⑭ Strangers / others                                    | ⑭                |
| (please specify)  | (please specify) |
| Not applicable, I did not use drugs in the past 30 days | ⑲                |

(Please check if you have answered both (a) and (b) parts of Q23-R.)

Go to question Q24-R

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Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

If you **HAVEN'T** used drugs, answer questions in the **LEFT** column only (i.e. Q24-L to Q31-L)

**Q24-L. How did you refuse the offer?**  
(multiple answers are allowed)

Not applicable. I have never been offered any drugs ①

I refused directly myself ②

I left immediately ③

My friends helped me to refuse at the scene ④

I refused with an excuse ⑤

I pretended that I did not know of the offer and I changed the topic or suggested doing something else ⑥

I sought help from others (e.g. called the police) ⑦

By other ways (please specify) ⑧

**Q25-L. Did you tell anyone that you were offered drugs?**

Not applicable. I have never been offered any drugs ①

No, I did not tell anyone ②

Yes, I told... (multiple answers are allowed)

Schoolmates ③

Boyfriend / girlfriend ④

Online friends ⑤

Friends ⑥

Neighbours ⑦

Parents ⑧

Brothers / sisters ⑨

Relatives ⑩

Doctors and medical staff ⑪

Teachers ⑫

Social workers ⑬

Drug treatment organisations ⑭

Police School Liaison Officer ⑮

Others (please specify) ⑯

Go to question Q26-L

If you **HAVE** used drugs, answer questions in the **RIGHT** column only (i.e. Q24-R to Q31-R)

**Q24-R. Where did you get money to buy drugs?**  
(multiple answers are allowed)

① Pocket money

② Borrow from friends / schoolmates

③ Earn from doing legal part-time jobs

④ Sell drugs

⑤ Stealing

⑥ Compensated dating

⑦ Other illegal sources

⑧ Other sources of money except the above

(please specify)

⑨ Free of charge

**Q25-R. (a) Where do you usually obtain drugs?**  
(b) Where do you usually use drugs?

(a) Place(s) obtained drugs (multiple answers are allowed) (b) Place(s) used drugs

① At home ①

② Friends' / schoolmates' / neighbours' home ②

③ School (including dormitory) ③

④ Other residential flats (e.g. vacant flats etc) ④

⑤ Internet café / cyber café ⑤

⑥ Video game centre ⑥

⑦ Karaoke room ⑦

⑧ Bar, pub or club ⑧

⑨ Other upstairs entertainment venues (e.g. upstairs cafes / bookstores etc) ⑨

⑩ Cinema ⑩

⑪ Public playground / park / public toilet ⑪

⑫ Staircase or public area in building / back alley ⑫

⑬ Beach ⑬

⑭ Holiday rental resort / rental place / hotel / other rental places ⑭

⑮ Shopping mall / retail shop ⑮

⑯ Pharmacy ⑯

⑰ Yacht ⑰

⑱ Other places ⑱

(please specify) (please specify)

[Please check if you have answered both (a) and (b) parts of Q25-R.]

Go to question Q26-R

Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

If you **HAVEN'T** used drugs, answer questions in the **LEFT** column only (i.e. Q26-L to Q31-L)

**Q26-L. Which factor(s) keep you away from drugs?** (multiple answers are allowed)

|  |                                |   |
|--|--------------------------------|---|
| Influence of parents / brothers and sisters                    | ①                              |   |
| Influence of non-drug-taking friends                           | ②                              |   |
| Influence of media / celebrities                               | ③                              |   |
| Influence of teachers  | ④                              |   |
| There are more interesting things to do other than using drugs | ⑤                              |   |
| I have strong will power to resist drugs                       | ⑥                              |   |
| I do not like the image of drug-takers                         | ⑦                              |   |
| I am afraid of the consequences of using drugs                 | Drugs are harmful to health    | ⑧ |
|  | I will get addicted to drugs   | ⑨ |
|  | My appearance will be affected | ⑩ |
|  | Possessing drugs is illegal    | ⑪ |
|  | My family will be implicated   | ⑫ |
|  | My study will be affected      | ⑬ |
|  | Other consequences             | ⑭ |
| Other factors  | (please specify) ⑮             |   |

**Q27-L. What will you do if you know your close friends use drugs?** (multiple answers are allowed)

|  |                    |
|--|--------------------|
| Pretend I do not know / do nothing                         | ①                  |
| Do not know what to do                                     | ②                  |
| Tell teachers  | ③                  |
| Tell social workers  | ④                  |
| Tell my parents  | ⑤                  |
| Tell their parents   | ⑥                  |
| Ask them why they are taking drugs                         | ⑦                  |
| Tell them not to take drugs / encourage them to quit drugs | ⑧                  |
| Tell them to seek help from others (e.g. social workers)   | ⑨                  |
| Stay away from them / break off relationships              | ⑩                  |
| Call the police  | ⑪                  |
| Others   | (please specify) ⑫ |

Go to question Q28-L

If you **HAVE** used drugs, answer questions in the **RIGHT** column only (i.e. Q26-R to Q31-R)

**Q26-R. Whom were with you when you used drugs?** (multiple answers are allowed)

|   |                        |
|---|------------------------|
| ① | I used drugs alone     |
| ② | Schoolmates            |
| ③ | Boyfriend / girlfriend |
| ④ | Online friends         |
| ⑤ | Friends                |
| ⑥ | Neighbours             |
| ⑦ | Parents                |
| ⑧ | Brothers / sisters     |
| ⑨ | Relatives              |
| ⑩ | Drug dealers           |
| ⑪ | Friends of friends     |
| ⑫ | Part-time colleagues   |
| ⑬ | Strangers / others     |
|   | (please specify)       |

**Q27-R. (a) Why did you first use drugs? (b) Why did you use drugs in the past 30 days?**

| (a) Reasons for first drug use | (multiple answers are allowed)                    | (b) Reasons for drug use in the past 30 days |
|--------------------------------|---|--|
| ①                              | Curiosity   | ①  |
| ②                              | Friends' influence                                | ②  |
| ③                              | To seek excitement                                | ③  |
| ④                              | Feeling bored / nothing else to do / killing time | ④  |
| ⑤                              | To get away from depression / anxiety             | ⑤  |
| ⑥                              | To get away from stress                           | ⑥  |
| ⑦                              | To show off                                       | ⑦  |
| ⑧                              | To be cool  | ⑧  |
| ⑨                              | To keep myself awake and focused                  | ⑨  |
| ⑩                              | To lose weight                                    | ⑩  |
| ⑪                              | To kill pain                                      | ⑪  |
| ⑫                              | To avoid discomfort of drugs absence              | ⑫  |
| ⑬                              | Other reasons                                     | ⑬  |
|                                | (please specify)                                  | (please specify)                             |

Not applicable, I did not use drugs in the past 30 days ⑭

[Please check if you have answered both (a) and (b) parts of Q27-R.]

Go to question Q28-R

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Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

If you **HAVEN'T** used drugs, answer questions in the **LEFT** column only (i.e. Q28-L to Q31-L)

**Q28-L. Have you ever heard of any anti-drug messages? If "yes", which is the main source(s) of such information?**

No ☐ ①

Yes, from... (multiple answers are allowed) ☐

mass media such as TV, radio, newspaper, etc ☐ ②

school curriculum / materials ☐ ③

anti-drug talks ☐ ④

anti-drug activities (e.g. carnivals) ☐ ⑤

the Internet / smartphone / tablet computer (including apps / email / blog / discussion forums / YouTube) ☐ ⑥

NGOs (voluntary youth agencies) ☐ ⑦

books ☐ ⑧

anti-drug posters ☐ ⑨

anti-drug leaflets / billboards / pamphlets ☐ ⑩

the Hong Kong Jockey Club Drug InfoCentre ☐ ⑪

relatives (e.g. parents / brothers / sisters / seniors) ☐ ⑫

schoolmates / friends ☐ ⑬

Other sources (please specify) ☐ ⑭

**Q29-L. Have you ever participated in these anti-drug activities? If "yes", which one(s)?**

No ☐ ①

Yes (multiple answers are allowed) ☐

Seminars / talks ☐ ②

Classroom activities (e.g. project work) ☐ ③

Carnivals ☐ ④

Outdoor activities ☐ ⑤

Voluntary work ☐ ⑥

Variety shows / concerts ☐ ⑦

Movies ☐ ⑧

Video or online games / video clips / online drama ☐ ⑨

Competitions (e.g. music / slogan-making / drama / producing video clips) ☐ ⑩

Visits (e.g. rehabilitation / treatment centres) ☐ ⑪

Others (please specify) ☐ ⑫

Go to question Q30-L

If you **HAVE** used drugs, answer questions in the **RIGHT** column only (i.e. Q28-R to Q31-R)

**Q28-R. Have you ever used drugs in any places outside Hong Kong?**

☐ ① No

☐ ② Yes [ Please answer the question ] ☐

**Except for Hong Kong, where have you ever used drugs? (multiple answers are allowed)**

☐ ③ Shenzhen

☐ ④ Guangzhou

☐ ⑤ Dongguan

☐ ⑥ Zhuhai

☐ ⑦ Other cities in mainland China

(please specify)

☐ ⑧ Macao

☐ ⑨ Overseas

(please specify)

**Q29-R. Did you use drugs in the past 12 months?**

☐ ① No

☐ ② Yes [ Please answer the following question ] ☐

**Did you use drugs in the past 30 days?**

☐ ③ No

☐ ④ Yes [ Please answer the following question ] ☐

**In the past 30 days, how frequent did you use drugs?**

☐ ⑤ Everyday

☐ ⑥ 2 - 3 days per week

☐ ⑦ Every week

☐ ⑧ Every 2 weeks

☐ ⑨ Every month

Go to question Q30-R

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Please rest assured and be completely honest when you answer the questions. No name will be recorded and all information provided will be kept strictly confidential.

If you **HAVEN'T** used drugs, answer questions in the **LEFT** column only (i.e. Q30-L to Q31-L)

**Q30-L. Who would you like the most to give you drug information?** (choose ONE only)

Ex-drug abusers ①

Parents ②

Other relatives (e.g. brothers / sisters / seniors) ③

Teachers ④

Doctors and medical staff ⑤

Social workers ⑥

Government officials ⑦

TV / movie stars or pop singers ⑧

Famous athletes ⑨

Friends / schoolmates ⑩

Others (please specify) ⑪

**Q31-L. Will you try to persuade drug-takers to give up drugs if there is a chance?**

No ① [please answer part(a)]

Yes ② [please answer part (b)]

(a) I will not try to persuade drug-takers to give up drugs because... (multiple answers are allowed)

I do not know anyone who uses drugs ③

I do not know how to persuade them ④

I think they will ignore me ⑤

I do not know much about drug use ⑥

other reasons (please specify) ⑦

(b) I will try to persuade drug-takers to give up drugs because... (multiple answers are allowed)

I am worried about their health ⑧

I am worried about their mental conditions ⑨

I am worried about their studies and future ⑩

other reasons (please specify) ⑪

Go to question Q32

If you **HAVE** used drugs, answer questions in the **RIGHT** column only (i.e. Q30-R to Q31-R)

**Q30-R. Have you ever sought help from others in dealing with problems resulting from using drugs (except lending money for using drugs)? If "yes", who gave you the greatest help?**

① No

Yes, I got the **greatest** help from... (choose ONE only)

② Schoolmates ⑥ Parents

③ Boyfriend / girlfriend ⑦ Brothers / sisters

④ Online friends ⑧ Teachers

⑤ Friends ⑨ Other relatives (e.g. seniors)

⑩ School social workers ⑪ Outreaching social workers / counsellors

⑫ Doctors and medical staff

⑬ Social workers / counsellors in drug treatment organizations

⑭ Police School Liaison Officer

⑮ Clergies / churchmen

⑯ Others (please specify)

**Q31-R. Have you tried to stop using drugs or give up drugs?**

① Yes [please answer part(a)]

② No [please answer part (b)]

(a) I have tried to stop using drugs or give up drugs because... (multiple answers are allowed)

③ using drugs affected my study

④ using drugs affected my family

⑤ using drugs affected my health

⑥ using drugs affected my relationship with friends

⑦ using drugs affected my daily life

⑧ I am afraid of getting arrested as using drugs is illegal

⑨ my boyfriend / girlfriend did not like it

⑩ I did not have enough money

⑪ other reasons (please specify)

(b) I have not tried to stop using drugs or give up drugs because... (multiple answers are allowed)

⑫ I do not think I am addicted

⑬ I do not think using drugs is harmful to health

⑭ I like the feeling that drugs give me

⑮ my friends are still using drugs

⑯ my family did not know / stop me

⑰ it is hard to give up drugs

⑱ other reasons (please specify)

Go to question Q32

RESTRICTED when entered with data

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Please rest assured and be completely honest when you answer the questions.  
No name will be recorded and all information provided will be kept strictly confidential.

## SECTION 5 : PERCEPTION ON DRUGS

Q32. Do you agree with these sentences?

|  | Disagree | Agree |
|--|----------|-------|
| i. I believe using drugs...  |          |       |
| a. ...will affect my appearance.                                       | ①        | ②     |
| b. ...will harm one's health.  | ①        | ②     |
| c. ...brings me more fun.  | ①        | ②     |
| d. ...will help me find a date.  | ①        | ②     |
| e. ...helps me to get along with my friends better.                    | ①        | ②     |
| f. ...is cool.   | ①        | ②     |
| g. ...will affect my study.  | ①        | ②     |
| ii. I will try drugs if there is an opportunity.                       | ①        | ②     |
| iii. If I use drugs, I do not mind letting my family know.             | ①        | ②     |
| iv. If I use drugs, I do not mind letting my friends know.             | ①        | ②     |
| v. I believe if I refuse to use drugs, my friends will make fun of me. | ①        | ②     |
| vi. Just like smoking, drug use is a hobby nowadays.                   | ①        | ②     |

## SECTION 6 : EXPERIENCE AND SELF-IMAGE

Q33. Did you experience the following situations in the past 6 months?

|   | No | Yes |
|---|----|-----|
| i. Bullied by schoolmates                         | ①  | ②   |
| ii. Warned by school                              | ①  | ②   |
| iii. Harassed by strangers                        | ①  | ②   |
| iv. Have not seen mom or dad for more than a week | ①  | ②   |

Q34. Did you do the following in the past 6 months?

|  | No | Yes |
|--|----|-----|
| i. Skipped school                              | ①  | ②   |
| ii. Compensated dating                         | ①  | ②   |
| iii. Stole things                              | ①  | ②   |
| iv. Ran away from home                         | ①  | ②   |
| v. Attacked someone                            | ①  | ②   |
| vi. Had contact with gangsters / triad members | ①  | ②   |
| vii. Roamed around at night                    | ①  | ②   |
| viii. Gambled                                  | ①  | ②   |
| ix. Committed self-harm                        | ①  | ②   |



■ ■ Please rest assured and be completely honest when you answer the questions. ■ ■  
No name will be recorded and all information provided will be kept strictly confidential.

| Q35. Do you agree with these sentences?                                   | Disagree | Agree |
|---|----------|-------|
| i. I am influenced by my friends easily.                                  | ①        | ②     |
| ii. I can always manage to solve difficult problems if I try hard enough. | ①        | ②     |
| iii. Most of the time, I am satisfied with myself.                        | ①        | ②     |
| iv. My parents care about my feelings.                                    | ①        | ②     |
| v. I feel I am well-liked in school.                                      | ①        | ②     |
| vi. I always have my own idea among my group of friends.                  | ①        | ②     |
| vii. I am confident that I could deal efficiently with unexpected events. | ①        | ②     |
| viii. I give up very easily when I am challenged.                         | ①        | ②     |
| ix. My friends do not do anything that breaks the law.                    | ①        | ②     |
| x. Sometimes I think I am no good at all.                                 | ①        | ②     |
| xi. I often break school rules.   | ①        | ②     |
| xii. I handle arguments calmly.   | ①        | ②     |

~ End of questionnaire. Thank you for your participation. ~

## 詞彙

### GLOSSARY OF TERMS

#### 物質

毒品、煙草和酒精的統稱

#### Substances

A collective term for drugs, tobacco and alcohol

#### 毒品

海洛英和危害精神毒品的統稱

#### Drugs

A collective term for heroin and psychotropic drugs

#### 酒精

指各類含酒精飲料，包括仙地、含酒精成分的果汁、啤酒、葡萄酒和烈酒

#### Alcohol

Refers to all alcoholic beverages, including shandy, cooler, beer, wine and spirits

#### 危害精神毒品

任何能使人上癮和因刺激或壓抑中樞神經系統而導致幻覺或活動機能、思維、行為、感知或情緒紊亂的天然或合成物質（包括麻醉鎮痛劑、迷幻劑、鎮抑劑、興奮劑、鎮靜劑等），如附錄 VI 所列各項藥物

#### Psychotropic drugs

Any substance, natural or synthetic (including narcotics analgesics, hallucinogens, depressants, stimulants, tranquillizers etc.), which has the capacity to produce a state of dependence and central nervous system stimulation or depression resulting in hallucinations or disturbances in motor function, thinking, behaviour, perception or mood, such as items given in Appendix VI

#### 吸食毒品

吸食海洛英或非為醫療用途而服用危害精神毒品

#### Taking drugs

Take heroin or non-medical use of psychotropic drugs

#### 曾服用某項物質

在調查前曾至少一次服用某項物質

#### Lifetime use of a substance

Ever used a substance at least once in the lifetime preceding survey enumeration

#### 一年內曾服用某項物質

在調查前一年內曾至少一次服用某項物質

#### 1-year use of a substance

Ever used a substance at least once within the year preceding survey enumeration

#### 30 天內曾服用某項物質

在調查前 30 天內曾至少一次服用某項物質

#### 30-day use of a substance

Ever used a substance at least once within 30 days preceding survey enumeration

#### 吸食毒品的學生

在調查前曾至少一次吸食毒品的學生

#### Drug-taking students

Students ever took any drug at least once in their lifetime

#### 不曾濫用藥物的學生

在調查前從未吸食毒品的學生

#### Non-drug-taking students

Students never taken any drug in their lifetime

## 專上院校

專上院校包括提供全日制學士學位課程的院校及提供經本地評審全日制副學位課程院校。副學位課程包括副學士學位及證書／文憑／毅進文憑／高級文憑課程等。調查所包括的院校列表如下：

## Post-secondary institutions

Post-secondary institutions cover institutions providing full-time degree programmes and institutions providing locally-accredited full-time sub-degree programmes, which include associate degree and certificate/diploma/ diploma Yi Jin/ advanced diploma programmes, etc. The institutions included are listed in the table below.

| 專上院校<br>Post-secondary Institutions   | 提供全日制<br>學士學位課程<br>Providing full-time<br>degree programmes | 提供經本地評審全日制<br>副學位課程<br>Providing locally-accredited<br>full-time sub-degree<br>programmes |
|---|---|---|
| 明愛白英奇專業學校<br>Caritas Bianchi College of Careers   |   | ✓   |
| 明愛社區書院<br>Caritas Community and Higher Education Service  |   | ✓   |
| 明愛專上學院<br>Caritas Institute of Higher Education   | ✓   | ✓   |
| 明德學院<br>Centennial College  | ✓   |   |
| 珠海學院<br>Chu Hai College of Higher Education   | ✓   |   |
| 香港城市大學<br>City University of Hong Kong  | ✓   | ✓   |
| 香港城市大學專上學院<br>City University of Hong Kong - Community College<br>of City University              |   | ✓   |
| 香港城市大學專業進修學院<br>City University of Hong Kong - School of Continuing<br>and Professional Education | ✓   |   |
| 恒生管理學院<br>Hang Seng Management College  | ✓   | ✓   |
| 香港藝術學院<br>Hong Kong Art School  | ✓   | ✓   |
| 香港浸會大學<br>Hong Kong Baptist University  | ✓   | ✓   |
| 香港浸會大學持續教育學院<br>Hong Kong Baptist University - School of Continuing<br>Education                  | ✓   | ✓   |
| 香港浸會大學國際學院<br>Hong Kong Baptist University - College of<br>International Education                |   | ✓   |
| 香港能仁專上學院<br>Hong Kong Nang Yan College of Higher Education  | ✓   | ✓   |
| 香港專業進修學校<br>Hong Kong College of Technology   | ✓   | ✓   |
| 香港科技專上書院<br>Hong Kong Institute of Technology   | ✓   | ✓   |
| 香港樹仁大學<br>Hong Kong Shue Yan University   | ✓   |   |
| 嶺南大學<br>Lingnan University  | ✓   |   |

| 專上院校<br>Post-secondary Institutions   | 提供全日制<br>學士學位課程<br>Providing full-time<br>degree programmes | 提供經本地評審全日制<br>副學位課程<br>Providing locally-accredited<br>full-time sub-degree<br>programmes |
|---|---|---|
| 嶺南大學社區學院<br>Lingnan University - The Community College at<br>Lingnan University   |   | ✓   |
| 嶺南大學持續進修學院<br>Lingnan University - Lingnan Institute of Further<br>Education  |   | ✓   |
| 培正專業書院<br>Pui Ching Academy   |   | ✓   |
| 薩凡納藝術設計學院<br>SCAD Foundation (Hong Kong) Limited/ Savannah<br>College of Art and Design, Inc.                           | ✓   |   |
| 香港中文大學<br>The Chinese University of Hong Kong   | ✓   |   |
| 香港中文大學專業進修學院<br>The Chinese University of Hong Kong - School of<br>Continuing and Professional Studies                  |   | ✓   |
| 香港演藝學院<br>The Hong Kong Academy for Performing Arts   | ✓   | ✓   |
| 香港教育學院<br>The Hong Kong Institute of Education  | ✓   | ✓   |
| 香港理工大學<br>The Hong Kong Polytechnic University  | ✓   | ✓   |
| 香港理工大學 - 香港專上學院<br>The Hong Kong Polytechnic University - Hong Kong<br>Community College                                |   | ✓   |
| 香港理工大學專業進修學院<br>The Hong Kong Polytechnic University - School of<br>Professional Education and Executive Development    | ✓   |   |
| 香港科技大學<br>The Hong Kong University of Science and<br>Technology   | ✓   |   |
| 香港公開大學<br>The Open University of Hong Kong  | ✓   | ✓   |
| 香港公開大學李嘉誠專業進修學院<br>The Open University of Hong Kong - Li Ka Shing<br>Institute of Professional and Continuing Education | ✓   | ✓   |
| 香港大學<br>The University of Hong Kong   | ✓   |   |
| 香港大學專業進修學院保良局何鴻燊社區書院<br>The University of Hong Kong - HKU SPACE Po<br>Leung Kuk Community College                       |   | ✓   |
| 香港大學附屬學院<br>The University of Hong Kong - HKU SPACE<br>Community College  |   | ✓   |
| 香港大學專業進修學院<br>The University of Hong Kong - HKU School of<br>Professional and Continuing Education                      | ✓   |   |
| 東華學院<br>Tung Wah College  | ✓   | ✓   |
| 職業訓練局 - 香港專業教育學院<br>Vocational Training Council - Hong Kong Institute of<br>Vocational Education (IVE)                  |   | ✓   |

| 專上院校<br>Post-secondary Institutions   | 提供全日制<br>學士學位課程<br>Providing full-time<br>degree programmes | 提供經本地評審全日制<br>副學位課程<br>Providing locally-accredited<br>full-time sub-degree<br>programmes |
|---|---|---|
| 職業訓練局 - 青年學院<br>Vocational Training Council - Youth College   |   | ✓   |
| 職業訓練局 - 工商資訊學院<br>Vocational Training Council - VTC School of<br>Business and Information Systems (SBI)                 |   | ✓   |
| 職業訓練局 - 才晉高等教育學院<br>Vocational Training Council - School for Higher and<br>Professional Education (SHAPE)               | ✓   |   |
| 職業訓練局 - 香港高等教育科技學院<br>Vocational Training Council - Technological and<br>Higher Education Institute of Hong Kong (THEi) | ✓   |   |
| 耀中社區書院<br>Yew Chung Community College   |   | ✓   |
| 青年會專業書院<br>YMCA College of Careers  |   | ✓   |

## 毒品列表

### LIST OF DRUGS

**海洛英****Heroin****危害精神毒品****Psychotropic drugs**

- |                                   |  |
|-----------------------------------|--|
| [1] K仔（氯胺酮）                       | [1] K, King, Ket, Kit-kat, Special k, Vitamin k (Ketamine)     |
| [2] 搖頭丸／忘我／E仔／狂喜／搖搖（亞甲二氧基甲基安非他明）  | [2] Ecstasy (MDMA)   |
| [3] 草／大麻花／大麻精／大麻油（大麻）             | [3] Grass, Marijuana, Pot, Hash, Joint (Cannabis)              |
| [4] 咳水／咳丸／O仔／MB／黃豆仔／DM丸（可待因）      | [4] Codeine / Cough Medicines (Codeine)                        |
| [5] 冰（甲基安非他明）                     | [5] Ice (Methylamphetamine)                                    |
| [6] 白瓜子／藍精靈／速眠安（三唑侖／咪達唑侖）         | [6] Halcion / Dormicum (Triazolam / Midazolam)                 |
| [7] 膠水／強力膠／天拿水／打火機油（有機溶劑）         | [7] Glue, Solvent thinner, Lighter fuel gas (Organic Solvents) |
| [8] 五仔／黃飛鴻／哈哈笑／Give-me-five（硝甲西洋） | [8] Give-me-five (Nimetazepam)                                 |
| [9] 可可精（可卡因）                      | [9] Snow, Crack, Coco (Cocaine)                                |